

- ABDEL HADI, S. – BAKKER, A. B. – HÄUSSER, J. A. The Role of Leisure Crafting for Emotional Exhaustion in Telework during the COVID-19 Pandemic. *Anxiety, Stress, & Coping*. 2021, 34, 5, s. 530–544. ISSN 1061-5806. doi:10.1080/10615806.2021.1903447.
- ABRAMSON, P. – INGLEHART, R. *Value Change in Global Perspective*. Ann Arbor, MI: University of Michigan Press, 1995. ISBN 978-0-472-09591-9.
- ACADEMY OF LEISURE SCIENCES. *Values of Leisure and Trends in Leisure Services*. State College, Pa: Venture, 1983. ISBN 978-0-910251-05-1.
- AGAHI, N. – AHACIC, K. – PARKER, M. G. Continuity of Leisure Participation From Middle Age to Old Age. *The Journals of Gerontology: Series B*. 2006, 61, 6, s. 340–346. ISSN 1758-5368. doi:10.1093/geronb/61.6.S340.
- AGRESTI, A. *An Introduction to Categorical Data Analysis*. 3. vydání. Hoboken, NJ: John Wiley & Sons, 2019. ISBN 978-1-119-40527-6.
- AGUIAR, M. – HURST, E. *The Increase in Leisure Inequality*. Working Paper 13837, National Bureau of Economic Research, 2008. Dostupné z: <<http://www.nber.org/papers/w13837>>.
- AGYAR, E. Life Satisfaction, Perceived Freedom in Leisure and Self-esteem: The Case of Physical Education and Sport Students. *Procedia – Social and Behavioral Sciences*. 2013, 93, s. 2186–2193. ISSN 1877-0428. doi:10.1016/j.sbspro.2013.10.185.
- ALLPORT, G. W. *Pattern and Growth in Personality*. New York: Holt, Rinehart and Winston, 1965.
- ALLPORT, G. W. – VERNON, P. E. – LINDZEY, Gardner. *Study of Values*. 3. vydání. Boston: Houghton Mifflin, 1960.
- ALMOND, B. Education for Tolerance: Cultural Difference and Family Values. *Journal of Moral Education*. 2010, 39, 2, s. 131–143. ISSN 0305-7240. doi:10.1080/03057241003754849.
- ANDERSON, E. Dewey's Moral Philosophy. In ZALTA, E. N. (Ed.). *The Stanford Encyclopedia of Philosophy*. Metaphysics Research Lab, Stanford University, 2018. [cit. 2022-11-01]. Dostupné z: <<https://plato.stanford.edu/archives/win2019/entries/dewey-moral/>>.
- ANDERSON, N. H. Likableness Ratings of 555 Personality-Trait Words. *Journal of Personality and Social Psychology*. 1968, 9, 3, s. 272–279. ISSN 0022-3514. doi:10.1037/h0025907.
- ANDRE LEMIEUX, S. G. Values of Senior Citizens Enrolled in a University Curricula versus Those Who Are Not. *Educational Gerontology*. 1999, 25, 1, s. 67–88. ISSN 0360-1277. doi:10.1080/036012799268025.

- ARIELI, S. – SAGIV, L. – ROCCAS, S. Values at Work: The Impact of Personal Values in Organizations. *Applied Psychology*. 2020, 69, 2, s. 230–275. ISSN 0269-994X. doi:10.1111/apps.12181.
- ARISTOTELES. *Politika*. 2. vydání. Praha: Petr Rezek, 1998. ISBN 978-80-86027-10-4.
- ATKINSON, M. *Tattooed: The Sociogenesis of a Body Art*. Toronto: University of Toronto Press, 2003. ISBN 978-0-8020-8568-9.
- ATTANASIO, O. – HURST, E. – PISTAFERRI, L. The Evolution of Income, Consumption, and Leisure Inequality in The US, 1980-2010. Technical Report w17982, National Bureau of Economic Research, Cambridge, MA, 2012. Dostupné z: <<http://www.nber.org/papers/w17982.pdf>>.
- ATTWOOD, F. – SMITH, C. Leisure Sex: More Sex! Better Sex! Sex Is Fucking Brilliant! Sex, Sex, Sex, SEX. In BLACKSHAW, T. (Ed.). *Routledge Handbook of Leisure Studies*. London: Routledge, 2013, s. 325–336. ISBN 978-0-415-69717-0.
- AZEN, R. – WALKER, C. M. *Categorical Data Analysis for the Behavioral and Social Sciences*. 2. vydání. New York; London: Routledge, 2021. ISBN 978-0-367-35274-5.
- BALL-ROKEACH, S. – ROKEACH, M. – GRUBE, J. W. *The Great American Values Test: Influencing Behavior and Belief through Television*. New York: Free Press and Collier Macmillan, 1984. ISBN 978-0-02-926850-6.
- BALON, J. Talcott Parsons a tvorba pojmů v sociálních vědách. In ŠUBRT, J. (Ed.). *Postparsonovské teorie sociálních systémů*. Praha: Karolinum, 2007, s. 15–26. ISBN 978-80-246-1368-0.
- BANERJEE, B. – STONE, P. General Game Learning Using Knowledge Transfer. In VELOSO, M. (Ed.). *Proceedings of the Twentieth International Joint Conference on Artificial Intelligence*. Menlo Park, CA: AAAI Press, 2007, s. 672–677. [cit. 2022-11-01]. Dostupné z: <<https://www.aaai.org/Papers/IJCAI/2007/IJCAI07-107.pdf>>.
- BANERJEE, D. – SATHYANARAYANA RAO, T. Psychology of Misinformation and the Media: Insights from the COVID-19 Pandemic. *Indian Journal of Social Psychiatry*. 2020, 36, 5, s. 131. ISSN 0971-9962. doi:10.4103/ijsp.ijsp_112_20.
- BARNES, M. – COUSENS, L. – MACLEAN, J. Trust and Collaborative Ties in a Community Sport Network. *Managing Sport and Leisure*. 2017, 22, 4, s. 310–324. ISSN 2375-0472. doi:10.1080/23750472.2018.1465840.
- BARNI, D. et al. Value Transmission in the Family: Do Adolescents Accept the Values Their Parents Want to Transmit? *Journal of Moral Education*. 2011, 40, 1, s. 105–121. ISSN 0305-7240. doi:10.1080/03057240.2011.553797.
- BARTH, K. List Římanům. In KUSHEL, K.-J. (Ed.). *Teologie 20. století: Antologie*. Praha: Vyšehrad, 1995, s. 249–255. ISBN 80-7021-074-5.
- BARTON, M. – STACKS, S. *Dungeons and Desktops: The History of Computer Role-Playing Games*. 2. vydání. Boca Raton, FL: CRC Press, 2019. ISBN 978-1-351-27338-1.
- BAUMAN, Z. *Liquid Modernity*. Cambridge: Polity Press, 2000. ISBN 978-0-7456-2409-9.
- BEAMES, S. – BROWN, N. Disneyization and the Provision of Leisure Experiences. In SPRACKLEN, K. – LASHUA, B. – SWAIN, S. (Eds.). *The Palgrave Handbook of Leisure Theory*. London: Palgrave Macmillan, 2017, s. 875–872. ISBN 978-1-137-56478-8.
- BEATTY, J. E. – TORBERT, W. R. Yin and Yang: The Relationship of Leisure and Work. In BLACKSHAW, T. (Ed.). *Routledge Handbook of Leisure Studies*. London: Routledge, 2013, s. 468–479. ISBN 978-0-203-14050-5.
- BEENACKERS, M. A. et al. Socioeconomic Inequalities in Occupational, Leisure-Time, and Transport Related Physical Activity among European Adults: A Systematic Review. *International Journal of Behavioral Nutrition and Physical Activity*. 2012, 9, 1, s. 116. [cit. 2022-11-27]. ISSN 1479-5868. doi:10.1186/1479-5868-9-116. Dostupné z: <<http://ijbnpa.biomedcentral.com/articles/10.1186/1479-5868-9-116>>.

- BELENKOVA, N. Computer Games: Leisure or Stimulus to Learning. In PIXEL (Ed.). *Conference Proceedings: ICT for Language Learning*. Limena: Libreriauniversitaria.it, 2013, s. 304–307. [cit. 2022-11-10]. Dostupné z: <<https://books.google.cz/books?id=1gZZBAAAQBAJ&lpg=PA304&ots=P0wKv8FXfy&dq=leisure%20game%20learning&lr&hl=cs&pg=PP1#v=onepage&q&f=false>>. ISBN 978-88-6292-423-8.
- BERRY, J. W. Acculturation. In GRUSEC, J. E. (Ed.). *Handbook of Socialization: Theory and Research*. 2. vydání. New York, NY: Guilford Press, 2015, s. 520–538. ISBN 978-1-4625-2582-9.
- BEST, S. *Leisure Studies: Themes and Perspectives*. London; Thousand Oaks, CA: SAGE, 2010. ISBN 978-1-4129-0385-1.
- BLACK, T. R. *Doing Quantitative Research in the Social Sciences: An Integrated Approach to Research Design, Measurement and Statistics*. London: Sage, 1999. ISBN 978-0-7619-5353-1.
- BLACKSHAW, T. *Leisure*. London: Routledge, 2010. ISBN 978-1-135-14677-1.
- BLACKSHAW, T. *Re-Imagining Leisure Studies*. New York, NY: Routledge, 2018. ISBN 978-1-138-49422-0.
- BLAZEVICIENE, A. – JAKUSOVAITE, I. Value Priorities and Their Relations with Quality of Life in the Baby Boomer Generation of Lithuanian Nurses: A Cross-Sectional Survey. *BMC Nursing*. 2007, 6, 1, s. 10. ISSN 1472-6955. doi:10.1186/1472-6955-6-10.
- BLIESZNER, R. – ROBERTO, K. A. Partners and Friends in Adulthood. In KRAUSS WHITBOURNE, S. – SLIWINSKI, M. J. (Eds.). *The Wiley-Blackwell Handbook of Adulthood and Aging*. Hoboken: Wiley, 2016, s. 381–398. ISBN 978-1-4443-4760-9.
- BLINKA, L. et al. *Online závislosti: jednání jako droga? : online hry, sex a sociální sítě : diagnostika závislosti na internetu : prevence a léčba*. Praha: Grada, 2015. ISBN 978-80-247-5311-9.
- BLUMER, H. *Symbolic Interactionism: Perspective and Method*. Berkeley, CA: University of California Press, 1986. ISBN 978-0-520-05676-3.
- BOLSER, K. – GOSCIEJ, R. Millennials: Multi-generational Leaders Staying Connected. *Journal of Practical Consulting*. 2015, 5, 2, s. 1–9. [cit. 2022-10-28]. ISSN 1930-806X. Dostupné z: <<https://www.regent.edu/acad/global/publications/jpc/vol5iss2/BolserGosciej.pdf>>.
- BOND, A. J. et al. Prosumption, Networks and Value during a Global Pandemic: Lockdown Leisure and COVID-19. *Leisure Sciences*. 2021, 43, 1-2, s. 70–77. ISSN 0149-0400. doi:10.1080/01490400.2020.1773985.
- BORTONE, R. – PISTECCHIA, A. Online Hate Speech, Marginalized Groups and Minorities. Considerations about Types of Discrimination in the Age of Social Networks and Media. In MOTTA, G. (Ed.). *Dynamics and Policies of Prejudice from the Eighteenth to the Twenty-First Century*. Newcastle: Cambridge Scholars Publishing, 2018, s. 431–444. ISBN 978-1-5275-1700-4.
- BOURDIEU, P. *Distinction: A Social Critique of the Judgement of Taste*. London: Routledge & Kegan Paul, 1984. ISBN 978-0-7102-1107-1.
- BOURDIEU, P. *Outline of a Theory of Practice*. Dotisk 1. vydání. Cambridge: Cambridge University Press, 2010. ISBN 978-0-521-29164-4.
- BOURDIEU, P. *Pascalian Meditations*. Cambridge: Polity Press, 2000. ISBN 978-0-7456-2055-8.
- BRAMHAM, P. – WAGG, S. *An Introduction to Leisure Studies: Principles and Practice*. London: SAGE, 2014. ISBN 978-1-4129-1874-9.
- BRANCO, A. U. Creativity, Self-Development and Human Values: A Dialogical Perspective on Promoting a Democratic World. In NEVES-PEREIRA, M. S. – PINHEIRO, M. A. (Eds.). *A Dialogical Approach to Creativity*. Cham: Springer International Publishing, 2023, s. 109–133. ISBN 978-3-031-11759-6.

