

Literatura a další užité zdroje

- AFRICA, E. K. a K. J. VAN DEVENTER. A Motor-Skills Programme to Enhance Visual Motor Integration of Selected Pre-School Learners. *Early Child Development and Care* [online]. 2017, 187(12), 1960–1970 [cit. 2022-01-18].
- AHMADI, A. a Y. SHAHI. Effect of perceptual-motor practices on motor and mathematical skills in autism, a single-subject design. *The Quarterly Journal of Fundamentals of Mental Health* [online]. 2010, 46, 534–541 [cit. 2022-01-18].
- AMERICA SoHaPE National standards & grade-level outcomes for K-12 physical education. Champaign, IL: Human Kinetics, 2014.
- ARBESMAN, Marian, Susan BAZYK a Susan M. NOCHAJSKI. Systematic Review of Occupational Therapy and Mental Health Promotion, Prevention, and Intervention for Children and Youth. *The American Journal of Occupational Therapy* [online]. 2013, 67(6), e120–e130 [cit. 2022-01-18]. ISSN 0272-9490. www.doi.org/10.5014/ajot.2013.008359.
- BAČOVÁ, V. Problematika rodu v psychologii-sociální psychologie ženy a muže. In: VÝROST, Jozef a Ivan SLAMĚNÍK. *Sociální psychologie*. 2., přeprac. a rozš. vyd. Praha: Grada, 2008. Psyché (Grada). ISBN 978-80-247-1428-8.
- BAILEY, R. Physical Education and Sport in Schools: A Review of Benefits and Outcomes. *Journal of School Health* [online]. 2006, 76(8), 397–401 [cit. 2022-01-18].
- BALA, G., JAKSIC, D. a R. KATIC. Trend of relations between morphological characteristics and motor abilities in preschool children. *Collegium Antropologicum* [online]. 2009, 33, 373–385 [cit. 2022-01-18].
- BALDINI, G. Lo sport neleeta pdiatrica. *Med. Dello Sport*, 1982, 35(6), 425–429, [cit. 2022-01-19].
- BANKOVÁ, M. Problematika školní zralosti. Diplomová práce. Olomouc: Univerzita Palackého v Olomouci, 2016.
- BARNETT, Lisa M. a Owen MAKIN. An App to Assess Young Children's Perceptions of Movement Competence. *Journal of Motor Learning and Development* [online]. 2018, 6(s2), S252–S263 [cit. 2022-03-25]. ISSN 2325-3193. www.doi.org/10.1123/jmld.2017-0039.
- BARNETT, Lisa M., David R. LUBANS, Anna TIMPERIO, Jo SALMON a Nicola D. RIDGERS. What is the Contribution of Actual Motor Skill, Fitness, and Physical Activity to Children's Self-Perception of Motor Competence?. *Journal of Motor Learning and Development* [online]. 2018, 6(2), S461-S473 [cit. 2022-03-25]. ISSN 2325-3193. Dostupné z: www.doi.org/10.1123/jmld.2016-0076.

- BARNETT, Lisa M., Philip J MORGAN, Eric VAN BEURDEN a John R. BEARD. Perceived sports competence mediates the relationship between childhood motor skill proficiency and adolescent physical activity and fitness: a longitudinal assessment. *International Journal of Behavioral Nutrition and Physical Activity* [online]. 2008, 5(1) [cit. 2022-01-18]. ISSN 1479-5868. www.doi.org/10.1186/1479-5868-5-40.
- BARNETT, Lisa M., Eric VAN BEURDEN, Philip J. MORGAN, Lyndon O. BROOKS a John R. BEARD. Does Childhood Motor Skill Proficiency Predict Adolescent Fitness?. *Medicine & Science in Sports & Exercise* [online]. 2008, 40(12), 2137–2144 [cit. 2022-03-22]. ISSN 0195-9131. www.doi.org/10.1249/MSS.0b013e31818160d3.
- BARNETT, Lisa M., Eric VAN BEURDEN, Philip J. MORGAN, Lyndon O. BROOKS a John R. BEARD. Gender Differences in Motor Skill Proficiency From Childhood to Adolescence. *Research Quarterly for Exercise and Sport* [online]. 2010, 81(2), 162–170 [cit. 2022-03-22]. ISSN 0270-1367. www.doi.org/10.1080/02701367.2010.10599663.
- BARNETT, Lisa M., Spyridoula VAZOU, Gavin ABBOTT, Steven J. BOWE, Leah E. ROBINSON, Nicola D. RIDGERS a Jo SALMON. Construct validity of the pictorial scale of Perceived Movement Skill Competence. *Psychology of Sport and Exercise* [online]. 2016, 22, 294–302 [cit. 2022-03-22]. ISSN 14690292. www.doi.org/10.1016/j.psychsport.2015.09.002.
- BARNETT, Tracie A., Jennifer O'LOUGHLIN, Lise GAUVIN, Gilles PARADIS a Jim HANLEY. Opportunities for Student Physical Activity in Elementary Schools: A Cross-Sectional Survey of Frequency and Correlates. *Health Education & Behavior* [online]. 2006, 33(2), 215–232 [cit. 2022-01-18]. ISSN 1090-1981. www.doi.org/10.1177/1090198105277855.
- BART, Orit, Dov HAJAMI a Yair BAR-HAIM. Predicting school adjustment from motor abilities in kindergarten. *Infant and Child Development* [online]. 2007, 16(6), 597–615 [cit. 2022-01-19]. ISSN 15227227. www.doi.org/10.1002/icd.514.
- BARTÍK, P. Zdravotná telesná výchova. Banská Bystrica: UMB, 2005.
- BECKER, Derek R., Alicia MIAO, Robert DUNCAN a Megan M. MCCLELLAND. Behavioral self-regulation and executive function both predict visuomotor skills and early academic achievement. *Early Childhood Research Quarterly* [online]. 2014, 29(4), 411–424 [cit. 2022-03-22]. ISSN 0885-2006. www.doi.org/10.1016/j.ecresq.2014.04.014.
- BEDNÁŘOVÁ, Jiřina a Vlasta ŠMARDOVÁ. Školní zralost: co by mělo umět dítě před vstupem do školy. Brno: Computer Press, 2010. Moderní metodika pro rodiče a učitele. ISBN 978-80-251-2569-4.
- BELEJ, Michal. Motorické učenie. Prešov: PVT Bratislava, 2001.

- BELLOWS, Laura L., Patricia L. DAVIES, Jennifer ANDERSON a Catherine KENNEDY. Effectiveness of a Physical Activity Intervention for Head Start Preschoolers: A Randomized Intervention Study. *The American Journal of Occupational Therapy* [online]. 2013, 67(1), 28–36 [cit. 2022-03-22]. ISSN 0272-9490. www.doi.org/10.5014/ajot.2013.005777.
- BENBOW, Camilla P. a Olya ARMAND. Predictors of high academic-achievement in mathematics and science by mathematically talented students-a longitudinal study. *Journal of Educational Psychology* [online]. 1990, 82(3), s. 430–441 [cit. 2022-01-18]. eISSN 1939-2176.
- BERDYCHOVÁ, J. Tělesná výchova pro SPŠ. Praha: SPN, 1989.
- BJEGOVIC-MIKANOVIC, Vesna, Aleksandra JOVIC-VRANES, Katarzyna CZABANOWSKA a Robert OTOK. Education for public health in Europe and its global outreach. *Global Health Action* [online]. 2014, 7(1) [cit. 2022-01-18]. ISSN 1654-9716. www.doi.org/10.3402/gha.v7.23570.
- BONCODDO, Rebecca, James A. DIXON a Elizabeth KELLEY. The emergence of a novel representation from action: evidence from preschoolers. *Developmental Science* [online]. 2010, 13(2), 370–377 [cit. 2022-01-19]. ISSN 1363755X. www.doi.org/10.1111/j.1467-7687.2009.00905.x.
- BOUCHALOVÁ, M. Vývoj během dětství a jeho ovlivnění. Praha: Avicenum, 1987.
- BRIERLEY, John Keith. 7 prvních let života rozhoduje: [nové poznatky o vývoji mozku a výchova dítěte. 2. vyd. Praha: Portál, 2000. Rádci pro rodiče a vychovatele. ISBN 80-7178-484-2.
- BROSSARD-RACINE, Marie, Annette MAJNEMER, Michael SHEVELL, Laurie SNIDER a Stacey Ageranioti BÉLANGER. Handwriting capacity in children newly diagnosed with Attention Deficit Hyperactivity Disorder. *Research in Developmental Disabilities* [online]. 2011, 32(6), 2927–2934 [cit. 2022-01-19]. ISSN 08914222. Dostupné z: doi:10.1016/j.ridd.2011.05.010.
- BUDDE, Henning, Claudia VOELCKER-REHAGE, Sascha PIETRASSYK-KENDZIORRA, Pedro RIBEIRO a Günter TIDOW. Acute coordinative exercise improves attentional performance in adolescents. *Neuroscience Letters* [online]. 2008, 441(2), 219–223 [cit. 2022-03-22]. ISSN 03043940. www.doi.org/10.1016/j.neulet.2008.06.024.
- BUNC, V. Energy cost of basic human activities. In: H. VÁLKOVÁ & Z. HANELOVÁ (Eds.). *Sborník mezinárodní konference Pohyb a zdraví* (s. 130–133). Olomouc: Univerzita Palackého v Olomouci, 1999.
- CAKIRPALOGLU, S. a V. ŘEHAN. Konformita v dětském věku. *Československá psychologie*, 2007, 51(4), s. 398–409. ISSN 0009-062X.
- CAKIRPALOGLU, S. Konformizmot kaj českite i amerikanskite adolescenti. Annual 2008 (Ed. Jorde Jakimovski, PhD.), 2009, 33(1), s. 125–137.

