

# Bibliography

- Aase, T.H. (2006), 'Elfenbenstårnet bygges høyere', in Hagen, E.B. and Johansen, A. (eds) *Hva skal vi med vitenskapen?* (Oslo: Universitetsforlaget).
- ACSSW (2006), *We've Boundless Plains to Share: The First Report of the People's Inquiry into Detention* (Australian Council of Heads of Schools of Social Work), <[www.peoplesinquiry.org.au/PIDFirstReportNov\\_2006F\[1\].pdf](http://www.peoplesinquiry.org.au/PIDFirstReportNov_2006F[1].pdf)>, accessed 27 January 2007.
- Adams, J. (1995), *Risk* (London: Routledge).
- Adepoju, A. (ed.) (1993), *The Impact of Structural Adjustment on the Population of Africa: the Implications for Education, Health and Employment* (Portsmouth, NH: Heinemann/UNFPA).
- Agger, B. (1998), *Critical Social Theories. An Introduction* (Boulder: Westview Press).
- Ahmad, B. (1996), *Black Perspectives in Social Work* (Birmingham: Venture).
- Ahmad, W.I.U. and Atkin, K. (eds) (1996), *'Race' and Community Care* (Buckingham: Open University Press).
- Aldgate, J. et al. (2007), *Enhancing Social Work Management. Theory and Best Practice from the UK and USA* (London and Philadelphia: Jessica Kingsley).
- Alexander, J.C. (ed.) (1998), *Real Civil Societies: Dilemmas of Institutionalization* (London: Sage).
- Alexandersen, J. (2001), 'Mellom tradisjon og nyskaping – strategier og tiltak for å øke kompetansen innen fleksibel utdanning ved Universitetet i Tromsø' in Arneberg and Skare (eds).
- Alexandersen, J. et al. (2001), *Nettbasert læring i høgre utdanning* (Tromsø: SOFF-Rapport 2/2001).
- Alexandersen, J. m.fl.(red) (2001), *Nettbasert læring i høgre utdanning: Noen norske erfaringer* (Tromsø: Soff rapport 1/2001).
- Algie, J. (1975), *Social Values: Objectives and Action* (New York: Wiley).
- Annis, L. (1983), 'The Processes and Effects of Peer Tutoring', *Human Learning* 2, 39–47.
- Argyris, C. and Schön, D. (1976), *Theory in Practice: Increasing Professional Effectiveness* (San Fransisco: Jossey-Bass).
- Arneberg, P. and Skare, O. (eds) (2001), *Personalutvikling i IKT-basert undervisning i høgre utdanning* (Tromsø: SOFF-Rapport 2, 27–46).
- Arntzen, I. (1998), *The Internationalization of Work: Psychophysiological Predictors of Adjustment to Foreign Assignments* (Stocholm: Karolinska Institutet).
- Ashford, M. (2004), *Bologna Declaration 1999*, <<http://www.swap.ac.uk/quality/bologna.asp>>, accessed 29 December 2006.
- Ashrcoft, B. et al. (eds) (1995), *The Post-Colonial Studies Reader* (London: Routledge).



- Askeland, G.A. (1994), *Studium og klientarbeid. Same arbeidsprosess?* (Oslo: Det Norske Samlaget).
- Askeland, G.A. and Payne, M. (1999), 'Authors and Audiences: Towards a Sociology of Case Recording', *European Journal of Social Work* 2:1, 55–67.
- Askeland, G.A. and Payne, M. (2001), 'Broadening the Mind: Cross-national Activities in Social Work', *European Journal of Social Work* 4:3, 263–274.
- Askeland, G.A. (2003a), 'Reality Play – Experiential Learning in Social Work Training. A Teaching Model', *Social Work Education* 22:4, 351–363.
- Askeland, G.A. (2003), 'Reality Play – Experiential Learning in Social Work Training. Evaluation of a teaching model', *Social Work Education*, 22:4, 363–375.
- Askeland, G.A. and Danbolt, T.F. (2005), 'Social Work Education in Norway: Three Professions – One Job Market', in Hamburger, F. et al.
- Askeland, G.A. (2006), 'Kritisk reflekterende – mer enn å reflektere og kritisere', *Nordisk sosialt arbeid* 26:2, 123–25.
- Askeland, G.A. (2007), 'Globalisation and a Flood of Travellers: Flooded Travellers and Social Justice', in Dominelli, (ed.).
- Askeland, G.A. and Bradley, G. (2007), 'Linking Critical Reflection and Qualitative Research on a Social Work Programme in Africa', *International Social Work* 50:5, 671–685.
- Askeland, G.A. and Døhlie, E. (2006), 'Internasjonalt sosialt arbeid – når sosialarbeidaren kryssar grenser', in Døhlie and Askeland (eds).
- Askheim, O.P. (2003), 'Empowerment as Guidance for Professional Social Work: An Act of Balancing on a Slack Rope', *European Journal of Social Work* 6:3, 229–240.
- Atherton, C.R. and Bolland, K. A. (2002), 'Postmodernism: A Dangerous Illusion for Social Work', *International Social Work* 45:4, 421–433.
- Baldock, J. et al. (eds) (2003), *Social Policy* (Oxford: Oxford University Press).
- Bang, J. (1997), 'Multimedier, interaksjon og narrativitet – edutainment eller læring?' in Danielsen, O. et al.
- Bargh, J. and Schul, Y. (1980), 'On the Cognitive Benefits of Teaching', *Journal of Educational Psychology*, 72:5, 1253–604.
- Barnes, J. (2007), 'Improving Performance in Social Work through Positive Approaches to Managing Change', in Aldgate, et al.
- Barnett, R. (1997), *Higher Education: A Critical Business* (Buckingham: Open University Press).
- Baron, S. et al. (eds) (2000), *Social Capital: Critical Perspectives* (Oxford: Oxford University Press).
- Bashshur, R. et al. (eds), *Telemedicine: Theory and Practice* (Springfield, IL: Charles C. Thomas).
- Bashshur, R.L. (1997), 'Telemedicine and the Health Care System', in Bashshur, R. et al. (eds).
- Bass, B.M. (1990), 'From Transactional to Transformational Leadership: Learning to Share the Vision', *Organizational Dynamics* 18:3, 19–31.
- Bass, B.M. (1985), *Leadership and Performance Beyond Expectations* (New York: Free Press).



- Batty, D. (2002), 'How the Other Half Lives', *The Guardian* August 9, <<http://society.guardian.co.uk/socialcarestaff/story/0,1141,771997,00.html>>, accessed 9 August 2002.
- Baudrillard, J. (1987[1993]), *Symbolic Exchange and Death* (London: Sage).
- Bauman, Z. (2000), *Savnet fellesskap* (Oslo: Cappelen Akademisk Forlag).
- Bauman, Z., Tester, K. (2000), *Conversations with Zygmunt Bauman* (Cambridge: Polity Press).
- Beck, U. (1992), *Risk Society: Towards a New Modernity* (London: Sage).
- Bgoya, W. (1999), 'Effect of Globalization in Africa and Choice of Language in Publishing', in Broch-Utne, B. and Garbo G. (eds).
- Biestek (1961), *The Casework Relationship* (London: Allen & Unwin).
- Boddy, J. et al. (2006), 'The Professional Care Worker: The Social Pedagogue in Northern Europe', in Boddy et al. (eds).
- Boddy, J. et al. (eds) (2006), *Care Work: Present and Future* (London: Routledge).
- Bolen, R.M. (2006), 'Utilizing Web-based Databases to Introduce Social Work Content in Research Statistics Courses', *Social Work Education* 25:1, 17–27.
- Boud, D. et al. (2006), *Productive Reflection at Work* (London: Routledge).
- Bourn, D. (2000), 'The Challenge of Delivering a Professionally and Academically Credited Postqualifying Social Work Management Programme in Supervision and Mentorship by Distance Learning', *Journal of Vocational Education and Training*, 52:1, 31–48.
- Bourn, D. and Bootle, K. (2005), 'Evaluation of a Distance Learning, Post Graduate Advanced Award in Social Work Programmes for Child and Family Social Work Supervisors and Mentors', *Social Work Education* 24:3, 343–362.
- Boyne, R. and Rattansi, A. (eds) (1990), *Postmodernism and Society* (Basingstoke: Macmillan).
- Braye, S. and Preston-Shoot, M. (1995), *Empowering Practice in Social Care* (Buckingham: Open University Press).
- Brechin, A. and Sidell, M. (2000), 'Ways of knowing', in Gomm, R. et al. (eds).
- Briskman, L. (2003), *The Black Grapevine. Aboriginal Activism and the Stolen Generations* (Sydney: The Federation Press).
- Broch-Utne, B. (2006), 'Avviklingen av norsk fagspråk', in Hagen and Johansen, (eds).
- Broch-Utne, B. and G. Garbo (eds) (1999), *Globalization – on whose terms?* Report Education in Africa, 8:5, (Oslo: University of Oslo, Institute for Educational Research).
- Brookfield, S.D. (1995), *Becoming a Critically Reflective Teacher* (San Francisco: Jossey-Bass).
- Brookfield, S.D. (2005), *The Power of Critical Theory for Adult Learning and Teaching* (Maidenhead: Open University Press).
- Bryant, I. (ed.) (1995), *Vision, Invention, Intervention: Celebrating Adult Education: Proceedings of the 25<sup>th</sup> Annual Conference* (Southampton: University of Southampton, SCUTREA).
- Burgess, H. and Taylor, I. (eds) (2005), *Effective Learning and Teaching in Social Policy and Social Work* (London: Routledge/Falmer).
- Burr, V. (2003), *Social Constructionism* (London: Routledge).
- Carter, J. (2000), 'New Public Management and Equal Opportunities in the NHS', *Critical Social Policy*, 20:1, 61–83.



