References

- Ammon, U. (ed.) (2011). The Dominance of English as a Language of Science: Effects on Other Languages and Language Communities. Berlin: Walter de Gruyter.
- Banda, F. (2009). Critical perspectives on language planning and policy in Africa: Accounting for the notion of multilingualism. *Stellenbosch Papers in Linguistics* 38: 1–11.
- Blommaert, J. (2011). The long language-ideological debate in Belgium. Journal of Multicultural Discourses 6(3): 241–256.
- Bokhorst-Heng, W. D. and R. E. Silver (2017). Contested spaces in policy enactment: A Bourdieusian analysis of language policy in Singapore. *Language Policy* 16(3): 333–351.
- Brubaker, R. (2011). Nationalizing states revisited: Projects and processes of nationalization in post-Soviet states. *Ethnic and Racial Studies* 34(11): 1785–1814.
- Cavallaro, F., B. C. Ng, and M. F. Seilhamer (2014). Singapore colloquial English: Issues of prestige and identity. World Englishes 33(3): 378–397.
- Crystal, D. (2003). English as a Global Language. 2nd edn. Cambridge: Cambridge University Press.
- Crystal, D. (2004). The Language Revolution. Cambridge: Polity Press.
- Curdt-Christiansen, X. L. (2016). Conflicting language ideologies and contradictory language practices in Singaporean multilingual families. *Journal of Multilingual and Multicultural Development* 37(7): 694–709.
- Curdt-Christiansen, X. L. and E. Lanza (2018). Language management in multilingual families: Efforts, measures and challenges. *Multilingua* 37(2): 123–130.
- Darquennes, J. and J. Soler (2019). 'New speakers' and language policy research: Thematic and theoretical contributions to the field. *Language Policy* 18(4): 475–491.
- Doğançay-Aktuna, S. (2004). Language planning in Turkey: Yesterday and today. International Journal of the Sociology of Language 165: 5–32.
- Doğançay-Aktuna, S. and Z. Kiziltepe (2005). English in Turkey. World Englishes 24(2): 253–265.
- Dorian, N. C. (1998). Western language ideologies and small-language prospects. In L. A. Grenoble and L. J. Whaley (eds.), Endangered Languages: Language Loss and Community Response. Cambridge: Cambridge University Press.
- Gacheche, K. (2010). Challenges in implementing a mother tongue-based language-in-education policy: Policy and practice in Kenya. *POLIS Journal* 4: 1–45.
- Gallo, S. and N. H. Hornberger (2019). Immigration policy as family language policy: Mexican immigrant children and families in search of biliteracy. *International Journal of Bilingualism* 23(3): 757–770.
- García, O. (2009). Education, multilingualism and translanguaging in the 21st century. In T. Skutnabb-Kangas, R. Phillipson, A. K. Mohanty, and M. Panda (eds.), Social Justice through Multilingual Education. Bristol: Multilingual Matters, 140–158.
- Gippert, J., N. P. Himmelmann, and U. Mosel (eds.) (2006). Essentials of Language Documentation. Berlin: Walter de Gruyter.
- Graddol, D. (2004). The future of language. Science 303: 1329-1331.
- Groff, C. (2018). Language policy and language ideology: Ecological perspectives on language and education in the Himalayan foothills. *Anthropology & Education Quarterly* 49(1): 3–20.

- Haque, E. and D. Patrick (2015). Indigenous languages and the racial hierarchisation of language policy in Canada. *Journal of Multilingual and Multicultural Development* 36(1): 27–41.
- Harries, L. (1976). The nationalization of Swahili in Kenya. Language in Society 5(2): 153–164. Harrison, K. D. (2007). When Languages Die. Oxford: Oxford University Press.
- Haugen, E. (1961). Language planning in modern Norway. Scandinavian Studies, 68-81.
- Haugen, E. (1966). Dialect, language, nation 1. American Anthropologist 68(4): 922-935.
- Hawkey, J. and J. R. Kasstan (2015). Regional and minority languages in France: Policies of homogenization or a move toward heterogeneity? A case study on Francoprovençal. *The French Review* 89(2): 110–125.
- Heidemann, K. A. (2012). The view from below: Exploring the interface of Europeanization and Basque language activism in France. *Mobilization: An International Quarterly* 17(2): 195–220.
- Heller, M. (2018). Socioeconomic junctures, theoretical shifts. In James W. Tollefson and Miguel Pérez-Milans (eds.), The Oxford Handbook of Language Policy and Planning. Oxford: Oxford University Press.
- Hornberger, N. (2006). Frameworks and models in language policy and planning. In Thomas Ricento (ed.), An Introduction to Language Policy: Theory and Method. Oxford: Blackwell, 24–41.
- Hornberger, N. H. and S. M. Coronel-Molina (2004). Quechua language shift, maintenance and revitalization in the Andes: The case for language planning. *International Journal of Sociology of Language* 167: 9–68.
- Hornberger, N. H. and K. A. King (1996). Language revitalisation in the Andes: Can the schools reverse language shift? *Journal of Multilingual and Multicultural Development* 17(6): 427–441.
- Hornberger, N. and V. Vaish (2009). Multilingual language policy and school linguistic practice: Globalization and English-language teaching in India, Singapore and South Africa. *Compare* 39(3): 305–320.
- Inglehart, R. F. and M. Woodward (1967). Language conflicts and political community.