- CAMERON, Claire E., Elizabeth A. COTTONE, William M. MURRAH a David W. GRISMER. How Are Motor Skills Linked to Children's School Performance and Academic Achievement? *Child Development Perspectives* [online]. 2016, 10(2), 93–98 [cit. 2022-03-22]. ISSN 1750-8592. www.doi.org/10.1111/cdep.12168.
- CAMERON, Claire E., Laura L. BROCK, William M. MURRAH, Lindsay H. BELL, Samantha L. WORZALLA, David GRISSMER a Frederick J. MORRISON. Fine Motor Skills and Executive Function Both Contribute to Kindergarten Achievement. *Child Development* [online]. 2012, 83(4), 1229–1244 [cit. 2022-01-18]. ISSN 0009-3920. www.doi.org/10.1111/j.1467-8624.2012.01768.x.
- CARLSON, Abby G., Ellen ROWE a Timothy W. CURBY. Disentangling Fine Motor Skills' Relations to Academic Achievement: The Relative Contributions of Visual-Spatial Integration and Visual-Motor Coordination. *The Journal of Genetic Psychology* [online]. 2013, 174(5), 514–533 [cit. 2022-01-18]. ISSN 0022-1325. www.doi.org/10.1080/00221325.2012.717122.
- CARSON, Valerie, Stephen HUNTER, Nicholas KUZIK, S. A. WIEBE, J. C. SPENCE, A. FRIEDMAN, M. S. TREMBLAY, L. SLATER a T. HINKLEY. Systematic review of physical activity and cognitive development in early childhood. *Journal of Science and Medicine in Sport* [online]. 2016, 19(7), 573–578 [cit. 2022-01-19]. ISSN 14402440. www.doi.org/10.1016/j.jsams.2015.07.011.
- CASTETBON, Katia a Tatiana ANDREYEVA. Obesity and motor skills among 4 to 6-year-old children in the united states: nationally-representative surveys. *BMC Pediatrics* [online]. 2012, 12(1) [cit. 2022-03-22]. ISSN 1471-2431. www.doi.org/10.1186/1471-2431-12-28.
- COE, Dawn Podulka, James M. PIVARNIK, Christopher J. WOMACK, Mathew J. REEVES a Robert M. MALINA. Effect of Physical Education and Activity Levels on Academic Achievement in Children. *Medicine & Science in Sports & Exercise* [online]. 2006, 38(8), 1515–1519 [cit. 2022-01-19]. ISSN 0195-9131. www.doi.org/10.1249/01.mss.0000227537.13175.1b.
- COLELLA, Dario a Milena MORANO. Gross motor development and physical activity in kindergarten age children. *International Journal of Pediatric Obesity* [online]. 2011, 6(S2), 33–36 [cit. 2022-03-25]. ISSN 1747-7166. www.doi.org/10.3109/17477166.2011.613661.
- COOPER, Kenneth H. *Kid fitness: a complete shape-up program from birth through high school*. New York: Bantam Books, 1991. ISBN 055307332X.
- CORBIN, C. B. a R. P. PANGRAZI. Physical activity for children: A statement of guidelines (AAHPERD National Guidelines). In V. A. Reston (Ed.), *National Association for Sport and Physical Education (NASPE)* (s. 128–134), 1998.

- CORBIN, Charles B., Guy LE MASURIER a B. Don FRANKS. Making sense of multiple physical activity recommendations. *President's Council on Physical Fitness and Sports Research Digest* [online]. 2002, 3(19), 1-8 [cit. 2022-01-19]. Dostupné z: <https://eric.ed.gov/?id=ED474897>
- CRANE, Jeff R., Patti J. NAYLOR, Ryan COOK a Viviane A. TEMPLE. Do Perceptions of Competence Mediate The Relationship Between Fundamental Motor Skill Proficiency and Physical Activity Levels of Children in Kindergarten?. *Journal of Physical Activity and Health* [online]. 2015, 12(7), 954-961 [cit. 2022-03-22]. ISSN 1543-3080. www.doi.org/10.1123/jpah.2013-0398
- ČAČKA, O. *Psychologie duševního vývoje dětí a dospívajících s faktory optimalizace*. Brno: Doplněk, 2000. ISBN 80-7239-060-0.
- ČERNÝ, V. a K. GROFOVÁ. *Děti a emoce: učíme děti vnímat, poznávat a pracovat se svými pocity*. 2., doplněné vydání. Brno: Edika, 2017. 160 stran. ISBN 978-80-266-1125-7.
- Česká školní inspekce (ČŠI). *Rozvoj sociální gramotnosti na základních a středních školách ve školním roce 2017/2018*. Tematická zpráva. Praha: Ministerstvo školství, 2019. Dostupné z: <https://www.csicr.cz/cz/Inspekcní-cinnost-QL/Inspekcní-cinnost>.
- DADKHAH, M. F. A. The impact of educational play on fine motor skills of children. *Middle East Journal of Family Medicine* [online]. 2004, 6(6) [cit. 2022-01-19].
- DALY, Christopher J., Gail T. KELLEY a Andrea KRAUSS. Relationship Between Visual-Motor Integration and Handwriting Skills of Children in Kindergarten: A Modified Replication Study. *The American Journal of Occupational Therapy* [online]. 2003, 57(4), 459-462 [cit. 2022-01-19]. ISSN 0272-9490. www.doi.org/10.5014/ajot.57.4.459.
- DAUM, David Newman a Craig BUSCHNER. The Status of High School Online Physical Education in the United States. *Journal of Teaching in Physical Education* [online]. 2012, 31(1), 86-100 [cit. 2022-01-19]. ISSN 0273-5024. Dostupné z: [doi:10.1123/jtpe.31.1.86](https://doi.org/10.1123/jtpe.31.1.86).
- DAVIS, Emma E., Nicola J. PITCHFORD a Ellie LIMBACK. The interrelation between cognitive and motor development in typically developing children aged 4-11 years is underpinned by visual processing and fine manual control. *British Journal of Psychology* [online]. 2011, 102(3), 569-584 [cit. 2022-01-18]. ISSN 00071269. www.doi.org/10.1111/j.2044-8295.2011.02018.x.
- DECKER, Scott L., Julia A. ENGLUND, Jessica A. CARBONI a Janell H. BROOKS. Cognitive and developmental influences in visual-motor integration skills in young children. *Psychological Assessment* [online]. 2011, 23(4), 1010-1016 [cit. 2022-01-19]. ISSN 1939-134X. www.doi.org/10.1037/a0024079.
- DEMIH, A. M. a A. K. LANDI. Comparison of the basic motor abilities and school achievements in the first grade elementary school boys who attended pre-school with those who did not. *British Journal of Sports Medicine* [online]. 2010, 44(Suppl_1), i54-i54 [cit. 2022-03-25]. ISSN 0306-3674. www.doi.org/10.1136/bjsm.2010.078725.181.
- DESAI, R. *Education*. [online]. 2004 [cit. 2022-01-19]. Dostupné z: <http://drrajivdesaimd.com/2016/02/28/education/>
- D>HONDT, Eva, Benedicte DEFORCHE, Ilse GENTIER, Joke VERSTUYF, Roel VAEYENS, Ilse DE BOURDEAUDHUIJ, Renaat PHILIPPAERTS a Matthieu LENOIR. A longitudinal study of gross motor coordination and weight status in children. *Obesity* [online]. 2014, 22(6), 1505-1511 [cit. 2022-03-22]. ISSN 1930-7381. www.doi.org/10.1002/oby.20723
- DIEŠKOVÁ, V. Rexlexivnosť-impulzivita a sociálna orientácia detí vo veku okolo 6 rokov. *Psychológia a patopsychológia dieťaťa*. 1984, 19(5), s. 387-396. ISSN 0555-5574.
- DOBEŠOVÁ CAKIRPALOGLU, S., M. PEČTOVÁ a Š. VÉVODOVÁ. Konformita u českých a amerických adolescentů. *Profese on-line*, 2016, 1, s. 9-16. ISSN 1803-4330.
- DONNELLY, Joseph E., Charles H. HILLMAN, Darla CASTELLI, Jennifer L. ETNIER, Sarah LEE, Phillip TOMPOROWSKI, Kate LAMBOURNE a Amanda N. SZABO-REED. Physical Activity, Fitness, Cognitive Function, and Academic Achievement in Children. *Medicine & Science in Sports & Exercise* [online]. 2016, 48(6), 1197-1222 [cit. 2022-01-19]. ISSN 0195-9131. www.doi.org/10.1249/MSS.0000000000000901.
- DOWDA, Marsha, Russell R. PATE, Stewart G. TROST, M. João C. A. ALMEIDA a John R. SIRARD. Influences of Preschool Policies and Practices on Children's Physical Activity. *Journal of Community Health* [online]. 2004, 29(3), 183-196 [cit. 2022-01-19]. ISSN 0094-5145. www.doi.org/10.1023/B:JOHE.0000022025.77294.af.
- DUBOSE, Katrina D., Amy GROSS McMILLAN, Aaron P. WOOD a Susan B. SISSON. Joint Relationship Between Physical Activity, Weight Status, and Motor Skills in Children Aged 3 to 10 Years. *Perceptual and Motor Skills* [online]. 2018, 125(3), 478-492. [cit. 2022-03-22]. ISSN 0031-5125. www.doi.org/10.1177/0031512518767008.
- DVOŘÁKOVÁ, Hana. *K některým problémům tělesné výchovy v současné mateřské škole*. Praha: Karolinum, 1998. ISBN 80-7184-497-7.
- DYLEVSKÝ, Ivan. *Somatologie*. Olomouc: EPAVA, 2002.
- EASTWOOD, Deborah M., Malcolm B. MENELAUS, Robert D. V. DICKENS, Nigel S. BROUGHTON a William G. COLE. Idiopathic Toe-Walking: Does Treatment Alter the Natural History? *Journal of Pediatric Orthopaedics, Part B* [online]. 2000, 9(1), 47-49 [cit. 2022-01-19]. ISSN 1060-152X. www.doi.org/10.1097/01202412-200001000-00010.

