

## References

- Abudabbeh, N. (2005). Arab families: An overview. In M. McGoldrick, J. Giordano, & L. Garcia-Preto (Eds.), *Ethnicity and family therapy* (3rd ed., pp. 423–436). New York: Guilford.
- Alexander, C. (2006). Writing race: Ethnography and difference. *Race and Ethnic Relations*, 29, 397–410.
- Allen, M. J., & Yen, W. M. (1979). *Introduction to measurement theory*. Monterey, CA: Brooks/Cole.
- Almeida, R. (2005). Asian Indian families: An overview. In M. McGoldrick, J. Giordano, & L. Garcia-Preto (Eds.), *Ethnicity and family therapy* (3rd ed., pp. 377–394). New York: Guilford.
- Alston, R. J., & Turner, W. (1994). A family strengths model of adjustment to disability for African American clients. *Journal of Counseling and Development*, 72, 378–383.
- American Academy of Child and Adolescent Psychiatry. (1998). Practice parameter for the assessment and treatment of children and adolescents with depressive disorders. *Journal of the American Academy of Child Adolescent Psychiatry*, 37, 63–83.
- American Psychiatric Association. (1993). Practice guideline for major depressive disorder in adults. *American Journal of Psychiatry*, 150, 1–26.
- American Psychiatric Association. (1994). Practice guideline for the treatment of patients with bipolar disorder. *American Journal of Psychiatry*, 151, 1–36.
- American Psychiatric Association. (1997). Practice guideline for the treatment of patients with schizophrenia. *American Journal of Psychiatry*, 154, 1–63.
- Ames, G. M., Duke, M. R., Moore, R. S., & Cunradi, C. B. (2009). The impact of occupational culture on drinking behavior of young adults in the U.S. Navy. *Journal of Mixed Methods Research*, 3, 129–150.
- Anastas, J. W. (2004). Quality in qualitative evaluation: Issues and possible answers. *Research in Social Work Practice*, 14(1), 57–65.
- Anastasi, A. (1988). *Psychological testing* (6th ed.). New York: Macmillan.
- Anderson, C. (2003). The diversity, strength, and challenges of single-parent households. In F. Walsh (Ed.), *Normal family processes* (3rd ed., pp. 121–152). New York: Guilford.
- Andrews, L. (1984). Informed consent statutes and the decision-making process. *Journal of Legal Medicine*, 1, 163–217.
- Appelbaum, P., & Roth, L. (1982). Competency to consent to research: A psychiatric overview. *Archives of General Psychiatry*, 39, 951–958.
- Arbin, A. O., & Cormier, E. (2005). Racial disparity in nursing research: Is single subject experimental design a solution? *Journal of Theory Construction and Testing*, 9, 11–13.
- Atherton, C., & Klemmack, D. (1982). *Research methods in social work*. Lexington, MA: Heath.
- Auger, C. P. (1989). *Information sources in grey literature* (2nd ed.). London: Bowker-Saur.
- Axinn, W., Pearce, L., & Ghimire, D. (1999). Innovations in life history calendar applications. *Social Science Research*, 28, 243–264.
- Baer, J. (1999). Family relationships, parenting behavior, and adolescent deviance in three ethnic groups. *Families in Society*, 78, 279–285.
- Bailey, K. D. (1994). *Methods of social research* (4th ed.). New York: Free Press.
- Bainbridge, W. (1989). *Survey research: A computer-assisted introduction*. Belmont, CA: Wadsworth.

- Barlow, D. H., Hayes, S. C., & Nelson, R. O. (1984). *The scientist-practitioner: Research and accountability in applied settings*. Elmsford, NY: Pergamon.
- Barlow, D., Nock, M. K., & Hersen, M. (2009). *Single case experimental designs: Strategies for studying behavior change* (3rd ed.). Boston: Pearson.
- Bellack, A. S., & Hersen, M. (1977). Self-report inventories in behavioral assessment. In J. D. Cone & R. P. Hawkins (Eds.), *Behavioral assessment: New directions in clinical psychology* (pp. 52–76). New York: Brunner/Mazel.
- Berg, B. L. (2007). *Qualitative research methods for the social sciences* (6th ed.). Boston: Allyn & Bacon.
- Berger, R. (2002). Gay stepfamilies: A triple-stigmatized group. *Families in Society*, 81, 504–516.
- Bettelheim, B. (1982, March 1). Reflections: Freud and the soul. *New Yorker*, 52.
- Bigby, M. (1998). Evidence-based medicine in a nutshell. *Archives of Dermatology*, 134, 1609–1618.
- Blau, P. M. (1964). *Exchange and power in social life*. New York: Wiley.
- Bloom, M., Fischer, J., & Orme, J. (2009). *Evaluating practice: Guidelines for the accountable professional* (6th ed.). Englewood Cliffs, NJ: Prentice-Hall.
- Borckardt, J., Nash, M. R., Murphy, M. D., Moore, M., Shaw, D., & O'Neil, P. (2008). Clinical practice as natural laboratory for psychotherapy research: A guide to case-based time-series analysis. *American Psychologist*, 63, 77–95.
- Bossert, S. T. (1979). *Tasks and social relationships in classrooms*. New York: Cambridge University Press.
- Bourgois, P., Lettiere, M., & Quesada, J. (1997). Social misery and the sanctions of substance abuse: Confronting HIV risk among homeless heroin addicts in San Francisco. *Social Problems*, 44, 155–173.
- Boyd-Franklin, N. (2003). Race, class and poverty. In F. Walsh (Ed.), *Normal family processes* (3rd ed., pp. 260–279). New York: Guilford.
- Bradshaw, W. (1997). Evaluating cognitive-behavioral treatment of schizophrenia: Four single-case studies. *Research on Social Work Practice*, 7, 419–445.
- Bradshaw, W. (2003). Use of single-system research to evaluate the effectiveness of cognitive-behavioural treatment of schizophrenia. *British Journal of Social Work*, 33, 885–899.
- Bradshaw, W., & Roseborough, D. (2004). Evaluating the effectiveness of cognitive-behavioral treatment of residual symptoms and impairment in schizophrenia. *Research on Social Work Practice*, 14, 112–120.
- Brett, J. A., Heimendinger, J., Boender, C., Morin, C., & Marshall, J. A. (2002). Using ethnography to improve intervention design. *American Journal of Health Promotion*, 16, 331–340.
- Brieland, D. (1969). Black identity and the helping person. *Children*, 16, 170–176.
- Bronfenbrenner, U. (1989). Ecological systems theory. *Annals of Child Development*, 6, 187–249.
- Bronfenbrenner, U., & Ceci, S. (1994). Nature-nurture reconceptualized in developmental perspective: A bioecological model. *Psychological Review*, 101, 568–586.
- Bronson, D. E. (2009). Critically appraising studies for evidence-based practice. In A. R. Roberts (Ed.), *Social worker's desk reference* (2nd ed., pp. 1137–1141). New York: Oxford University Press.
- Brown, T. (2003). Internet-based research: Is it a viable strategy for increasing the representation of ethnic minorities in psychological research? *Individual Differences Research*, 1, 211–229.
- Burt, M. (1996). Homelessness: Definitions and counts. In J. Baumohl (Ed.), *Homelessness in America* (pp. 15–23). Phoenix, AZ: Oryx Press.
- Caelli, K., Ray, L., & Mill, J. (2003). Clear as mud: Toward greater clarity in generic qualitative research. *International Journal of Qualitative Methods*, 2(2), Article 1. Retrieved from <http://www.ualberta.ca/~iiqm/backissues/pdf/caellieta.pdf>
- Cain, D., & Combs-Orme, T. (2005). Family structure effects on parenting stress and practices in the African American family. *Journal of Sociology and Social Welfare*, 32, 19–40.
- Caldwell, C., Zimmerman, A., Bernat, D., Sellers, R., & Notaro, P. (2002). Racial identity, maternal support, and psychological distress among African American adolescents. *Child Development*, 73, 1322–1336.