- BRESTOVANSKÝ, M. et al. Development of Prosocial Moral Reasoning in Young Adolescents and Its Relation to Prosocial Behavior and Meaningfulness of Life: Longitudinal Study. *Studia Psychologica*. 2022, 64, 3, s. 295–312. ISSN 0039-3320. doi:10.31577/sp.2022.03.855.
- BREZINKA, W. *Filozofické základy výchovy*. Praha: Zvon, 1996. ISBN 978-80-7113-169-4.
- BREZINKA, W. *Východiska k poznání výchovy: úvod k základům vědy o výchově, k filozofii výchovy a k praktické pedagogice*. Brno: L. Marek, 2001. ISBN 978-80-86263-23-6.
- BROEDER, P. – STOKMANS, M. Why Should I Read? – A Cross-Cultural Investigation into Adolescents' Reading Socialisation and Reading Attitude. *International Review of Education*. 2013, 59, 1, s. 87–112. ISSN 0020-8566. doi:10.1007/s11159-013-9354-4.
- BRYCE, J. The Technological Mediation of Leisure in Contemporary Society. In ELKINGTON, S. – GAMMON, S. (Eds.). *Contemporary Perspectives in Leisure: Meanings, Motives and Lifelong Learning*. London: Routledge, 2014, s. 123–138. ISBN 978-0-415-82989-2.
- BRYMAN, A. *The Disneyization of Society*. London: Sage, 2004. ISBN 978-0-7619-6764-4.
- BRYMAN, A. *Social Research Methods*. 5. vydání. Oxford; New York: Oxford University Press, 2016. ISBN 978-0-19-968945-3.
- BUCUTA, A. A Review of the Specific Characteristics of the Generation Y Consumer. In *The Proceedings of the International Conference "Marketing – from Information to Decision"*. Cluj-Napoca, Romania: Babes Bolyai University, 2015, s. 38–47. [cit. 2022-10-28]. Dostupné z: <<https://www.proquest.com/docview/1751219695/fulltextPDF/D69AE19D272C4163PQ/1?accountid=16730>>.
- CAKIRPALOGLU, P. *Psychologie hodnot*. 2. dopl. a prep. vydání. Olomouc: Univerzita Palackého v Olomouci, 2009. ISBN 978-80-244-2295-4.
- CAMERON, C. – MOSS, P. Social Pedagogy: Current Understanding and Opportunities. In CAMERON, C. – MOSS, P. (Eds.). *Social Pedagogy and Working with Children and Young People: Where Care and Education Meet*. London; Philadelphia, PA: Jessica Kingsley Publishers, 2011, s. 7–32. ISBN 978-1-84905-119-4.
- CAPRARA, G. V. – ALESSANDRI, G. – EISENBERG, N. Prosociality: The Contribution of Traits, Values, and Self-Efficacy Beliefs. *Journal of Personality and Social Psychology*. 2012, 102, 6, s. 1289–1303. ISSN 0022-3514. doi:10.1037/a0025626.
- CARPENTER, C. J. Narcissism on Facebook: Self-promotional and Anti-Social Behavior. *Personality and Individual Differences*. 2012, 52, 4, s. 482–486. ISSN 0191-8869. doi:10.1016/j.paid.2011.11.011.
- CASTELLS, M. *The Rise of the Network Society*. 2. vydání. Chichester, West Sussex; Malden, MA: Wiley-Blackwell, 2010. ISBN 978-1-4051-9686-4.
- CAUDWELL, J. – BROWNE, K. (Eds.). *Sexualities, Spaces and Leisure Studies*. London: Routledge, 2013. ISBN 978-0-415-62332-2.
- CLARKE, J. – CRITCHER, C. *The Devil Makes Work: Leisure in Capitalist Britain*. Basingstoke: Macmillan, 1985. ISBN 978-0-333-23395-5.
- COAKLEY, J. Sport and Socialization. *Exercise and Sport Sciences Reviews*. 1993, 21, 1, s. 169–200. ISSN 0091-6331.
- COALTER, F. Leisure Sciences and Leisure Studies: Different Concept, Same Crisis? *Leisure Sciences*. 1997, 19, 4, s. 255–268. ISSN 0149-0400. doi:10.1080/01490409709512254.
- COATSWORTH, J. D. et al. Exploring Adolescent Self-Defining Leisure Activities and Identity Experiences across Three Countries. *International Journal of Behavioral Development*. 2005, 29, 5, s. 361–370. ISSN 0165-0254. doi:10.1177/01650250500166972.
- COHEN-GEWERC, E. – STEBBINS, R. A. *Serious Leisure and Individuality*. Montréal Ithaca: McGill-Queen's University Press, 2013. ISBN 978-0-7735-4128-3.

- CRAWFORD, G. Virtual Leisure. In BLACKSHAW, T. (Ed.). *Routledge Handbook of Leisure Studies*. London: Routledge, 2013, s. 560–570. ISBN 978-0-415-69717-0.
- CRITCHER, C. The Politics of Leisure: Social Control and Social Development (1980). In COALTER, F. (Ed.). *Freedom and Constraint: The Paradoxes of Leisure*. Milton Park, Oxon: Routledge, 2019, s. 45–55. ISBN 978-0-429-05448-8.
- CSIKSZENTMIHALYI, M. *Flow: The Psychology of Optimal Experience*. New York: Harper and Row, 2009. ISBN 978-0-06-133920-2.
- CSIKSZENTMIHALYI, M. *Flow and the Foundations of Positive Psychology: The Collected Works of Mihaly Csikszentmihalyi*. Dordrecht: Springer, 2014. ISBN 978-94-017-9087-1.
- ČESKÁ SPRÁVA SOCIÁLNÍHO ZABEZPEČENÍ. Přehled o celkovém počtu OSVČ v České republice, 2022. [cit. 2022-08-17]. Dostupné z: <<https://data.cssz.cz/web/otevrena-data/-/prehled-o-celkovem-poctu-osvc-v-cr>>.
- ČESKÝ STATISTICKÝ ÚŘAD. Dokumentace datové sady: Velikostní skupiny obcí, 2019a. [cit. 2022-10-31]. Dostupné z: <<https://www.czso.cz/documents/62353418/109720823/340130-19dds.pdf/84db2acb-6190-44da-b45e-fb69a883e04f?version=1.1>>.
- ČESKÝ STATISTICKÝ ÚŘAD. Obydlené byty podle počtu osob v bytě a podle krajů, 2021. [cit. 2022-08-27]. Dostupné z: <<https://vdb.czso.cz/vdbvo2/faces/cs/index.jsf?page=vystup-objekt&z=T&f=TABULKA&skupId=4553&katalog=33660&pvo=SLD21031-KR&pvo=SLD21031-KR>>.
- ČESKÝ STATISTICKÝ ÚŘAD. Obyvatelstvo, 2020. [cit. 2022-05-11]. Dostupné z: <https://www.czso.cz/csu/czso/obyvateľstvo_lide>.
- ČESKÝ STATISTICKÝ ÚŘAD. Sčítání lidu, domů a bytů 2011, 2019b. [cit. 2019-07-10]. Dostupné z: <<https://vdb.czso.cz/vdbvo2/faces/cs/index.jsf?page=statistiky>>. Tab. 14 Obyvatelstvo podle náboženské víry podle velikostních skupin obcí.
- DAHL, A. – BROWNELL, C. A. The Social Origins of Human Prosociality. *Current Directions in Psychological Science*. 2019, 28, 3, s. 274–279. ISSN 0963-7214. doi:10.1177/0963721419830386.
- DAN, V. et al. Visual Mis- and Disinformation, Social Media, and Democracy. *Journalism & Mass Communication Quarterly*. 2021, 98, 3, s. 641–664. ISSN 1077-6990. doi:10.1177/10776990211035395.
- DART, J. Home-based Work and Leisure Spaces: Settee or Work-Station? *Leisure Studies*. 2006, 25, 3, s. 313–328. ISSN 0261-4367. doi:10.1080/02614360500344371.
- DAYKIN, N. et al. What Works for Wellbeing? A Systematic Review of Wellbeing Outcomes for Music and Singing in Adults. *Perspectives in Public Health*. 2018, 138, 1, s. 39–46. ISSN 1757-9139. doi:10.1177/1757913917740391.
- DE GRAZIA, S. *Of Time, Work, and Leisure*. Reprint pův. vyd. z roku 1962. New York: Vintage Books, 1994. ISBN 978-0-679-74343-9.
- DE SAUSSURE, F. *Ecrits de linguistique générale*. Paris: Gallimard, 2002. ISBN 978-2-07-076116-6.
- DEWEY, J. *Democracy and Education: An Introduction to the Philosophy of Education*. New York, NY: Macmillan, 1916.
- DEWEY, J. *The Quest for Certainty. A Study of the Relation of Knowledge and Action*. New York, NY: Putnam, 1929.
- DEWEY, J. *Theory of Valuation*. Chicago, IL: University of Chicago Press, 1939.
- DEWEY, M. et al. *Dewey Decimal Classification and Relative Index*. 23. vydání. Dublin, OH: OCLC Online Computer Library Center, 2011. ISBN 978-1-910608-81-4.
- DOLLINGER, B. – SCHMIDT-SEMISCH, H. Sozialpädagogik und Kriminologie im Dialog. In DOLLINGER, B. – SCHMIDT-SEMISCH, H. (Eds.). *Handbuch Jugendkriminalität*. Wiesbaden: Springer Fachmedien Wiesbaden, 2018, s. 3–16. ISBN 978-3-531-19952-8.