- ERICSSON, I. a M. K. KARLSSON. Motor skills and school performance in children with daily physical education in school – a 9-year intervention study. *Scandinavian Journal of Medicine & Science in Sports* [online]. 2014, 24(2), 273–278 [cit. 2022-03-22]. ISSN 0905-7188. www.doi.org/10.1111/j.1600-0838.2012.01458.x.
- FAMELIA, Ruri, Emi TSUDA, Syahrial BAKHTIAR a Jacqueline D. GOODWAY. Relationships Among Perceived and Actual Motor Skill Competence and Physical Activity in Indonesian Preschoolers. *Journal of Motor Learning and Development* [online]. 2018, 6(s2), S403-S423 [cit. 2022-03-25]. ISSN 2325-3193. www.doi.org/10.1123/jmld.2016-0072
- FARKAŠOVÁ, E. (1984). Výchovné ťažkosti u detí predškolského veku. *Psychológia a patopsychológia dieťaťa*, 1984, 19(3), s. 299–310. ISSN 0555-5574.
- FEDEWA, Alicia L. a Soyeon AHN. The Effects of Physical Activity and Physical Fitness on Children's Achievement and Cognitive Outcomes. *Research Quarterly for Exercise and Sport* [online]. 2011, 82(3), 521-535 [cit. 2022-01-19]. ISSN 0270-1367. www.doi.org/10.1080/02701367.2011.10599785.
- FEINGOLD, Alan. Sex Differences in Variability in Intellectual Abilities: A New Look at an Old Controversy. *Review of Educational Research* [online]. 1992, 62(1), 61-84 [cit. 2022-01-19]. ISSN 0034-6543. www.doi.org/10.3102/00346543062001061.
- FERNANDES, Valter R., Michelle L. Scipião RIBEIRO, Thais MELO, Paulo DE TARSO MACIEL-PINHEIRO, Thiago T. GUIMARÃES, Narahyana B. ARAÚJO, Sidarta RIBEIRO a Andréa C. DESLANDES. Motor Coordination Correlates with Academic Achievement and Cognitive Function in Children. *Frontiers in Psychology* [online]. 2016, 7 [cit. 2022-03-22]. ISSN 1664-1078. www.doi.org/10.3389/fpsyg.2016.00318.
- FISHER, Abigail, John J. REILLY, Louise A. KELLY, Colette MONTGOMERY, Avril WILLIAMSON, James Y. PATON a Stan GRANT. Fundamental Movement Skills and Habitual Physical Activity in Young Children. *Medicine & Science in Sports & Exercise* [online]. 2005, 37(4), 684–688 [cit. 2022-01-19]. ISSN 0195-9131. www.doi.org/10.1249/01.MSS.0000159138.48107.7D.
- FREEDSON, Patty S. a Sherrie EVENSON. Familial Aggregation in Physical Activity. *Research Quarterly for Exercise and Sport* [online]. 1991, 62(4), 384–389 [cit. 2022-03-25]. ISSN 0270-1367. www.doi.org/10.1080/02701367.1991.10607538.
- FÜRSTOVÁ, M. *Psychologie*. Praha: Votobia, 1997.
- GABBARD, C. P. *Lifelong Motor Development*, 4th Ed. San Francisco: Pearson Benjamin Cummings, 2004, s. 284–347.
- GARBER, Carol Ewing, Bryan BLISSMER, Michael R. DESCENES, Barry A. FRANKLIN, Michael J. LAMONTE, I-Min LEE, David C. NIEMAN a David P. SWAIN. Quantity and Quality of Exercise for Developing and Maintaining Cardiorespiratory, Musculoskeletal, and Neuromotor Fitness in Apparently Healthy Adults. *Medicine & Science in Sports & Exercise* [online]. 2011, 43(7), 1334-1359 [cit. 2022-03-22]. ISSN 0195-9131. www.doi.org/10.1249/MSS.0b013e318213fefb.
- GARCIA, Clersida. Gender Differences in Young Children's Interactions When Learning Fundamental Motor Skills. *Research Quarterly for Exercise and Sport* [online]. 1994, 65(3), 213-225 [cit. 2022-01-19]. ISSN 0270-1367. www.doi.org/10.1080/02701367.1994.10607622.
- GEERTSEN, Svend Sparre, Richard THOMAS, Malte Nejst LARSEN, et al. Motor Skills and Exercise Capacity Are Associated with Objective Measures of Cognitive Functions and Academic Performance in Preadolescent Children. *PLOS ONE* [online]. 2016, 11(8) [cit. 2022-03-22]. ISSN 1932-6203. www.doi.org/10.1371/journal.pone.0161960.
- GOODWAY, Jacqueline D., Leah E. ROBINSON a Heather CROWE. Gender Differences in Fundamental Motor Skill Development in Disadvantaged Preschoolers From Two Geographical Regions. *Research Quarterly for Exercise and Sport* [online]. 2010, 81(1), 17-24 [cit. 2022-03-22]. ISSN 0270-1367. www.doi.org/10.1080/02701367.2010.10599624.
- GRISMER, David, Kevin J. GRIMM, Sophie M. AIYER, William M. MURRAH a Joel S. STEELE. Fine motor skills and early comprehension of the world: Two new school readiness indicators. *Developmental Psychology* [online]. 2010, 46(5), 1008-1017 [cit. 2022-01-19]. ISSN 1939-0599. www.doi.org/10.1037/a0020104.
- GROFFIK, D., K. FRÖMEL, E. SIGMUND a L. MIKLÁNKOVÁ. Specifickost pohybové aktivity dětí na prvním stupni základní školy. *Tělesná kultura*. 2003, 28(1), 96-106.
- GWYNNE, K a B. BLICK. Motor Performance Checklist for 5-year-olds: A tool for identifying children at risk of developmental co-ordination disorder. *Journal of Paediatrics and Child Health* [online]. 2004, 40(7), 369–373 [cit. 2022-01-19]. ISSN 1034-4810. www.doi.org/10.1111/j.1440-1754.2004.00404.x.
- HAAPALA, Eero A. Cardiorespiratory Fitness and Motor Skills in Relation to Cognition and Academic Performance in Children – A Review. *Journal of Human Kinetics* [online]. 2013, 36(1), 55–68 [cit. 2022-03-22]. ISSN 1899-7562. www.doi.org/10.2478/hukin-2013-0006.
- HAGA, M. The relationship between physical fitness and motor competence in children. *Child: Care, Health and Development* [online]. 2008, 34(3), 329–334 [cit. 2022-03-25]. ISSN 0305-1862. www.doi.org/10.1111/j.1365-2214.2008.00814.x.
- HARDY, Louise L., Lesley KING, Louise FARRELL, Rona MACNIVEN a Sarah HOWLETT. Fundamental movement skills among Australian preschool children. *Journal of Science and Medicine in Sport* [online]. 2010, 13(5), 503–508 [cit. 2022-01-19]. ISSN 1440-2440. www.doi.org/10.1016/j.jsams.2009.05.010.

- HAVLÍČKOVÁ, L. *Biologie dítěte – rané fáze ontogeneze*. Praha: Karolinum, 1998.
- HAVLÍNOVÁ, M. (Ed.), P. KOPŘIVA, I. MAYER, Z. VILDOVÁ a kol. *Program podpory zdraví ve škole*. Praha: Portál, 1998.
- HELLBRÜGGE, T. Biologische Grundlagen zur Bewegungserziehung und zum kindersport. In C. Podlich (Ed.), *Kinder brauchen Bewegung: Brauchen Kinder Sport*. (s. 188–202). Aachen: Meyer & Meyer Verlag, 1992.
- HENDERSON, Kathryn E., Gabrielle M. GRODE, Meghan L. O'CONNELL a Marlene B. SCHWARTZ. Environmental factors associated with physical activity in childcare centers. *International Journal of Behavioral Nutrition and Physical Activity* [online]. 2015, **12**(1) [cit. 2022-01-19]. ISSN 1479-5868. www.doi.org/10.1186/s12966-015-0198-0.
- HESTBAEK, L., S. T. ANDERSEN, T. SKOUGAARD, L. G. OLESEN, M. ELMOSE, D. BLESSES a H. H. LAURIDSEN. Influence of motor skills training on children's development evaluated in the Motor skills in PreSchool (MiPS) study-DK: study protocol for a randomized controlled trial, nested in a cohort study. *Trials* [online]. 2017, **18**, 400 [cit. 2022-01-19].
- HILLMAN, Charles H. a John R. BIGGAN. A Review of Childhood Physical Activity, Brain, and Cognition: Perspectives on the Future. *Pediatric Exercise Science* [online]. 2017, **29**(2), 170–176 [cit. 2022-03-22]. ISSN 0899-8493. www.doi.org/10.1123/pes.2016-0125
- HLAVSA, J. Vliv pohybové činnosti na rozvoj osobnosti. Čsl. psychologie, 1987, **31**(6), 551–557 [cit. 2022-01-19].
- HOŠEK, V. a B. SVOBODA. Aktuální otázky kinantropologie: pohyb a somatomentální vývoj osobnosti. Praha: Univerzita Karlova, Fakulta tělesné výchovy a sportu, 1992.
- HOŠEK, V. *Psychologie odolnosti*. Praha: UK, 1997.
- HOUWEN, Suzanne, Linda VISSER, Annette VAN DER PUTTEN a Carla VLASKAMP. The interrelationships between motor, cognitive, and language development in children with and without intellectual and developmental disabilities. *Research in Developmental Disabilities* [online]. 2016, **53–54**, 19–31 [cit. 2022-03-25]. ISSN 0891-4222. www.doi.org/10.1016/j.ridd.2016.01.012
- HRČKA, J. Súčasný životný štýl a šport pre všetkých. Tel. Vých. Šport. 1997, **7**(1), 10–13.
- HUANG, Jonathan Y., Amelia R. GAVIN, Thomas S. RICHARDSON, Ali ROWHANI-CHAN, Cecilia, Amy HA a Johan Y. Y. NG. Improving fundamental movement skills in Hong Kong students through an assessment for learning intervention that emphasizes fun, mastery, and support: the A + FMS randomized controlled trial study protocol. *SpringerPlus* [online]. 2016, **5**(1) [cit. 2022-03-22]. ISSN 2193-1801. www.doi.org/10.1186/s40064-016-2517-6