- Campanario, J. M. (1998). Peer review of journals as it stands today: Part 1. *Science Communication*, 19, 181–211.
- Carlson, J. F., Geisinger, K. F., & Jonson, J. L. (Eds.). (2017). *The twentieth mental measurements yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.
- Caspi, A., Moffitt, T., Thornton, A., Freedman, D., Amell, J., Harrington, H., Smeijers, J., & Silva, P. A. (1996). The life history calendar: A research and clinical assessment method for collecting retrospective event-history data. *International Journal of Methods in Psychiatric Research*, 6, 101–114.
- Chambless, D. L., Baker, M. J., Baucom, D. H., Beutler, L. E., Calhoun, K. S., Crits-Christoph, P., Daiuto, A., DeRubeis, R., Detweiler, J., Haaga, D. A. F., Johnson, S. B., McCurry, S., Mueser, K. T., Pope, K. S., Sanderson, W. C., Shoham, V., Stickle, T., Williams, D. A., & Woody, S. R. (1998). Update on empirically validated therapies, II. *Clinical Psychologist*, 51, 3–16.
- Chambless, D. L., Sanderson, W. C., Shoham, V., Bennett Johnson, S., Pope, K. S., Crits-Christoph, P., Baker, M., Johnson, B., Woody, S. R., Sue, S., Beutler, L., Williams, D. A., & McCurry, S. (1996). Update on empirically validated therapies. *Clinical Psychologist*, 49, 5–18.
- Cheung, K. M. (1999). Effectiveness of social work treatment and massage therapy for nursing home clients. *Research on Social Work Practice*, 10, 229–247.
- Classen, S., Lopez, E. D. S., Winter, S., Awadz, K. D., Ferree, N., & Garvan, C. W. (2007). Population-based health promotion perspective for older driver safety: Conceptual framework to intervention plan. *Clinical Intervention in Aging*, 2, 677–693.
- Concato, J. (2004). Observational versus experimental studies: What's the evidence for a hierarchy? *Journal of the American Society for Experimental Neuro-therapeutics*, 1, 341–347.
- Constantine, M., & Blackmon, S. (2002). Black adolescents' racial socialization experiences, their relations to home, school, and peer self-esteem. *Journal of Black Studies*, 32, 322–335.
- Converse, J. M. (1984). Attitude measurement in psychology and sociology: The early years. In C. F. Turner & E. Martin (Eds.), *Surveying subjective phenomena* (Vol. 2, pp. 3–40). New York: Russell Sage Foundation.
- Cooper, H., & Hedges, L. V. (1994). *The handbook of research synthesis*. New York: Russell Sage Foundation.
- Corcoran, J., & Littell, J. H. (2009). Meta-analysis and evidence-based practice. In A. R. Roberts (Ed.), *Social worker's desk reference* (2nd ed., pp. 1149–1152). New York: Oxford University Press.
- Corcoran, K. (2005). The Oregon Mental Health Referral Checklist: Concept mapping the mental health needs of youth in the juvenile justice system. *Brief Treatment and Crisis Intervention*, 5, 9–18.
- Corcoran, K., & Fischer, J. (2013). *Measures for clinical practice and research* (5th ed., 2 volumes). Volume 1: Couples, families, and children. Volume 2: Adults. New York: Oxford University Press.
- Corcoran, K., & Roberts, A. R. (Eds.). (2015). *Social workers' desk reference* (3rd ed.). New York: Oxford University Press.
- Council of National Psychological Associations for the Advancement of Ethnic Minority Interests. (2000). *Guidelines for research in ethnic minority communities*. Washington, DC: Author.
- Cowen, E. L., Hauser, J., Beach, D. R., & Rappaport, J. (1970). Parental perception of young children and their relation to indexes of adjustment. *Journal of Consulting and Clinical Psychology*, 34, 97–103.
- Cox, J. L., Holden, J. M., & Sagovsky, R. (1987). Detection of postnatal depression: Development of the 10-item Edinburgh Postnatal Depression Scale (EPDS). *British Journal of Psychiatry*, 150, 782–786.
- Creswell, J. W. (2010). *Designing and conducting mixed-methods research* (2nd ed.). Thousand Oaks, CA: Sage.
- Creswell, J. W., & Miller, D. L. (2000). Determining validity in qualitative inquiry. *Theory into Practice*, 39, 124–130.
- Crosbie-Burnett, M., & Lewis, E. (1993). Use of African American family structures and functioning to

- address the challenges of European American post-divorce families. *Family Relations*, 43, 243–248.
- Crowne, D. P., & Marlow, D. (1960). A new scale of social desirability independent of psychopathology. *Journal of Consulting Psychology*, 24, 349–354.
- Curry, H., Clifford, D., & Hertz, F. (2002). *A legal guide for lesbian and gay couples* (11th ed.). Berkeley, CA: Nolo.
- Czaja, R., & Blair, B. (1995). *Survey research*. Thousand Oaks, CA: Pine Forge Press.
- Davies, D., & Dodd, J. (2002). Qualitative research and the question of rigor. *Qualitative Health Research*, 12, 279–289.
- Davis, J. A., & Smith, T. W. (1992). *The NORC General Social Survey: A user's guide*. Thousand Oaks, CA: Sage.
- DeMaria, W. (1981). Empiricism: An impoverished philosophy for social work research. *Australian Social Work*, 34, 3–8.
- Denzin, N. K. (1989). *Interpretive interactionism* (2nd ed.). Thousand Oaks, CA: Sage.
- Derogatis, L. R., Rickles, K., & Rock, A. F. (1976). The SCL-90 and the MMPI: A step in the validation of a new self-report scale. *British Journal of Psychiatry*, 128, 280–289.
- Devers, K. J. (1999). How will we know "good" qualitative research when we see it? Beginning the dialogue in health services research. *Health Services Research*, 34, 1153–1188.
- Dewhurst, A. (2005). Computer and Internet based research guidance. New York: Columbia University Morningside Institutional Review Board.
- Dietel, R., Herman, J., & Kruth, T. (1991). *What does research say about assessment?* Oak Brook, IL: North Central Regional Educational Library (NCREL).
- Dillman, D. A. (1978). *Mail and telephone surveys: The total design method*. New York: Wiley.
- Dillman, D. A. (1982). Mail and other self-administered questionnaires. In P. Rossi, J. Wright, & A. Anderson (Eds.), *Handbook of survey research* (pp. 346–355). New York: Academic Press.
- Dillman, D. A. (2000). *Mail and Internet surveys: The tailored design method* (2nd ed.). New York: Wiley.
- Dillman, D. A., Christenson, J. A., Carpenter, E. H., & Brooks, R. M. (1974). Increasing mail questionnaire response: A four-state comparison. *American Sociological Review*, 39, 744–756.
- Dixon, M. R., Jackson, J. W., Small, S. L., Horner-King, M. J., Mui Ker, Y. G., & Rosales, R. (2009). Creating single-subject design graphs in Microsoft EXCEL, 2007. *Journal of Applied Behavioral Analysis*, 42, 277–293.
- Dodson, J. (1997). Conceptualization of black families. In H. McAdoo (Ed.), *Black families* (3rd ed., pp. 67–82). Thousand Oaks, CA: Sage.
- Dolnick, E. (1984, July 16). Why have the pollsters been missing the mark? *Boston Globe*, pp. 27–28.
- Donovan, J., Mills, N., Smith, M., Brindle, L., Jacoby, A., Peters, T., et al. (2002). Improving design and conduct of randomized trials by embedding them in qualitative research: ProjectT (Prostate Testing for Cancer and Treatment) study. *British Medical Journal*, 325, 766–769.
- Doyle, A. C. (1901/1955). *A treasury of Sherlock Holmes*. Garden City, NY: Hanover House.
- Drake, R. E., Goldman, H. H., Leff, H. S., Lehman, A. F., Dixon, L., Mueser, K. T., & Torrey, W. C. (2005). Implementing evidence-based practices in routine mental health service settings. *Psychiatric Services*, 52, 179–182.
- Drisko, J. W. (1997). Strengthening qualitative studies and reports: Standards to promote academic integrity. *Journal of Social Work Education*, 33, 185–197.
- Drisko, J. W. (2008). How is qualitative research taught at the master's level? *Journal of Social Work Education*, 44, 85–101.
- Duehn, W. D. (1985). Practice and research. In R. M. Grinnell, Jr. (Ed.), *Social work research and evaluation* (2nd ed., pp. 19–48). Itasca, IL: Peacock.
- Duncan, G., Brooks-Gunn, J., & Klebanov, P. (1994). Economic deprivation and early childhood development. *Child Development*, 65, 296–318.
- Dunn, C. M., & Chadwick, G. L. (2002). *Protecting study volunteers in research: A manual for investigative sites*. Boston: Center Watch.
- Easterbrook, P. J., Berlin, J. A., Gopalan, R., & Mathews, D. R. (1991). Publication bias in clinical research. *Lancet*, 337, 867–872.