- Castells, M. (1997), *The Power of Identity* (Cambridge, MA: Blackwells).
- Castles, S. and Davidson, A. (2000), *Citizenship and Migration: Globalization and the Politics of Belonging* (Basingstoke: Palgrave).
- Chan, C.L.W. et al. (2006), 'Developing Resilience and Competence: An Eastern Body-Mind-Spirit Approach to Holistic Well-Being', 2006 ISPA Colloquium, Hangzhou, China, July 15-20, <<http://www.ispaweb.org/Colloquia/China/Chan.pdf>>, accessed 25 October 2006.
- Cheung, A.B.L. (2002), 'The Politics of New Public Management: Some Experience from Reforms in East-Asia', in McLaughlin et al.
- CIP (2007), *Council on International Programs USA* <[http://www.cipusa.org/conference\\_information.asp](http://www.cipusa.org/conference_information.asp)> accessed 30 January 2007.
- Coe, J.R. and Elliott, D. (1999), 'An Evaluation of Teaching Direct Practice Courses in a Distance Education Program for Rural Settings', *Journal of Social Work Education*, 35:3, 353–66.
- Cooner, T.S. (2004), 'Preparing for ICT Enhanced Practice Learning Opportunities in 2010 – A Speculative View,' *Social Work Education*, 23:6, 731–744.
- Cooper, A. et al. (1995), *Positive Child Protection: a view from abroad* (Lyme Regis: Russell House).
- Cox, D. and Pawar, M. (2006), *International Social Work: Issues, Strategies, and Programs* (Thousand Oaks, CA: Sage).
- Craib, I. (1992), *Anthony Giddens* (London: Routledge).
- Cree, V.E. and Macaulay, C. (eds) (2000), *Transfer of Learning in Professional and Vocational Education* (London: Routledge).
- Cree, V.E. and Davis, A. (2007), *Social Work: Voices from the inside* (London: Routledge).
- Cvetkovich, G. and Löfstedt (eds) (1999), *Social Trust and the Management of Risk* (London: Earthscan).
- Dalton, B. (2001), 'Distance Education: A Multidimensional Evaluation', *Journal of Technology in Human Services* 18:3/4, 101–105.
- Daly, J. et al. (eds) (1999), *Annual Review of Health Social Sciences* Vol 9, 11–20, (Bundoora: La Trobe University).
- Danielsen, O. et al. (1997), *Læring og multimedier* (Ålborg: Ålborg Universitetsforlag).
- Delanty, G. (2001), *Challenging Knowledge: The University in the Knowledge Society* (London: Open University Press).
- Derrida, J. (1998), *On Grammatology* (Baltimore: Johns Hopkins University Press).
- DH (2002), *Copying Letters to Patients: Good Practice Guidelines* <[www.doh.gov.uk/patientletters/issues.htm](http://www.doh.gov.uk/patientletters/issues.htm)>, accessed 12 December 2002.
- Dobson, S. and Haaland, Ø. (2000), 'Postmoderne pedagogikk – et forslag', in Haaland, Ø. and Dobson, S.
- Døhlle, E. and Askeland, G.A. (eds) (2006), *Internasjonalt sosialt arbeid: Innsats på andres arena* (Oslo: Universitetsforlaget).
- Dominelli, L. (1996), 'Deprofessionalizing Social Work: Anti-oppressive Practice, Competencies and Postmodernism', *British Journal of Social Work*, 26:2, 153–175.
- Dominelli, L. (2004), 'Practising Social Work in a Globalizing World', in Ngho-Tiong and Rowland (eds).



- Dominelli, L. (ed.) (2007), *Revitalising Communities in a Globalising World* (Aldershot: Ashgate).
- Dominelli, L. and Bernard, W.T. (eds) (2003), *Broadening Horizons: International Exchanges in Social Work* (Aldershot: Ashgate).
- Dreyfus, H. (2001), *On the Internet* (London: Routledge).
- Duesund, L. (2000), 'Teaching and Learning: An Interview with Hubert Dreyfus', in *Kunnskap om idrett: Skriftserie fra Norges idrettshøgskole* 2:4, 3–16.
- Edwards, R. (1996), 'Troubled times? Personal Identity, Distance Education and Open Learning', *Open Learning*, 11:1, 3–11.
- Ellingsrud, G. (2006), 'Rangeringens svakheter', *Aftenposten, Kultur*, 25 October, 11.
- Eraut, M. (1994), *Developing Professional Knowledge and Competence* (London: Routledge Falmer).
- Eraut, M. (1998), *Development of Knowledge and Skills in Employment* (London: Falmer Press).
- Eriksen, T.R. (1990), 'Socialisation og kvalifikation til kvindeligt omsorgsarbejde', in Jensen, K. (ed.).
- Eritsland, A.G. (2001), 'Lærerutdanning i den postmoderne kulturen', *Norsk Pedagogisk Tidsskrift* 85:4, 273–286.
- Etzioni, A. (1995), *The Spirit of Community: Rights, Responsibilities and the Communitarian Agenda* (London: Fontana).
- Everitt, A. et al. (1992), *Applied Research for Better Practice* (Basingstoke: Macmillan).
- Faux, T.L. and Black-Hughes, C. (2000), 'A Comparison of Using the Internet versus Lectures to Teach Social Work History', *Research on Social Work Practice*, 10:4, 454–466.
- Firth, R. (2007), 'Learning From Overseas Social Workers' Experience in the UK', in Manthorpe, J. (ed.).
- Fischer, J. (1973), 'Is Casework Effective? A Review', *Social Work* 18:1, 5–20.
- Fischer, J. (1976), *The Effectiveness of Social Casework* (Springfield, IL: Charles C. Thomas).
- Fischer, J. (1978), *Effective Casework Practice: An Eclectic Approach* (New York: McGraw-Hill).
- Fisher, M. (2005), 'Knowledge Production for Social Welfare: Enhancing the Evidence Base', in Lang, P. (ed.).
- Fisher, W. F. and Ponniah, T. (2005), *Another World is Possible: Popular Alternatives to Globalization at the World Social Forum*. (London: Zed Books).
- Flanagan, J.C. (1954), 'The Critical Incident Technique', *Psychological Bulletin* 51: 4, 327–58.
- Fong, R. (ed.) (2004), *Culturally Competent Practice with Immigrant and Refugee Children and Families* (New York: Guilford Press).
- Fook, J. (1996), 'The Reflective Researcher: Developing a Reflective Approach to Practice', in Fook, J. (ed.).
- Fook, J. (ed.) (1996), *The Reflective Researcher: Social Workers' Theories of Practice Research* (St Leonards: Allen and Unwin).
- Fook, J. (1999a), 'Reflexivity as Method', in Daly, J. et al (eds).