- CHAPMAN, D. a J. MORGAN. School Readiness Report Card. Virginia Department of Social Services (VDSS) Grant OECD -16-090, 2018.
- CHO, Hyunjin, Seokyeon Ji, Sungho CHUNG, Meesun KIM a Yoo-Sook JOUNG. Motor Function in School-Aged Children with Attention-Deficit/Hyperactivity Disorder in Korea. *Psychiatry Investigation* [online]. 2014, **11**(3) [cit. 2022-01-19]. ISSN 1738-3684. www.doi.org/10.4306/pi.2014.11.3.223.
- CHOW, Bik C. a Lobo H. T. LOUIE. Difference in Children's Gross Motor Skills between Two Types of Preschools. *Perceptual and Motor Skills* [online]. 2013, **116**(1), 253–261 [cit. 2022-03-25]. ISSN 0031-5125. www.doi.org/10.2466/25.06.10.PMS.116.1.253-261.
- INTERNATIONAL STANDARD CLASSIFICATION OF EDUCATION [ISCED] (2011). UNESCO Institute for Statistics, Montreal: 2012.
- JAAKKOLA, T., S. YLI-PIIPARI, P. HUOTARI, A. WATT a J. LIUKKONEN. Fundamental movement skills and physical fitness as predictors of physical activity: A 6-year follow-up study. *Scandinavian Journal of Medicine & Science in Sports* [online]. 2016, **26**(1), 74–81 [cit. 2022-03-25]. ISSN 09057188. www.doi.org/10.1111/sms.12407.
- JACKSON, Diane M., John J. REILLY, Louise A. KELLY, Colette MONTGOMERY, Stan GRANT, James Y. PATON. Objectively measured physical activity in a representative sample of 3 to 4 year old children. *Obes. Res.* [online]. 2003, **11**, 420–425 [cit. 2022-01-19].
- JANOŠOVÁ, P. *Dívčí a chlapecká identita*. Praha: Grada, 2008. ISBN 978-80-247-2284-9.
- JANOUŠEK, Jaromír, Jiří HOSKOVEC a Jiří ŠTIKAR. *Psychologický výkladový atlas*. Praha: Karolinum, 1993. ISBN 80-7066-716-8.
- JANSSEN, Ian. Physical activity guidelines for children and youth. *Applied Physiology, Nutrition, and Metabolism* [online]. 2007, **32**(S2E), 109–121 [cit. 2022-03-25]. ISSN 1715-5312. www.doi.org/10.1139/H07-109.
- JENNI, Oskar G., Aziz CHAOUCH, Jon CAFLISCH a Valentin ROUSSON. Correlations Between Motor and Intellectual Functions in Normally Developing Children Between 7 and 18 Years. *Developmental Neuropsychology* [online]. 2013, **38**(2), 98–113 [cit. 2022-01-19]. ISSN 8756-5641. www.doi.org/10.1080/87565641.2012.733785.
- JIRÁSEK, J. *Orientační test školní zralosti: Příručka*. Bratislava: Psychodiagnostika, 1992.
- JONES, Rachel A., Annaleise RIETHMULLER, Kylie HESKETH, Jillian TREZISE, Marijka BATTERHAM a Anthony D. OKELY. Promoting Fundamental Movement Skill Development and Physical Activity in Early Childhood Settings: A Cluster Randomized Controlled Trial. *Pediatric Exercise Science* [online]. 2011, **23**(4), 600–615 [cit. 2022-03-25]. ISSN 0899-8493. www.doi.org/10.1123/pes.23.4.600.

- JUCOVIČOVÁ, Drahomíra a Hana ŽÁČKOVÁ. Je naše dítě zralé na vstup do školy? Praha: Grada, 2014. ISBN 978-80-247-4750-7.
- JUNGER, J. Telesný a pohybový rozvoj detí predškolského veku. Prešov: Slovenská vedecká spoločnosť pre telesnú výchovu a šport a Prešovská univerzita, Fakulta Humanitných štúdií a prírodných vied, 2000.
- KÁBELE, František. Tělesná výchova mládeže vyžadující zvláštní péče: příručka pro stud. speciální pedagogiky na pedagog. fakultách. 3. vyd. Ilustroval Vladimír HÁJEK. Praha: Státní pedagogické nakladatelství, 1988. Knižnice speciální pedagogiky.
- KAFFES, I., F. MOSER, M. PHAM, A. OETJEN, M. FEHLING. Global health education in Germany: An analysis of current capacity, needs, and barriers. *BMC Medical Education* [online]. 2016, **16**(1), 1–14 [cit. 2022-01-19]. www.doi.org/10.1186/s12909-016-0814-y.
- KEELEY, Thomas J. H. a Kenneth R. FOX. The impact of physical activity and fitness on academic achievement and cognitive performance in children. *International Review of Sport and Exercise Psychology* [online]. 2009, **2**(2), 198–214 [cit. 2022-01-19]. ISSN 1750-984X. www.doi.org/10.1080/17509840903233822.
- KLÉGROVÁ, Jarmila. Máme doma prvňáčka. Praha: Mladá fronta, 2003. Žijeme s dětmi. ISBN 80-204-1020-1.
- KLENKOVÁ, J. a H. KOLBÁBKOVÁ. Diagnostika předškoláka: správný vývoj řeči dítěte. Brno: MC nakladatelství, 2003. ISBN 80-239-0082-X.
- KOHOUTEK, Rudolf. Psychologie duševního vývoje. Brno: Mendelova zemědělská a lesnická univerzita v Brně, 2008. ISBN 978-80-7375-185-2.
- KOLLÁRIKOVÁ, Z. a B. PUPALA. Předškolní a primární pedagogika. Praha: Portál, 2001. ISBN 80-7178-585-7.
- KOPŘIVOVÁ, J. a J. PAVLÍK. Význam pohybových aktivit v životě člověka. In Sportovně pohybové aktivity ve vztahu ke zdraví a kvalitě života. Brno: MU, 2003, s. 35–44.
- KOŤÁTKOVÁ, Soňa. Dítě a mateřská škola. Praha: Grada, 2008. Pedagogika (Grada). ISBN 978-80-247-1568-1.
- KOUBA, Václav. Motorika dítěte. České Budějovice: Jihočeská univerzita, 1995. ISBN 80-7040-137-0.
- KOVÁČOVÁ, E. Odraz niektorých charakteristik rodinného a školského prostredia v tvorivých výkonoch. Československá psychologie, 1979, **23**(6), 549–553. ISSN 0009-062X.
- KRASNIČANOVÁ, H. a D. ZEMKOVÁ. Růst a biologický věk. Čs. Pediatrie, 1991, **12**, 525–530 [cit. 2022-01-19].
- KUČERA, M. a P. KAVAN. An analysis of the causes of exclusion from compulsory school physical education. Česká pediatrie, 1986, **41**(12), 742–3 [cit. 2022-01-19].

- KUČERA, M. a P. KORBELÁŘ. Význam pohybové aktivity pro předškolní děti. *Dítě, pohyb, rodina*, 1994, s. 39–47. Praha: ČASPV.
- KUČERA, M. Riziko inadekvátní tělesné zátěže pro růst a vývoj dětí. *Tělesná kultura v životě mladé generace*, 1988. Praha: Olympia.
- KÜRTIOVÁ, J. Utváření školské úspěšnosti dětí. *Psychológia a patopsychológia dieťaťa*, 1986, **21**(2), s. 137–151. ISSN 0555-5574.
- LANGMEIER, J. a D. KREJCÍŘOVÁ. Vývojová psychologie. Vyd. 2. Praha: Grada, 2006. ISBN 80-247-1284-9.
- LENCUCHA, Raphael a Katia MOHINDRA. A snapshot of global health education at North American universities. *Global Health Promotion* [online]. 2014, **21**(1), 63–67 [cit. 2022-01-18]. ISSN 1757-9759. www.doi.org/10.1177/1757975913514464.
- LEONARD, Hayley C. The Impact of Poor Motor Skills on Perceptual, Social and Cognitive Development: The Case of Developmental Coordination Disorder. *Frontiers in Psychology* [online]. 2016, **7** [cit. 2022-01-19]. ISSN 1664-1078. www.doi.org/10.3389/fpsyg.2016.00311.
- LESTARI, Indah a Tri RATNANINGSIH. The Effects of Modified Games on the Development of Gross Motor Skill in Preschoolers. *International Journal of Evaluation and Research in Education (IJERE)* [online]. 2016, **5**(3), 216–220 [cit. 2022-03-25]. ISSN 2620-5440. www.doi.org/10.11591/ijere.v5i3.4542.
- LIN, Shu-Jung a Shu-Chu YANG. The Development of Fundamental Movement Skills by Children Aged Six to Nine. *Universal Journal of Educational Research* [online]. 2015, **3**(12), 1024–1027 [cit. 2022-03-25]. ISSN 2332-3205. www.doi.org/10.13189/ujer.2015.031211.
- LINDGREN, Robb a Mina JOHNSON-GLENBERG. Emboldened by Embodiment. *Educational Researcher* [online]. 2013, **42**(8), 445–452 [cit. 2022-01-19]. ISSN 0013-189X. www.doi.org/10.3102/0013189X13511661.
- LOIRET, Sandrine, Mathilde TOUVIER, Lionel LAFAY, Jean-Luc VOLATIER a Bernard MAIRE. Dietary and Physical Activity Patterns in French Children Are Related to Overweight and Socioeconomic Status. *The Journal of Nutrition* [online]. 2008, **138**(1), 101–107 [cit. 2022-01-19]. ISSN 0022-3166. www.doi.org/10.1093/jn/138.1.101.
- LIU, Y., Y. ZHANG, Z. LIU, a J. WANG. Gaps in studies of global health education: An empirical literature review. *Global Health Action* [online]. 2015, **8**(1), 1–9 [cit. 2022-01-19].
- LLOYD, M., SAUNDERS, T.J., BREMER, E., TREMBLAY, M.S. Long-term importance of fundamental motor skills: a 20-year follow-up study. *Adapted Physical Activity Quarterly: APAQ* [online]. 2014, **31**(1), 67–78 [cit. 2022-01-19].