- Eichler, M. (1988). *Nonsexist research methods: A practical guide*. Boston: Allen & Unwin.
- Engel, R., & Schutt, K. (2017). *The practice of research in social work* (4th ed.) Thousand Oaks, CA: Sage.
- Ensel, W., Peek, K., Lin, N., & Lai, G. (1996). Stress in the life course: A life history approach. *Journal of Aging and Health*, 8, 389–416.
- Eyberg, S., & Pincus, D. (1999). *Eyberg Child Behavior Inventory and Sutter-Eyberg Student Behavior Inventory: Revised*. Odessa, FL: Psychological Assessment Resources.
- Fabricant, M. (1982). *Juveniles in the family courts*. Lexington, MA: Lexington.
- Farmer, J., & Knapp, D. (2008). Interpretation programs at a historic preservation site: A mixed methods study of long-term impact. *Journal of Mixed Methods Research*, 2, 340–361.
- Ferguson, K., & Rodway, M. (1994). Cognitive behavioral treatment of perfectionism: Initial evaluation studies. *Research on Social Work Practice*, 4, 283–308.
- Field, M., & Lohr, K. (Eds.). (1990). *Clinical practice guidelines*. Washington, DC: National Academy Press.
- Fischer, J., & Corcoran, K. (2007). *Measures for clinical practice and research: A sourcebook* (4th ed., 2 vols.). New York: Oxford University Press.
- Fixsen, D. L., Naom, S. F., Blase, K. A., Friedman, R. M., & Wallace, F. (2005). *Implementation research: A synthesis of the literature*. University of South Florida, Louis de la Parte Florida Mental Health Institute, the National Implementation Research Network (FMHI Publication No. 231). Florida Mental Health Institute: Tampa, FL.
- Forero, J. (2000a, July 28). Census takers say supervisors fostered filing of false data. *New York Times*, p. A21.
- Forero, J. (2000b, June 12). Census takers top '90 efforts in New York City, with more to go. *New York Times*, p. A29.
- Fowler, F. J. (1988). *Survey research methods* (Rev. ed.). Thousand Oaks, CA: Sage.
- Fowler, F. J. (1995). *Improving survey questions: Design and evaluation*. Thousand Oaks, CA: Sage.
- Frankel, R. (1999). Standards of qualitative research. In B. Crabtree & W. Miller (Eds.), *Doing qualitative research* (2nd ed., pp. 333–346). Thousand Oaks, CA: Sage.
- Franklin, C., Cody, P. & Ballan, M. (2009). Validity and reliability of qualitative research. In B. Thyer (Ed.), *Handbook of social work research methods* (2nd ed., pp. 355–374). Newbury Park, CA: Sage.
- Franklin, R. D., Allison, D. B., & Gorman, B. S. (1997). *Design and analysis of single-case research*. Mahwah, NJ: Lawrence Erlbaum.
- Freidel, F. (Ed.). (1974). *Harvard guide to American history* (2 vols., rev. ed.). Cambridge, MA: Harvard University Press.
- Friedman, B. (2007). *The research tool kit: Putting it all together* (2nd ed.). Belmont, CA: Wadsworth.
- Fries, C. J. (2009). Bourdieu's reflexive sociology as a theoretical basis for mixed methods research: An application to complementary and alternative medicine. *Journal of Mixed Methods Research*, 3, 326–348.
- Gambrill, E. (1997). *Social work practice: A critical thinker's guide*. New York: Oxford University Press.
- Gambrill, E. (2003). Evidence-based practice: Sea change or the emperor's new clothes? *Journal of Social Work Education*, 39, 3–23.
- Gambrill, E. (2005). *Critical thinking in clinical practice*. Hoboken, NJ: Wiley.
- Gambrill, E. (2006). Evidence-based practice and policy: Choices ahead. *Research on Social Work Practice*, 16, 338–357.
- Gambrill, E., & Gibbs, L. (2009). Developing well-structured questions for evidence-informed practice. In A. R. Roberts (Ed.), *Social worker's desk reference* (2nd ed., pp. 1120–1126). New York: Oxford University Press.
- Garrett, G., & Schutt, R. (1990). Homelessness in Massachusetts: Description and analysis. In J. Momeni (Ed.), *Homeless in the United States: State surveys* (pp. 73–90). New York: Greenwood.
- Geertz, C. (1975). *The interpretation of cultures: Selected essays*. London: Hutchinson.
- Gibbs, L. E. (2003). *Evidence based practice for the helping professions: A practical guide with integrated multimedia*. Pacific Grove, CA: Brooks/Cole-Thompson Learning.
- Gleick, J. (1990, July 15). The census: Why we can't count. *New York Times Magazine*, pp. 22–26, 54.

- Gochros, H. L. (1978). Counseling gay husbands. *Journal of Sex Education and Therapy*, 4, 6–10.
- Goldman, J., Stein, C. L., & Guerry, S. (1983). *Psychological methods of clinical assessment*. New York: Brunner.
- Goleman, D. (1993, September 7). Pollsters enlist psychologists in quest for unbiased results. *New York Times*, pp. C1, C11.
- Gordon, R. (1992). *Basic interviewing skills*. Itasca, IL: Peacock.
- Gouldner, A. W. (1970). *The coming crisis of Western sociology*. New York: Basic Books.
- GRADE Working Group. (2004). Grading quality of evidence and strength of recommendations. *British Medical Journal*, 328, 1490–1498.
- Greene, J. C. (2007). *Mixed methods in social inquiry*. San Francisco: Jossey-Bass.
- Greenhalgh, R. (2001). *How to read a paper: The basics of evidence based medicine (systematic reviews and meta-analyses)*. London: BMJ Books.
- Grinnell, R. M., Jr. (1985). Becoming a practitioner/researcher. In R. M. Grinnell, Jr. (Ed.), *Social work research and evaluation* (5th ed., pp. 3–24). Itasca, IL: F. E. Peacock.
- Grinnell, R. M., Jr. (1995). The generation of knowledge. In R. M. Grinnell, Jr. (Ed.), *Social work research and evaluation* (2nd ed., pp. 1–15). Itasca, IL: F. E. Peacock.
- Grinnell, R. M., Jr., Gabor, P. A., & Unrau, Y. A. (2010). *Program evaluation for social workers: Foundations of evidence-based programs* (5th ed.). New York: Oxford University Press.
- Grinnell, R. M., Jr., Gabor, P. A., & Unrau, Y. A. (2016). *Program evaluation for social workers: Foundations of evidence-based programs* (7th ed.). New York: Oxford University Press.
- Grinnell, R. M., Jr., Rothery, M., & Thomlison, R. J. (1993). Research in social work. In R. M. Grinnell, Jr. (Ed.), *Social work research and evaluation* (4th ed., pp. 2–16). Itasca, IL: F. E. Peacock.
- Grinnell, R. M., Jr., & Siegel, D. H. (1988). The place of research in social work. In R. M. Grinnell, Jr. (Ed.), *Social work research and evaluation* (3rd ed., pp. 9–24). Itasca, IL: F. E. Peacock.
- Grisso, T. (1996). Voluntary consent to research participation in the institutional context. In B. H. Stanley, J. E. Seiber, & G. B. Melton (Eds.), *Research ethics: A psychological approach* (pp. 203–224). Lincoln: University of Nebraska Press.
- Groves, R. M. (1989). *Survey errors and survey costs*. New York: Wiley.
- Groves, R. M., & Couper, M. P. (1998). *Nonresponse in household interview surveys*. New York: Wiley.
- Groves, R. M., & Kahn, R. L. (1979). *Surveys by telephone: A national comparison with personal interviews*. New York: Academic Press.
- Hart, C. (1998). *Doing a literature review*. Thousand Oaks, CA: Sage.
- Hatry, H. P., Wholey, J. S., & Newcomer, K. E. (2004). Other issues and trends in evaluation. In J. S. Wholey, H. P. Hatry, & K. E. Newcomer (Eds.), *Handbook of practical program evaluation* (2nd ed., pp. 670–684). San Francisco: Wiley.
- Hawker, S., Payne, S., Kerr, C., Hardey, M., & Powell, J. (2002). Appraising the evidence: Reviewing disparate data systematically. *Qualitative Health Research*, 12, 1284–1299.
- Hawkins, R. (1986). Selection of target behaviors. In R. O. Nelson, & S. C. Hayes (Eds.), *Conceptual foundations of behavioral assessment* (pp. 331–385). New York: Guilford.
- Haynes, B., Devereaux, P., & Guyatt, G. (2002). Clinical expertise in the era of evidence-based medicine and patient choice. *APC Journal Club*, 136, A11–A14.
- Heckathorn, D. (1997). Respondent-driven sampling: A new approach to the study of hidden populations. *Social Problems*, 44, 174–199.
- Heineman, M. B. (1981). The obsolete scientific imperative in social work research. *Social Service Review*, 55, 371–397.
- Higgins, J. P. T., & Green, S. (Eds.). (2005). Cochrane handbook for systematic reviews of interventions 4.2.5 [updated May 2005]. In *The Cochrane Library*, Issue 3. Chichester, UK: Wiley.
- Holmes, S. A. (1994, May 16). Census officials plan big changes in gathering data. *New York Times*, pp. A1, A13.