- Fook, J. (1999), 'Critical Reflectivity in Education and Practice', in Pease, B. and Fook, J. (eds).
- Fook, J., Ryan, M. and Hawkins, L. (2000), *Professional Expertise. Practice, Theory and Education for Working in Uncertainty* (London: Whiting & Birch).
- Fook, J. (2002), *Social Work: Critical Theory and Practice* (London: Sage).
- Fook, J. and Askeland, G.A. (2006), 'The "critical" in critical reflection', in White, S.
- Fook, J., White, S. and Gardner, F. (2006), 'Critical Reflection: A Review of Contemporary Literature and Understandings', in White, S., Fook, J. and Gardner, F. (eds).
- Fook, J. and Askeland, G.A. (2007), 'Challenges of Critical Reflection: "Nothing Ventured, Nothing Gained"', *Social Work Education* 26:5, 520–33.
- Ford, P., Johnston, B., Mitchell, R. and Myles, F. (2005), 'Practice Learning and the Development of Students as Critical Practitioners – Some Findings from Research', *Social Work Education*, 24:4, 391–407.
- Fox, S. et al. (2000), *The Online Health Care Revolution: How the Web Helps Americans take Better Care of Themselves* (Washington DC: Pew Internet and America Life Project).
- Freitas, M. J. et al. (2005), *Children, Young People and Families: Examining Social Work Practice in Europe* (Roma: Carocci).
- Friesenhahn, G.J. and Kantowicz, E. (2005), 'Social Pedagogy: A Paradigm in European Social Work Education from German and Polish Perspectives', in Freitas et al.
- Frønes, I. and Kjølørød, L. (eds), *Det Norske Samfunn*, 5, (ed.), (Oslo: Gyldendal Akademisk).
- Furman, L.D. et al. (2004), 'Religion and Spirituality in Social Work Education and Direct Practice at the Millennium: A Survey of UK Social Workers', *British Journal of Social Work* 34:6, 767–791.
- Gammon, D. and Rosenvinge, J.H. (2000), 'Er Internett til hjelp for personer med alvorlige psykiske lidelser?', *Tidsskrift for Den Norske Lægeforening*, 120:16, 1890–1892.
- Garret, P.M. (2004), 'The Electronic Eye: Emerging Surveillance Practices in Social Work with Children and Families', *European Journal of Social Work*, 7:1, 57–71.
- Gasker, J. A. and Cascio, T. (2001), 'Empowering Women through Computer-mediated Class Participation', *Affilia*, 16:3, 295–313.
- George, V. and Page, R.M. (eds) (2004), *Global Social Problems* (Cambridge: Polity).
- Germain, C. (1970), 'Casework and Science: A Historical Encounter' in Roberts, R.W. and Nee, R.H. (eds).
- Gibbs, L. and Gambrill, E. (2002), 'Evidence-based Practice: Counterarguments to Objections', *Research in Social Work Practice*, 12:3, 452–76.
- Giddens, A. (1990), *The Consequences of Modernity* (Cambridge: Polity).
- Giddens, A. (1991), *Modernity and Self-Identity: Self and Society in Late Modern Age* (Cambridge: Polity).
- Gilchrist, A. (2004), *The Well-Connected Community: A Networking Approach to Community Development* (Bristol: Policy Press).



- Gilligan C. (1993), *In a Different Voice: Psychological Theory and Women's Development* (Cambridge, MA: Harvard University Press).
- Glans, K. (2003), 'Sweden's orderly young' *Axess* 3 [http://www.axess.se/english/currentissue/swedens\\_orderly\\_young.php](http://www.axess.se/english/currentissue/swedens_orderly_young.php), accessed 5 December 2003.
- Globastat (2001), <[www.globastat.com/o10.htm](http://www.globastat.com/o10.htm)>, accessed 4 July 2002.
- Glen, S. and Moule, P. (2006), *E-learning in Nursing* (Basingstoke: Palgrave Macmillan).
- Goffman, E. (1968), *The Presentation of Self in Everyday Life* (Harmondsworth: Penguin).
- Gomm, R. and Davies, C. (eds) (2000), *Using Evidence in Health and Social Care* (London: Sage).
- Gould, N. (2000), 'Becoming a Learning Organisation: A Social Work Example', *Social Work Education* 19:6, 586–596.
- Gould, N. and Baldwin, M. (eds) (2004), *Social Work, Critical Reflection and the Learning Organisation* (Aldershot: Ashgate).
- Gould, N. and Taylor, I. (1996), *Reflective Learning for Social Work* (Aldershot, Arena).
- Graham, M. (2002), *Social Work and African-Centred Worldviews* (Birmingham: Venture).
- Graham, M. (2004), 'Empowerment Revisited – Social Work, Resistance and Agency in Black Communities', *European Journal of Social Work*, 7:1, 43–56.
- Gray, M. (2005), 'Dilemmas of International Social Work: Paradoxical Processes in Indigenisation, Universalism and Imperialism', *International Journal of Social Welfare* 14:3, 231–8.
- Gray, M. and Fook, J. (2004), 'The Quest for an International Social Work', *Social Work Education* 23:5, 625–44.
- Greenwood, E. (1957), 'Attributes of a Profession', *Social Work* 2:3, 45–55.
- Griffiths, M. and Cooper, G. (2003), 'Online Therapy: Implications for Problem Gamblers and Clinicians', *British Journal of Guidance and Counselling* 31:1, 113–135.
- Gross, E. (2006), 'Global Values Shift and Social Work in America: Making Positive Change', *International Social Work* 49:6, 719–730.
- Gule, L. (2006), *Islam og det moderne* (Oslo: Abstrakt forlag).
- Haaland, Ø. and Dobson, S. (2000), *Pedagogen, teksten og selvet – et innspill til en postmoderne pedagogikk* (Lillehammer: Høgskolen i Lillehammer, Research report no. 48).
- Habermas, J. (1995), *Kommunikativt handlande. Texter om språk, rationalitet och Samhälle* (Göteborg: Daidalos).
- Hagen, E. B. and Johansen, A. (eds) (2006), *Hva skal vi med vitenskapen? 13 innlegg fra striden om tellekantene* (Oslo: Universitetsforlaget).
- Hagen, K. and Lødemel, I. (2005), 'Fattigdom og sosial eksklusjon', in Frønes, I. Kjølsvold, L. (eds).
- Hall, E.T. (1989), *The Dance of Life: The Other Dimension of Time* (New York: Anchor).
- Hall, S. and Gieben, B. (eds) (1992), *Formations of Modernity*, (Cambridge: Polity).



- Hall, S., Held, D. and McGrew, T. (eds) (1992), *Modernity and its Futures* (Cambridge: Polity).
- Halmi, A. (2003), 'Chaos and Non-linear Dynamics: New Methodological Approaches in the Social Sciences and Social Work Practice', *International Social Work* 46: 1, 83–101.
- Hamäläinen, J. and Vornanen, R. (1996), 'Social Work and Social Security – Theoretical and Practical Challenges in a Changing Society', in Hamäläinen, J. et al. (eds).
- Hamäläinen, J. et al. (eds) (1996), *Social Work and Social Security in a Changing Society* (Augsberg: MaroVerlag).
- Hamburger, F. and Sängler, A. (1991), 'Annotated list of EC Social Legislation and Policies concerning Freedom of Movement, the Social Fund and Poverty', in Hill, M. (ed.).
- Hamburger, F. and Wöbcke, (2005), 'Introduction', in Hamburger et al. (eds).
- Hamburger, F. et al. (2005), *Ausbildung für Soziale Berufe in Europa*, Band 2 (Frankfurt/Main: Institut für Sozialarbeit und Sozialpädagogik).
- Hamilton, P. (1992), 'The Enlightenment and the Birth of Social Science' in Hall and Gieben (eds).
- Harrington, D. (1999), 'Teaching Statistics: A Comparison of Traditional Classroom and Programmed Instruction/Distance Learning Approaches', *Journal of Social Work Education*, 35:3, 353–66.
- Harris, J. and Chou, Y-C. (2001), 'Globalization or Glocalization? Community care in Taiwan and Britain', *European Journal of Social Work*, 4:2, 161–171.
- Harris, J. (2003), *The Social Work Business* (London: Routledge).
- Harris, J. (2007), 'Looking Backward, Looking Forward: Current Trends in Human Services Management', in Aldgate, J. et al.
- Hassan, I. (1987), *The Postmodern Turn* (Columbus: Ohio State University Press).
- Healy, K. (2000), *Social Work Practices: Contemporary Perspectives on Change* (London: Sage).
- Healy, K. (2005), *Social Work Theories in Context: Creating Frameworks for Practice* (Basingstoke: Palgrave Macmillan).
- Healy, L.M. et al. (1995), 'Women and Social Work Management', in Keys and Ginsberg (eds).
- Healy, L.M. (2001), *International Social Work: Professional Action in an Interdependent World* (New York: Oxford University Press).
- Hesselbein, F., Goldsmith, M., Beckhard, R. and Schudbert, R.E. (eds) (1998), *The Community of the Future* (San Francisco: Jossey-Bass).
- Hill, M. (ed.) (1991), *Social Work and the European Community: The Social Policy and Practice Contexts* (London: Jessica Kingsley).
- Hochschild, A. (1995), 'The Culture of Politics; Traditional, Postmodern, Cold-modern and Warm-modern Ideals of Care', *Social Politics* 2(3): 331–46.
- Hokenstad, M.C., Khinduka, S. and Midgley, J. (eds) (1992), *Profiles in International Social Work* (Washington, DC: NASW Press).
- Hollister, C.D., and Mehrotra, C.M.N. (1998), 'Utilizing and Evaluating ITV Workshops for Rural Community Leadership Training', *Journal of Technology in Human Services* 16: 2–3, 35–45.