 Comparative Studies in Society and History 10: 27–45. Reprinted in P. P. Giglioli (ed.) (1972).

 Language and Social Context: Selected Readings. Harmondsworth: Penguin Books.
- Jaffe, A. (2015). Defining the new speaker: Theoretical perspectives and learner trajectories. International Journal of the Sociology of Language 231: 21–44.
- Jaspers, J. and K. Rosiers (2019). Soft power: Teachers' friendly implementation of a severe monolingual policy. *Journal of Multilingual and Multicultural Development*, 1–14.
- Jones, J. M. and G. Barkhuizen (2011). 'It is two-way traffic': Teachers' tensions in the implementation of the Kenyan language-in-education policy. *International Journal of Bilingual Education and Bilingualism* 14(5): 513–530.
- Juarros-Daussà, E. (2013). Language transmission among Catalan and Galician immigrants in New York City. In Ana M.Carvalho and Sara Beaudrie (eds.), Selected Proceedings of the 6th Workshop on Spanish Sociolinguistics. Somerville, MA: Cascadilla Proceedings Project, 148–157.
- Kasstan, J. (2017). New speakers: Challenges and opportunities for variationist sociolinguistics. Language and Linguistics Compass 11(8): e12249.

. Co-16 in the distribution in the Himselven front ille. Amendment is businessed as a mointain best.

- Y. (2015). The opinions of primary school, Turkish language and social science teachers arding education in the mother tongue (Kurdish). *Journal of Ethnic and Cultural Studies* 33–46.
- C. (2015). A global language without a global culture: From basic English to global English. English as a Global Language Education (EaGLE) Journal 1(1): 65–87.
- K. A. (1999). Language revitalisation processes and prospects: Quichua in the Emadorian Andes. Language and Education 13(1): 17–37.
- K. A. (2000). Language ideologies and heritage language education. International multiple of Bilingual Education and Bilingualism 3(3): 167–184.
- K. and E. Lanza (2019). Ideology, agency, and imagination in multilingual families: An adduction. International Journal of Bilingualism 23(3): 717–723.
- Y. (2014). Students' perceptions of English language versus Turkish language used as medium of instruction in higher education in Turkey. Electronic Turkish Studies 9(12).
- Y. (2017). English education policy in Turkey. In Robert Kirkpatrick (ed.), English guage Education Policy in the Middle East and North Africa. Cham: Springer, 235–256.
- D. (2003). The use of indigenous languages in early basic education in Papua New Language and Education 17(2): 105–111.
- H. (1968). Notes concerning a language-nation typology. In J. A. Fishman,
 - Ferguson, and J. Das Gupta (eds.), Language Problems of Developing Nations. New John Wiley & Sons, Inc.
- Land E. Cowper (2020). Gender diversity and morphosyntax: An account of mular they. Glossa: A Journal of General Linguistics 5(1): 40.
- V. (2019). Identity in transformation: Russian-speakers in post-Soviet Ukraine. Europe-Studies 71(1): 156–178.
- (2002). When English is not a mother tongue: Linguistic ownership and the Eurasian munity in Singapore. Journal of Multilingual and Multicultural Development 23(4): 222-295.
- M. Y. and P. W. Martin (2005). From a critical deconstruction paradigm to a critical struction paradigm: An introduction to decolonisation, globalisation and language in cation policy and practice. In A. M. Y. Lin and P. W. Martin (eds.), Decolonisation, Cobalisation: Language-in-Education Policy and Practice. Clevedon: Multilingual Languages, 1–19.
 - Green, R. (2012). English with an Accent: Language, Ideology, and Discrimination in the Language States. 2nd edn. New York: Routledge.
- C. (2006). Twentieth-Century English. Cambridge: Cambridge University Press.
- S. and P. Paraide (2011). Mother tongue-based bilingual education in Papua New International Review of Education 57(5-6): 705-720.
- Jones, M. and I. da Costa Cabral (2018). The critical ethnographic turn in research on guage policy and planning. In James W. Tollefson and Miguel Pérez-Milans (eds.), The Handbook of Language Policy and Planning. Oxford: Oxford University Press, 71.
- Ty, T. L. (2002). A Place to be Navajo: Rough Rock and the Struggle for Self-
 - Exermination in Indigenous Schooling. New York: Routledge.
- That language to language of empowerment. In Hywel Coleman (ed.), Dreams and