- Holmes, S. A. (1996, February 29). In a first, 2000 census is to use sampling. *New York Times*, p. A18.
- Holmes, S. A. (2000, May 4). Stronger response by minorities helps improve census reply rate. *New York Times*, pp. A1, A22.
- Holosko, M. J. (2006a). *A primer for critiquing social research: A student guide*. Belmont, CA: Thomson/Nelson, Brooks/Cole.
- Holosko, M. J. (2006b). A suggested authors' checklist for submitting manuscripts to *Research on Social Work Practice*. *Research on Social Work Practice*, 16, 449–454.
- Holosko, M. J., & Holosko, D. A. (1999). What have we learned from articles published in the *Family Preservation Journal?* *Family Preservation Journal*, 4, 1–12.
- Holosko, M. J., & Leslie, D. (1997). Obstacles to conducting empirically-based practice. In J. Wodarski & B. Thyer (Eds.), *Handbook of empirical social work practice: Vol. 2. Social problems and practice issues* (pp. 433–451). New York: Wiley.
- Horsburgh, D. (2003). Evaluation of qualitative research. *Journal of Clinical Nursing*, 12, 307–312.
- Howard, M. O., Perron, B. E., & Vaughn, M. G. (2009). Practice-guidelines and evidence-based practice. In A. R. Roberts (Ed.), *Social worker's desk reference* (2nd ed., pp. 1157–1162). New York: Oxford University Press.
- Hudson, W. W. (1981). Development and use of indexes and scales. In R. M. Grinnell, Jr. (Ed.), *Social work research and evaluation* (pp. 130–155). Itasca, IL: F. E. Peacock.
- Hussain-Gambles, M., Atkin, K., & Leese, B. (2004). Why ethnic minority groups are underrepresented in clinical trials: A review of the literature. *Health and Social Care in the Community*, 12, 382–388.
- Hyman, H. H. (1954). *Interviewing in social research*. Chicago: University of Chicago Press.
- Igo, L. B., Kiewra, K. A., & Bruning, R. (2008). Individual differences and intervention flaws: A sequential explanatory study of college students' copy-and-paste note taking. *Journal of Mixed Methods Research*, 2, 149–168.
- Institute of Medicine. (2000). *Crossing the quality chasm: A new health system for the 21st century*. Washington, DC: National Academy Press.
- Jadad, A. (1998). *Randomized controlled trials: A user's guide*. London: BMJ Publishing.
- Jadad, A. R., Haynes, R. B., Hunt, D., & Browman, G. P. (2000). The Internet and evidence-based decision-making: A needed synergy for efficient knowledge management in health care. *Canadian Medical Association Journal*, 162, 362–365.
- Jensen, C. (1994). Psychosocial treatment of depression in women: Nine single-subject evaluations. *Research on Social Work Practice*, 4, 267–282.
- Jensen, W. R., Clark, E., Kircher, J. C., & Kristjansson, S. D. (2007). Statistical reform: Evidence-based practice, meta-analyses, and single-subject designs. *Psychology in the Schools*, 44, 483–493.
- Jick, T. D. (1979). Mixing qualitative and quantitative methods: Triangulation in action. *Administrative Science Quarterly*, 24, 602–611.
- Johnson, C., & Golden, J. (1997). Generalization of social skills to peer interactions in a child with language delays. *Behavioral Interventions*, 12, 133–147.
- Johnson, L. (1997). Three decades of black family empirical research: Challenges for the 21st century. In H. McAdoo (Ed.), *Black families* (3rd ed., pp. 94–114). Thousand Oaks, CA: Sage.
- Johnson, R. B., & Onwuegbuzie, A. J. (2004). Mixed methods research: A research paradigm whose time has come. *Educational Researcher*, 33, 14–26.
- Johnston, M., Sherer, M., & Whyte, J. (2006). Applying evidence standards to rehabilitation research. *American Journal of Physical Medicine and Rehabilitation*, 85, 292–309.
- Jones, J. H. (1993). *Bad blood: The Tuskegee syphilis experiment*. New York: Free Press.
- Jordan, C. (2008). Assessment. In T. Mizrahi, & L. E. Davis (Eds.), *Encyclopedia of Social Work* (20th ed., p. 1232). Washington, DC: NASW Press.
- Jordan, C., Franklin, C., & Corcoran, K. (1993). Standardized measuring instruments. In R. M. Grinnell, Jr. (Ed.), *Social work research and evaluation* (4th ed., pp. 198–220). Itasca, IL: F. E. Peacock.