- DOLOT, A. The Characteristics of Generation Z. *e-mentor. Czasopismo naukowe Szkoły Głównej Handlowej w Warszawie*. 2018, 2 (74), s. 44–50. [cit. 2022-10-28]. ISSN 1731-6758. Dostupné z: <<https://bibliotekanauki.pl/articles/425718>>.
- DUBUISSON, D. *The Western Construction of Religion: Myths, Knowledge, and Ideology*. Baltimore, London: JHU Press, 2003. ISBN 0-8018-7320-7.
- DUDOVÁ, A. – ŠINDELÍŘOVÁ, E. Volný čas – předmět zájmu sociologie a pedagogiky. In KAPLÁNEK, M. (Ed.). *Čas volnosti – čas výchovy: pedagogické úvahy o volném čase*. Praha: Portál, 2012, s. 57–92. ISBN 978-80-262-0450-3.
- DUFFY, A. – DAWSON, D. L. – DAS NAIR, R. Pornography Addiction in Adults: A Systematic Review of Definitions and Reported Impact. *The Journal of Sexual Medicine*. 2016, 13, 5, s. 760–777. ISSN 1743-6095. doi:10.1016/j.jsxm.2016.03.002.
- DUMAZEDIER, J. *Sociology of Leisure*. Amsterdam: Elsevier, 1974. ISBN 978-0-444-41226-3.
- DUMAZEDIER, J. *Vers une civilisation du loisir?* Paris: Editions du Seuil, 1962.
- DURANT, H. *The Problem of Leisure*. Dotisk 1. vydání. Milton Park: Routledge, 2019. ISBN 978-0-429-65516-6.
- EBSTYNE KING, P. – FURROW, J. L. Religion as a Resource for Positive Youth Development: Religion, Social Capital, and Moral Outcomes. *Psychology of Religion and Spirituality*. 2008, S, 1, s. 34–49. ISSN 1943-1562. doi:10.1037/1941-1022.S.1.34.
- EDGINTON, C. R. et al. *Leisure and Life Satisfaction: Foundational Perspectives*. 4. vydání. New York, NY: McGraw-Hill, 2006. ISBN 978-0-07-288507-1.
- EGGEBEEN, D. – DEW, J. The Role of Religion in Adolescence for Family Formation in Young Adulthood. *Journal of Marriage and Family*. 2009, 71, 1, s. 108–121. ISSN 0022-2445. doi:10.1111/j.1741-3737.2008.00583.x.
- ELKINGTON, S. – STEBBINS, R. A. *The Serious Leisure Perspective: An Introduction*. Milton Park, Oxon; New York, NY: Routledge, 2014. ISBN 978-0-415-73981-8.
- ENRIGHT, R. Piaget on the Moral Development of Forgiveness: Identity or Reciprocity? *Human Development*. 1994, 37, 2. ISSN 0018-716X.
- ENSMENGER, N. “Beards, Sandals, and Other Signs of Rugged Individualism”: Masculine Culture within the Computing Professions. *Osiris*. 2015, 30, 1, s. 38–65. [cit. 2022-08-19]. ISSN 0369-7827. doi:10.1086/682955. Dostupné z: <<https://www.journals.uchicago.edu/doi/10.1086/682955>>.
- ESS. European Social Survey, 2021. [cit. 2021-07-09]. Dostupné z: <<http://www.europeansocialsurvey.org/>>.
- ETTEKAL, A. V. – AGANS, J. P. Positive Youth Development Through Leisure: Confronting the COVID-19 Pandemic. *Journal of Youth Development*. 2020, 15, 2, s. 1–20. [cit. 2022-06-27]. ISSN 2325-4017. doi:10.5195/jyd.2020.962. Dostupné z: <<http://jyd.pitt.edu/ojs/jyd/article/view/2020-15-2-TLC-1>>.
- EVS. *European Values Study 2017: Integrated Dataset (EVS 2017)*. Cologne: GESIS Data Archive, 2020. Dostupné z: <<https://doi.org/10.4232/1.13560>>.
- EVS. European Values Study, 2021. [cit. 2022-05-09]. Dostupné z: <<http://www.europeanvaluesstudy.eu>>.
- FABO, B. – BEBLAVÝ, M. – LENAERTS, K. The Importance of Foreign Language Skills in the Labour Markets of Central and Eastern Europe: Assessment Based on Data from Online Job Portals. *Empirica*. 2017, 44, 3, s. 487–508. ISSN 0340-8744. doi:10.1007/s10663-017-9374-6.
- FAZIK, A. *Čítanka: Sociologie volného času a cestovního ruchu: (výběr statí, textů a klíčových citací z děl pojednávajících o sociologii volného času a cestovním ruchu)*. Praha: Vysoká škola obchodní, 2011. ISBN 978-80-86841-35-9.
- FILIPCOVÁ, B. *Člověk, práce, volný čas*. 2. vydání. Praha: Svoboda, 1967.

- FINKELSTEIN, J. – LYNCH, R. Eating Out and the Appetite of Leisure. In ROJEK, C. – SHAW, S. M. – VEAL, A. J. (Eds.). *A Handbook of Leisure Studies*. Houndmills: Palgrave Macmillan, 2006, s. 404–416. ISBN 978-1-4039-0278-8.
- FISHMAN, J. E. – PRATT, S. P. – MORRISON, W. J. *Standards of Value: Theory and Applications*. Hoboken, NJ: Wiley, 2007. ISBN 978-0-471-69483-0.
- FLETCHER, S. K. Intergenerational Dialogue to Reduce Prejudice: A Conceptual Model. *Journal of Intergenerational Relationships*. 2007, 5, 1, s. 6–19. ISSN 1535-0770. doi:10.1300/J194v05n01_02.
- FOASBERG, N. M. Online Reading Communities: From Book Clubs to Book Blogs. *The Journal of Social Media in Society*. 2012, 1, 1, s. 31–53. [cit. 2022-08-28]. ISSN 2325-503X. Dostupné z: <<https://www.thejsms.org/index.php/JSMS/article/view/3/4>>.
- FRANC, M. – KNAPIK, J. *Volný čas v českých zemích 1957–1967*. Praha: Academia, 2013. ISBN 978-80-200-2229-5.
- FREERICKS, R. – HARTMANN, R. – STECKER, B. *Freizeitwissenschaft: Handbuch für Pädagogik, Management und nachhaltige Entwicklung*. München: Oldenbourg, 2010. ISBN 978-3-486-58358-8.
- FRYČ, J. et al. *Strategie vzdělávací politiky České republiky do roku 2030+*. Praha: Ministerstvo školství, mládeže a tělovýchovy, 2020. ISBN 978-80-87601-46-4.
- GADAMER, H.-G. Education Is Self-Education. *Journal of Philosophy of Education*. 2001, 35, 4, s. 529–538. ISSN 0309-8249. doi:10.1111/1467-9752.00243.
- GAMMON, S. – ELKINGTON, S. (Eds.). *Landscapes of Leisure: Space, Place and Identities*. Leisure Studies in a Global Area. Houndmills: Palgrave Macmillan, 2015. ISBN 978-1-137-42852-3.
- GERHARDT, C. Family of Procreation. In SHEHAN, C. L. (Ed.). *Encyclopedia of Family Studies*. Hoboken, NJ: John Wiley & Sons, 2016. [cit. 2022-05-21]. Dostupné z: <<https://doi.org/10.1002/9781119085621.wbefs223>>. ISBN 978-0-470-65845-1.
- GIBSON, H. J. – SINGLETON, J. F. (Eds.). *Leisure and Aging: Theory and Practice*. Champaign, IL: Human Kinetics, 2012. ISBN 978-0-7360-9463-4.
- GIRAUD, E. Subjectivity 2.0: Digital Technologies, Participatory Media and Communicative Capitalism. *Subjectivity*. 2015, 8, 2, s. 124–146. ISSN 1755-6341. doi:10.1057/sub.2015.5.
- GIULIANOTTI, R. (Ed.). *Sociology of Sport*. 4. sv. Los Angeles, CA: Sage, 2011. ISBN 978-0-85702-919-5.
- GOLDEN, M. *Greek Sport and Social Status*. Austin, TX: University of Texas Press, 2008. ISBN 978-0-292-71869-2.
- GRAGNANO, A. – SIMBULA, S. – MIGLIORETTI, M. Work–Life Balance: Weighing the Importance of Work–Family and Work–Health Balance. *International Journal of Environmental Research and Public Health*. 2020, 17, 3, s. 907. [cit. 2022-09-16]. ISSN 1660-4601. doi:10.3390/ijerph17030907.
- GRAMSCI, A. *Quaderni del carcere*. Torino: Einaudi Tascabili, 2014. ISBN 978-88-06-22344-1.
- GRIFFITHS, M. D. Internet Sex Addiction: A Review of Empirical Research. *Addiction Research & Theory*. 2012, 20, 2, s. 111–124. ISSN 1606-6359. doi:10.3109/16066359.2011.588351.
- GRUSEC, J. E. (Ed.). *Handbook of Socialization: Theory and Research*. 2. vydání. New York, NY: Guilford Press, 2015. ISBN 978-1-4625-2582-9.
- HÁJEK, B. – HOFBAUER, B. – PÁVKOVÁ, J. *Pedagogické ovlivňování volného času: trendy pedagogiky volného času*. 2. vydání. Praha: Portál, 2011. ISBN 978-80-262-0030-7.
- HAJEROVÁ MÜLLEROVÁ, L. *Sociální pedagogika, sociální patologie*. Praha: Vysoká škola ekonomie a managementu, 2014. ISBN 978-80-87839-34-8.

- HANSEN, D. L. – SCHNEIDERMAN, B. – SMITH, M. A. *Analyzing Social Media Networks with NodeXL: Insights from a Connected World*. Burlington, MA: Morgan Kaufmann, 2011. ISBN 978-0-12-382230-7.
- HANSSON, S. O. *The Structure of Values and Norms*. Cambridge: Cambridge University Press, 2001. ISBN 978-0-521-79204-2.
- HARRIS, D. Leisure and Higher Education. In BLACKSHAW, T. (Ed.). *Routledge Handbook of Leisure Studies*. London: Routledge, 2013, s. 413–421. ISBN 978-0-415-69717-0.
- HARTMANN, N. *Ethik*. 3. vydání. Berlin: Walter De Gruyter, 1949.
- HARTMANN, N. Problém nejvyšší hodnoty. Dobro a zlo. *Pro-Fil*. 2002, 3, 2. [cit. 2023-03-02]. ISSN 1212-9097. Dostupné z: <<https://journals.phil.muni.cz/profil/article/view/20125>>.
- HAWORTH, J. – LEWIS, S. Work, Leisure and Well-Being. *British Journal of Guidance & Counselling*. 2005, 33, 1, s. 67–79. ISSN 0306-9885. doi:10.1080/03069880412331335902.
- HAYWOOD, L. et al. *Understanding Leisure*. Abingdon, Oxon: Routledge, 2019. ISBN 978-0-429-05457-0.
- HEINTZMAN, P. Leisure Sciences and the Humanities. *Leisure Sciences*. 2018, 40, 1–2, s. 36–42. ISSN 0149-0400. doi:10.1080/01490400.2017.1376018.
- HEMINGWAY, J. L. Leisure and Civility: Reflections on a Greek Ideal. *Leisure Sciences*. 1988, 10, 3, s. 179–191. ISSN 0149-0400. doi:10.1080/01490408809512188.
- HEMMERECHTS, K. – AGIRDAG, O. – KAVADIAS, D. The Relationship between Parental Literacy Involvement, Socio-Economic Status and Reading Literacy. *Educational Review*. 2017, 69, 1, s. 85–101. ISSN 0013-1911. doi:10.1080/00131911.2016.1164667.
- HEWSTONE, M. – STROEBE, W. *Sociální psychologie: moderní učebnice sociální psychologie*. Praha: Portál, 2006. ISBN 978-80-7367-092-4.
- HILDEBRAND, D. *Christian Ethics*. New York, NY: David McKay, 1953.
- HODGE, C. et al. Family Leisure: An Integrative Review of Research from Select Journals. *Journal of Leisure Research*. 2015, 47, 5, s. 577–600. ISSN 0022-2216. doi:10.18666/jlr-2015-v47-i5-5705.
- HOFBAUER, B. *Děti, mládež a volný čas*. Praha: Portál, 2004. ISBN 978-80-7178-927-7.
- HOGAN, H. W. German and American Authoritarianism, Self-Estimated Intelligence and Value Priorities. *The Journal of Social Psychology*. 1980, 111, 1, s. 145–146. ISSN 0022-4545. doi:10.1080/00224545.1980.9924285.
- HOGAN, H. W. – MOOKHERJEE, H. N. Values and Selected Antecedents. *The Journal of Social Psychology*. 1981, 113, 1, s. 29–35. ISSN 0022-4545. doi:10.1080/00224545.1981.9924346.
- HOLM, N. G. *Úvod do psychologie náboženství*. Praha: Portál, 1998. ISBN 978-80-7178-217-9.
- HOMOLOVÁ, K. Dnešní mladí lidé nečtou... Reflexe čtenářství dospívajících ve výzkumech minulých a současných. In DOSTÁLOVÁ, Z. (Ed.). *KNIHA VE 21. STOLETÍ 2009*. Opava: Slezská univerzita v Opavě, 2009, s. 56–62. [cit. 2021-10-01]. Dostupné z: <https://www.slu.cz/fpf/cz/ustav-bohemistiky-a-knihovnictvi/veda/k21/sborniky-k21/Kniha_ve_21stol_2009.pdf/>.
- HOMOLOVÁ, K. Čtenářství v systému hodnot a norem pubescenta. *e-Pedagogium*. 2007, 7, 2, s. 36–51. [cit. 2021-10-01]. ISSN 1213-7499. Dostupné z: <<https://e-pedagogium.upol.cz/pdfs/epd/2007/02/04.pdf>>.
- HOWLETT, S. How Not to Take the Fun Out of Everything: Facilitating Volunteering and Leisure. In ELKINGTON, S. – GAMMON, S. (Eds.). *Contemporary Perspectives in Leisure: Meanings, Motives and Lifelong Learning*. London: Routledge, 2014, s. 139–153. ISBN 978-0-415-82989-2.
- HUFF, T. Popularizing the Social Sciences. *AmeriQuests*. 2006, 3, 2. [cit. 2023-03-11]. ISSN 1553-4316. doi:10.15695/amqst.v3i2.71. Dostupné z: <<https://ejournals.library.vanderbilt.edu/index.php/ameriquests/article/view/71>>.