- Hopkins, D.H., Lorentzen, L.A., Mendieta, E. and Batstone, D. (eds) (2001), *Religions/Globalizations: Theories and Cases* (Durham: Duke University Press).
- How, A. (2003), *Critical Theory* (Basingstoke: Palgrave).
- Høyrup, S. and Elkjær, B. (2006), 'Reflection: Taking it Beyond the Individual', in Boud et al.
- Huff, M.T. (2000), 'A Comparative Study of Live Instruction versus Interactive Television for Teaching MSW Students Critical Thinking Skills', *Research on Social Work Practice*, 10:4, 400–416.
- Hunt, C. (1995), 'Journey through the Looking Glass: Some Reflections on Crossing the Community/Higher Education Divide', in Bryant, I. (ed.).
- Hunt, C. (2006), 'Travels with a Turtle: Metaphors and the Making of a Professional Identity', *Reflective Practice* 7:3, 315–332.
- Huntingdon, S.P. (1996), *The Clash of Civilizations and the Remaking of the World Order* (New York: Touchstone).
- Huntington, A. and Sudbery, J. (2005), 'Virtual Classrooms: Experiences of European Collaborative Teaching and Learning', *Social Work Education*, 24:3, 363–371.
- Husband C. (1996), 'Defining and Containing Diversity: Community, Ethnicity and Citizenship' in Ahmad, W.I.U. and Atkin, K. (eds).
- Hutton, M. and Mwansa, L-K. J. (1996), 'Social Work Practice in Africa: Social Development in a Community Context: An Overview', in Hutton, B. and Mwansa, L-K.
- Hutton, M. and Mwansa, L-K. J. (1996), *Social Work Practice in Africa* (Gaborone: University of Botswana).
- IASSW (2001), About IASSW: International Definition of Social Work, <[www.iassw-aiets.org/](http://www.iassw-aiets.org/)>, accessed 20 March 2006.
- IASSW (2004), *Global Standards for Social Work Education and Training*, <<http://www.iassw-aiets.org/>>, accessed 16 January 2004.
- IFSW (2000), *International Federation of Social Workers: Definition of Social Work*, <<http://www.ifsw.org/Publications/4.6e.pub.html>>, accessed 16 January 2006.
- IFSW (2007), *Historical Matters: Individual Cases* <[www.ifsw.org/en/p38000166.html](http://www.ifsw.org/en/p38000166.html)>, accessed 3 January 2007.
- IFSW, Human Rights Commission, <[www.ifsw.org/en/p38000166.html](http://www.ifsw.org/en/p38000166.html)>, accessed 15 December 2006.
- Ingdal, B. and Kamal, M.A. (2005), *Evaluation Report PAL-97/032: Children's Cultural Center Bethlehem*, (Final report 1 April 2005).
- Jackson, P. (2003), 'Ten Challenges for Introducing Web-supported Learning to Overseas Students in the Social Sciences', *Active Learning in Higher Education*, 4:1, 87–106.
- Jarvis, P. (2006), *From Adult Education to the Learning Society: 21 years from the International Journal of Lifelong Education* (Abingdon, Oxen: Routledge).
- Jenkins, K. (ed.) (1997), *The Postmodern History Reader* (London: Routledge).
- Jensen, Karen (1992), *Hjemlig omsorg i offentlig regi. En studie av kunnskapsutvikling i omsorgsarbeid* (Oslo: Universitetsforlaget).
- Jensen, K. (1993), 'Den framtidige profesjonsutdanningen. Perspektiver på kunnskap og læring' in Kirkvold et al., (eds).
- Jokinen, I. et al. (eds) (1999), *Constructing Social Work Practices* (Aldershot: Ashgate).



- Jones, H. (1990), *Social Welfare in Third World Development* (Basingstoke, Macmillan).
- Jørgensen, M.W. (2002), *Refleksivitet og kritik: Sosialkonstruktivistiske Subjektpositioner* (Fredriksberg: Roskilde Universitetsforlag).
- Karvinen, S. et al. (1999), *Reconstructing Social Work Research* (Jyväskylä: SoPhi).
- Karvinen, S. (2001), 'Socialt arbete på veg til reflexiv expertis' in Tronvoll, I.M. and Marthinsen, E. (eds).
- Karvinen-Niirikoski, S. (2005), 'Research Orientation and Expertise in Social Work – Challenges for Social Work Education', *European Journal of Social Work* 8:3, 259–271.
- Keegan, D. (1996), *Foundations of Distance Education*, 3<sup>rd</sup> Edition, (London: Routledge).
- Kendall, K.A. (1978), *Reflections on Social Work Education 1950–1978* (New York: International Association of Schools of Social Work).
- Kendall, K.A. (2000), *Social Work Education: Its Origins in Europe* (Alexandria, VA: CSWE).
- Keys, P. and Ginsberg, L. (eds) (1995), *New Management in the Human Services* (Washington, DC: National Association of Social Workers Press).
- Kirk, S.A. and Reid, W.J. (eds) (2002), *Science and Social Work: A Critical Appraisal* (New York: Columbia University Press).
- Kirkvold, M. et al., (eds) (1993), *Klokskap og kyndighet* (Oslo: AdNotam Gyldendal).
- Kleinpeter, C.B. and Oliver, J. (2003), 'Site Development in a Distance Education Program', *Journal of Technology in Human Services* 22:1, 75–86.
- Kleinpeter, C.B. and Potts, M.K. (2003), 'Teaching Practice Methods using Interactive Television: a Partial Replication Study', *Journal of Technology in Human Services* 22:1, 19–27.
- Kolb, D. (1984), *Experiential Learning – Experience as the Source of Learning and Development* (Englewood Heights, NJ: Prentice-Hall).
- Kraidy, M.M. (2005), *Hybridity, or the Cultural Logic of Globalization* (Philadelphia: Temple University Press).
- Kretzer, L. (2005), 'Queen Mothers and Social Workers: A Potential Collaboration between Traditional Authority and Social Work in Ghana', *Chieftancy*, 1, 2004, University of Calgary. <<http://dspace.ucalgary.ca/handle/1880/42980>>, accessed 30 May 2006.
- Kreuger, L.W. and Stretch, J.J. (2000), 'What is the Role of Hypertechnology in Social Work Today?', *Social Work* 45:5, 457–462.
- Kummervold P.E. et al. (2002), 'Social Support in a wired world', *Nordic Journal of Psychiatry*, 56:1, 59–65.
- Kunneman, H. (2005), 'Social Work as Laboratory for Normative Professionalisation', *Social Work & Society* 3:2, 191–200 <<http://www.socwork.net/Kunneman2005.pdf>>, accessed 15 June 2006.
- Kvalbein, I.A. (1998), 'Allmennlærerutdanning som møter "moderne" lærere og 'postmoderne' studenter. Er modernismebegreper tjenlig for bedre å forstå lærerutdanning? *Norsk pedagogisk tidsskrift* 82:4–5, 252–259.