- Realities: Developing Countries and the English Language. London: The British Council, 57–85.
- Mühlhäusler, P. (1996). Linguistic Ecology: Language Change and Linguistic Imperature the Pacific Region. London: Routledge.
- Nance, C. (2018). Linguistic innovation among Glasgow Gaelic new speakers. In Bernando Y. Rourke, Joan Pujolar, and Fernando F. Ramallo (eds.), New Speakers of Minor Languages: The Challenging Opportunity. London: Palgrave Macmillan, 213–230.
- Nance, C., W. McLeod, B. O'Rourke, and S. Dunmore (2016). Identity, accent aim motivation in second language users: New Scottish Gaelic speakers' use of photographics. *Journal of Sociolinguistics* 20(2): 164–191.
- Nelson, C. L., C. G. Proshina, and D. R. Davis (eds.) (2019). The Handbook of World Hoboken, NJ: John Wiley & Sons, Inc.
- Nettle, D. and S. Romaine (2000). Vanishing Voices: The Extinction of the World's Landous Oxford: Oxford University Press.
- Newman, M. and M. Trenchs-Parera (2015). Language policies, ideologies and Catalonia. Part 1: Reversing language shift in the twentieth century. Language Linguistics Compass 9(7): 285–294.
- Newman, P. (2003). The endangered language issue as a hopeless cause. In M. Jane (eds.), Language Death and Language Maintenance. Amsterdam: John Benjamin
- Nonaka, A. M. (2012). Language ecological change in Ban Khor, Thailand: An example case study of village sign language endangerment. In Ulrike Zeshan and Comme (eds.), Sign Languages in Village Communities: Anthropological and Linguistic Berlin: De Gruyter Mouton, 277–312.
- Nonaka, A. M. (2014). (Almost) everyone here spoke Ban Khor Sign Language started using TSL: Language shift and endangerment of a Thai village sign Language & Communication 38: 54–72.
- O'Donnell, P. and A. Toebosch (2008). Multilingualism in Brussels: 'I'd rather specific Journal of Multilingual and Multicultural Development 29(2): 154–169.
- O'Rourke, B., J. Pujolar, and F. Ramallo (2015). New speakers of minority language challenging opportunity Foreword. *International Journal of the Sociology of Least* 231, 1–20.
- Paraide, P. (2014). Challenges with the implementation of vernacular and biling in Papua New Guinea. Contemporary PNG Studies 21: 44.
- Pauwels, A. (2003). Linguistic sexism and feminist linguistic activism. In Janet Holland Miriam Meyerhoff (eds.), The Handbook of Language and Gender. Oxford: Black
- Pauwels, A. (2011). Planning for a global lingua franca: Challenges for feminist planning in English(es) around the world. Current Issues in Language Planning
- Pavlenko, A. (2013). Multilingualism in post-Soviet successor states. Language and Compass 7(4): 262–271.
- Pennycook, A. (1998). English and the Discourses of Colonialism. London: Route
- Phillipson, R. (1992). Linguistic Imperialism. Oxford: Oxford University Press.

 Phillipson, R. (2003). English-Only Europe? Challenging Language Policy London.
- Phillipson, R. (2003). English-Only Europe? Challenging Language Policy. London Phillipson, R. (2006). Language policy and linguistic imperialism. In T. Bicome.
- Phillipson, R. (2006). Language policy and linguistic imperialism. In T. Ricento (Ed.)
 Introduction to Language Policy. Oxford: Blackwell.