- LOOVIS, E. Michael a Stephen A. BUTTERFIELD. Relationship of Hand Length to Catching Performance by Children in Kindergarten to Grade 2. *Perceptual and Motor Skills* [online]. 2003, **96**(3_suppl), 1194-1196 [cit. 2022-03-25]. ISSN 0031-5125. www.doi.org/10.2466/pms.2003.96.3c.1194.
- LOPES, Luís, Rute SANTOS, Beatriz PEREIRA a Vítor P. LOPES. Associations between gross Motor Coordination and Academic Achievement in elementary school children. *Human Movement Science* [online]. 2013, **32**(1), 9-20 [cit. 2022-03-25]. ISSN 01679457. www.doi.org/10.1016/j.humov.2012.05.005.
- LOPRINZI, Paul D., Bradley J. CARDINAL, Kristina L. LOPRINZI a Hyo LEE. Benefits and Environmental Determinants of Physical Activity in Children and Adolescents. *Obesity Facts* [online]. 2012, **5**(4), 597-610 [cit. 2022-01-19]. ISSN 1662-4033. www.doi.org/10.1159/000342684.
- LOPRINZI, Paul D., Robert E. DAVIS a Yang-Chieh FU. Early motor skill competence as a mediator of child and adult physical activity. *Preventive Medicine Reports* [online]. 2015, **2**, 833-838 [cit. 2022-01-19]. ISSN 22113355. www.doi.org/10.1016/j.pmedr.2015.09.015.
- LOW, B. Cross-cultural patterns in the training of children-an evolutionary perspective. *Journal of Comparative Psychology*, 1989, **103**(4), 311-319. ISSN 0735-7036.
- LUBANS, David R., Philip J. MORGAN, Dylan P. CLIFF, Lisa M. BARNETT a Anthony D. OKELY. Fundamental Movement Skills in Children and Adolescents. *Sports Medicine* [online]. 2010, **40**(12), 1019-1035 [cit. 2022-03-22]. ISSN 0112-1642. www.doi.org/10.2165/11536850-00000000-00000.
- LUBINSKI, David a Camilla Persson BENBOW. Study of Mathematically Precocious Youth After 35 Years: Uncovering Antecedents for the Development of Math-Science Expertise. *Perspectives on Psychological Science* [online]. 2006, **1**(4), 316-345 [cit. 2022-01-19]. ISSN 1745-6916. www.doi.org/10.1111/j.1745-6916.2006.00019.x.
- LYNN, Richard a Paul IRWING. Sex differences on the progressive matrices: A meta-analysis. *Intelligence* [online]. 2004, **32**(5), 481-498 [cit. 2022-01-19]. ISSN 01602896. www.doi.org/10.1016/j.intell.2004.06.008.
- MACDONALD, Megan, Shannon LIPSCOMB, Megan M. MCCLELLAND, Rob DUNCAN, Derek BECKER, Kim ANDERSON a Molly KILE. Relations of Preschoolers' Visual-Motor and Object Manipulation Skills With Executive Function and Social Behavior. *Research Quarterly for Exercise and Sport* [online]. 2016, **87**(4), 396-407 [cit. 2022-03-22]. ISSN 0270-1367. www.doi.org/10.1080/02701367.2016.1229862.
- MALINA, R. M. Tracking of physical fitness and performance during growth. In G. Beunen et al. (Ed.), *Children and exercise* (s. 1-9). Stuttgart: Enke Verlag, 1990.
- MANCINI, Vincent O., Daniela RIGOLI, Lynne D. ROBERTS, Brody HERITAGE a Jan P. PIEK. The relationship between motor skills and psychosocial factors in young children: A test of the elaborated environmental stress hypothesis. *British Journal of Educational Psychology* [online]. 2018, **88**(3), 363-379 [cit. 2022-03-25]. ISSN 00070998. www.doi.org/10.1111/bjep.12187.
- MAREŠ, J. *Pedagogická psychologie*. Praha: Portál, 2013.
- MARK, A. E. a I. JANSEN. Relationship between screen time and metabolic syndrome in adolescents. *Journal of Public Health* [online]. 2008, **30**(2), 153-160 [cit. 2022-01-18]. ISSN 1741-3842. www.doi.org/10.1093/pubmed/fdn022.
- MATĚJČEK, Z. *Co, kdy a jak ve výchově dětí*. 6. vyd. Praha: Portál, 2013.
- MATĚJČEK, Z. *Rodiče a děti*. Praha: Avicenum, 1986.
- MATĚJČEK, Zdeněk a Zdeněk DYTRYCH. *Děti, rodina a stres: vybrané kapitoly z prevence psychické zátěže u dětí*. [Praha]: Galén, 1994. ISBN 80-85824-06-X.
- MATVIENKO, Oksana a Iradje AHRABI-FARD. The Effects of a 4-Week After-School Program on Motor Skills and Fitness of Kindergarten and First-Grade Students. *American Journal of Health Promotion* [online]. 2010, **24**(5), 299-303 [cit. 2022-01-19]. ISSN 0890-1171. www.doi.org/10.4278/ajhp.08050146.
- MAVILIDI, Myrto-Foteini, Anthony D. OKELY, Paul CHANDLER a Fred PAAS. Effects of Integrating Physical Activities Into a Science Lesson on Preschool Children's Learning and Enjoyment. *Applied Cognitive Psychology* [online]. 2017, **31**(3), 281-290 [cit. 2022-01-19]. ISSN 08884080. www.doi.org/10.1002/acp.3325.
- MCKENZIE, Thomas L., James F. SALLIS, Shelia L. BROYLES, Michelle M. ZIVE, Philip R. NADER, Charles C. BERRY a Jesse J. BRENNAN. Childhood Movement Skills: Predictors of Physical Activity in Anglo American and Mexican American Adolescents? *Research Quarterly for Exercise and Sport* [online]. 2002, **73**(3), 238-244 [cit. 2022-01-18]. ISSN 0270-1367. www.doi.org/10.1080/02701367.2002.10609017.
- MCPHILLIPS, Martin a Julie-Anne JORDAN-BLACK. The effect of social disadvantage on motor development in young children: a comparative study. *Journal of Child Psychology and Psychiatry* [online]. 2007, **48**(12), 1214-1222 [cit. 2022-01-19]. ISSN 0021-9630. www.doi.org/10.1111/j.1469-7610.2007.01814.x.
- MEDEKOVÁ, H. Telovýchovná aktivity detí a mládeže. *Acta Facultatis Educationis Physicae Universitatis Comenianae*, 1997, XXXVIII, 35-65.
- MEDEKOVÁ, H. a L. ZAPLETALOVÁ. Family as factor forming children's relation to sport. *Physical culture and sports in the way of life of the young generation*. (s. 245-251). Praha: Sportpropag, 1985.
- MĚKOTA, Karel, Rudolf KOVÁŘ a Jiří ŠTĚPNIČKA. *Antropomotorika II: pro posluchače TV a pro posluchače ZŠ*. Praha: Státní pedagogické nakladatelství, 1988.
- MERHAUTOVÁ, J. a kol. Metodologické problémy výzkumu tělesné kultury ve způsobu života dětí předškolního věku. In: *Tělesná kultura – společnost – osobnost*. Praha, Metodický dopis UV ČSTV 1982, s. 484-490.