- Junker, B. H. (1960). *Field work: An introduction to the social sciences*. Chicago: University of Chicago Press.
- Kadushin, A., & Kadushin, G. (1997). *The social work interview: A guide for human service professionals* (4th ed.). New York: Columbia University Press.
- Kagawa-Singer, M. (2000). Improving the validity and generalizability of studies with underserved U. S. populations expanding the research paradigm. *Annals of Epidemiology*, 10, 92–103.
- Kagay, M. R., & Elder, J. (1992, October 9). Numbers are no problem for pollsters. Words are. *New York Times*, p. E5.
- Kenney, C. (1987, August 30). They've got your number. *Boston Globe Magazine*, pp. 12, 46–56, 60.
- Khin-Maung-Gyi, F. A., & Whalen, M. D. (2002). Recruitment of research subjects. In R. Amdur & E. Bankert (Eds.), *Institutional review board: Management and function* (pp. 176–179). Sudbury, MA: Jones & Bartlett.
- Kifner, J. (1994, May 20). Pollster finds error on Holocaust doubts. *New York Times*, p. A12.
- Knodel, J., & Saengtienchai, C. (2005). Older-aged parents: The final safety net for adult sons and daughters with AIDS in Thailand. *Journal of Family Issues*, 26, 665–698.
- Kohut, A. (1988). Polling: Does more information lead to better understanding? *American Sociological Review*, 52, 713–731.
- Kraemer, H., & Thiemann, S. (1987). *How many subjects? Statistical power analysis in research*. Thousand Oaks, CA: Sage.
- Kromrey, J. D. (1993). Research news and comment: Ethics and data analysis. *Educational Researcher*, 22, 24–27.
- Krout, J. A. (1985). Service awareness among the elderly. *Journal of Gerontological Social Work*, 9, 7–19.
- Krysik, J. L., & Finn, J. (2018). *Research for effective social work practice* (4th ed.). New York: Routledge.
- Krysik, J. L., & Grinnell, R. M., Jr. (1997). Quantitative approaches to the generation of knowledge. In R. M. Grinnell, Jr., & Y. A. Unrau (Eds.), *Social work research and evaluation: Quantitative and qualitative approaches* (5th ed., pp. 67–105). Itasca, IL: F. E. Peacock.
- Kumar, R. (1994). *Research methodology: A step-by-step guide for beginners*. White Plains, NY: Longman.
- Kutner, J. S., Steiner, J. F., Corbett, K. K., Jahnigen, D. W., & Barton, P. L. (1999). Information needs in terminal illness. *Social Science and Medicine*, 48, 1341–1352.
- Labaw, P. J. (1980). *Advanced questionnaire design*. Cambridge, MA: ABT Books.
- Laird, J. (2003). Lesbian and gay families. In F. Walsh (Ed.), *Normal family processes* (3rd ed., pp. 176–209). New York: Guilford.
- Laird, S. E. (2003). Evaluating social work outcomes in sub-Saharan Africa. *Qualitative Social Work*, 2, 251–270.
- Larsson, L. C. (1998). Glossary of library and database terms. *Creating a serials database in Access: A primer for resource center managers*. Retrieved August 20, 2006, from <http://faculty.washington.edu/~larsson/conf/aiha98/primer/glossary.htm>
- LaSalla, M. (2001). Monogamous or not: Understanding and counseling gay male couples. *Families in Society*, 82, 605–611.
- Lavrakas, P. J. (1987). *Telephone survey methods: Sampling, selection, and supervision*. Thousand Oaks, CA: Sage.
- Lee, J., & Twaite, J. A. (1997). Open adoption and adoptive mothers: Attitudes toward birthmothers, adopted children, and parenting. *American Journal of Orthopsychiatry*, 67, 576–584.
- Lee, W. (2003). *Evidence-based practice: Efforts to integrate research into practice*. Unpublished manuscript, Columbia University School of Social Work, New York.
- Leung, P., & Cheung, M. (2006). *Journals in social work and related disciplines*. Houston, TX: Graduate College of Social Work, University of Houston.
- Levy, P. S., & Lemeshow, S. (1999). *Sampling of populations: Methods and applications* (3rd ed.). New York: Wiley.
- Lietz, C. A., Lacasse, J. R., Hayes, M., & Cheung, J. (2013). *How services facilitate the process of mental health recovery: A qualitative examination of*

- service experiences of people diagnosed with Serious Mental Illness (SMI).* Unpublished paper.
- Lietz, C. A., Langer, C., & Furman, R. (2006). Establishing trustworthiness in social work research: Implications from a study regarding spirituality. *Qualitative Social Work, 5*, 441–458.
- Lietz, C. A., & Zayas, L. E. (2010). Evaluating qualitative research for social work practitioners. *Advances in Social Work, 11*, 188–202.
- Lilienfeld, S. O., Lynn, S. J., Ruscio, J., & Beyerstein, B. L. (2010). *50 great myths of popular psychology*. West Sussex, UK: Wiley-Blackwell.
- Lincoln, Y. S. (2001). Varieties of validity: Quality in qualitative research. In J. C. Smart & W. G. Tierney (Eds.), *Higher education: Handbook of theory and research* (Vol. 16, pp. 25–72). New York: Agathon Press.
- Lincoln, Y. S., & Guba, E. G. (1985). *Naturalistic inquiry*. Thousand Oaks, CA: Sage.
- Link, B., Phelan, J., Stueve, A., Moore, R., Brenahan, M., & Struening, E. (1996). Public attitudes and beliefs about homeless people. In J. Baumohl (Ed.), *Homelessness in America* (pp. 143–148). Phoenix, AZ: Oryx Press.
- Littell, J. H., & Corcoran, J. (2009). Systematic reviews and evidence-based practice. In A. R. Roberts (Ed.), *Social worker's desk reference* (2nd ed., pp. 1152–1156). New York: Oxford University Press.
- Loth, R. (1992, October 25). Bush may be too far back, history of polls suggests. *Boston Globe*, p. 19.
- Luna, I., Torres de Ardon, E., Lim, Y. M., Cromwell, S., Phillips, L., & Russell, C. (1996). The relevance of familyism in cross-cultural studies of family caregiving. *Journal of Nursing Research, 18*, 267–283.
- Luster, T., & McAdoo, H. (1994). Factors related to the achievement and adjustment of young African American children. *Child Development, 65*, 1080–1094.
- Main, T. (1998). How to think about homelessness: Balancing structural and individual causes. *Journal of Social Distress and the Homeless, 7*, 41–54.
- Mak, L., & Marshall, S. K. (2004). Perceived mattering in young adults' romantic relationships. *Journal of Social and Personal Relationships, 21*, 469–486.
- Mangione, T. W. (1995). *Mail surveys: Improving the quality*. Thousand Oaks, CA: Sage.
- Manuel, R. (2000). *The conceptualization and measurement of race: Confusion and beyond*. Ann Arbor: University of Michigan Institute for Social Research.
- Marin, G., & Marin, B. V. (1991). *Research with Hispanic populations*. Thousand Oaks, CA: Sage.
- Martin, A., & Hetrick, E. (1988). The stigmatization of the gay and lesbian adolescent. In M. Ross (Ed.), *The treatment of homosexuals with mental health disorders* (pp. 163–184). New York: Harrington Park Press.
- Martin, J., & Knox, J. (2000). Methodological and ethical issues in research on lesbians and gay men. *Social Work Research, 24*, 51–59.
- Maschi, T., & Youdin, R. (2012). *Social worker as researcher: Integrating research with advocacy*. Boston: Pearson.
- Mathews, B. S. (2004). Gray literature: Resources for locating unpublished research [Electronic version]. *College and Research Libraries News, 65*. Retrieved August 20, 2006, from <http://www.ala.org/ala/acrl/acrlpubs/crlnews/backissues2004/march04/graylit.htm>
- Mayring, P. (2007). Introduction: Arguments for mixed methodology. In P. Mayring, G. L. Huber, L. Gurtler, & M. Kieglemann (Eds.), *Mixed methodology in psychological research* (pp. 1–4). Rotterdam/Taipei: Sense Publishers.
- McAdoo, H. (1997a). The roles of African American fathers in the socialization of their children. In H. McAdoo (Ed.), *Black families* (3rd ed., pp. 183–197). Thousand Oaks, CA: Sage.
- McAdoo, H. (1997b). Upward mobility across generations in African American families. In H. McAdoo (Ed.), *Black families* (3rd ed., pp. 139–162). Thousand Oaks, CA: Sage.
- McLoyd, V., Cauce, A., Takeuchi, D., & Wilson, L. (2000). Marital processes and parental socialization in families of color: A decade review of research. *Journal of Marriage and the Family, 62*, 1070–1093.
- McMahon, S. (2007). Understanding community-specific rape myths: Exploring student athlete culture. *Affilia, 22*, 357–370.

