

## **TABLE OF CONTENTS**

<b>Keynote Speakers</b>	<b>14</b>
Colin Cooper (Wednesday 26 June 9h20)	14
Steve Rayner (Thursday 27 June 11h00)	14
<b>Paper Presentations</b>	<b>17</b>
Undergraduate Psychology Students' Perception of and Engagement with Feedback Across the Three Years of Study <i>Nadia ALI, Lubna AHMED, Sarah ROSE</i> .....	19
Evaluate Wiki Technology as E-Learning Tool from the Point of View of Al-Baha University students: A Pilot Study with Undergraduate Students in Both Faculties of Science and Education <i>Ibraheem ALZAHHRANI</i> .....	29
Individual Variables Mediating the Relationship Between Student Self Perception of Academic Performance and Objective Criteria <i>Margaret D. ANDERSON</i> .....	43
An Inquiry into the Antecedents of High Quality Leader-Member Exchange Relationships and Their Consequences for the Transfer of Managerial Tacit Knowledge and Other Organisational Variables <i>Steven J. ARMSTRONG, Kristin BACKHAUS, Jasmijn VERBRIGGHE, Eva COOLS</i> .....	44
A Study of Western Expatriate Managers' Learning, Knowledge Acquisition, Adaptation and Personal Development in Cross-Cultural Contexts <i>Steven J. ARMSTRONG, Yan LI</i> .....	56
An Intercultural Study of HCI Education, Experience and Representation: Initial Impressions from India <i>Ann AUSTIN, José ABDELNOUR-NOCERA, Mario MICHAELIDES, Sunila MODI</i> .....	57
The Development of Learning Resilience and Self-Motivated Learning <i>Gloria E BANNER, Frank PEARSON</i> .....	67
Unravelling the Impact of Teaching and Learning Processes on the Course Experience of Management Students: A Moderated Mediation Study <i>Kim BELLENS, Eva COOLS, Karlien VANDERHEYDEN, Usman RAJA, Dave BOUCKENOOGHE</i> .....	81
Do Students in Grade Four Know Their Learning Styles Preferences? <i>Lena BOSTRÖM</i> .....	94
Self-Efficacy and Response to Adversity in a Learning Context <i>Simon CASSIDY</i> .....	95

---

Supporting Individual Differences in Teaching and Learning Through the Use of an Online Resource, 'Q4S'	96
Val CHAPMAN .....	
Addressing Individual Differences in Teaching Leadership: The Use of Portfolios	97
Zarina M. CHARLESWORTH.....	
Development of Reflective Ability as a Core Competence of Prospective Teachers	98
Eveline CHRISTOF .....	
Academic Cheating and Academic Procrastination through Secondary School to University	
Mercè CLARIANA, Mar BADIA, Ramon CLADELLAS, Concepción GOTZENS.....	105
Principal Leadership Styles and Teacher and Principal Attitudes, Concerns, and Competencies Regarding Inclusion	
Eytan COHEN, Yona LEYSER.....	113
The Joint Influence of Autonomy Support and Achievement Goals on Academic Achievement	
Åge DISETH .....	123
Analysis of the Impact of Culture and Gender on the Deep and Strategic Approaches to Study of Hospitality Management Students in Switzerland	
Tim DUFFY, David COY, Russell RIMMER .....	124
Developing Approaches to Enhancing the Orientation and Success of Language Learning in Higher Education	
Chris EDWARDS, Maria Luisa PEREZ CAVANA .....	126
An Inquiry on the Relationship between Managerial Self-Awareness and Employees' Perception Regarding Supervisor's Organizational Embodiment: Mediating Role of Leader-Member Exchange	
Alper ERTÜRK, Herman VAN DEN BROECK, Jasmijn VERBRIGGHE.....	146
Exploring the Use of a Deep Approach to Learning with Students in the Process of Learning to Teach	
Carol EVANS .....	157
Does Age Influence Employees' Perception of Informal Learning in Organisational Settings?	
Franz Josef GELLERT, René SCHALK .....	158
How to Individualize Swedish Secondary High School for Students with Neuropsychiatric Disability? A Question of Learning and Teaching Approaches on All Levels	
Ulrika GIDLUND .....	173
Preferred Learning Styles of Undergraduate Students	
Michael GLENROSS.....	174
The Experiential Learning Process of a University Lecturer: An Individual and Group Method	
Rosa María GONZÁLEZ-TIRADOS .....	187