- HUGHES, H. *Arts, Entertainment and Tourism*. London: Routledge, 2000. ISBN 978-0-08-049946-8.
- HUGHES-HASSELL, S. – LUTZ, C. What Do You Want to Tell Us about Reading?: A Survey of the Habits and Attitudes of Urban Middle School Students toward Leisure Reading. *Young Adult Library Services*. 2006, 4, 2, s. 39–45. ISSN 1541-4302.
- HUIZENGA, J. et al. Teacher Perceptions of the Value of Game-Based Learning in Secondary Education. *Computers & Education*. 2017, 110, s. 105–115. ISSN 0360-1315. doi:10.1016/j.compedu.2017.03.008.
- HUNNICUTT, B. K. The History of Western Leisure. In ROJEK, C. – SHAW, S. M. – VEAL, A. J. (Eds.). *A Handbook of Leisure Studies*. Houndmills: Palgrave Macmillan, 2006, s. 55–74. ISBN 978-1-4039-0278-8.
- HUTCHINS, R. M. Implication for Education. In KAPLAN, M. – BOSSERMAN, P. (Eds.). *Technology, Human Values, and Leisure*. Nashville, TN: Abingdon Press, 1971, s. 117–130. ISBN 978-0-687-41190-0.
- HWANG, Y. – RYU, J. Y. – JEONG, S.-H. Effects of Disinformation Using Deepfake: The Protective Effect of Media Literacy Education. *Cyberpsychology, Behavior, and Social Networking*. 2021, 24, 3, s. 188–193. [cit. 2022-08-19]. ISSN 2152-2715. doi:10.1089/cyber.2020.0174. Dostupné z: <<https://www.liebertpub.com/doi/10.1089/cyber.2020.0174>>.
- CHANG, C.-C. et al. Is Game-Based Learning Better in Flow Experience and Various Types of Cognitive Load than Non-Game-Based Learning? Perspective from Multimedia and Media Richness. *Computers in Human Behavior*. 2017, 71, s. 218–227. ISSN 0747-5632. doi:10.1016/j.chb.2017.01.031.
- CHEEK, N. H. – BURCH, W. R. *The Social Organization of Leisure in Human Society*. New York: Harper & Row, 1976. ISBN 978-0-06-041037-7.
- CHICK, G. Leisure and Culture: Issues for an Anthropology of Leisure. *Leisure Sciences*. 1998, 20, 2, s. 111–133. ISSN 0149-0400. doi:10.1080/01490409809512269.
- CHICK, G. et al. Leisure Constraints, Leisure Satisfaction, Life Satisfaction, and Self-Rated Health in Six Cities in Taiwan. *Leisure Sciences*. 2015, 37, 3, s. 232–251. ISSN 0149-0400. doi:10.1080/01490400.2014.967897.
- CHORVÁT, I. (Ed.). *Volný čas, společnost, kultura: Česko – Slovensko*. Praha: Sociologické nakladatelství (SLON), 2019. ISBN 978-80-7419-270-8.
- CHRÁSKA, M. *Metody pedagogického výzkumu: Základy kvantitativního výzkumu*. 2. vydání. Praha: Grada, 2016. ISBN 978-80-247-5326-3.
- CHRISTESEN, P. *Sport and Democracy in the Ancient and Modern Worlds*. Cambridge: Cambridge University Press, 2012. ISBN 978-0-511-99850-8.
- CHROMKOVÁ MANEA, B.-E. – RABUŠIC, L. Marriage, Childbearing and Single Motherhood: Trends in Attitudes and Behaviour in Czechia and Slovakia from 1991 to 2017. *Sociální studia / Social Studies*. 2019, 16, 2, s. 25–50. [cit. 2022-08-27]. ISSN 1803-6104. doi:10.5817/SOC2019-2-25. Dostupné z: <https://journals.muni.cz/socialni_studia/article/view/12692>.
- CHUSMIR, L. H. – KOBERG, C. S. – MILLS, J. Male-Female Differences in the Association of Managerial Style and Personal Values. *The Journal of Social Psychology*. 1989, 129, 1, s. 65–78. ISSN 0022-4545. doi:10.1080/00224545.1989.9711700.
- INGLEHART, R. *Culture Shift in Advanced Industrial Society*. Princeton, NJ: Princeton University Press, 1990. ISBN 978-0-691-07786-4.
- INGLEHART, R. *Modernization and Postmodernization: Cultural, Economic, and Political Change in 43 Societies*. Princeton, NJ: Princeton University Press, 1997. ISBN 978-0-691-01181-3.
- INGLEHART, R. *The Silent Revolution: Changing Values and Political Styles Among Western Publics*. Princeton: Princeton University Press, 1977. ISBN 978-0-691-64151-5.

- INGLEHART, R. World Values Survey, 2021. [cit. 2021-07-09]. Dostupné z: <<https://www.worldvaluessurvey.org/wvs.jsp>>.
- INGLEHART, R. F. Changing Values among Western Publics from 1970 to 2006. *West European Politics*. 2008, 31, 1–2, s. 130–146. ISSN 0140-2382. doi:10.1080/01402380701834747.
- IORGULESCU, M.-C. Generation Z and Its Perception of Work. *Cross-Cultural Management Journal*. 2016, 18, 1, s. 47–54. [cit. 2022-10-28]. ISSN 2286-0452. Dostupné z: <https://www.seaopenresearch.eu/Journals/articles/CMJ2016_I1_6.pdf>.
- JANG, S. M. – KIM, J. K. Third Person Effects of Fake News: Fake News Regulation and Media Literacy Interventions. *Computers in Human Behavior*. 2018, 80, s. 295–302. ISSN 0747-5632. doi:10.1016/j.chb.2017.11.034.
- JANIŠ, K. – SKOPALOVÁ, J. *Volný čas seniorů*. Praha: Grada, 2016. ISBN 978-80-247-5535-9.
- JARVIE, G. *Sport, Culture and Society: An Introduction*. 2. vydání. Milton Park, Abingdon, Oxon: Routledge, 2012. ISBN 978-0-415-47855-7.
- JETZKE, M. – MUTZ, M. Sport for Pleasure, Fitness, Medals or Slenderness? Differential Effects of Sports Activities on Well-Being. *Applied Research in Quality of Life*. 2020, 15, 5, s. 1519–1534. ISSN 1871-2584. doi:10.1007/s11482-019-09753-w.
- JOHNSON, V. – CURRIE, G. – STANLEY, J. Exploring Transport to Arts and Cultural Activities as a Facilitator of Social Inclusion. *Transport Policy*. 2011, 18, 1, s. 68–75. ISSN 0967-070X. doi:10.1016/j.tranpol.2010.06.001.
- JOHNSON-SMARAGDI, U. – JÖNSSON, A. Book Reading in Leisure Time: Long-Term Changes in Young Peoples' Book Reading Habits. *Scandinavian Journal of Educational Research*. 2006, 50, 5, s. 519–540. ISSN 0031-3831. doi:10.1080/00313830600953600.
- JOHNSTON, C. S. The Rokeach Value Survey: Underlying Structure and Multidimensional Scaling. *The Journal of Psychology: Interdisciplinary and Applied*. 1995, 129, 5, s. 583–597. ISSN 1940-1019. doi:10.1080/00223980.1995.9914930.
- JOWELL, R. et al. (Eds.). *Measuring Attitudes Cross-Nationally: Lessons from the European Social Survey*. London: SAGE, 2007. ISBN 978-1-4129-1981-4.
- KAFKA, M. P. Hypersexual Disorder: A Proposed Diagnosis for DSM-V. *Archives of Sexual Behavior*. 2010, 39, 2, s. 377–400. ISSN 0004-0002. doi:10.1007/s10508-009-9574-7.
- KALHOUS, Z. – OBST, O. *Školní didaktika*. Praha: Portál, 2002. ISBN 978-80-7178-253-7.
- KALIMTZIS, K. *An Inquiry into the Philosophical Concept of Scholé: Leisure as a Political End*. London; New York, NY: Bloomsbury, 2017. ISBN 978-1-4742-3793-2.
- KAPLAN, M. *Leisure: Theory and Policy*. 1. vydání. New York, NY: John Wiley & Sons, 1975. ISBN 0-471-45710-8.
- KAPLAN, M. – BOSSERMAN, P. (Eds.). *Technology, Human Values, and Leisure*. Nashville, TN: Abingdon Press, 1971. ISBN 978-0-687-41190-0.
- KAPLÁNEK, M. Pedagogika volného času – součást pedagogiky nebo interdisciplinární vědní obor? In ČECH, T. (Ed.). *Výchova a volný čas 2*. Brno: MSD, 2007, s. 57–59. ISBN 978-80-86633-97-8.
- KAPLÁNEK, M. (Ed.). *Volný čas a jeho význam ve výchově*. Praha: Portál, 2017. ISBN 978-80-262-1250-8.
- KAPLÁNEK, M. (Ed.). *Volný čas dětí staršího školního věku*. České Budějovice: Jihočeská univerzita, 2022. ISBN 978-80-7394-934-1.
- KELLY, E. *Material Ethics of Value: Max Scheler and Nicolai Hartmann*. Dordrecht: Springer, 2011. ISBN 978-94-007-1844-9.
- KELLY, J. R. *Freedom to Be: A New Sociology of Leisure*. London: Collier Macmillan, 1987. ISBN 978-0-02-363060-6.
- KELLY, J. R. – FREYSINGER, V. J. *21st Century Leisure: Current Issues*. Boston: Allyn & Bacon, 2000. ISBN 978-0-205-27360-7.

