Fiona Willans

Further reading

1 Burnett, G. (2009). Critically theorising the teaching of literacy and language in Pacific schooling: Just another Western metanarrative? *Critical Literacy: Theories and Practices*, 3(2), 17–32.
    This paper examines the apparent reluctance in the Pacific region to engage with critical approaches to the teaching of language and literacy.

2 'Otunuku, M., Nabobo-Baba, U., and Johansson Fua, S. (Eds.). (2014). *Of waves, winds, and wonderful things: A decade of rethinking Pacific education*. Suva, Fiji: University of the South Pacific.
    This edited collection summarises a decade of research and theorising within the Rethinking Pacific Education Initiative.

3 Taufe'ulungaki, A. (2005). Language and culture in the Pacific region: Issues, practices, and alternatives. *Directions: Journal of Educational Studies*, 27(1), 12–42.
    This paper examines a range of issues relating to language choice in education policy in the Pacific.

Related topics

Contexts of learning, multilingualism, policy, assessment, difficult circumstances

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