---

Assessment and Learning within the Framework of Self-regulation <i>Joanna GOODMAN</i> .....	189
Gender and Fair Assessment in an Educational Setting <i>Andrea INGLIS</i> .....	208
Learning Style, Humour Style and Personality as Predictors of Academic Performance <i>Stephen JONES</i> .....	213
Drop-out from Longitudinal Educational Studies and Motivational Design: A Proposition of Relationship <i>Tine NIELSEN</i> .....	224
The Learning Styles of Technical and Business “Preparatory for Higher Education” Students and Their Teachers <i>Tine NIELSEN</i> .....	236
Objective Testing of an Individual’s Interpersonal Skills – Is It Possible? <i>Judy NIXON</i> .....	251
A Two Dimensional Assessment of an Evaluation of Progress Towards Mastery in Continuous Professional Development <i>Michael O’GORMAN, James A. REDMOND, Alan MULLALLY, Carroll GRÁINNE</i> .....	260
Students’ Expectations of and Experiences in E-Learning <i>Manuela PAECHTER, Daniel MACHER</i> .....	283
Statistics Anxiety, Trait Anxiety, Learning Behavior, and Academic Performance <i>Manuela PAECHTER, Daniel MACHER, Ilona PAPOUSEK, Kai RUGGERI, Sigrid WIMMER</i> .....	284
Auto-Reflection Through Classroom Interaction: The Role of Pupil’s Individual Differences <i>Helena PEDROSA-DE-JESUS, Sara LEITE, Mike WATTS</i> .....	285
Cognitive Approaches to Learning in an Educational Setting <i>Sarah PHILP, Anne WILSON</i> .....	297
Creative Differences: Individuality and Learning in Practice-Based Disciplines <i>Venda Louise POLLOCK, Sandy ALDEN</i> .....	308
Do Teachers Differ Between Their Own Epistemic Beliefs and the Beliefs They Assume of Their Pupils? <i>Karin REBMANN, Manuela PAECHTER, Bjoern MOKWINSKI</i> .....	322
The Personality Correlates of Academic Procrastination <i>Melissa ROOKES, Andrea SZYMKOWIAK</i> .....	337
The Influence of Marketing Communication Mix Elements of Perbanas Institute to Communication Effects <i>Ovalia RUKMANA</i> .....	349
Juggling Uncertainty: Foundation Students' Expectations and Experiences <i>Lalage SANDERS, Annette DALY</i> .....	361

Teachers' Exit Decisions: An Investigation into the Motives of Certified Novice Teachers Who Are Not Willing To Start or To Continue Teaching <i>Katrien STRUYVEN, Gert VANTHOURNOUT, Nadine ENGELS, Koen LOMBAERTS.....</i>	362
Learning Styles and Blended learning Situations on LMS: An Interpretive Case Study <i>Sasalak TONGKAW .....</i>	363
Does Cognitive Style Diversity Affect Performance in Dyadic Cooperations? <i>Karlien VANDERHEYDEN, Shari DE BAETS .....</i>	376
Exploring the Relation Between Cognitive Style, Motivation and Learning Strategies Through Mediation Analyses <i>Gert VANTHOURNOUT, Kim BELLENS, David GIJBELS, Vincent DONCHE, Eva COOLS.....</i>	390
To Fit or Not To Fit? An Examination of Boundary Spanning on Job satisfaction in Management Accounting <i>Jasmijn VERBRIGGHE, Eva COOLS, Herman VAN DEN BROECK.....</i>	391
Revisiting the Predictive Power of Approaches to Learning on Academic Performance at University Level <i>Lorenzo VIGENTINI .....</i>	403
The Influence of Cognitive Style on Children's Ability to Solve Reflection and Rotation Tasks <i>Xenia XISTOURI, Demetra PITTA-PANTAZI .....</i>	404
One size fits all? Induction of Newly Qualified Teachers in Europe (from a Bavarian perspective) <i>Katja ZAKI .....</i>	417