- KELLY, J. R. *Leisure Identities and Interactions*. London: Allen & Unwin, 1985. ISBN 978-0-04-301203-1.
- KIM, B. et al. Construction and Initial Validation of the Leisure Facilitator Scale. *Leisure/Loisir*. 2011, 35, 4, s. 391–405. ISSN 1492-7713. doi:10.1080/14927713.2011.648402.
- KIM, H. Community and Art: Creative Education Fostering Resilience through Art. *Asia Pacific Education Review*. 2015, 16, 2, s. 193–201. ISSN 1598-1037. doi:10.1007/s12564-015-9371-z.
- KIM, J. – OH, S. – YEON, B. A Study on Types of Leisure Index Based on National Leisure Activities Survey 2019 in Korea. *Sustainability*. 2021, 13, 7, #3619. [cit. 2021-05-27]. doi:10.3390/su13073619. Dostupné z: <<https://www.mdpi.com/2071-1050/13/7/3619>>.
- KLIMOVA, B. et al. Older People and Their Attitude to the Use of Information and Communication Technologies – A Review Study with Special Focus on the Czech Republic (Older People and Their Attitude to ICT). *Educational Gerontology*. 2016, 42, 5, s. 361–369. ISSN 0360-1277. doi:10.1080/03601277.2015.1122447.
- KLING, R. Computerization and Social Transformations. *Science, Technology, & Human Values*. 1991, 16, 3, s. 342–367. ISSN 0162-2439. doi:10.1177/016224399101600304.
- KLUCKHOHN, C. Values and Value Orientations in the Theory of Action. In PARSONS, T. – SHILS, E. A. (Eds.). *Toward a General Theory of Action*. Cambridge, MA: Harvard University Press, 1951, s. 388–433. ISBN 978-0-674-86349-1.
- KNOTOVÁ, D. *Pedagogické dimenze volného času*. Brno: Paido, 2011. ISBN 978-80-7315-223-9.
- KOMENSKÝ, J. A. Didactica magna. In *Opera Didactica Omnia*. Amsterdam: Christophorus Cunradus, 1657a, s. 5–196.
- KOMENSKÝ, J. A. Pampaedia. In *Obecná porada o nápravě věcí lidských III*. Praha: Svoboda, 1992, s. 9–165. ISBN 978-80-205-0228-5.
- KOMENSKÝ, J. A. Schola ludus. In *Opera Didactica Omnia*. Amsterdam: Christophorus Cunradus, 1657b, s. 831–1040.
- KONG, A. – FITCH, E. Using Book Club to Engage Culturally and Linguistically Diverse Learners in Reading, Writing, and Talking about Books. *The Reading Teacher*. 2002, 56, 4, s. 352–362. [cit. 2022-08-28]. ISSN 0034-0561. Dostupné z: <<http://www.jstor.org/stable/20205209>>.
- KOSTRZEWSKA, D. B. Effects of Sport in Resocialization of Minors. *Society Register*. 2018, 2, 1, s. 171–183. [cit. 2023-03-14]. ISSN 2544-5502. doi:10.14746/sr.2018.2.1.10. Dostupné z: <<https://pressto.amu.edu.pl/index.php/sr/article/view/12629>>.
- KOVALENKO, A. Older Adults Shopping Online: A Fad or a Trend? In MAZAHARI, E. (Ed.). *The Impact of COVID-19 on E-Commerce*. London: Proud Pen, 2020. [cit. 2022-08-17]. doi:10.51432/978-1-8381524-8-2_5. Dostupné z: <<https://www.proudpen.com/book/the-impact-of-covid-19-on-e-commerce/older-adults-shopping-online-a-fad-or-a-trend/>>. ISBN 978-1-83815-248-2.
- KRAATZ, M. S. – FLORES, R. – CHANDLER, D. The Value of Values for Institutional Analysis. *Academy of Management Annals*. 2020, 14, 2, s. 474–512. ISSN 1941-6520. doi:10.5465/annals.2018.0074.
- KRATHWOHL, D. R. – BLOOM, B. S. – MASIA, B. B. *Taxonomy of Educational Objectives. 2: Affective Domain*. London: Longman, 1964. ISBN 0-582-32385-8.
- KRAUS, B. *Základy sociální pedagogiky*. Praha: Portál, 2008. ISBN 978-80-262-0257-8.
- KRAUS, B. et al. *Člověk – prostředí – výchova: k otázkám sociální pedagogiky*. Brno: Paido, 2001. ISBN 978-80-7315-004-4.
- KREIDL, M. – MORAVCOVÁ, L. Které hodnoty ovlivňují vstup do manželství? *Sociální studia / Social Studies*. 2014, 11, 2, s. 101–122. [cit. 2022-08-27]. ISSN 1803-6104. doi:10.5817/SOC2014-2-101. Dostupné z: <https://journals.muni.cz/socialni_studia/article/view/6026>.

- KREMER-SADLIK, T. – KIM, J. L. Lessons from Sports: Children's Socialization to Values through Family Interaction during Sports Activities. *Discourse & Society*. 2007, 18, 1, s. 35–52. ISSN 0957-9265. doi:10.1177/0957926507069456.
- KRISHNAN, L. Prosociality for Societal Development. In PANDEY, J. – KUMAR, R. – THAPA, K. (Eds.). *Psychological Perspectives on Diversity and Social Development*. Singapore: Springer Singapore, 2019, s. 217–247. [cit. 2022-10-06]. doi:10.1007/978-981-13-3341-5_13. ISBN 978-981-13-3340-8.
- KRYSTOŇ, M. Leisure Education in Context of Informal Education. *Lifelong Learning*. 2011, 1, 1, s. 33–43. ISSN 1804-526X. doi:10.11118/lifele2011010133.
- KUČEROVÁ, S. *Úvod do pedagogické antropologie a axiologie*. Brno: Masarykova univerzita, 1994. ISBN 978-80-210-0141-1.
- KUČÍREK, J. Filosofie hodnot. In *Filosofický slovník*. 2. rozš. vydání. Olomouc: Nakladatelství Olomouc, 1998, s. 128. ISBN 978-80-7182-064-2.
- LACHANCE, E. L. COVID-19 and Its Impact on Volunteering: Moving Towards Virtual Volunteering. *Leisure Sciences*. 2021, 43, 1–2, s. 104–110. ISSN 0149-0400. doi:10.1080/01490400.2020.1773990.
- LASHUA, B. – JOHNSON, C. W. – PARRY, D. C. Leisure in the Time of Coronavirus: A Rapid Response Special Issue. *Leisure Sciences*. 2021, 43, 1–2, s. 6–11. ISSN 0149-0400. doi:10.1080/01490400.2020.1774827.
- LAU, S. The Value Orientations of Chinese University Students in Hong Kong. *International Journal of Psychology*. 1988, 23, 1–6, s. 583–596. ISSN 0020-7594. doi:10.1080/00207598808247787.
- LEANING, M. *The Internet, Power and Society: Rethinking the Power of the Internet to Change Lives*. Oxford: Chandos Publishing, 2009. ISBN 978-1-78063-168-4.
- LEE, L. et al. Journey to Hope, Self-Expression and Community Engagement: Youth-led Arts-Based Participatory Action Research. *Children and Youth Services Review*. 2020, 109, #104581. ISSN 0190-7409. doi:10.1016/j.childyouth.2019.104581.
- LEVINSON, D. – CHRISTENSEN, K. (Eds.). *Encyclopedia of World Sport: From Ancient Times to the Present*. Santa Barbara, CA: ABC-CLIO, 1996. ISBN 978-0-87436-819-2.
- LEVY, R. *Young Children Reading: At Home and at School*. London: Sage, 2011. ISBN 978-0-85702-991-1.
- LIPKIN, N. A. – PERRYMORE, A. J. *Y in the Workplace: Managing the "Me First" Generation*. Franklin Lakes, NJ: Career Press, 2009. ISBN 978-1-60163-785-7.
- LIPMAN, M. Teaching Students to Think Reasonably: Some Findings of the Philosophy for Children Program. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*. 1998, 71, 5, s. 277–280. ISSN 0009-8655. doi:10.1080/00098659809602723.
- LISSITSA, S. – CHACHASHVILI-BOLOTIN, S. Life Satisfaction in the Internet Age – Changes in the Past Decade. *Computers in Human Behavior*. 2016, 54, s. 197–206. [cit. 2022-08-17]. ISSN 0747-5632. doi:10.1016/j.chb.2015.08.001.
- LIU, H. Personality, Leisure Satisfaction, and Subjective Well-Being of Serious Leisure Participants. *Social Behavior and Personality: an international journal*. 2014, 42, 7, s. 1117–1125. [cit. 2022-09-14]. ISSN 0301-2212. doi:10.2224/sbp.2014.42.7.1117. Dostupné z: <<https://www.ingentaconnect.com/content/10.2224/sbp.2014.42.7.1117>>.
- LOKON, E. – KINNEY, J. M. – KUNKEL, S. Building Bridges Across Age and Cognitive Barriers Through Art: College Students' Reflections on an Intergenerational Program With Elders Who Have Dementia. *Journal of Intergenerational Relationships*. 2012, 10, 4, s. 337–354. ISSN 1535-0770. doi:10.1080/15350770.2012.724318.

- LONG, J. Research Positions, Postures and Practices in Leisure Studies. In BLACKSHAW, T. (Ed.). *Routledge Handbook of Leisure Studies*. London: Routledge, 2013, s. 82–96. ISBN 978-0-415-69717-0.
- LONG, J. *Researching Leisure, Sport, and Tourism: The Essential Guide*. Los Angeles: SAGE Publications, 2007. ISBN 978-0-7619-4454-6.
- LOTZE, H. *Mikrokosmos, Vol. 3 : Ideen Zur Naturgeschichte Und Geschichte Der Menschheit*. 5. vydání. Leipzig: Hirzel, 1896.
- LOTZE, H. *Streitschriften*. Leipzig: Hirzel, 1857.
- LOWER, L. M. – TURNER, B. A. – PETERSEN, J. C. A Comparative Analysis of Perceived Benefits of Participation between Recreational Sport Programs. *Recreational Sports Journal*. 2013, 37, 1, s. 66–83. ISSN 1558-8661. doi:10.1123/rsj.37.1.66.
- LUBKOWSKA, W. – PACZYŃSKA-JĘDRYCKA, M. Non-Formal Education in the Animation of Leisure and Recreation versus the Development of Social Competence. *Central European Journal of Sport Sciences and Medicine*. 2016, 13, s. 109–115. ISSN 2300-9705. doi:10.18276/cej.2016.1-11.
- LYOTARD, J.-F. *La Condition Postmoderne: Rapport Sur Le Savoir*. Paris: Éditions de Minuit, 1979. ISBN 978-2-7073-0276-2.
- MALESKY, L. A. – PETERS, C. Defining Appropriate Professional Behavior for Faculty and University Students on Social Networking Websites. *Higher Education*. 2012, 63, 1, s. 135–151. ISSN 0018-1560. doi:10.1007/s10734-011-9451-x.
- MANNEL, R. C. – KLEIBER, D. A. Psychology of Leisure. In BLACKSHAW, T. (Ed.). *Routledge Handbook of Leisure Studies*. London: Routledge, 2013, s. 40–51. ISBN 978-0-415-69717-0.
- MANNEL, R. C. Leisure in the Laboratory and Other Strange Notions: Psychological Research on the Subjective Nature of Leisure. In ELKINGTON, S. – GAMMON, S. (Eds.). *Contemporary Perspectives in Leisure: Meanings, Motives and Lifelong Learning*. London: Routledge, 2014, s. 3–17. ISBN 978-0-415-82989-2.
- MAREŠ, J. *Pedagogická psychologie*. 1. vydání. Praha: Portál, 2013. ISBN 978-80-262-0174-8.
- MARKOVÁ VOLEJNÍČKOVÁ, R. Mateřská praxe v příbězích matek tří různých generací. *Gender a výzkum / Gender and Research*. 2018, 19, 1, s. 105–129. [cit. 2022-11-20]. ISSN 2570-6586. doi:10.13060/25706578.2018.19.1.407. Dostupné z: <<https://www.genderonline.cz/pdfs/gav/2018/01/05.pdf>>.
- MARTINS, V. A History of Book Clubs. *New Explorations: Studies in Culture and Communication*. 2022, 2, 2, s. 111–120. [cit. 2022-10-10]. ISSN 2563-3198. Dostupné z: <<https://jps.library.utoronto.ca/index.php/nexj/article/view/38341>>.
- MASARYK, T. G. *Ideály humanitní*. 8. vydání. Praha: Čin, 1945.
- MASLOW, A. H. *Motivation and Personality*. 2. vydání. New York, NY: Harper & Row, 1970.
- MASON, L. E. – KRUTKA, D. – STODDARD, J. Media Literacy, Democracy, and the Challenge of Fake News. *Journal of Media Literacy Education*. 2018, 10, 2, s. 1–10. [cit. 2022-08-19]. ISSN 2167-8715. doi:10.23860/JMLE-2018-10-2-1. Dostupné z: <<https://digitalcommons.uri.edu/jmle/vol10/iss2/1/>>.
- MAY, S. K. et al. Survival, Social Cohesion and Rock Art: The Painted Hands of Western Arnhem Land, Australia. *Cambridge Archaeological Journal*. 2020, 30, 3, s. 491–510. ISSN 0959-7743. doi:10.1017/S0959774320000104.
- MCDONALD, M. – WEARING, S. – PONTING, J. Narcissism and Neo-Liberalism : Work, Leisure, and Alienation in an Era of Consumption. *Loisir et Société / Society and Leisure*. 2007, 30, 2, s. 489–510. ISSN 0705-3436. doi:10.1080/07053436.2007.10707762.
- MCDUGALL, J. Media Literacy versus Fake News: Critical Thinking, Resilience and Civic Engagement. *Medijske studije*. 2019, 10, 19, s. 29–45. [cit. 2022-08-19]. ISSN 1848-5030.