- J. and M. Puigdevall (2015). Linguistic mudes: How to become a new speaker in Language 231: 167–187.
- S. (2020). Public policy for the Corsican language: From revitalisation to alisation? International Journal of the Sociology of Language 261: 145–162.
- K. (2018). Official languages of India: An overview. Academic Journal of Literature Language 1(1): 16–20.
- L (2014). Micro-cohorts, feminist discourse, and the emergence of the Toronto Slut Feminist Formations, 49–69.
- T. (2000). Historical and theoretical perspectives in language policy and planning.

 of Sociolinguistics 4(2): 196–213.
- T. (ed.) (2006). An Introduction to Language Policy: Theory and Method. Chichester: Wiley & Sons Ltd.
 - T. (2018). Globalization, language policy, and the role of English. In James
- Tollefson and Miguel Pérez-Milans (eds.), The Oxford Handbook of Language Policy and Language Policy and Oxford: Oxford University Press, 221–235.
 - C. (2019). Literacy in my language? Principles, practices, prospects. In Gabrielle
- Brun and Bernadette O'Rourke (eds.), The Palgrave Handbook of Minority ages and Communities. London: Palgrave Macmillan, 405–429.
- S. (2017). The impact of language policy on endangered languages. In Matthias
- (ed.), Democracy and Human Rights in Multicultural Societies. New York:
- R. (2001). Creative destruction: Singapore's Speak Good English Movement. World Speak 20(3): 341–355.
- Language 79(2): 233–281.
- M. (2006). Ideology and alphabets in the former USSR. Language Problems and Language Planning 30(2): 99–125.
- E. (2015). Postcolonial language-in-education policies in Africa: The case of Kenya.

 The case of Kenya.

 The case of Kenya.
- files/publications/reference/sif2019.pdf
- Kangas, T. and D. Fernandes (2008). Kurds in Turkey and in (Iraqi) Kurdistan: A parison of Kurdish educational language policy in two situations of occupation.
- Christmas, C. (2016). What is family language policy? In Family Language Policy:
- training an Endangered Language in the Home. London: Palgrave Pivot, 1–19.
- Christmas, C. (2019). When X doesn't mark the spot: The intersection of language shift,
- and family language policy. International Journal of the Sociology of Language 255:

 158.
- B. (2004). Language Policy. Cambridge: Cambridge University Press.
- B. (2019). A modified and enriched theory of language policy (and management).

 Leguage Policy 18(3): 323–338.
- C. (2020). Singular they in English as a foreign language. Applied Linguistics Review Linead-of-print).

- Stroud, C. and L. Wee (2007). Consuming identities: Language planning and policy in Singaporean late modernity. *Language Policy* 6(2): 253–279.
- Thomason, S. G. (2015). Endangered Languages. Cambridge: Cambridge University Press
 Urla, J., E. Amorrortu, A. Ortega, and J. Goirigolzarri (2018). Basque standardization and the new speaker: Political praxis and the shifting dynamics of authority and value. In Haley De Korne, James Costa, and Lane Pia (eds.), Standardizing Minority Languages (Open Access)
 London: Routledge, 24–46. https://www.taylorfrancis.com/books/9781138125124
- Van der Jeught, S. (2017). Territoriality and freedom of language: The case of Belgium. Communication of language of Belgium. Issues in Language Planning 18(2): 181–198.
- Walsh, O. (2016). Linguistic Purism: Language Attitudes in France and Quebec. Amsterdam
 John Benjamins.
- Wee, L. (2002). When English is not a mother tongue: Linguistic ownership and the Eurasian community in Singapore. *Journal of Multilingual and Multicultural Development* 23(4): 282–295.
- Wee, L. (2014). Linguistic chutzpah and the Speak Good Singlish movement. World Englisher 33(1): 85–99.
- Wee, L. and W. D. Bokhorst-Heng (2005). Language policy and nationalist ideology: Statal narratives in Singapore. *Multilingua* 24(3): 159–183.
- Wodak, R. and K. Savski (2018). Critical discourse-ethnographic approaches to language policy. In James W. Tollefson and Miguel Pérez-Milans (eds.), The Oxford Handbook of Language Policy and Planning. Oxford: Oxford University Press, 93–112.
- Woolard, K. A. (2018). Language, identity, and politics in Catalonia. Brown Journal on The World Affairs 25: 21.
- Zamyatin, K. (2015). The evolution of language ideology in post-Soviet Russia. In Heiko F. Marten (ed.), Cultural and Linguistic Minorities in the Russian Federation and the European Union: Comparative Studies on Equality and Diversity. Cham: Springer, 279–313.

131 1-20

Earthcasairteach (iom) eachaid san an Eminant (EURS) eatmeach ist bad il casain Andre

an impointment of the entired less cost specifies and appearing the objective deduct A to accidence

Alles ses de celle du la companie de la companie de

Persistence Lett beide benjeseringe en bedienen beschiedt webbeide der bei die beschieben bei beit der bei der

in the action of the property of the season of the season

Introduction in Language with the Calebra Book and Calebra Control (Calebra Control Control Control Control Co

Zeshan, U. and C. De Vos (eds.) (2012). Sign Languages in Village Communities: Anthropological and Linguistic Insights. Berlin: De Gruyter Mouton.