- Kyvik, S. (2006), *Endringsprosesser i høyskolesektoren i Vest-Europa*, (Oslo: NIFU STEP Arbeidsnotat, 7 2006) <[http://www.nifustep.no/norsk/publikasjoner/endringsprosesser\\_i\\_høyskolesektoren\\_i\\_vest\\_europa](http://www.nifustep.no/norsk/publikasjoner/endringsprosesser_i_høyskolesektoren_i_vest_europa)>, accessed 11 December 2006.
- Labonté-Roset, C. (2004), 'Social Work Education and Training in Europe and the Bologna Process', *Social Work & Society*, 2:1, 98–103 <<http://www.socwork.net/labonté-roset2004pdf>>, accessed 15 June 2006.
- LaFrantiere, S. (2005), 'Cellphones Catapult Rural Africa to 21<sup>st</sup> century', *New York Times*, 25<sup>th</sup> August, <<http://www.nytimes.com/2005/08/25/international/africa/25africa.html?%20ei=5088&en=cad54d043ab15f30&ex=1282622400&partner=rssny>>.
- Lang, P. (ed.) (2005), *Evidence-Based Social Work. Towards A New Professionalism?* (Bern: European Academic).
- Larson, C. (1973), 'Heroic Ethnocentrism: The Idea of Universality in Literature', in Ashcroft et al. (eds).
- Lauglo, J. (2000), 'Social Capital Trumping Class and Cultural Capital? Engagement with School among Immigrant Youth', in Baron, S., Field, J. and Schuller, T. (eds).
- Lauvås, P. and Handal, G. (2000), *Veiledning og praktisk yrkest teori* (Oslo: Cappelen).
- Lave, J. and Wenger, E. (1991), *Situated Learning: Legitimate Peripheral Participation* (Cambridge: Cambridge University Press).
- Lave, J. (1997), 'Learning, Apprenticeship, Social Practice', *Nordisk Pedagogikk*, 17:3, 140–151.
- Lea, M. R. and Nicoll, K. (2002), *Distributed Learning. Social and Cultural Approaches to Practice* (London: Routledge Falmer).
- Lee, J. A. B. (2001), *The Empowerment Approach to Social Work Practice: Building the Beloved Community*, 2nd edition. New York: Columbia University Press.
- Lee, P. R. (1929), 'Social Work: Cause and Function', in Lowry, F. (ed.).
- Leonard, P. (1983), 'Sosialt arbeids teori og sosialdemokratiske ideologi. Historien om et symbiotisk forhold' in E. Vetvik (ed.).
- Levin, I. and Trost, J. (1996), *Å forstå hverdagen* (Oslo: Tano-Aschehoug).
- Ligon, J. et al. (1999), 'Comparing Student Evaluations of Distance Learning and Standard Classroom Courses in Graduate Social Work Education' *Journal of Teaching in Social Work Education* 19:1/2, 21–29.
- Lindén, C. (2004), 'Empowerment eller evidens – spenningsfältet inom socialt', *Nordisk Socialt Arbeid* 26: 3, 258–68.
- Ljoså, E. (2001), 'Nettbasert læring – på markedets vilkår' in Alexandersen, J. et al.
- Loizos, P. (2000), 'Are refugees social capitalists?' in Baron, S., Field, J. and Schuller, T. (eds).
- Lorenz, W. (1994), *Social Work in a Changing Europe* (London: Routledge).
- Lorenz, W. (2005a), 'Social Work and a New Social Order – Challenging Neoliberalism's Erosion of Solidarity', *Social Work & Society* 3:1, 93–101, <<http://www.socwork.net/Lorenz2005.pdf>>, accessed 15 June 2006.



- Lorenz, W. (2005b), 'Social Work and the Bologna Process', *Social Work & Society* 3:2, 224–235 <<http://www.socwork.net/Lorenz2005b.pdf>>, accessed 15 June 2006.
- Lowry, F. (ed.) (1939), *Readings in Social Case Work 1920–1938: Selected Reprints for the Practitioner* (New York: Columbia University Press).
- Loxley, A. (1997), *Collaboration in Health and Welfare: Working with Difference* (London: Jessica Kingsley).
- Ludvigsen, S.R. and Lundby, K. (2002), 'Forskning på nettbasert læring: Ny teknologi – ny social praksis' in *Apollon* 1/02 <[http://www.apollon.uio.no/2002\\_1/tema/nettbasert.shtml](http://www.apollon.uio.no/2002_1/tema/nettbasert.shtml)>, accessed 15 January 2003.
- Lund, T.E. (2000), 'Den dresserte kroppens tale' *Prosa* 6:1, 26–31.
- Lynn, R. (2001), 'Learning from a "Murry way"', *British Journal of Social Work* 31:6, 903–916.
- Lyon, D. (1994), *Postmodernity* (Buckingham: Open University Press).
- Lyons, K. (1999), *Social Work in Higher Education. Demise or Development?* (Aldershot: Ashgate).
- Lyotard, J.-F. (1979), *The Postmodern Condition: A Report of Knowledge* (Manchester: Manchester University Press).
- Lødemel, I. and Trickey, H. (eds) (2001), *An Offer You Can't Refuse: Workfare in International Perspective* (Bristol: Polity Press).
- Løfsnæs, B. (2006), 'Hjelp din søster – kvinners styrke i et krigsherjet land', in Døhlie, E. and Askeland, G.A. (eds).
- Macaulay, C. (2000), 'Transfer of Learning', in Cree, V. and Macaulay, C.
- Macdonald, G. and Sheldon, B. with Gillespie, J. (1992), 'Contemporary Studies of the Effectiveness of Social Work', *British Journal of Social Work* 22:6, 615–643.
- Madoc-Jones, I. and Parrot, L. (2005), 'Virtual Social Work Education – Theory and Experience', *Social Work Education* 24:7, 755–768.
- Maidment, J. (2005), 'Teaching Social Work Online: Dilemmas and Debates', *Social Work Education* 24:2, 185–195.
- Mandela, N. (1995), *Long Walk to Freedom* (London: Abacus).
- Manthorpe, J. (2007), *Report of the International Social Care Workers' Seminar July 2006* (London: Kings College).
- Mäntysaari, M. (2005), 'Propitious Omens? Finnish Social Work Research as a Laboratory of Change', *European Journal of Social Work* 8:3, 247–258.
- Marsh, P. and Triseliotis, J. (1996), *Ready to Practise? Social Workers and Probation Officers: Their training and First Year in Work* (Aldershot: Gower).
- Marsh, P. and Crow, G. (1997), *Family Group Conferences in Child Welfare* (Oxford: Blackwell).
- Martin, E. P. and Martin, J.M. (1995), *Social Work and the Black Experience* (Washington DC: NASW Press).
- Mattock, J. (ed.) (2003), *Cross-Cultural Communication: The Essential Guide to International Business* (London: Kogan Page).
- Maxwell, J., Williams, L., Ring, K. and Cambridge, I. (2003), 'Caribbean Social Work Education. The University of the West Indies', *Caribbean Journal of Social Work* 2: July, 11–35.



- Mayor, B. and Swann, J. (2002), 'The English Languages and 'Global' Teaching', in Lea and Nicoll (eds).
- McCarty, D. and Clancy, C. (2002), 'Telehealth: Implications for Social Work Practice', *Social Work* 47:2, 153–160.
- McFall, J.A. and Freddolino, P.P. (2000), 'Quality and Comparability in Distance Field Education: Lessons Learned from Comparing Three Program Sites', *Journal of Social Work Education* 36:2, 293–307.
- McLaughlin, K. et al. (2002), *New Public Management: Current Trends and Future Prospects* (London: Routledge).
- Meinert, R. et al. (2000), *Social Work. Seeking Relevance in the Twenty-First Century* (New York: Haworth Press).
- Meland, P. (2001), 'Essaykunst fra Zygmunt Bauman' *Prosa* 7:2, 72–75.
- Mendes, P. (2006), 'Welfare Lobby Groups Responding to Globalization: A Case Study of the Australian Council of Social Service (ACOSS)', *International Social Work* 49:6, 693–704.
- Mesec, B. and Mesec, M. (2004), 'Conceptualization of the New Methods of Self-help Appearing on the Internet,' *European Journal of Social Work* 7:2, 195–209.
- Messina, B.A. (2002), 'Distance Learning: An Option for your Future?' *Journal of PeriAnaesthesia Nursing* 17:5, 204–209.
- Mezirow, J. and associates (2000), *Learning as Transformation: Critical Perspectives on a Theory in Progress* (San Francisco: Jossey-Bass).
- Midgley, J. (1997), *Social Welfare in Global Context* (Thousand Oaks, CA: Sage).
- Moll, P. (2003), 'Chaos Pilots for Training Social Entrepreneurs', *Institute for Social Inventions* [www.globalideasbank.org/diyfut/DIY-229.HTML](http://www.globalideasbank.org/diyfut/DIY-229.HTML), accessed 5 January 2004.
- Monroe, B. and Oliviere, D. (eds) (2007), *Resilience in Palliative Care* (Oxford: Oxford University Press).
- Monzini, P. (2005), *Sex Traffic: Prostitution, Crime and Exploitation* (London: Zed Books).
- Morgan, S. and Payne, M. (2002), 'Managerialism and State Social Work in Britain' *Hong Kong Journal of Social Work* 36:1/2, 27–44.
- Moxnes, P. (1992), *Angst i individ, gruppe og organisasjon*, 2nd Edition, (Oslo: Forlaget Paul Moxnes).
- Moxnes, P. (2000), *Læring og ressursutvikling i arbeidsmiljøet*, 2nd Edition. (Oslo: P. Moxnes).
- Možina, M. (2002), 'Can we Remember Differently? A Case Study of the New Culture of memory in Voluntary Organisations', *International Journal of Social Welfare* 11:4, 310–20.
- MRB Bedriftsutvikling (2001), 'Moderne ledelse og Innovasjonstrender – KaosPiloter og Jamming. Fra struktur mot frihet – fra gjenskaping mot nyskaping', *DeFacto* 2, 4. < [http://www.sintefmrb.no/upload\\_images/18.pdf](http://www.sintefmrb.no/upload_images/18.pdf)>, accessed 10 March 2007.
- Muleya, W. (2006), 'A Comparative Study of Social Work Intervention in Context in Zambia and England', *International Social Work* 49:4, 445–457.
- Mullen, E.J. and Dumpson, J.R. et al. (1972), *Evaluation of Social Intervention* (San Francisco: Jossey-Bass).