- Merton, R., Fiske, M., & Kendall, P. (1956). *The focused interview*. Glencoe, IL: Free Press.
- Miles, M. B., & Huberman, A. M. (1994). *Qualitative data analysis: An expanded sourcebook* (2nd ed.). Thousand Oaks, CA: Sage.
- Milgram, S. (1965). Some conditions of obedience and disobedience to authority. *Human Relations*, 18, 57–75.
- Milgram, S. (1974). *Obedience to authority: An experimental view*. New York: HarperCollins.
- Miller, D. C. (1991). *Handbook of research design and social measurement* (5th ed.). Thousand Oaks, CA: Sage.
- Miller, D. C. (2002). *Handbook of research design and social measurement* (6th ed.). Thousand Oaks, CA: Sage.
- Mirowsky, J. (1995). Age and the sense of control. *Social Psychology Quarterly*, 58, 31–43.
- Mirowsky, J., & Hu, P. N. (1996). Physical impairment and the diminishing effects of income. *Social Forces*, 74, 1073–1096.
- Monette, D., Sullivan, T., & DeJong, C. (2011). *Applied social research: Tools for the human services*. (8th ed.). Fort Worth, TX: Holt, Rinehart, Winston.
- Montgomery, P., & Mayo-Wilson, E. (2009). Randomized controlled trials and evidence-based practice. In A. R. Roberts (Ed.), *Social worker's desk reference* (2nd ed., pp. 1142–1148). New York: Oxford University Press.
- Morell, C. (2000). Saying no: Women's experiences with reproductive refusal. *Feminism and Psychology*, 10, 313–322.
- Morrow, S. (2007). Qualitative research in counseling psychology: Conceptual foundations. *The Counseling Psychologist*, 35, 209–235.
- Mouton, J. (2001). *How to succeed in your master's and doctoral studies*. Pretoria, South Africa: Van Schaik.
- Moyer, J. (1993, 1999). Step-by-step guide to oral history. Retrieved August 20, 2006, from [http://www.dohistory.org/on\\_your\\_own/toolkit/oralHistory.html](http://www.dohistory.org/on_your_own/toolkit/oralHistory.html)
- Mullen, E. J., Bellamy, J. L., & Bledsoe, S. E. (2005). Implementing evidence-based social work practice. In P. Sommerfeld (Ed.), *Evidence-based social work: Towards a new professionalism?* (pp. 149–172). Berlin: Peter Lang.
- Mullen, E. J., Shlonsky, A., Bledsoe, S. E., & Bellamy, J. L. (2005). From concept to implementation: Challenges facing evidence based social work. *Evidence and Policy: A Journal of Debate, Research, and Practice*, 1, 61–84.
- Mullins, J., Cheung, J., & Lietz, C. A. (2012). Family preservation services: Incorporating the voice of families into service implementation. *Child and Family Social Work*, 17, 265–274.
- National Association of Social Workers. (2005). *NASW standards for clinical social work in social work practice*. Washington, DC: Author.
- National Association of Social Workers. (2017). *Code of Ethics of the National Association of Social Workers*. Washington, DC: Author.
- National Commission for the Protection of Human Subjects of Biomedical and Behavioral Research. (1978). *The Belmont Report: Ethical principles and guidelines for the protection of human subjects of research*. DHEW Publication No. (OS) 78-0013 and (OS) 78-0014.4, 18 Apr 1979. Retrieved October 10, 2006, from <http://ohst.od.nih.gov/mpa/belmont.php3>
- National Geographic Society. (2000). *Survey 2000*. Retrieved January 21, 2005, from <http://survey2000.nationalgeographic.com>
- National Health and Medical Research Council. (1995). *Guidelines for the development and implementation of clinical guidelines*. Canberra: Australian Government Publishing Service.
- National Opinion Research Center. (1992). *The NORC general social survey: Questions and answers* (National Data Program for the Social Sciences). Chicago: Author.
- Navarro, M. (1990, March 25). Census questionnaire: Link to democracy and source of data. *New York Times*, p. 36.
- Nelson, J. C. (1994). Ethics, gender, and ethnicity in single-case evaluation. *Journal of Social Service Research*, 18, 139–152.
- Nelson, R., & Barlow, D. H. (1981). Behavioral assessment: Basic strategies and initial procedures. In D. Barlow (Ed.), *Behavior assessment of adult disorders* (pp. 13–43). New York: Guilford.

- Neuman, W. L. (2012). *Basics of social research: Qualitative and quantitative approaches* (3rd ed.). Boston: Pearson.
- Nie, N. H., & Erbring, L. (2000). *Internet and society: A preliminary report*. Palo Alto, CA: Stanford Institute for the Quantitative Study of Society.
- Nielsen Report. (2010). *Home Internet access in the US: Still room for growth*. Retrieved on May 3, 2010, from <http://www.marketingcharts.com/interactive/home-internet-access-in-us-still-room-for-growth-8280/nielsen-internet-access-household-income-february-2009jpg/>
- Nugent, W. (2010). Single case design visual analysis procedures for use in practice evaluation. *Journal of Social Service Research*, 27, 39–75.
- Nurius, P. S., & Hudson, W. W. (1993). *Human services: Practice, evaluation, and computers*. Pacific Grove, CA: Brooks/Cole.
- O'Brien, K. (1993). Improving survey questionnaires through focus groups. In D. L. Morgan (Ed.), *Successful focus groups: Advancing the state of the art* (pp. 105–117). Thousand Oaks, CA: Sage.
- Ogbu, J. (1997). African American education: A cultural-ecological perspective. In H. McAdoo (Ed.), *Black families* (3rd ed., pp. 234–250). Thousand Oaks, CA: Sage.
- Olson, R. (2009). *Don't be such a scientist: Talking substance in an age of style*. Washington, DC: Island Press.
- Padgett, D. K. (1998). *Qualitative methods in social work research: Challenges and rewards*. Thousand Oaks, CA: Sage.
- Padgett, D. K. (2008). *Qualitative methods in social work research*. Thousand Oaks, CA: Sage.
- Patterson, O. (1969). *The sociology of slavery*. Rutherford, NJ: Fairleigh Dickinson University Press.
- Petticrew, M., & Roberts, H. (2003). Evidence, hierarchies, and typologies: Horses for courses. *Journal of Epidemiology of Community Health*, 57, 527–529.
- Pinderhuse, D. (2000). Foreword. In Y. A. Assenoh & L. Hanks (Eds.), *Black and multicultural politics in America* (pp. xi–xii). New York: New York University Press.
- Plano Clark, V. L. (2010). The adoption and practice of mixed methods: U.S. trends in federally funded health-related research. *Qualitative Inquiry*. Prepublished April 15, 2010, DOI:10.1177/1077800410364609
- Pollner, M., & Adams, R. E. (1994). The interpersonal context of mental health interviews. *Journal of Health and Social Behavior*, 35, 283–290.
- Presser, S., & Blair, J. (1994). Survey pretesting: Do different methods produce different results? *Sociological Methodology*, 24, 73–104.
- Punch, K. F. (2009). *Introduction to research methods in education*. Thousand Oaks, CA: Sage.
- Purdy, M. (1994, March 12). Bronx mystery: 3rd-rate service for 1st-class mail. *New York Times*, pp. 1, 3.
- Raines, J. C. (2011). Evaluating qualitative research studies. In R. M. Grinnell, Jr., & Y. A. Unrau (Eds.), *Social work research and evaluation: Foundations of evidence-based practice* (9th ed., pp. 488–503). New York: Oxford University Press.
- Raines, J. C., & Massat, C. (2004). Getting published: A guide for the aspiring practitioner. *School Social Work Journal*, 29(1), 1–17.
- RAND Corporation. (2006, August 9). History and mission. Retrieved August 20, 2006, from <http://www.rand.org/pubs/>
- Rankin, B., & Quaine, J. (2000). Neighborhood poverty and social isolation of inner-city African American families. *Social Forces*, 79, 139–164.
- Reed, J. G., & Baxter, P. M. (2003). *Library use: Handbook for psychology* (3rd ed.). Washington, DC: American Psychological Association.
- Reid, W. J., & Smith, A. D. (1989). *Research in social work* (2nd ed.). New York: Columbia University Press.
- Ricciuti, H. (1999). Single parenthood and school readiness in white, black, and Hispanic 6- and 7-year olds. *Journal of Family Psychology*, 13, 450–465.
- Riedel, M. (2000). *Research strategies for secondary data: A perspective for criminology and criminal justice*. Thousand Oaks, CA: Sage.
- Robinson, C. (1998). Blaxploitation and the misrepresentation of liberation. *Race and Class*, 40, 1–12.
- Rosario, C. M. (2003). *Evidence-based practice: Efforts to integrate research into practice*. Unpublished manuscript, Columbia University School of Social Work, New York.