- MICHEL, Eva, Marianne ROETHLISBERGER, Regula NEUENSCHWANDER a Claudia M. ROEBERS. Development of Cognitive Skills in Children with Motor Coordination Impairments at 12-Month Follow-up. *Child Neuropsychology* [online]. 2011, **17**(2), 151–172 [cit. 2022-03-25]. ISSN 0929-7049. www.doi.org/10.1080/09297049.2010.525501.
- MORRIS-BINELLI, Khaya a Sean MÜLLER. Advancements to the understanding of expert visual anticipation skill in striking sports. *Canadian Journal of Behavioural Science / Revue canadienne des sciences du comportement* [online]. 2017, **49**(4), 262–268 [cit. 2022-03-22]. ISSN 1879-2669. www.doi.org/10.1037/cbs0000079.
- MŠMT. Zákon č. 561/2004 Sb., o předškolním, základním, středním, vyšším odborném a jiném vzdělávání (školský zákon) [cit. 1.2.2017]. Dostupné z: http://www.msmt.cz/uploads/skolsky_zakon.pdf.
- MURA, Gioia, Marcello VELLANTE, Antonio NARDI, Sergio MACHADO a Mauro CARTA. Effects of school-based physical activity interventions on cognition and academic achievement: a systematic review. *CNS & Neurological Disorders – Drug Targets* [online]. 2015, **14**(9), 1194–1208 [cit. 2022-01-19]. ISSN 1871-5273. www.doi.org/10.2174/187152731566615111121536.
- MUSIL, J. *Vývojová psychologie I.* Zlín: Univerzita Tomáše Bati ve Zlíně, 2006.
- NAKONEČNÝ, Milan. *Základy psychologie*. Praha: Academia, 2002.
- National Association for Physical Education (NASPE). *Active Start, A Statement of Physical Activity Guidelines for Children Birth to Five Years*. Reston, VA, AAHPERD, 2002.
- NOBRE, Glauber Carvalho, Nadia Cristina VALENTINI a Francisco Salviano Sales NOBRE. Motor and school performance, self-perception of competence and nutritional status of children across ages: the role of social vulnerability on child development. *Journal of Physical Education & Sport* [online]. 2018, **18**(3), 1478–1487. [cit. 2022-01-19]. www.doi.org/10.7752/jpes.2018.03218.
- NOVÁK, Z. *Verbální složka intelektové schopnosti žáků*. 1. vyd. Praha, 1982.
- O'DONNELL, Shelley, Jean DEITZ, Deborah KARTIN, Theresa NALTY a Geraldine DAWSION. Sensory Processing, Problem Behavior, Adaptive Behavior, and Cognition in Preschool Children With Autism Spectrum Disorders. *The American Journal of Occupational Therapy* [online]. 2012, **66**(5), 586–594 [cit. 2022-01-19]. ISSN 0272-9490. www.doi.org/10.5014/ajot.2012.004168.
- OBERER, Nicole, Venera GASHAJ a Claudia M. ROEBERS. Motor skills in kindergarten: Internal structure, cognitive correlates and relationships to background variables. *Human Movement Science* [online]. 2017, **52**, 170–180 [cit. 2022-01-19]. ISSN 0167-9457. www.doi.org/10.1016/j.humov.2017.02.002.

- OBERHUEMER, Pamela. The Early Childhood Education Workforce in Europe Between Divergencies and Emergencies. *International Journal of Child Care and Education Policy* [online]. 2011, **5**(1), 55–63 [cit. 2022-01-18]. ISSN 2288-6729. www.doi.org/10.1007/2288-6729-5-1-55.
- OBRUSNIKOVA, Iva a Albert CAVALIER. An Evaluation of Videomodeling on Fundamental Motor Skill Performance of Preschool Children. *Early Childhood Education Journal* [online]. 2018, **46**(3), 287–299 [cit. 2022-03-22]. ISSN 1082-3301. www.doi.org/10.1007/s10643-017-0861-y.
- Ohnheiser, H. *Problematika adaptace dětí v mateřské škole*. Bakalářská práce. Olomouc: Pedagogická fakulta Univerzity Palackého v Olomouci, 2019.
- OJEDA, M. I. *Niños en movimiento: educando el movimiento de la niñez*. San Juan, PR: Editorial Búho, 2005.
- * OLIVER, Melody, Grant M. SCHOFIELD a Gregory S. KOLT. Physical Activity in Preschoolers. *Sports Medicine* [online]. 2007, **37**(12), 1045–1070 [cit. 2022-01-19]. ISSN 0112-1642. www.doi.org/10.2165/00007256-200737120-00004.
- OTEVŘELOVÁ, Hana. *Školní zralost a připravenost*. Praha: Portál, 2016. ISBN 978-80-262-1092-4.
- PAAS, Fred a John SWELLER. An Evolutionary Upgrade of Cognitive Load Theory: Using the Human Motor System and Collaboration to Support the Learning of Complex Cognitive Tasks. *Educational Psychology Review* [online]. 2012, **24**(1), 27–45 [cit. 2022-01-19]. ISSN 1040-726X. www.doi.org/10.1007/s10648-011-9179-2.
- PAGANI, Linda S. a Sylvie MESSIER. Links between Motor Skills and Indicators of School Readiness at Kindergarten Entry in Urban Disadvantaged Children. *Journal of Educational and Developmental Psychology* [online]. 2012, **2**(1) [cit. 2022-03-22]. ISSN 1927-0534. www.doi.org/10.5539/jedp.v2n1p95.
- PAGANI, Linda S., Caroline FITZPATRICK, Isabelle ARCHAMBAULT a Michel JANOSZ. School readiness and later achievement: A French Canadian replication and extension. *Developmental Psychology* [online]. 2010, **46**(5), 984–994 [cit. 2022-01-19]. ISSN 1939-0599. www.doi.org/10.1037/a0018881.
- PANGRAZI, D. a V.P. DAUER. *Dynamic physical education for elementary school children*. (15th Ed.) San Francisco, USA: Pearson, 2007.
- PARUSH, Shula, Nirit LIFSHITZ, Aviva YOCHMAN a Naomi WEINTRAUB. Relationships Between Handwriting Components and Underlying Perceptual-Motor Functions Among Students During Copying and Dictation Tasks. *OTJR: Occupation, Participation, Health* [online]. 2010, **30**(1), 39–48 [cit. 2022-01-19]. ISSN 1539-4492. www.doi.org/10.3928/15394492-20091214-06.

- PAŘÍZKOVÁ, J. a J. BERDYCHOVÁ. Rozvoj a tělesná výchova předškolních dětí. In *Sborník VR ÚV ČSTV* (s. 40–41), 1983, [cit. 2022-01-19]. Praha: Olympia.
- PAŘÍZKOVÁ, J. Sledování vytrvalostní zátěže u předškolních dětí. *Vytrvalostní schopnosti dětí předškolního věku* (s. 19–23), 1987, [cit. 2022-01-19]. Praha: ČÚV ČSTV.
- PAŠKOVÁ, L. a V. SALBOT. *Tvorivosť a jej rozvíjanie v škole*. Banská Bystrica: PdF UMB, občianske združenie Pedagóg, 2009.
- PATE, Russell R., Karin A. PFEIFFER, Stewart G. TROST, Paula ZIEGLER a Marsha DOWDA. Physical Activity Among Children Attending Preschools. *Pediatrics* [online]. 2004, **114**(5), 1258–1263 [cit. 2022-01-19]. ISSN 0031-4005. www.doi.org/10.1542/peds.2003-1088-L.
- PERIČ, Tomáš. Sportovní příprava dětí. Praha: Grada, 2004. Děti a sport. ISBN 80-247-0683-0.
- PIAGET, J. a B. INHEIDER. *Psychologie dítěte*. Vyd. 6., v této edici 1. Praha: Portál. Klasici, 2014. ISBN 978-80-262-0691-0.
- PIANTA, R. C., M. J. COX a K. L. SNOW. School Readiness and the Transition to Kindergarten in the Era of Accountability. *NHSA Dialog* [online]. 2007, **11**(1), 67–68 [cit. 2022-01-19].
- PIEK, Jan P., Murray J. DYCK, Mona FRANCIS a Alistair CONWELL. Working memory, processing speed, and set-shifting in children with developmental coordination disorder and attention-deficit-hyperactivity disorder. *Developmental Medicine & Child Neurology* [online]. 2007, **49**(9), 678–683 [cit. 2022-03-25]. ISSN 0012-1622. www.doi.org/10.1111/j.1469-8749.2007.00678.x.
- PIEK, Jan P., Lisa DAWSON, Leigh M. SMITH a Natalie GASSON. The role of early fine and gross motor development on later motor and cognitive ability. *Human Movement Science* [online]. 2008, **27**(5), 668–681 [cit. 2022-01-19]. ISSN 0167-9457. www.doi.org/10.1016/j.humov.2007.11.002.
- PITCHFORD, Nicola J. a Laura A. OUTHWAITE. Can Touch Screen Tablets be Used to Assess Cognitive and Motor Skills in Early Years Primary School Children? A Cross-Cultural Study. *Frontiers in Psychology* [online]. 2016, **7** [cit. 2022-03-22]. ISSN 1664-1078. www.doi.org/10.3389/fpsyg.2016.01666.
- PITCHFORD, Nicola J., Chiara PAPINI, Laura A. OUTHWAITE a Anthea GULLIFORD. Fine Motor Skills Predict Maths Ability Better than They Predict Reading Ability in the Early Primary School Years. *Frontiers in Psychology* [online]. 2016, **7** [cit. 2022-03-22]. ISSN 1664-1078. www.doi.org/10.3389/fpsyg.2016.00783.
- PRŮCHA, Jan, Jiří MAREŠ a Eliška WALTEROVÁ. *Pedagogický slovník*. 4., aktualiz. vyd. Praha: Portál, 2003. ISBN 80-7178-772-8.
- PŘÍHODA, V. *Ontogeneze lidské psychiky*. Praha: SPN, 1966.
- PŘINOSILOVÁ, Dagmar. *Diagnostika ve speciální pedagogice: texty k distančnímu vzdělávání*. 2. vyd. Brno: Paido, 2007. ISBN 978-80-7315-157-7.
- PUGNEROVÁ, Michaela a Ivana DUŠKOVÁ. *Z předškoláka školákem*. Ilustroval Martina VAŇKOVÁ. Praha: Grada, 2019. ISBN 978-80-271-0573-1.
- RAHBAR, David S. SISCOVICK a Daniel A. ENQUOBAHRIE. Huang et al. Respond to “Multigenerational Social Determinants of Health”. *American Journal of Epidemiology* [online]. 2015, **182**(7), 583–584 [cit. 2022-01-19]. ISSN 0002-9262. www.doi.org/10.1093/aje/kwv147.
- RAUSOVÁ, K. *Adaptace dětí předškolního věku při nástupu do mateřské školy*. [online]. [cit. 2018-10-23]. Brno. Bakalářská práce. Masaryková univerzita, Pedagogická fakulta, Katedra pedagogiky, 2015. Vedoucí práce Mgr. Tereza Škulbalová.
- REICHELOVÁ, E. a E. BARANOVÁ. Výcvikový program na rozvoj prosociálného správania detí. *Psychológia a patopsychológia dieťaťa*, 1994, **29**(1), 41–50.
- ROEBERS, Claudia M. a Marianne KAUER. Motor and cognitive control in a normative sample of 7-year-olds. *Developmental Science* [online]. 2009, **12**(1), 175–181 [cit. 2022-03-25]. ISSN 1363755X. www.doi.org/10.1111/j.1467-7687.2008.00755.x.
- ROEBERS, Claudia M., Marianne RÖTHLISBERGER, Regula NEUENSCHWANDER, Patrizia CIMELI, Eva MICHEL a Katja JÄGER. The relation between cognitive and motor performance and their relevance for children’s transition to school: A latent variable approach. *Human Movement Science* [online]. 2014, **33**, 284–297 [cit. 2022-03-25]. ISSN 0167-9457. www.doi.org/10.1016/j.humov.2013.08.011.
- ROID, G. H. *Stanford Binet Intelligence Scales, Fifth Edition*, Interpretive Manual, Itasca, IL: Riverside Publishing, 2005.
- RÖTHLISBERGER, Marianne, Regula NEUENSCHWANDER, Eva MICHEL a Claudia Maria ROEBERS. Exekutive Funktionen: Zugrundeliegende kognitive Prozesse und deren Korrelate bei Kindern im späten Vorschulalter. *Zeitschrift für Entwicklungspsychologie und Pädagogische Psychologie* [online]. 2010, **42**(2), 99–110 [cit. 2022-01-19]. ISSN 0049-8637. www.doi.org/10.1026/0049-8637/a000010.
- RUDD, James R., Lisa M. BARNETT, Michael L. BUTSON, Damian FARROW, Jason BERRY, Remco C. J. POLMAN a Corrado SINIGAGLIA. Fundamental Movement Skills Are More than Run, Throw and Catch: The Role of Stability Skills. *PLOS ONE* [online]. 2015, **10**(10) [cit. 2022-03-22]. ISSN 1932-6203. www.doi.org/10.1371/journal.pone.0140224.
- RYCHTECKÝ, A., P. TILINGER, J. CHYTRÁČKOVÁ, A. SLOUPOVÁ, V. UNGER a E. ŘEPKA. *Monitorování účasti mládeže ve sportu a pohybové aktivitě v České republice*. [Závěrečná výzkumná zpráva MŠMT LS 0503]. Praha: Univerzita Karlova, 2006.
- ŘÍČAN, P. *Dětská klinická psychologie*. Praha: Avicenum, 1991. ISBN 80-201-0131-4.
- ŘÍČAN, P. *Psychologie*. 3. dopl. a upr. vyd. Praha: Portál, 2009. ISBN 978-80-7367-560-8.