- doi:10.20901/ms.10.19.2. Dostupné z: <https://hrcak.srce.hr/index.php?show=clanak&id_clanak_jezik=330018>.
- MCKAY, S. – TENOVE, C. Disinformation as a Threat to Deliberative Democracy. *Political Research Quarterly*. 2021, 74, 3, s. 703–717. ISSN 1065-9129. doi:10.1177/1065912920938143.
- MCKEE, A. – COLLINS, C. – HAMLEY, B. (Eds.). *Entertainment Industries: Entertainment as a Cultural System*. London: Routledge, 2012. ISBN 978-0-415-68104-9.
- MCHANGAMA, J. *Svoboda projevu: Od Sókrata po sociální sítě*. Praha: Institut H21, 2022. ISBN 978-80-907820-2-0.
- MILKOV, N. Rudolf Hermann Lotze (1817 – 1881). *Internet Encyclopedia of Philosophy*. 2010. [cit. 2022-05-22]. Dostupné z: <<https://iep.utm.edu/lotze/>>.
- MILLER, D. et al. *How the World Changed Social Media*. London: UCL Press, 2016. doi:10.14324/111.9781910634493. Dostupné z: <<http://discovery.ucl.ac.uk/1474805/>>. ISBN 978-1-910634-49-3.
- MILLER, R. – PARSONS, K. – LIFER, D. Students and Social Networking Sites: The Posting Paradox. *Behaviour & Information Technology*. 2010, 29, 4, s. 377–382. ISSN 0144-929X. doi:10.1080/01449290903042491.
- MINTON, J. – SHELL, J. – STEINBERG, R. Values of Postpartum Women from the Inner City: An Exploratory Study. *Journal of Child and Family Studies*. 1997, 6, 1, s. 27–41. ISSN 1062-1024. doi:10.1023/A:1025016606328.
- MISENG, D. Identification and Description of Individual Lifestyles as Characteristics of Life Activity. *Roczniki Psychologiczne*. 2020, 22, 3, s. 233–256. ISSN 2451-4306. doi:10.18290/rpsych.2019.22.3-3.
- MONTAG, C. – ELHAI, J. D. Discussing Digital Technology Overuse in Children and Adolescents during the COVID-19 Pandemic and beyond: On the Importance of Considering Affective Neuroscience Theory. *Addictive Behaviors Reports*. 2020, 12, #100313. [cit. 2022-08-17]. ISSN 2352-8532. doi:10.1016/j.abrep.2020.100313.
- MOON, T.-Y. – HEO, C.-U. Impact of Participation in Sport for All on Leisure Satisfaction, Psychological Wellbeing and Subjective Wellbeing. *Journal of the Korea Academia-Industrial cooperation Society*. 2011, 12, 9, s. 3984–3993. [cit. 2022-09-25]. ISSN 1975-4701. doi:10.5762/KAIS.2011.12.9.3984.
- MOORE, G. E. Cramming More Components onto Integrated Circuits. *Electronics*. 1965, 38, 8, s. 114–117. ISSN 0013-5070.
- MURRAY, C. Sport in Care: Using Freedom of Information Requests to Elicit Data about Looked After Children's Involvement in Physical Activity. *British Journal of Social Work*. 2013, 43, 7, s. 1347–1363. ISSN 0045-3102. doi:10.1093/bjsw/bcs054.
- MUSCANELL, N. L. – GUADAGNO, R. E. Make New Friends or Keep the Old: Gender and Personality Differences in Social Networking Use. *Computers in Human Behavior*. 2012, 28, 1, s. 107–112. ISSN 0747-5632. doi:10.1016/j.chb.2011.08.016.
- MUSIL, B. – RUS, V. – MUSEK, J. The Rokeach Value Survey in Comparative Study of Japanese and Slovenian Students: Towards the Underlying Structure. *Studia Psychologica*. 2009, 51, 1, s. 53–68. [cit. 2022-08-27]. ISSN 0039-3320. Dostupné z: <https://www.studiapsychologica.com/uploads/MUSIL_01_vol.51_2009_pp.53-68.pdf>.
- NAKONEČNÝ, M. *Sociální psychologie*. Praha: Stanislav Juhaňák – Triton, 2020. ISBN 978-80-7553-842-0.
- NATHANSON, E. *Television and Postfeminist Housekeeping: No Time for Mother*. New York: Routledge, 2013. doi:10.4324/9780203070307. ISBN 978-0-203-07030-7.
- NATORP, P. *Sozialpädagogik: Theorie der Willenserziehung auf der Grundlage der Gemeinschaft*. 2. vydání. Stuttgart: Fr. Frommanns Verlag, 1904.

- NEBEL, S. – NINAUS, M. Does Playing Apart Really Bring Us Together? Investigating the Link Between Perceived Loneliness and the Use of Video Games During a Period of Social Distancing. *Frontiers in Psychology*. 2022, 13, #683842. [cit. 2022-10-11]. ISSN 1664-1078. doi:10.3389/fpsyg.2022.683842. Dostupné z: <<https://www.frontiersin.org/articles/10.3389/fpsyg.2022.683842/full>>.
- NĚMEC, J. Možnosti a limity výchovy ve volném čase. In ČECH, T. (Ed.). *Výchova a volný čas 2*. Brno: MSD, 2007, s. 11–17. ISBN 978-80-86633-97-8.
- NĚMEC, J. (Ed.). *Kapitoly ze sociální pedagogiky a pedagogiky volného času pro doplňující pedagogické studium*. Brno: Paido, 2002. ISBN 978-80-7315-012-9.
- NĚMEC, J. – ŠÍP, R. Manifest Sociální Pedagogiky. *Sociální pedagogika / Social Education*. 2013, 1, 1, s. 5–17. ISSN 1805-8825.
- NEŠPOR, Z. R. (Ed.). *Jaká víra? současná česká religiozita/spiritualita v pohledu kvalitativní sociologie náboženství*. Praha: Sociologický ústav Akademie Věd ČR, 2004. ISBN 978-80-7330-061-6.
- NEULINGER, J. Value Implications of Denotations of Leisure. In *Values of Leisure: And Trends in Leisure Services*. 1. vydání. State College, Pa: Venture, 1983, s. 19–29. ISBN 978-0-910251-05-1.
- NICOLS, G. – HOLMES, K. – BAUM, T. Volunteering as Leisure, Leisure as Volunteering. In BLACKSHAW, T. (Ed.). *Routledge Handbook of Leisure Studies*. London: Routledge, 2013, s. 456–467. ISBN 978-0-415-69717-0.
- NIMROD, G. – ADONI, H. Conceptualizing E-leisure. *Loisir et Société / Society and Leisure*. 2012, 35, 1, s. 31–56. ISSN 0705-3436, 1705-0154. doi:10.1080/07053436.2012.10707834.
- NOGA, H. Selected Factors of the Socialization Impact of Computer Games and Their Content. *SOCIETY. INTEGRATION. EDUCATION. Proceedings of the International Scientific Conference*. 2016, 2, s. 569–578. [cit. 2022-10-11]. ISSN 2256-0629. doi:10.17770/sie2016vol2.1417. Dostupné z: <<http://journals.ru.lv/index.php/SIE/article/view/1417>>.
- NOVÁKOVÁ, D. – LORENZOVÁ, J. Motivation of Seniors to Learn at the Universities of the Third Age. *Sociální pedagogika / Social Education*. 2020, 8, 2, s. 71–83. [cit. 2022-10-29]. ISSN 1805-8825. doi:10.7441/soced.2020.08.02.05.
- OLECKÁ, I. – POSPÍŠIL, J. *Substance Abuse in the Czech Population: Reflections on Threats, Their Value Context and Possibilities of Social Prevention*. Olomouc: Univerzita Palackého, 2022. Dostupné z: <<https://doi.org/10.5507/cmtf.22.24461755>>. ISBN 978-80-244-6176-2.
- OLECKÁ, I. et al. Social Networking as Leisure: An Attempt to Conceptualize Liquid Leisure. *Sustainability*. 2022, 14, 9, #5483. [cit. 2022-05-06]. ISSN 2071-1050. doi:10.3390/su14095483. Dostupné z: <<https://www.mdpi.com/2071-1050/14/9/5483>>.
- OPASCHOWSKI, H. W. *Einführung in die Freizeitwissenschaft*. Lehrbuch. 5. vydání. Wiesbaden: VS, Verl. für Sozialwissenschaften, 2008. ISBN 978-3-531-16169-3.
- OPASCHOWSKI, H. W. *Pädagogik und Didaktik der Freizeit*. 2. vydání. Opladen: Leske + Budrich, 1990. ISBN 978-3-8100-0881-7.
- OPASCHOWSKI, H. W. *Pädagogik der freien Lebenszeit*. Freizeit- und Tourismusstudien. 3. přeprac. vydání. Opladen: Leske + Budrich, 1996. ISBN 978-3-8100-1563-1.
- ORLICK, T. Cooperative Play Socialization among Preschool Children. *Journal of Individual Psychology*. 1981a, 37, 1, s. 54–63. ISSN 0022-1805.
- ORLICK, T. D. Positive Socialization via Cooperative Games. *Developmental Psychology*. 1981b, 17, 4, s. 426–429. ISSN 0012-1649. doi:10.1037/0012-1649.17.4.426.
- ORTIZ DE GORTARI, A. B. – ARONSSON, K. – GRIFFITHS, M. Game Transfer Phenomena in Video Game Playing: A Qualitative Interview Study. *International Journal of Cyber Behavior, Psychology and Learning*. 2011, 1, 3, s. 15–33. ISSN 2155-7136. doi:10.4018/ijcbpl.2011070102.