- Mumm, A.M. and Kersting, R. (1997), 'Teaching Critical Thinking in Social Work Practice Courses', *Journal of Social Work Education* 33:1, 75–84.
- Munn, P. (2000), 'Social Capital, Schools and Exclusions', in Baron, S., Field, J. and Schuller, T. (eds).
- NASW (2007), *NASW Foundation National Programs Eileen Kelly International Social Work Program*, <<http://www.naswfoundation.org/kelly.asp>>, accessed 30 January 2007.
- NCFGD (2006), *National Centre on Family Group Decisionmaking*, <[http://www.americanhumane.org/site/PageServer?pagename=pc\\_fgdm](http://www.americanhumane.org/site/PageServer?pagename=pc_fgdm)>, accessed 26 August 2006.
- Neuberger, J. (2004), *Dying Well: A Guide to Enabling a Good Death*, 2nd Edition. (Oxford: Radcliffe).
- Newman, J. (2002), 'The New Public Management, Modernization and Institutional Change: Disruptions, Disjunctures and Dilemmas', in McLaughlin et al.
- Ngoh-Tiong, T. and Rowland, A. (eds) (2004), *Social Work Around the World III* (Berne: IFSW Press).
- Nickelsen, T. (2002), 'Hva skjer når læring flytter ut på nettet?' in *Apollon* 1–2, <[http://www.apollon.uio.no/2002\\_1/tema/ikt-pbl.shtml](http://www.apollon.uio.no/2002_1/tema/ikt-pbl.shtml)>, accessed 5 May 2003.
- Niemi, H. and Tirri, K. (1997), 'Valmuedet opettajan ammattiin opettajien ja opettajien kouluttajien arvioimina', in Sinko, M. and Lehtinen, E.
- Nimagadda, J. and Cowger, C. D. (1999), 'Cross-cultural Practice: Social Worker Ingenuity in the Indigenization of Practice Knowledge', *International Social Work* 42:3, 261–76.
- Oduaran, A. (2006), 'Globalization and Lifelong Education: Reflection on some Challenges for Africa' in Jarvis, P.
- Offer, J. (2006), *An Intellectual History of British Social Policy* (Bristol: Policy Press).
- Ogden, T. (1998), 'Multisystemisk terapi', *Spesialpedagogen* 63: 5, 16–24.
- Oravec, J.A. (2000), 'Online Counselling and the Internet: Perspectives for Mental Health Care Supervision and Education', *Journal of Mental Health* 9:2, 121–135.
- Orcutt, B.A. (1990), *Science and Inquiry in Social Work Practice* (New York: Columbia University Press).
- Osborne, A. (1985), *Distance Learning in Social Work Education* (London: CCETSW).
- Osei-Hwedie, K. et al. (2006), 'Searching for Appropriateness in Social Work Education in Botswana: The Process of Developing a Master in Social Work (MSW) Programme in a 'Developing' Country', *Social Work Education* 25:6, 569–590.
- Oterholm, I. (2005), 'Kritisk refleksjon på nett' (Copenhagen: Nordisk Socialhøjskole Committee's Conference 12<sup>th</sup>–14<sup>th</sup> August), <[http://graphic.digicast.dk/graphic/dsh/doc/Inger\\_Oterholm.doc](http://graphic.digicast.dk/graphic/dsh/doc/Inger_Oterholm.doc)>, accessed 17 January 2006.
- Owolabi, K.A. (2001), 'Globalization, Americanization and Western imperialism', *Journal of Social Development in Africa* 16:2, 71–92.
- Page, R. (2004), 'Globalisation and Social Welfare', in George, V. and Page, R.M. (eds).



- Pahl, J., Hasanbegovic, C. and Yu, M.-K. (2004), 'Globalization and Family Violence', in George, V. and Page, R.M. (eds).
- Palier, B. (1995), *Comparing Social Welfare Systems in Europe: Volume 1: Oxford Conference: France-United Kingdom* (Paris: Mission Recherche et Experimentation, Ministre des Affaires Sociales, de la Sante et de la Ville).
- Parton, N. (2006), *Safeguarding Childhood: Early Intervention and Surveillance in a Late Modern Society* (Basingstoke: Palgrave Macmillan).
- Paulsen, M.F. (2000), *An International Analysis of Web-based Education and Strategic Recommendations for Future Development of Online Education* (Bærum: The NKI Internet College), <[www.nettskolen.com/in-english/cisaer/abstract.htm](http://www.nettskolen.com/in-english/cisaer/abstract.htm)>, accessed 5 January 2002.
- Payne, M. (1995), 'Going Missing: Issues for Social Work and the Social Services', *British Journal of Social Work* 25:3, 333–48.
- Payne, M. (1999), 'Social Construction in Social Work and Social Action', in Jokinen, I. et al. (eds).
- Payne, M. (2005a), *The Origins of Social Work: Continuity and Change* (Basingstoke: Palgrave Macmillan).
- Payne, M. (2005b), *Modern Social Work Theory*, 3<sup>rd</sup> Edition, (Basingstoke: Palgrave Macmillan).
- Payne, M. (2006), *What is Professional Social Work?*, 2<sup>nd</sup> Edition, (Bristol: Policy Press).
- Pearson, V. (1991), 'Western Theory, Eastern Practice: Social Group Work in Hong Kong', *Social Work with Groups* 14:2, 45–58.
- Pearson, P. (1998), 'The Educational Orientation of Graduate Social Work Faculty', *Journal of Social Work Education*; 34: 3, 427–436.
- Pease, B. and Fook, J. (eds) (1999), *Transforming Social Work Practice: Postmodern Critical Perspectives* (London: Routledge).
- Perrons, D. (2004), *Globalization and Social Change: People and Places in a Divided World* (London: Routledge).
- Petracchi, H. E. (2000), 'Distance Education: What do our Students tell us?' *Research on Social Work Practice* 10:3, 362–376.
- Petracchi, H.E. and Patchner, M.E. (2001), 'A Comparison of Live Instruction and Interactive Televised Teaching: A 2-year Assessment of Teaching an MSW Research Methods Course', *Research on Social Work Practice* 11:1, 108–117.
- Phillipson, R. (1999), 'The Globalization of Dominant Languages', in Broch-Utne B. and Garbo, G. (eds).
- Pine, B.A. and Healy, L.M. (2007), 'New Leadership for Human Services: Involving and Empowering Staff through Participatory Management', in Aldgate et al.
- Polanyi, M. (1983), *The Tacit Dimension*, 2nd Edition, (Gloucester, MA.: Peter Smith).
- Pollit, C. (2002), 'The New Public Management in International Perspective: An Analysis of Impacts and Effects', in McLaughlin et al.
- Porter, R. (2000), *Enlightenment: Britain and the Creation of the Modern World* (London: Allen Lane).
- Preston-Shoot, M. (2000), 'Stumbling Towards Oblivion or Discovering new Horizons? Observations on the Relationship between Social Work Education and Practice', *Journal of Social Work Practice* 14:2, 87–98.