- SALLIS, J. F. A commentary on children and fitness: A public health perspective. *Res. Quart. Exerc. Sport*, 1987, **58**, 326–330.
- SALLIS, J. F. Age related decline in physical activity: A synthesis of human and animal studies. *Med. & Science in Sport and Exercise*, 2000, **32**, 1598–1600.
- SALLIS, J. F., PROCHASKA, J. J. a W. C. TAYLOR. A review of correlates of physical activity of children and adolescents. *Medicine and Science in Sports and Exercise* 2000, **32**, 963–975.
- SATTELMAIR, J. a J. J. RATEY. Physically active play and cognition: An academic matter. In Board of Trustees of the University of Illinois (Eds.), *American Journal of Play* (s. 365–374). Champaign-Urbana, IL: University of Illinois, 2009. ISSN 1938-0399.
- SEMIGNOVSKÝ, B. *Pohybová činnost*. Praha: UK, 1988.
- SGRÒ, F., R. SCHEMBRI, S. NICOLOSI, G. MANZO a M. LIPOMA. A Mixed-method Approach for the Assessment of Fundamental Movement Skills in Physical Education. *Procedia – Social and Behavioral Sciences* [online]. 2013, **106**, 102–111 [cit. 2022-03-25]. ISSN 1877-0428. www.doi.org/10.1016/j.sbspro.2013.12.013.
- SCHMIDT, Mirko, Valentin BENZING a Mario KAMER. Classroom-Based Physical Activity Breaks and Children's Attention: Cognitive Engagement Works! *Frontiers in Psychology* [online]. 2016, **7** [cit. 2022-01-19]. ISSN 1664-1078. www.doi.org/10.3389/fpsyg.2016.01474.
- SINGH, Amika, L. UIJTEWILLIGEN, J. W. TWISK, W. van MECHELEN, M. J. CHINAPAW. Physical Activity and Performance at School: a systematic review of the literature including a methodological quality assessment. *Archives of Pediatrics & Adolescent Medicine* [online]. 2012, **166**(1) [cit. 2022-01-19]. ISSN 1072-4710. www.doi.org/10.1001/archpediatrics.2011.716.
- SKINNER, Rosemary A. a Jan P. PIEK. Psychosocial implications of poor motor coordination in children and adolescents. *Human Movement Science* [online]. 2001, **20**(1–2), 73–94 [cit. 2022-03-22]. ISSN 0167-9457. [www.doi.org/10.1016/S0167-9457\(01\)00029-X](http://www.doi.org/10.1016/S0167-9457(01)00029-X).
- SMITH, Alan L., Betsy HOZA, Kate LINNEA, Julia D. MCQUADE, Meghan TOMB, Aaron J. VAUGHN, Erin K. SHOULBERG a Holly HOOK. Pilot Physical Activity Intervention Reduces Severity of ADHD Symptoms in Young Children. *Journal of Attention Disorders* [online]. 2013, **17**(1), 70–82 [cit. 2022-01-19]. ISSN 1087-0547. www.doi.org/10.1177/1087054711417395.
- SON, Seung-Hee a Samuel J. MEISELS. The Relationship of Young Children's Motor Skills to Later School Achievement. *Merrill-Palmer Quarterly* [online]. 2006, **52**(4), 755–778 [cit. 2022-01-19]. ISSN 1535-0266. www.doi.org/10.1353/mpq.2006.0033.
- SPÁČILOVÁ, H. *Pedagogická diagnostika v primární škole*. Olomouc: Univerzita Palackého v Olomouci, 2009. ISBN 978-80-244-2264-0.
- SPESSATO, Barbara COIRO, Carl GABBARD, Nadia VALENTINI a Mary RUDISILL. Gender differences in Brazilian children's fundamental movement skill performance. *Early Child Development and Care* [online]. 2013, **183**(7), 916–923 [cit. 2022-03-22]. ISSN 0300-4430. www.doi.org/10.1080/03004430.2012.689761.
- STÖCKEL, Tino a Charmayne M. L. HUGHES. The relation between measures of cognitive and motor functioning in 5- to 6-year-old children. *Psychological Research* [online]. 2016, **80**(4), 543–554 [cit. 2022-03-22]. ISSN 0340-0727. www.doi.org/10.1007/s00426-015-0662-0.
- STODDEN, David, Stephen LANGENDORFER a Mary Ann ROBERTON. The Association Between Motor Skill Competence and Physical Fitness in Young Adults. *Research Quarterly for Exercise and Sport* [online]. 2009, **80**(2), 223–229 [cit. 2022-01-19]. ISSN 0270-1367. www.doi.org/10.1080/02701367.2009.10599556.
- SUGGATE, Sebastian, Eva PUFKE a Heidrun STOEGER. Do fine motor skills contribute to early reading development? *Journal of Research in Reading* [online]. 2018, **41**(1), 1–19 [cit. 2022-03-22]. ISSN 01410423. www.doi.org/10.1111/1467-9817.12081.
- SVOBODA, Mojmír, Dana KREJČÍŘOVÁ a Marie VÁGNEROVÁ. *Psychodiagnostika dětí a dospívajících*. Praha: Portál, 2001. ISBN 80-7178-545-8.
- ŠIMIČKOVÁ-ČÍŽKOVÁ, J. a kol. *Přehled vývojové psychologie*. 3., upr. vydání. Olomouc: Vydavatelství UP, 2010.
- ŠMELOVÁ, Eva, Alena PETROVÁ a Eva SOURALOVÁ. Pre-school education in the context of curriculum: children's readiness for compulsory school attendance in the context of selected EU countries – Czech Republic, Slovakia, Slovenia, Poland. Olomouc: Palacký University Olomouc, 2012. ISBN 978-80-244-3370-7.
- ŠPAŇHELOVÁ, I. *Dítě v předškolním období*. Praha: Mladá fronta, 2004.
- ŠTURMA, J. a M. VÁGNEROVÁ. *Kresba postavy*. Psychodiagnostika, Bratislava, 1992.
- ŠULOVÁ, L. *Raný psychický vývoj dítěte*. Praha: Karolinum, 2004. ISBN 80-246-0877-4.
- TELFORD, Richard D., Ross B. CUNNINGHAM, Robert FITZGERALD, Lisa S. OLIVE, Laurence PROSSER, Xiaoli JIANG a Rohan M. TELFORD. Physical Education, Obesity, and Academic Achievement: A 2-Year Longitudinal Investigation of Australian Elementary School Children. *American Journal of Public Health* [online]. 2012, **102**(2), 368–374 [cit. 2022-01-19]. ISSN 0090-0036. www.doi.org/10.2105/AJPH.2011.300220.
- TEMPLE, Viviane A., Jeff R. CRANE, Amy BROWN, Buffy-Lynne WILLIAMS a Rick I. BELL. Recreational activities and motor skills of children in kindergarten. *Physical Education and Sport Pedagogy* [online]. 2014, **21**(3), 268–280 [cit. 2022-03-22]. ISSN 1740-8989. www.doi.org/10.1080/17408989.2014.924494.
- TEPLÝ, Z. *Zdraví, zdatnost, pohybový režim*. Ověřte si svoji kondici. Praha: Česká asociace Sport pro všechny, 1995.