- Rosen, A. (2003). Evidence-based social work practice: Challenges and promise. *Social Work Research*, 27, 197–208.
- Rosen, A., & Proctor, E. K. (2003). Practice guidelines and the challenge of effective practice. In A. Rosen & E. K. Proctor (Eds.), *Developing practice guidelines for social work intervention* (pp. 1–14). New York: Columbia University Press.
- Rosen, A., Proctor, E., & Staudt, M. (1999). Social work research and the quest for effective practice. *Social Work Research*, 23, 4–14.
- Rosenberg, M. (1965). *Society and the adolescent self-image*. Princeton, NJ: Princeton University Press.
- Rosenthal, R. (1994a). *Homeless in paradise: A map of the terrain*. Philadelphia: Temple University Press.
- Rosenthal, R. (1994b). Parametric measures of effect size. In C. Harris & H. Larry (Eds.), *The handbook of research synthesis* (pp. 97–109). New York: Russell Sage Foundation.
- Ross, C. E. (1990). *Work, family, and the sense of control: Implications for the psychological well-being of women and men*. Proposal submitted to the National Science Foundation, University of Illinois at Urbana.
- Ross, C. E., & Bird, C. E. (1994). Sex stratification and health lifestyle: Consequences for men's and women's perceived health. *Journal of Health and Social Behavior*, 35, 161–178.
- Ross, C. E., & Van Willigen, M. (1996). Gender, parenthood, and anger. *Journal of Marriage and the Family*, 58, 572–584.
- Ross, C. E., & Wu, C. (1996). Education, age, and the cumulative advantage in health. *Journal of Health and Social Behavior*, 37, 104–120.
- Ross, C. E., & Wu, C. (1995). The links between education and health. *American Sociological Review*, 60, 719–745.
- Rossi, P. H. (1989). *Down and out in America: The origins of homelessness*. Chicago: University of Chicago Press.
- Roth, A., & Fonagy, P. (2005). *What works for whom? A critical review of psychotherapy research*. New York: Guilford.
- Roth, D. (1990). Homelessness in Ohio: A statewide epidemiological study. In J. Momeni (Ed.), *Homeless in the United States* (Vol. 1, pp. 145–163). New York: Greenwood.
- Royse, D., Thyer, B., & Padgett, D. K. (2009). *Program evaluation: An introduction* (5th ed.). Belmont, CA: Wadsworth.
- Rubin, A., & Babbie, E. R. (2017). *Research methods for social work* (9th ed.). New York: Cengage.
- Rubin, A., & Parrish, D. (2009). Locating credible studies for evidence-based practice. In A. R. Roberts (Ed.), *Social worker's desk reference* (2nd ed., pp. 1127–1136). New York: Oxford University Press.
- Rubin, H., & Rubin, I. (1995). *Qualitative interviewing: The art of hearing data*. Thousand Oaks, CA: Sage.
- Ryan, G. W., & Bernard, H. R. (2006). Techniques to identify themes. *Field Methods*, 15, 85–109.
- Sackett, D. L., Richardson, W. S., Rosenberg, W., & Haynes, R. B. (1997). *Evidence-based medicine: How to practice and teach EBM*. New York: Churchill Livingstone.
- Sackett, D. L., Rosenberg, W. M. C., Muir Gray, J. A., Haynes, R. B., & Richardson, W. S. (1996). Evidence-based medicine: What it is and what it isn't: It's about integrating individual clinical expertise and the best external evidence. *British Medical Journal*, 31, 71–72.
- Sackett, D. L., Straus, S. E., Richardson, W. S., Rosenberg, W., & Haynes, R. B. (2000). *Evidence-based medicine: How to practice and teach EBM* (2nd ed.). New York: Churchill Livingstone.
- Sandelowski, M. (1986). The problem of rigor in qualitative research. *Advances in Nursing Science*, 8, 27–37.
- Sattler, J. M. (Ed.). (1988). *Assessment of children* (3rd ed.). San Diego, CA: Jerome M. Sattler Publications.
- Schober, M. F. (1999). Making sense of survey questions. In M. G. Sirken, D. J. Herrmann, S. Schechter, N. Schwartz, J. M. Tanur, & R. Tourangeau (Eds.), *Cognition and survey research* (pp. 77–94). New York: Wiley.
- Schuman, H., & Converse, J. M. (1970). The effects of black and white interviewers on black responses. *Public Opinion Quarterly*, 35, 44–68.

- Schuman, H., & Presser, S. (1981). *Questions and answers in attitude surveys: Experiments on question form, wording, and context*. New York: Academic Press.
- Schutt, R. K. (1992). *The perspectives of DMH shelter staff: Their clients, their jobs, their shelters, and the service system*. Unpublished report to the Metro Boston Region of the Massachusetts Department of Mental Health, University of Massachusetts at Boston.
- Seligman, M. E. (1975). *Helplessness*. San Francisco: Freeman.
- Shenton, A. (2004). Strategies for ensuring trustworthiness in qualitative research projects. *Education for Information*, 22, 63–75.
- Shepherd, J., Hill, D., Bristor, J., & Montalvan, P. (1996). Converting an ongoing health study to CAPI: Findings from the National Health and Nutrition Study. In R. B. Warnecke (Ed.), *Health survey research methods conference proceedings* (pp. 159–164). Hyattsville, MD: U. S. Department of Health and Human Services.
- Shlonsky, A., & Gibbs, L. (2004). Will the real evidence-based practice please stand up? Teaching the process of evidence-based practice to the helping professions. *Brief Treatment and Crisis Intervention*, 4, 137–153.
- Shlonsky, A., & Wagner, D. (2005). The next step: Integrating actuarial risk assessment and clinical judgment into an evidence-based practice framework in CPS case management. *Children and Youth Services Review*, 27, 409–427.
- Silverman, D. (1997). The logics of qualitative research. In G. Miller & R. Dingwall (Eds.), *Context and method in qualitative research* (pp. 12–25). London: Sage.
- Smith, T. W. (1984). Nonattitudes: A review and evaluation. In C. F. Turner & E. Martin (Eds.), *Surveying subjective phenomena* (pp. 215–255). New York: Russell Sage Foundation.
- Sosin, M., Colson, P., & Grossman, S. (1988). *Homelessness in Chicago: Poverty and pathology, social institutions and social change*. Chicago: Chicago Community Trust.
- Staudt, M. (1997). Pseudoissues in practice evaluation: Impediments to responsible practice. *Social Work*, 42, 99–106.
- Stewart, A. L., & Napoles-Springer, A. (2000). Health-related quality of life assessments in diverse population groups in the United States. *Medical Care*, 38, 102–124.
- Stewart, D. W. (1984). *Secondary research: Information sources and methods*. Thousand Oaks, CA: Sage.
- Stout, D. (1997a, March 23). Officials are starting early in their defense of the 2000 census. *New York Times*, p. 37.
- Stout, D. (1997b, May 4). Senate panel opposes use of sampling in next census. *New York Times*, p. 31.
- Straus, S. E., Richardson, W. S., Glasziou, P., & Haynes, R. B. (2005). *Evidence-based medicine: How to practice and teach EBM* (3rd ed.). New York: Elsevier/Churchill Livingstone.
- Strauss, A., & Corbin, J. (1998). *Basics of qualitative research: Techniques and procedures for developing grounded theory*. Thousand Oaks, CA: Sage.
- Subramanyam, K. (1981). *Scientific and technical information resources*. New York: Marcel Dekker.
- Suchman, E. (1967). *Evaluative research: Principles and practice in public service and social action programs*. New York: Russell Sage Foundation.
- Sudarkasa, N. (1997). Interpreting the African heritage in Afro-American family organization. In H. McAdoo (Ed.), *Black families* (3rd ed., pp. 9–40). Thousand Oaks, CA: Sage.
- Sudman, S. (1976). *Applied sampling*. New York: Academic Press.
- Sunberg, N. D. (1977). *Assessment of persons*. Englewood Cliffs, NJ: Prentice-Hall.
- Survey on Adultery: “I Do” Means ‘I Don’t.’ (1993, October 19). *New York Times*, pp. A19, A20.
- Sutton, C., & Broken Nose, M. (2005). American Indian families: An overview. In M. McGoldrick, J. Giordano, & L. Garcia-Preto (Eds.), *Ethnicity and family therapy* (3rd ed., pp. 43–54). New York: Guilford.
- Swarns, R. (1996, October 15). Moscow sends homeless to faraway hometowns. *New York Times*, pp. A1, A12.
- Tashakkori, A., & Teddlie, C. (Eds.). (2003a). *Handbook of mixed methods in social & behavioral research*. Thousand Oaks, CA: Sage.
- Tashiro, J. (2002). Exploring health promoting lifestyle behaviors of Japanese college women: Perceptions,