- Punie, Y. and Cabrera, M. (2006), 'The Future of ICT and Learning in the Knowledge Society, Report on a Joint DG JRC-DG EAC Workshop held in Seville, 20–21 October 2005', Brussels: *European Commission, Directorate-General: Joint Research Centre*.
- Putnam, R.D. (2000), *Bowling Alone: The Collapse and Revival of American Community* (New York: Simon and Schuster).
- Quinney, A. (2005), "'Placement Online": Student Experiences of a Website to Support Learning in Practice Settings', *Social Work Education* 24:4, 439–50.
- Rafferty, J. et al. (2005), 'Towards eLearning: Opportunities and Challenges' in Burgess, H. and Taylor, I. (eds).
- Rakhsh, S. (2003), 'MIRA counsellor from Iran', *Aftenposten* 26 October 2003.
- Ramon, S. and S. Pathak (1997), 'Recent Trends in European Social Work', *International Perspectives* 8:1, 3–5.
- Reamer, F.G. (1994), 'The Evolution of Social Work Knowledge', in Reamer, F.G. (ed.).
- Reamer, F. G. (ed.) (1994), *The Foundations of Social Work Knowledge* (New York, Columbia University Press).
- Redd Barna Nyheter (2006), <[http://www.reddbarna.no/default.asp?V\\_ITEM\\_ID=11157](http://www.reddbarna.no/default.asp?V_ITEM_ID=11157)>, *Gigantløft for barn i krig*, accessed 18 October 2006.
- Reid, P.N. and Edwards, R.L. (2006), 'The Purpose of a School of Social Work – An American Perspective', *Social Work Education* 25:5, 461–484.
- Reid, W.J. and Hanrahan, P. (1982), 'Recent Evaluations of Social Work: Grounds for Optimism', *Social Work* 27:328–40.
- Reinoehl, R. and Shapiro, C.H. (1986), 'Interactive Videodiscs: A Linkage Tool for Social Work Education', *Journal of Social Work Education* 22:3, 61–67.
- Rekkedal, T. (2001), 'Nettbasert undervisning og læring. Modeller og metoder for læring og undervisning på nettet – fra NKIs erfaringer' in Alexandersen, J. et al.
- Rekkedal, T. and Møystad, E. (2002), 'Recruitment Barriers to Learning on the Internet II: Survey among Active Correspondence Students and Prospective Students at NKI', *Paper to the AECS Conference: Re-Thinking Distance Learning for the Next Millennium, Vienna, 24–26 June 1999*, <[http://www.nettskolen.com/forskning/43\(recruitment\\_barriers.html\)](http://www.nettskolen.com/forskning/43(recruitment_barriers.html))>, accessed 5 January 2003.
- Ritzer, G. (2000), *The McDonaldization of Society*, 3<sup>rd</sup> Edition, (Thousand Oaks, CA: Pine Forge).
- Roberts, R.W. and Nee, R.H. (eds) (1970), *Theories of Social Casework* (Chicago: University of Chicago Press).
- Roberts-DeGennaro, M. et al. (2005), 'Using an Online Support Site to Extend the Learning to Graduate Field Practicum in the United States', *Social Work Education* 24:3, 327–342.
- Roberts-DeGennaro, M. (2002), 'Constructing and Implementing a Web-based Graduate Social Policy Course: A Pilot Test in Cyberspace', *Social Policy Journal* 1:2, 73–90.
- Robertson, R. (1992), *Globalization: Social Theory and Global Culture* (London: Sage).
- Robinson, L. (1995), *Psychology for Social Workers: Black Perspectives* (London: Routledge).



- Robinson, L. (1999), 'Racial Identity Attitudes and Interracial Communication: Implications for Social Work Practice in Britain', *European Journal of Social Work* 2:3, 315–326.
- Rose, M.A. (1991), *The Post-modern and the Post-industrial* (Cambridge: Cambridge University Press).
- Routh, R.V. (1941), *The Diffusion of English Culture Outside England: A Problem of Post-war Reconstruction*, in Phillipson, R. (1999).
- Ruch, G. (2002), 'From Triangle to Spiral: Reflective Practice on Social Work Education, Practice and Research', *Social Work Education* 2:2, 199–216.
- Ruch, G. (2005), 'Relationship-based Practice and Reflective Practice: Holistic Approaches to Contemporary Child Care Social Work', *Child and Family Social Work* 10:2, 111–123.
- Said, E.W. (1978), *Orientalism* (New York: Random House).
- Sainsbury, E. (1987), 'Client Studies: Their Contribution, and Limitations in Influencing Social Work Practice', *British Journal of Social Work* 17:6, 633–644.
- Salomon, A. (1937), *Education for Social Work* (Zurich: International Committee of Schools of Social Work).
- Satka, M. (1995), *Making Social Citizenship: Conceptual Practices from the Finnish Poor Law to Professional Social Work* (Jyväskylä: SoPhi).
- Satka, M. and Karvinen, S. (1999) 'The Contemporary Reconstruction of Finnish Social Work Expertise', *European Journal of Social Work* 2:2, 119–129.
- Satterwhite, R. and Schoech, D. (1995), 'Multimedia Training for Child Protective Social Workers: Results of Initial Development and Testing', *Computers in Human Services* 12:1/2, 81–97.
- Schoech, D. and Helton, D. (2002), 'Qualitative and Quantitative Analysis of a Course Taught via Classroom and Internet Chatroom', *Qualitative Social Work* 1:1, 111–24.
- Schön, D. (1987), *Educating the Reflective Practitioner* (San Francisco: Jossey-Bass Publishers).
- Schön, D. (1991), *The Reflective Practitioner* (Aldershot: Arena).
- Seden, J. and Ross, T. (2007), 'Active Service-User Involvement in Human Services: Lessons from Practice', in Aldgate et. al.
- Seibel, F.W. and Lorenz, W. (eds) (1998), *Soziale Professionen für ein Soziales Europa* (Frankfurt: IKO).
- Seim, S. (2007), 'Brukermedvirkning- et fremmedord for barn og ungdom i barnevernet' in Seim, S. and Slettebø, T. (eds).
- Seim, S. and Slettebø, T. (eds) (2007), *Brukemedvirkning i barnevernet* (Oslo: Universitetsforlaget).
- Sen, A. (1999), *Development as Freedom* (Oxford: Oxford University Press).
- Setayesh, R. (2007), [untitled] <<http://www.ipetitions.com/petition/CEDAW/signatures-16.html>>, accessed 10 February 2007.
- Sewpaul, V. (2003), 'The Caribbean-South African Diaspora: Towards Locally Specific Social Work Education and Practice', *Caribbean Journal of Social Work* 2: July, 123–42.
- Sewpaul, V. (2005), 'Global Standards: Promise and Pitfalls for Re-inscribing Social Work into Civil Society', *International Journal of Social Welfare* 14:3, 210–217.



- Sewpaul, V. and Hölscher, D. (2004), *Social Work in times of Neoliberalism: A Postmodern Discourse* (Pretoria: J.L. Van Schaik Publishers).
- Sewpaul, V. and Jones, D. (2005), 'Policy Document: Global Standards for the Education and Training of the Social Work Profession', *International Journal of Social Welfare* 14:3, 218–230.
- Shardlow, S.M. and Cooper, S. (2000), *A Bibliography of European Studies in Social Work* (Lyme Regis: Russell House).
- Shardlow, S.M. and Walliss, J. (2003), 'Mapping Comparative Empirical Studies of European Social Work', *British Journal of Social Work* 33:7, 921–941.
- Shipman, A. (2002), *The Globalization Myth* (Cambridge: Icon).
- Shriver, J.M. (1987), 'Harry Lurie's Assessment and Prescription: An Early View of Social Workers' Roles and Responsibilities regarding Political Action', *Journal of Sociology and Social Welfare* 14:2, 111–127.
- Shulman, L. (1999), *The Skills of Helping Individuals, Families, Groups, and Communities*, 4<sup>th</sup> Edition, (Itasca, Illinois: F.E. Peacock Publishers).
- Siebert, D.C. and Spaulding-Givens, J. (2006), 'Teaching Clinical Social Work Skills Entirely Online: A Case Example', *Social Work Education* 25:1, 78–91.
- Siegel, E. et al. (1998), 'Distance Learning in Social Work Education: Results and Implications of a National Survey', *Journal of Social Work Education* 34:1, 71–80.
- Sim, S. (ed.) (1998), *The Icon Critical Dictionary of Postmodern Thought* (Cambridge: Icon).
- Sinko, M. and Lehtinen, E. (1997), *The Challenges of ICT in Finish Education*, (Tampereen Yliopiston opettajankoulutuslaitoksen julkaisu 10) Juva: Atena, <[www.sitra.fi/Julkaisut/sitra227.pdf](http://www.sitra.fi/Julkaisut/sitra227.pdf)>, accessed 5 January 2002.
- Skjervheim, H. (1979), 'Kritikk', *PaxLeksikon* (Oslo: Pax Forlag).
- Sklair, L. (2002), *Globalization: Capitalism and Its Alternative*, 3<sup>rd</sup> Edition (Oxford: Oxford University Press).
- Skutnabb-Kangas, T. (1999), 'The Globalization of Language Rights' in Broch-Utne, B. and G. Garbo (eds).
- Slettebø, T. (2007), 'Foreldres opplevelse av medvirkning i barnevernet', in Seim, S. and Slettebø, T. (eds).
- Slettebø, T. and Seim, S. (2007), 'Brukermedvirkning i barnevernet' in Seim, S. and Slettebø, T. (eds).
- Slovic, P. (1999), 'Perceived Risk, Trust and Democracy' in Cvetkovich, G. and Löfstedt (eds).
- Solomos, J. (2003), *Race and Racism in Britain*, 3<sup>rd</sup> Edition, (Basingstoke: Palgrave).
- Solstad, D. (1997), 'Om meddelelsens problem', 3 essays. *Skrift III* (Oslo: Forlaget).
- Specht, H. and Courtney, M. (1994), *Unfaithful Angels: How Social Work Abandoned its Mission* (New York: Free Press).
- St. meld. nr. 11 (2001–2002), *Kvalitetsreformen* ('the Quality Reform'). Oslo: Utdannings og forsknings departementet au 8 marc 2002.
- Stiglitz, J. (2002), *Globalization and its Discontents* (New York: Norton).
- Stjernø, S. (2005), *Solidarity in Europe. The History of an Idea* (Cambridge: Cambridge University Press).