- PAPPIN, G. J. Liberty, Technology, and the Advent of Social Networking. *The Intercollegiate review*. 2011, 46, 2, s. 39–47. ISSN 0020-5249.
- PARKER, C. Intergenerational Dialogue: Connecting Youth and Older Adults in Urban Spaces through Community-Based Forum Theatre. *Applied Theatre Research*. 2018, 6, 1, s. 37–52. ISSN 2049-3010. doi:10.1386/atr.6.1.37_1.
- PARKER, S. R. *Leisure and Work*. Leisure and Recreation Studies. London ; Boston: Allen & Unwin, 1983. ISBN 978-0-04-301162-1.
- PARSONS, T. *The Structure of Social Action*. 2. vydání. New York: Free Press, 1949.
- PARSONS, T. *The Social System*. 2. vydání. London: Routledge, 1991. ISBN 978-0-415-06055-4.
- PARSONS, T. – SHILS, E. A. Values, Motives and Systems of Action. In PARSONS, T. – SHILS, E. A. (Eds.). *Toward a General Theory of Action*. Cambridge, Mass: Harvard University Press, 1951, s. 45–243. ISBN 978-0-674-86349-1.
- PARSONS, T. et al. Some Fundamental Categories of the Theory of Action: A General Statement. In PARSONS, T. – SHILS, E. A. (Eds.). *Toward a General Theory of Action*. Cambridge, Mass: Harvard University Press, 1951, s. 2–44. ISBN 978-0-674-86349-1.
- PASFIELD-NEOFITOU, S. Language Learning and Socialization Opportunities in Game Worlds: Trends in First and Second Language Research: Language Learning Opportunities in Game Worlds. *Language and Linguistics Compass*. 2014, 8, 7, s. 271–284. ISSN 1749-818X. doi:10.1111/lnc3.12083.
- PÁVKOVÁ, J. et al. *Pedagogika volného času: teorie, praxe a perspektivy výchovy mimo vyučování a zařízení volného času*. 4. vydání. Praha: Portál, 2008. ISBN 978-80-7367-423-6.
- PENNYCOOK, G. – RAND, D. G. Who Falls for Fake News? The Roles of Bullshit Receptivity, Overclaiming, Familiarity, and Analytic Thinking. *Journal of Personality*. 2020, 88, 2, s. 185–200. ISSN 0022-3506. doi:10.1111/jopy.12476.
- PERCHTOLD-STEFAN, C. M. et al. Social Exclusion Increases Antisocial Tendencies: Evidence from Retaliatory Ideation in a Malevolent Creativity Task. *Psychology of Aesthetics, Creativity, and the Arts*. 2022. ISSN 1931-390X. doi:10.1037/aca0000500.
- PERNECKY, T. – LÜCK, M. (Eds.). *Events, Society and Sustainability: Critical and Contemporary Approaches*. New York: Routledge, 2012. ISBN 978-0-415-80993-1.
- PETRANOVÁ, D. – HOSSOVÁ, M. – VELICKÝ, P. Current Development Trends of Media Literacy in the European Union Countries. *Communication Today*. 2017, 8, 1, s. 52–65. [cit. 2022-09-15]. ISSN 1338-130X. Dostupné z: <<https://www.communicationtoday.sk/current-development-trends-media-literacy-european-union-countries/>>.
- PIEPER, J. *Muße und Kult*. München: Kösel, 2007. ISBN 978-3-466-36773-3.
- PIEPER, J. – MALSARY, G. – PIEPER, J. *Leisure, the Basis of Culture*. 2. vydání. South Bend, IN: St. Augustine's Press, 1998. ISBN 978-1-890318-35-2.
- PLATÓN. *Theaitétos*. 4. vydání. Praha: OIKOYMENH, 2007. ISBN 978-80-7298-294-3.
- PLATÓN. *Timaios, Kritias*. 3. vydání. Praha: OIKOYMENH, 2003. ISBN 978-80-7298-161-8.
- PLATÓN. *Ústava*. 4. vydání. Praha: OIKOYMENH, 2005. ISBN 978-80-7298-142-7.
- PLATÓN. *Zákony*. 2. vydání. Praha: OIKOYMENH, 1997. ISBN 80-86005-31-3.
- POLÁČKOVÁ, V. Fenomén porozumění v kontextu sociálněpedagogického dění. *Pedagogika*. 2001, 54, 3, s. 286–291. ISSN 0031-3815.
- POPP, R. – SCHWAB, M. *Pädagogik der Freiheit*. Baltmannsweiler: Schneider-Verl. Hohengehren, 2003. ISBN 978-3-89676-709-7.
- POSPÍŠIL, J. Cíle výchovy v postmoderní společnosti. In KUDLÁČOVÁ, B. – SZTOBRYN, S. (Eds.). *Kontexty filozofie výchovy v historickej a súčasnej perspektíve*. Trnava: Trnavská univerzita, 2011, s. 89–98. ISBN 978-80-8082-439-6.

- POSPÍŠIL, J. *Social Survey Project*. ITTS, 2018. [cit. 2018-10-10]. Dostupné z: <<https://www.socialsurvey.eu/>>.
- POSPÍŠIL, J. – MACHÁČKOVÁ, P. The Value of Belongingness in Relation to Religious Belief, Institutionalized Religion, Moral Judgement and Solidarity. *Religions*. 2021, 12, 12, #1052. [cit. 2022-03-09]. ISSN 2077-1444. doi:10.3390/rel12121052. Dostupné z: <<https://www.mdpi.com/2077-1444/12/12/1052>>.
- POSPÍŠIL, J. – PROKEŠOVÁ, D. Hodnotové preference a volný čas žáků druhého stupně základních škol. *Paidagogos*. 2010, 2, #4. [cit. 2018-05-10]. ISSN 1213-3809. Dostupné z: <<http://www.paidagogos.net/issues/2010/2/4/article.php>>.
- POSPÍŠIL, J. – ŠPATENKOVÁ, N. – POSPÍŠILOVÁ, H. The Economic Situation of Family as a Factor Influencing Values of Its Members. In *4th International Multidisciplinary Scientific Conference on Social Sciences and Arts SGEM 2017*, 17. Sofia: STEF92 Technology, 2017, s. 227–234. ISBN 978-619-7408-20-1.
- POSPÍŠIL, J. – POSPÍŠILOVÁ, H. – TROCHTOVÁ, L. *Katalog volnocasových aktivit verze 4.0.0: nástroj pro výzkum volného času*. Olomouc: Univerzita Palackého, 2018a. ISBN 978-80-244-5399-6.
- POSPÍŠIL, J. et al. *Dotazník pro výzkum hodnot, základních světónázorových otázek, volného času, ekonomické situace a zběhlosti v užívání informačních technologií*, 2018b. [cit. 2022-10-31]. Dostupné z: <<https://www.socialsurvey.eu/leisure2018>>.
- POSPÍŠIL, J. et al. *Dotazník pro výzkum hodnot, volného času, zběhlosti v informačních technologiích, světónázoru a sociálních ohrožení*, 2020. [cit. 2022-10-31]. Dostupné z: <<https://www.socialsurvey.eu/leisure2020>>.
- POSPÍŠIL, J. – POSPÍŠILOVÁ, H. – TROCHTOVÁ, L. S. *Catalogue of Leisure Activities*, 2021. [cit. 2022-08-28]. Dostupné z: <<https://www.leisureresearch.eu/>>.
- POSPÍŠIL, J. – POSPÍŠILOVÁ, H. – TROCHTOVÁ, L. The Catalogue of Leisure Activities: A New Structured Values and Content Based Instrument for Leisure Research Usable for Social Development and Community Planning. *Sustainability*. 2022, 14, 5, #2657. [cit. 2022-03-08]. ISSN 2071-1050. doi:10.3390/su14052657. Dostupné z: <<https://www.mdpi.com/2071-1050/14/5/2657>>.
- POSPÍŠILOVÁ, H. (Ed.). *Mládež, hodnoty a volný čas*. Olomouc: Hanex, 2010a. ISBN 978-80-7409-036-3.
- POSPÍŠILOVÁ, H. Výchova k hodnotám v neformálním vzdělávání. In POSPÍŠILOVÁ, H. (Ed.). *Mládež, hodnoty a volný čas*. Olomouc: Hanex, 2010b, s. 29–46. ISBN 978-80-7409-036-3.
- POTMĚŠILOVÁ, P. (Ed.). *Sociální pedagogika v teorii a praxi*. Olomouc: Univerzita Palackého, 2013. ISBN 978-80-244-3831-3.
- PRAHL, H. W. Soziologie der Freizeit. In KNEER, G. – SCHROER, M. (Eds.). *Handbuch spezielle Soziologien*. Wiesbaden: VS, Verlag für Sozialwissenschaften, 2010, s. 405–420. ISBN 978-3-531-15313-1.
- PRESTON, S. et al. Detecting Fake News on Facebook: The Role of Emotional Intelligence. *PLOS ONE*. 2021, 16, 3, #e0246757. [cit. 2022-08-19]. ISSN 1932-6203. doi:10.1371/journal.pone.0246757. Dostupné z: <<https://dx.plos.org/10.1371/journal.pone.0246757>>.
- PRINGLE, R. – RINEHART, R. E. – CAUDWELL, J. *Sport and the Social Significance of Pleasure*. New York: Routledge, 2015. ISBN 978-0-415-88510-2.
- PROCHÁZKA, M. *Sociální pedagogika*. Praha: Grada, 2012. ISBN 978-80-247-3470-5.
- PRUDKÝ, L. (Ed.). *Inventura hodnot: výsledky sociologických výzkumů hodnot ve společnosti České republiky*. Praha: Academia, 2009. ISBN 978-80-200-1751-2.
- RABOCH, J. et al. (Eds.). *DSM-5: diagnostický a statistický manuál duševních poruch*. Praha: Hogrefe – Testcentrum, 2015. ISBN 978-80-86471-52-5.

- RADZEVICIENE, L. – MILIŪNIENĖ, L. – ALUZAS, R. Organization of Non-Formal Activities and Leisure Outside School: Analysis of Students' Attitude. *SOCIETY. INTEGRATION. EDUCATION. Proceedings of the International Scientific Conference*. 2021, 2, s. 503–513. [cit. 2022-10-29]. ISSN 2256-0629. doi:10.17770/sie2021vol2.6392. Dostupné z: <<http://journals.ru.lv/index.php/SIE/article/view/6392>>.
- RAJSKÝ, A. *Nihilistický kontext kultivácie mladého človeka: filozoficko-etický pohľad*. Trnava: Typi Universitatis Tyrnaviensis, 2009. ISBN 978-80-8082-297-2.
- RAMSAY, H. Reflective Leisure, Freedom and Identity. In ELKINGTON, S. – GAMMON, S. (Eds.). *Contemporary Perspectives in Leisure: Meanings, Motives and Lifelong Learning*. London: Routledge, 2014, s. 173–184. ISBN 978-0-415-82989-2.
- RAPOPORT, R. – RAPOPORT, R. N. – STRELITZ, Z. *Leisure and the Family Life Cycle*. Abingdon, Oxon: Routledge, 2019. ISBN 978-0-367-14075-5.
- RAY, A. – GEORGE, J. Online Disinformation and the Psychological Bases of Prejudice and Political Conservatism. In BUI, T. X. (Ed.). *Proceedings of the 52nd Annual Hawaii International Conference on System Sciences*. Honolulu: University of Hawaii at Manoa, 2019, s. 2742–2752. [cit. 2022-10-06]. Dostupné z: <<https://hdl.handle.net/10125/59440>>. ISBN 978-0-9981331-2-6.
- READ, H. *Education through Art*. London: Faber & Faber, 1958.
- REBER, B. – BROSSAUD, C. (Eds.). *Digital Cognitive Technologies: Epistemology and the Knowledge Economy*. London: ISTE & John Wiley & Sons, 2010. ISBN 978-1-84821-073-8.
- RICHARD, G. T. – GRAY, K. L. Gendered Play, Racialized Reality: Black Cyberfeminism, Inclusive Communities of Practice, and the Intersections of Learning, Socialization, and Resilience in Online Gaming. *Frontiers: A Journal of Women Studies*. 2018, 39, 1, s. 112–148. [cit. 2022-10-11]. ISSN 0160-9009. doi:10.5250/fronjwomestud.39.1.0112. Dostupné z: <<http://www.jstor.org/stable/10.5250/fronjwomestud.39.1.0112>>.
- RICHARDS, G. Cultural Tourism. In BLACKSHAW, T. (Ed.). *Routledge Handbook of Leisure Studies*. London: Routledge, 2013, s. 483–492. ISBN 978-0-415-69717-0.
- RICHTER, H. *Sozialpädagogik in Geschichte und Gegenwart: Demokratiebildung aus historischer und systematischer Perspektive*. Baden-Baden: Nomos, 2022. ISBN 978-3-7489-3200-0.
- RIEFKE, C. et al. The Role of Environment in Children's Emotion Socialization: The Case of Deaf and Hard-of-Hearing Children. In KNOORS, H. – MARSCHARK (Eds.). *Educating Deaf Learners: Creating a Global Evidence Base*. Oxford; New York, NY: Oxford University Press, 2015, s. 369–388. ISBN 978-0-19-021520-0.
- RITZER, G. *Contemporary Sociological Theory and Its Classical Roots: The Basics*. 2. vydání. Boston: McGraw-Hill, 2007. ISBN 978-0-07-299759-0.
- RITZER, G. *The McDonaldization of Society*. 6. vydání. London: Pine Forge, 2011. ISBN 978-1-4129-8012-8.
- RITZER, G. – LISKA, A. 'McDisneyization' and 'Post-Tourism': Complementary Perspectives on Contemporary Tourism. In ROJEK, C. – URRY, J. (Eds.). *Touring Cultures: Transformations of Travel and Theory*. London: Routledge, 1997, s. 96–111. ISBN 978-0-415-11125-6.
- ROBERTS, K. Leisure and the Life Course. In BLACKSHAW, T. (Ed.). *Routledge Handbook of Leisure Studies*. London: Routledge, 2013, s. 257–265. ISBN 978-0-415-69717-0.
- ROBERTS, K. *Contemporary Society and the Growth of Leisure*. London: Longman, 1978. ISBN 978-0-582-48990-5.
- ROBERTS, K. *Leisure in Contemporary Society*. 2. vydání. Wallingford: CABI, 2006. ISBN 978-1-84593-069-1.