- THOROVÁ, Kateřina. Vývojová psychologie: proměny lidské psychiky od početí po smrt. Praha: Portál, 2015. ISBN 978-80-262-0714-6.
- TIMMONS, Brian W., Patti-Jean NAYLOR a Karin A. PFEIFFER. Physical activity for preschool children — how much and how? *Applied Physiology, Nutrition, and Metabolism* [online]. 2007, **32**(S2E), S122–S134 [cit. 2022-03-25]. ISSN 1715-5312. www.doi.org/10.1139/H07-112.
- TIMMONS, Brian W., Allana G. LEBLANC, Valerie CARSON, S. Connor GORBER, C. DILLMAN, I. JANSSEN, M. E. KHO, J. C. SPENCE, J. A. STEARNS a M. S. TREMBLAY. Systematic review of physical activity and health in the early years (aged 0–4 years). *Applied Physiology, Nutrition, and Metabolism* [online]. 2012, **37**(4), 773–792 [cit. 2022-01-19]. ISSN 1715-5312. www.doi.org/10.1139/h2012-070.
- TREMBLAY, Mark S., J. Wyatt INMAN a J. Douglas WILLMS. The Relationship between Physical Activity, Self-Esteem, and Academic Achievement in 12-Year-Old Children. *Pediatric Exercise Science* [online]. 2000, **12**(3), 312–323 [cit. 2022-01-19]. ISSN 0899-8493. www.doi.org/10.1123/pes.12.3.312.
- TROJAN, S., R. DRUGA, J. PFEIFFER, J. VOTAVA, J. Fyziologie a léčebná rehabilitace motoriky člověka. 2., přepracované vydání. Praha: Grada Publishing, 2001.
- TRUDEAU, François a Roy J. SHEPHARD. Physical education, school physical activity, school sports and academic performance. *International Journal of Behavioral Nutrition and Physical Activity* [online]. 2008, **5**(1) [cit. 2022-01-19]. ISSN 1479-5868. www.doi.org/10.1186/1479-5868-5-10.
- ULRICH, D. A. *Test of Gross Motor Development*. Austin. TX: PRO-ED, 2000. ISBN: 978-0761618201.
- UNICEF. Early childhood development [online]. 2017 [cit. 2022-01-19]. Dostupné z: <https://www.unicef.org/dprk/ecd.pdf>.
- VÁGNEROVÁ, Marie. Kognitivní a sociální psychologie žáka základní školy. Praha: Karolinum, 2001. ISBN 80-246-0181-8.
- VÁGNEROVÁ, Marie. Vývojová psychologie I.: Dětství a dospívání. Praha: Karolinum, 2005.
- VÁGNEROVÁ, Marie. Vývojová psychologie: dětství a dospívání. 2., doplněné a přepracované vydání. Praha: Karolinum, 2012. ISBN 978-80-246-2153-1.
- VAN DER FELS, Irene M. J., Sanne C. M. TE WIERIKE, Esther HARTMAN, Marije T. ELFERINK-GEMSER, Joanne SMITH a Chris VISSCHER. The relationship between motor skills and cognitive skills in 4–16 year old typically developing children: A systematic review. *Journal of Science and Medicine in Sport* [online]. 2015, **18**(6), 697–703 [cit. 2022-01-19]. ISSN 1440-2440. www.doi.org/10.1016/j.jsams.2014.09.007.
- VAN DER NIET, Anneke G., Esther HARTMAN, Joanne SMITH a Chris VISSCHER. Modeling relationships between physical fitness, executive functioning, and academic achievement in primary school children. *Psychology of Sport and Exercise* [online]. 2014, **15**(4), 319–325 [cit. 2022-01-19]. ISSN 1469-0292. www.doi.org/10.1016/j.psychsport.2014.02.010.
- VENETSANOU, Fotini, Antonis KAMBAS, Nickos AGGELOUSSIS, Vasilios SERBEZIS a Kyriakos TAXILDARIS. Use of the Bruininks-Oseretsky Test of Motor Proficiency for identifying children with motor impairment. *Developmental Medicine & Child Neurology* [online]. 2007, **49**(11), 846–848 [cit. 2022-01-19]. ISSN 0012-1622. www.doi.org/10.1111/j.1469-8749.2007.00846.x
- VILÍMOVÁ, Vlasta. Nové poznatky v atletice 2000. Česká kinantropologie. 2001, **5**(1), 145–146. ISSN 1211-9261. Praha: FTVS UK, Česká kinantropologická společnost UK.
- VLČKOVÁ, H. a S. POLÁKOVÁ. MaTeRS (Test mapující připravenost pro školu). Praha: Národní ústav pro vzdělávání, 2013.
- VOJTA, V. a A. PETERS. Vojtův princip svalové souhry v reflexní lokomoci a motorická ontogeneze. Praha: Grada Publishing, 1995.
- VOLMAN, M. J. M., Brecht M. VAN SCHENDEL a Marian J. JONGMANS. Handwriting Difficulties in Primary School Children: A Search for Underlying Mechanisms. *The American Journal of Occupational Therapy* [online]. 2006, **60**(4), 451–460 [cit. 2022-01-19]. ISSN 0272-9490. www.doi.org/10.5014/ajot.60.4.451.
- VON HOFSTEN, Claes. An action perspective on motor development. *Trends in Cognitive Sciences* [online]. 2004, **8**(6), 266–272 [cit. 2022-01-19]. ISSN 1364-6613. www.doi.org/10.1016/j.tics.2004.04.002.
- WANG, M. V., R. LEKHAL, L. E. AARØ a S. SCHJØLBERG. Co-occurring development of early childhood communication and motor skills: results from a population-based longitudinal study. *Child: Care, Health and Development* [online]. 2014, **40**(1), 77–84 [cit. 2022-01-19]. ISSN 03051862. www.doi.org/10.1111/cch.12003.
- WASSENBERG, Renske, Frans J. M. FERON, Alfons G. H. KESSELS, Jos G. M. HENDRIKSEN, Ariane C. KALFF, Marielle KROES, Petra P. M. HURKS, Miranda BEEREN, Jelle JOLLES, Johan S. H. VLES. Relation Between Cognitive and Motor Performance in 5- to 6-Year-Old Children: Results From a Large-Scale Cross-Sectional Study. *Child Development* [online]. 2005, **76**(5), 1092–1103 [cit. 2022-03-25]. ISSN 0009-3920. www.doi.org/10.1111/j.1467-8624.2005.00899.x.
- WATANABE, Kiyoko, Tatsuya OGINO, Kousuke NAKANO, Junri HATTORI, Yoko KADO, Satoshi SANADA a Yoko OHTSUKA. The Rey-Osterrieth Complex Figure as a measure of executive function in childhood. *Brain and Development* [online]. 2005, **27**(8), 564–569 [cit. 2022-01-19]. ISSN 0387-7604. www.doi.org/10.1016/j.braindev.2005.02.007.

- WESTENDORP, Marieke, Esther HARTMAN, Suzanne HOUWEN, Joanne SMITH a Chris VISSCHER. The relationship between gross motor skills and academic achievement in children with learning disabilities. *Research in Developmental Disabilities* [online]. 2011, **32**(6), 2773–2779 [cit. 2022-03-22]. ISSN 0891-4222. www.doi.org/10.1016/j.ridd.2011.05.032.
- WESTENDORP, Marieke, Suzanne HOUWEN, Esther HARTMAN a Chris VISSCHER. Are gross motor skills and sports participation related in children with intellectual disabilities? *Research in Developmental Disabilities* [online]. 2011, **32**(3), 1147–1153 [cit. 2022-01-19]. ISSN 08914222. www.doi.org/10.1016/j.ridd.2011.01.009.
- WILSON, Alicia, Jan P. PIEK a Robert KANE. The Mediating Role of Social Skills in the Relationship between Motor Ability and Internalizing Symptoms in Pre-primary Children. *Infant and Child Development* [online]. 2013, **22**(2), 151–164 [cit. 2022-03-22]. ISSN 1522-7227. www.doi.org/10.1002/icd.1773.
- WORLD HEALTH ORGANIZATION. *Health and development through physical activity and sport*. Geneva, Switzerland: WHO, 2003.
- WORLD HEALTH ORGANIZATION. *Physical inactivity: a global public health problem* [online]. 2007, [cit. 2022-03-22]. Dostupné z: http://www.who.int/dietphysicalactivity/factsheet_inactivity/en/index.html
- WROTNIAK, Brian H., Leonard H. EPSTEIN, Joan M. DORN, Katherine E. JONES a Valerie A. KONDILIS. The Relationship Between Motor Proficiency and Physical Activity in Children. *Pediatrics* [online]. 2006, **118**(6), 1758–1765 [cit. 2022-03-22]. ISSN 0031-4005. www.doi.org/10.1542/peds.2006-0742.
- YANG, S. J., S. CHEONG a S. D. HONG. Prevalence and correlates of attention deficit hyperactivity disorder: school-based mental health services in Seoul. *Journal of Korean Neuropsychiatric Association* [online]. 2006, **45**, 69–76 [cit. 2022-01-19].
- ZENG, Nan, Mohammad AYYUB, Haichun SUN, Xu WEN, Ping XIANG a Zan GAO. Effects of Physical Activity on Motor Skills and Cognitive Development in Early Childhood: A Systematic Review. *BioMed Research International* [online]. 2017, **2017**, 1–13 [cit. 2022-01-19]. ISSN 2314-6133. www.doi.org/10.1155/2017/2760716.
- ZIMMER, R. Bewegung ein grundlegendes Element der Erziehung und Bildung [online]. 2004 [cit. 15. 11. 2011]. Dostupné z: http://www.guteundgesundeschule.de/gugs_full/f06-1.htm.