- practices, and issues. *Health Care for Women International*, 23, 59–70.
- Tatum, B. (1997). Out there stranded? Black families in white communities. In H. McAdoo (Ed.), *Black families* (3rd ed., pp. 214–233), Thousand Oaks, CA: Sage.
- Taylor, J. (1977). Toward alternative forms of social work research: The case for naturalistic methods. *Journal of Social Welfare*, 4, 119–126.
- Thyer, B. A., & Myers, L. L. (2007). *A social worker's guide to evaluating practice outcomes*. Alexandria VA: Council on Social Work Education.
- Thyer, B. A., & Myers, L. L. (2009). N = 1 experiments and their role in evidence-based practice. In A. R. Roberts (Ed.), *Social worker's desk reference* (2nd ed., pp. 1176–1182). New York: Oxford University Press.
- Thyer, B. A., & Myers, L. L. (2010). Cultural diversity and social work practice: An evidenced-based approach. In B. A. Thyer, J. S. Wodarski, L. Myers, & D. F. Harrison (Eds.), *Human diversity and social work practice: An evidence-based approach* (3rd ed., pp. 3–28). Springfield, IL: Charles C. Thomas.
- Thyer, B. A., & Pignotti, M. G. (2015). *Science and pseudoscience in social work practice*. New York: Springer.
- Tickle, J. J., & Heatherton, T. F. (2002). Research involving college students. In R. Amdur & E. Bankert (Eds.), *Institutional review board: Management and function* (pp. 399–400). Sudbury, MA: Jones & Bartlett.
- Timmer, D., Eitzen, S., & Talley, K. (1993). *Paths to homelessness: Extreme poverty and the urban housing crisis*. Boulder, CO: Westview.
- Tourangeau, R. (1999). Context effects. In M. G. Sirken, D. J. Herrmann, S. Schechter, N. Schwartz, J. M. Tanur, & R. Tourangeau (Eds.), *Cognition and survey research* (pp. 111–132). New York: Wiley.
- Tripodi, T. (1994). *A primer on single-subject designs for clinical social workers*. Washington, DC: National Association of Social Workers.
- Trochim, W., & Donnelly, J. P. (2007). *The research methods knowledge base* (3rd ed.). Cincinnati, OH: Atomic Dog.
- Tucker, W. (1994). *The science and politics of racial research*. Champaign: University of Illinois Press.
- Turner, C. F., & Martin, E. (Eds.). (1984). *Surveying subjective phenomena* (Vols. 1 and 2). New York: Russell Sage Foundation.
- Tutty, L. M. (1993). After the shelter: Critical issues for women who leave assaultive relationships. *Canadian Social Work Review*, 10, 183–201.
- Tutty, L. M., Rothery, M. L., & Grinnell, R. M., Jr. (Eds.). (1996). *Qualitative research for social workers: Phases, steps, and tasks*. Boston: Allyn & Bacon.
- U.S. Preventive Services Task Force. (2002). Screening for depression: Recommendations and rationale. *Annals of Internal Medicine*, 136, 760–764.
- United Way of America. (2006). *Outcome Measurement Resource Network Research Library*. Retrieved August 20, 2006, from <http://national.unitedway.org/outcomes/library/pgmomres.cfm>
- Unrau, Y. A., Grinnell, R. M., Jr., & Williams, M. (2008). The quantitative research approach. In R. M. Grinnell, Jr., & Y. A. Unrau (Eds.), *Social work research and evaluation: Foundations of evidence-based practice* (8th ed., pp. 61–81). New York: Oxford University Press.
- Valentine, C. A. (1971). The culture of poverty: Its scientific significance and its implications for action. In E. B. Leacock (Ed.), *The culture of poverty: A critique* (pp. 193–225). New York: Simon & Schuster.
- Walker, L. (1979). *The battered woman*. New York: Harper & Row.
- Walliman, N. S. R. (2005). *Your research project*. Thousand Oaks, CA: Sage.
- Ward, L. (2004). Wading through the stereotypes: Positive and negative associations between media use and black adolescents' concepts of self. *Developmental Psychology*, 40, 284–294.
- Warwick, D., & Lininger, C. (1975). *The sample survey: Theory and practice*. New York: McGraw-Hill.
- Weinbach, R. W., & Grinnell, R. M., Jr. (2015). *Statistics for social workers* (9th ed.). New York: Pearson.
- Weine, S., Knafi, K., Feetham, S., Kulauzovic, Y., Klebic, A., Sclove, S., et al. (2005). A mixed methods study of refugee families engaging in multiple-family groups. *Family Relations*, 54, 558–568.
- Weintraub, I. (2000). *The role of grey literature in the sciences*. Retrieved August 18, 2006, from <http://library.brooklyn.cuny.edu/access/greyliter.htm>

- Weitzman, E. A., & Miles, M. B. (1995). *Computer programs for qualitative data analysis: A software sourcebook*. Thousand Oaks, CA: Sage.
- Wicker, A. W. (1981). Nature and assessment of behavior settings: Recent contributions from the ecological perspective. In P. McReynolds (Ed.), *Advances in psychological assessment* (Vol. 5, pp. 22–61). San Francisco: Jossey-Bass.
- Williams, M., Grinnell, R. M., Jr., & Tutty, L. M. (1997). Research contexts. In R. M. Grinnell, Jr. (Ed.), *Social work research and evaluation: Quantitative and qualitative approaches* (5th ed., pp. 25–45). Itasca, IL: F. E. Peacock.
- Williams, M., Tutty, L. M., & Grinnell, R. M., Jr. (1995). *Research in social work: An introduction* (2nd ed.). Itasca, IL: Peacock.
- Williams, M., Unrau, Y. A., & Grinnell, R. M., Jr. (1998). *Introduction to social work research*. Itasca, IL: Peacock.
- Woolf, S. H., Battista, R. N., Anderson, G. M., Logan, A. G., & Wang, E. (1990). Assessing the clinical effectiveness of preventive maneuvers: Analytic principles and systematic methods in reviewing evidence and developing clinical practice recommendations. *Journal of Clinical Epidemiology*, 43, 891–905.
- Wright, J., & Weber, E. (1987). *Homelessness and health*. New York: McGraw-Hill.
- Yegidis, B. L., Weinbach, R. W., & Myers, L. L. (2018). *Research methods for social workers* (8th ed.). New York: Pearson.
- Youngblut, J., & Brooten, D. (1999). Alternate child care history of hospitalization and preschool child behavior. *Nursing Research*, 48, 29–34.
- Zakour, M. (1994). Measuring career-development volunteerism: Guttman scale analysis using Red Cross volunteers. *Journal of Social Service Research*, 19, 103–120.
- Zastrow, C., & Kirst-Ashman, K. (2012). *Understanding human behavior and the social environment* (7th ed.). Chicago: Nelson-Hall.
- Zayas, L. E., McMillen, J. C., Lee, M. Y., & Books, S. J. (2011). Challenges to quality assurance and improvement efforts in behavioral health organizations: A qualitative assessment. *Administration and Policy in Mental Health and Mental Health Services Research* (DOI: 10.1007/s10488-011-0393-5).