- Stocks, J.T. and Freddolino, P.P. (1998), 'Evaluation of a World Wide-Web-based Graduate Social Work Research Methods Course', *Computers in Human Services* 15:2/3, 51–69.
- Stocks, J.T. and Freddolino, P.P. (2000), 'Enhancing Computer-mediated Teaching through Interactivity: The Second Iteration of a World Wide Web-based Graduate Social Work Course', *Research on Social Work Practice* 10:4, 505–18.
- Stubbs, P. (2002), 'Globalisation, Memory and Welfare Regimes in Transition: Towards an Anthropology of Transnational Policy Transfers', *International Journal of Social Welfare*, 11:4, 321–330.
- Szmagalski, J. (2004), 'Structural Problems in the Development of Social Work in Central Europe under Transformation. The Case of Poland', *Social Work & Society* 2:2, 243–49 <<http://www.socwork.net/Szmagalski2004.pdf>>, accessed 15 June 2006.
- Taylor, B. (2000), *Reflective Practice: A Guide for Nurses and Midwives* (Buckingham: Open University Press).
- Taylor, C. and White, S. (2000), *Practising Reflexivity in Health and Welfare: Making Knowledge* (Buckingham: Open University Press).
- Taylor, I. (1996), 'Reflective Learning, Social Work Education and Practice in the 21st Century', in Gould, N. and Taylor, I.
- Taylor, I., Sharland, E., Sebba, J. and Leriche, P. (2006), *The Learning, Teaching and Assessment of Partnership Work in Social Work Education* (London: Social Care Institute for Excellence).
- Taylor, J.C. (2001), *Fifth Generation Distance Education*, (Higher education series Report No. 40 June, Australia Department of Education, Training and Youth Affairs, Higher Education Division). <http://www.dest.gov.au/archive/highered/hes/hes40/hes40.pdf>, accessed 20 March 2000.
- Thurrow, L.C. (1998), 'Economic Community and Social Investment', in Hesselbein, F. et al. (eds).
- Thyer, B. (1994), 'Empiricists versus Social Constructionists: More Fuel to the Flames', *Families in Society* 75:5, 308–312.
- Thyer, B.A. and Kazi, M.A.F. (eds) (2004), *International Perspectives on Evidence-Based Practice in Social Work* (Birmingham: Venture).
- Tinto, V. (1997), 'Classrooms as Communities. Exploring the Educational Character of Student Persistence', *Journal of Higher Education* 68:6, 599–623.
- Tranøy, K.E. (1988), 'Habermas, Jürgen', *Aschehoug og Gyldendal Store Norske Leksikon* (Oslo: Kunnskapsforlaget).
- Trinder, L. (2000), 'Introduction: The Context of Evidence-based Practice' in Trinder, L. and Reynolds, S. (eds).
- Trinder, L. and Reynolds, S. (eds) (2000), *Evidence-Based Practice: A Critical Appraisal* (Oxford: Blackwell).
- Tronvoll, I.M. et al. (eds) (2004), *Hjelp i kontekst. Praksis, refleksjon og forskning* (Indre Billefjord: Idut).
- Tronvoll, I.M. and Marthinsen, E. (eds) (2001), *Sosialt Arbeid - Refleksjoner og nyere forskning*, Trondheim, Tapir Akademisk Forlag.



- Tutu, D. (2003), 'Chairperson's Forward' in Truth and Reconciliation Commission of South Africa', *Report* <<http://www.info.gov.za/otherdocs/2003/trc/>>, accessed 22 March 2007.
- Twine, F. (1994), *Citizenship and Social Rights: The Interdependence of Self and Society* (London: Sage).
- UddannelsesGuiden.dk (2006), *Uddannelses Guiden* <http://www.ug.dk/Vejledningsportal/Elementer/S%c3%b8gesider/Fritekst%c3%b8gning.aspx?FullTextSearchStr=kaospilot>, accessed 10 March 2007.
- Ulrich, D. (1998), 'Six Practices for Creating Communities of Value, not Proximity' in Hesselbein, F. et al. (eds).
- Universities and Colleges Act, No 22 of 12 May 1995 (Norway).
- Vetvik, E. (1983), *Synspunktet på sosialt arbeid* (Oslo: Diakonhjemmets sosialhøgskole).
- Vince, R. (2002), 'Organizing Reflection', *Management Learning* 33:1, 63–78.
- Walton, R. and el Nasr, M. (1988), 'Indigenization and authentication in terms of social work in Egypt', *International Social Work* 31:2, 135–44.
- Ward, C. (2001), *The Impact of International Students on Domestic Students and Host Education: A literature Review. Prepared for the New Zealand Ministry of Education* (Wellington: Victoria University of Wellington) <<http://www.vuw.ac.nz/cacr/reports/docs/Ward-2001.pdf>>, accessed 29 January 2007.
- Warren, J. (2007), *Service User and Carer Participation in Social Work* (Exeter: Learning Matters).
- Washington, J. and Paylor, I. (1999), 'Europe, Social Exclusion and the Identity of Social Work', *European Journal of Social Work* 1:3, 327–338.
- Webb, S. A. (2001), 'Some Considerations on the Validity of Evidence-based Practice in Social Work', *British Journal of Social Work* 31:1, 57–79.
- Webb, S. (2003), 'Local Orders and Global Chaos in Social Work', *European Journal of Social Work* 6:2, 191–204.
- Weiner, M.E. and Petrella, P. (2007), 'The Impact of New Technology: Implications for Social Work and Social Care Managers' in Aldgate et al.
- White, S., Fook, J. and Gardener, F. (eds) (2006), *Critical Reflection in Health and Welfare* (Maidenhead: Open University Press).
- Wilkinson, R. (1996), *Unhealthy Societies: The Afflictions of Inequality* (London: Routledge).
- Williams, L. (2007), "'Home Alone" Childhood Migration and the Experience of Coming Home', in Dominelli, L. (ed.).
- Wolf, M. (2005), *Why Globalization Works* (New Haven, CT: Yale University Press).
- Wolfson, G.K. et al. (2005), 'Changing the Nature of the Discourse: Teaching Field Seminars Online,' *Journal of Social Work Education* 41:2, 355–361.
- Wong, Y.C. (2004), 'Engaging Students in a Virtual Classroom: The Use of Bulletin Boards in Teaching and Learning for Chinese Learners', *Journal of Technology in Human Services* 22:3, 41–67.
- Wong, Y.C. and Law, C.K. (1999), 'Learning Social Work Online: A WebCT Course on Policy Issues among Chinese Students', *New Technology in Human Services* 11:14, 18–24.



- Yip, K.S. (2004), 'A Chinese Cultural Critique of the Global Qualifying Standards for Work Education', *Social Work Education* 23:5, 597–612.
- Yu, N.G. (2006a), 'Ideological Roots of Philippine Social Welfare', *International Social Work* 49:5, 559–570.
- Yu, N.G. (2006b), 'Interrogating Social Work: Philippine Social Work and Social Human Rights under Martial Law', *International Journal of Social Welfare* 15:3, 257–263.
- Zahl, M. and Furman, L.D. (2005), 'Koblingen mellom sosialt arbeid og religion/livssyn: et tilbakelagt stadium eller del av et helhetssyn?', *Nordisk Sosialt Arbeid* 25:2, 98–109.
- Zaviršek, D. (1999), 'Civil Society, Memory and Social Work', in Lešnik, B.(ed.) *International Perspectives in Social Work: Social Work and the State* (Brighton: Pavilion).