References

- Baweja, S., DeCarlo Santiago, C., Vona, P., Pears, G., Langley, A., & Kataoka, S. (2015). Improving implementation of a school-based program for traumatized students: Identifying factors that promote teacher support and collaboration. *School Mental Health*, 8(1), 120–131.
- Baker, C. N., Brown, S. M., Wilcox, P. D., Overstreet, S., & Arora, P. (2016). Development and psychometric evalution of the Attitudes Related to Trauma-Informed Care (ARTIC) scale. School Mental Health, 8(1), 61–76.
- Chadwick Trauma-Informed Systems Project. (2013). Trauma system readiness tool. Chadwick Center for Children and Families. San Diego, CA: Author.
- Chafouleas, S. M., Johnson, A. H., Overstreet, S., & Santos, N. M. (2016). Toward a blueprint for trauma-informed service delivery in schools. *School Mental Health*, 8(1), 144–162.
- Cook, J. M., & Newman, E. (2014). A consensus statement on trauma mental health: The New Haven Competency Conference process and major findings. *Psychological Trauma: Theory, Research, Practice, and Policy, 1*(1), 300–307.
- Council on Social Work Education. (2012). Advanced social work practice in trauma. Alexandria, VA: Author.
- Dorado, J. S., Martinez, M., McArthur, L. E., & Leibovitz, T. (2016). Healthy Environments and Response to Trauma in Schools (HEARTS): A whole-school, multi-level, prevention and intervention program for creating trauma-informed, safe and supportive schools. *School Mental Health*, 8(1), 163–176.
- Hanson, R. F., & Lang, J. (2016). A critical look at trauma-informed care among agencies and systems serving maltreated youth and families. Child Maltreatment, 21(2), 95–100.
- Harris, M., & Fallot, R. (Eds.) (2001). Using trauma theory to design service systems. New Directions for Mental Health Services. San Francisco, CA: Jossey-Bass.
- Holmes, C., Levy, M., Smith, A., Pinne, S., & Neese, P. (2015). A model for creating a supportive trauma-informed culture for children in preschool settings. *Journal of Child and Family Studies*, 24, 1650–1659.
- Kenny, M. C., Vazquez, A., Long, H., & Thompson, D. (2017). Implementation and program evaluation of trauma-informed care training across state child advocacy centers: An exploratory study. Children and Youth Services Review, 73, 15–23.
- Kirpatrick, D., & Kirpatrick, J. (2006). Evaluating training programs: The four levels (3rd ed.). San Francisco, CA: Berrett-Koehler Publishers.
- Kramer, T. L., Sigel, B. A., Conners-Burrow, N. A., Savary, P. E., & Tempel, A. (2013). A statewide introduction of trauma-informed care in a child welfare system. *Children and Youth Services Review, 35*, 19–24.
- McIntyre, E., Simon, K., Petrovic, L., Chafouleas, S. M., & Overstreet, S. (2016). Toolbox for student trauma: Highlighting the school mental health special issue on trauma-informed schools. *Communiqué*, 44(8), 26–27.
- Nadeem, E., & Ringle, V. (2016). De-adoption of an evidence-based trauma intervention in schools: A retrospective report from an urban school district. *School Mental Health*, 8(1), 132–143.

- Overstreet, S., & Chafouleas, S. M. (2016). Trauma-informed schools: Introduction to the Special Issue. *School Mental Health*, 8(1), 1–6.
- Perry, D. L., & Daniels, M. L. (2016). Implementing trauma-informed practices in school settings: A pilot study. School Mental Health, 8(1), 177–188.
- Phifer, L. W., & Hull, R. (2016). Helping students heal: Observations of trauma-informed practices in the schools. *School Mental Health*, 8(1), 201–205.
- Richardson, M. M., Cotyn, C. L., Henry, J., Black-Pond, C., & Unrau, Y. (2012). Development and evaluation of the Trauma-Informed System Change Instrument: Factorial validity and implications for use. *Child and Adolescent Social Work Journal*, 29, 167–184.
- Rolfsnes, E. S., & Isdoe, T. (2011). School-based intervention programs for PTSD symptoms: A review and meta-analysis. *Journal of Traumatic Stress*, 24, 155–165.
- Strand, V. C., Sarmiento, T. L., & Pasquale, L. E. (2005). Assessment and screening tools for trauma in children and adolescents: A review. *Trauma, Violence, & Abuse, 6*(1), 55–78.
- Substance Abuse and Mental Health Services Administration. (2014). SAMHSA's concept of trauma and guidance for a trauma-informed approach (HHS Publication No, 14-4884). Retrieved from https://store.samhsa.gov/shin/content/SMA14-4884/SMA14-4884.pdf.
- W. K. Kellogg Foundation. (2006). Logic model development guide. Retrieved from https://www.wkkf.org/resource-directory/resource/2006/02/wk-kellogg-foundationlogic-model-development-guide

enceluraren involvalun loodist-alona A.C. DAABELINGEN En enterl'en penceral bina

end some service mattenant yours and technics. Chief excitees a later attended, 21 Ca. 93-190

has blift) to harmed, and this habits about his restalled set amilian between the restaurant switting.

ally alient circle of the mangery patenting produced and COCCO. Incidence in a company of the frequency

TO THE LOCAL PARTIES OF THE REPORT OF THE PROPERTY OF THE PROPERTY OF THE PARTIES. THE PROPERTY OF THE PARTIES AS A SHOPLE OF THE

and the control of th