- ROBLEK, V. et al. The Interaction between Internet, Sustainable Development, and Emergence of Society 5.0. *Data*. 2020, 5, 3, #80. [cit. 2022-08-15]. ISSN 2306-5729. doi:10.3390/data5030080. Dostupné z: <<https://www.mdpi.com/2306-5729/5/3/80>>.
- ROCHELLE DAIL, A. – MCGEE, L. M. – EDWARDS, P. A. The Role of Community Book Club in Changing Literacy Practices. *Literacy Teaching and Learning*. 2009, 13, 1–2, s. 25–56. [cit. 2022-08-28]. ISSN 2159-5380. Dostupné z: <<https://files.eric.ed.gov/fulltext/EJ867299.pdf>>.
- ROJEK, C. *Decentring Leisure: Rethinking Leisure Theory*. London; Thousand Oaks, CA: Sage, 1995. ISBN 978-0-8039-8813-2.
- ROJEK, C. *The Labour of Leisure: The Culture of Free Time*. Los Angeles: Sage, 2010. ISBN 978-1-4129-4553-0.
- ROJEK, C. *Leisure Theory: Principles and Practices*. Basingstoke: Palgrave Macmillan, 2005. ISBN 978-1-4039-0570-3.
- ROJEK, C. Leisure, Culture and Civilisation. In ROJEK, C. – SHAW, S. M. – VEAL, A. J. (Eds.). *A Handbook of Leisure Studies*. Houndmills: Palgrave Macmillan, 2006, s. 25–40. ISBN 978-1-4039-0278-8.
- ROJEK, C. – URRY, J. (Eds.). *Touring Cultures: Transformations of Travel and Theory*. London: Routledge, 1997. ISBN 978-0-415-11125-6.
- ROKEACH, M. *Beliefs, Attitudes, and Values : A Theory of Organization and Change*. San Francisco, CA: Jossey-Bass, 1968. ISBN 0-87589-013-X.
- ROKEACH, M. *The Nature of Human Values*. New York, NY: Free Press, 1973.
- ROKEACH, M. *The Rokeach Value Survey*. Sunnyvale, CA: Halgren Tests, 1967.
- RORTY, R. Education as Socialization and as Individualization. In *Philosophy and Social Hope*. New York: Penguin Books, 1999, s. 114–126. ISBN 978-0-14-026288-9.
- ROWE, D. Leisure, Mass Communications and Media. In ROJEK, C. – SHAW, S. M. – VEAL, A. J. (Eds.). *A Handbook of Leisure Studies*. Houndmills: Palgrave Macmillan, 2006, s. 317–331. ISBN 978-1-4039-0278-8.
- SAGER, A. Philosophy of Leisure. In BLACKSHAW, T. (Ed.). *Routledge Handbook of Leisure Studies*. London: Routledge, 2013, s. 5–14. ISBN 978-0-415-69717-0.
- SAGIV, L. – SCHWARTZ, S. H. Personal Values Across Cultures. *Annual Review of Psychology*. 2022, 73, 1, s. 517–546. ISSN 0066-4308. doi:10.1146/annurev-psych-020821-125100.
- SAK, P. Proměny volného času a zaostávání pedagogiky. In ČECH, T. (Ed.). *Výchova a volný čas 2*. Brno: MSD, 2007, s. 165–171. ISBN 978-80-86633-97-8.
- SATIJA, M. P. *The Theory and Practice of the Dewey Decimal Classification System*. Oxford: Chandos Publishing, 2007. ISBN 978-1-84334-235-9.
- SAXENA, P. – JAIN, R. Managing Career Aspirations of Generation Y at Work Place. *International Journal of Advanced Research in Computer Science and Software Engineering*. 2012, 2, 7, s. 114–118. ISSN 2277-128X. Dostupné z: <https://www.researchgate.net/profile/Parul-Saxena-2/publication/324029668_Managing_career_aspirations_of_generation_Y/links/6065988492851c91b194e170/Managing-career-aspirations-of-generation-Y.pdf>.
- SCHELER, M. *Der Formalismus in der Ethik und die materiale Wertethik*. 2. vydání. Halle: Verlag von M. Niemeyer, 1921.
- SCOTT, M. L. *Dewey Decimal Classification, 22nd Edition: A Study Manual and Number Building Guide*. Westport, CN: Libraries Unlimited, 2005. ISBN 978-1-59158-210-6.
- SEMINGSON, P. – KERNS, W. #Lockdownreading and Virtual Literary Dialogue: Learning How Types of Online Book Club Platforms Functioned During the COVID-19 Pandemic. In BASTIAENS, T. (Ed.). *Proceedings of EdMedia + Innovate Learning*. Waynesville: Association

- for the Advancement of Computing in Education (AACE), 2020, s. 109–114. Dostupné z: <<https://www.learntechlib.org/p/217291>>. ISBN 978-1-939797-50-6.
- SEOANE PARDO, A. M. Computational Thinking Between Philosophy and STEM—Programming Decision Making Applied to the Behavior of “Moral Machines” in Ethical Values Classroom. *IEEE Revista Iberoamericana de Tecnologías del Aprendizaje*. 2018, 13, 1, s. 20–29. [cit. 2022-08-19]. ISSN 1932-8540. doi:10.1109/RITA.2018.2809940. Dostupné z: <<http://ieeexplore.ieee.org/document/8305482/>>.
- SEXUAL RECOVERY INSTITUTE. *Pornography Addiction Treatment*, 2020. [cit. 2022-05-28]. Dostupné z: <<https://www.sexualrecovery.com/pornography-addiction/>>.
- SHAW, S. M. If Our Research Is Relevant, Why Is Nobody Listening? *Journal of Leisure Research*. 2000, 32, 1, s. 147–151. ISSN 0022-2216. doi:10.1080/00222216.2000.11949905.
- SHEKIN, D. *Handbook of Parametric and Nonparametric Statistical Procedures*. 5. vydání. Boca Raton: Chapman & Hall/CRC, 2011. ISBN 978-1-00-008327-9.
- SCHWARTZ, S. H. Values Orientations: Measurement, Antecedents, and Consequences Across Nations. In JOWELL, R. et al. (Eds.). *Measuring Attitudes Cross-Nationally: Lessons from the European Social Survey*. London: SAGE, 2007, s. 169–203. ISBN 978-1-4129-1981-4.
- SCHWARTZ, S. H. Are There Universal Aspects in the Structure and Contents of Human Values? *Journal of Social Issues*. 1994, 50, 4, s. 19–45. ISSN 0022-4537. doi:10.1111/j.1540-4560.1994.tb01196.x.
- SCHWARTZ, S. H. Universals in the Content and Structure of Values: Theoretical Advances and Empirical Tests in 20 Countries. In ZANNA, M. P. (Ed.). *Advances in Experimental Social Psychology*, 25. San Diego, CA: Academic Press, 1992, s. 1–65. doi:10.1016/S0065-2601(08)60281-6. ISBN 0-12-015225-8.
- SCHWARTZ, S. H. – BILSKY, W. Toward a Universal Psychological Structure of Human Values. *Journal of Personality and Social Psychology*. 1987, 53, 3, s. 550–562. ISSN 0022-3514. doi:10.1037/0022-3514.53.3.550.
- SCHWARTZ, S. H. – BILSKY, W. Toward a Theory of the Universal Content and Structure of Values: Extensions and Cross-Cultural Replications. *Journal of Personality and Social Psychology*. 1990, 58, 5, s. 878–891. ISSN 0022-3514. doi:10.1037/0022-3514.58.5.878.
- SCHWARTZ, S. H. – BOEHNKE, K. Evaluating the Structure of Human Values with Confirmatory Factor Analysis. *Journal of Research in Personality*. 2004, 38, 3, s. 230–255. ISSN 0092-6566. doi:10.1016/S0092-6566(03)00069-2.
- SCHWARTZ, S. H. – LEHMANN, A. – ROCCAS, S. Multimethod Probes of Basic Human Values. In ADAMOPOULOS, J. – KASHIMA, Y. (Eds.). *Social Psychology and Cultural Context*. Thousand Oaks, CA: Sage, 1999, s. 107–123. ISBN 978-0-7619-0637-7.
- SCHWARTZ, S. H. et al. Extending the Cross-Cultural Validity of the Theory of Basic Human Values with a Different Method of Measurement. *Journal of Cross-Cultural Psychology*. 2001, 32, 5, s. 519–542. ISSN 0022-0221. doi:10.1177/0022022101032005001.
- SIAH, P.-C. The Effects of the Sustained Silent Reading Program on Cultivating Students’ Habits and Attitudes in Reading Books for Leisure. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*. 2008, 81, 4, s. 180–184. ISSN 0009-8655. doi:10.3200/TCHS.81.4.180-184.
- SIAH, P.-C. – KWOK, W.-L. The Value of Reading and the Effectiveness of Sustained Silent Reading. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*. 2010, 83, 5, s. 168–174. ISSN 0009-8655. doi:10.1080/00098650903505340.
- SIEDENTOP, D. – VAN DER MARS, H. *Introduction to Physical Education, Fitness, and Sport*. 9. vydání. Champaign, IL: Human Kinetics, 2023. ISBN 978-1-4925-9454-3.

- SIRAKAYA-TURK, E. et al. (Eds.). *Research Methods for Leisure, Recreation, and Tourism*. 2. vydání. Wallingford: CABI, 2017. ISBN 978-1-84593-763-8.
- SIRGY, M. J. – UYSAL, M. – KRUGER, S. A Benefits Theory of Leisure Well-Being. In RODRIGUEZ DE LA VEGA, L. – TOSCANO, W. N. (Eds.). *Handbook of Leisure, Physical Activity, Sports, Recreation and Quality of Life*. Cham: Springer, 2018, s. 3–18. ISBN 978-3-319-75529-8.
- SIVAN, A. Leisure and Education. In ROJEK, C. – SHAW, S. M. – VEAL, A. J. (Eds.). *A Handbook of Leisure Studies*. Houndmills: Palgrave Macmillan, 2006, s. 433–447. ISBN 978-1-4039-0278-8.
- SKINNER, J. – ZAKUS, D. H. – COWELL, J. Development through Sport: Building Social Capital in Disadvantaged Communities. *Sport Management Review*. 2008, 11, 3, s. 253–275. ISSN 1441-3523. doi:10.1016/S1441-3523(08)70112-8.
- SLAVIC, A. (Ed.). *Universal Decimal Classification*. UDC Consortium, 2013. Dostupné z: <<https://udcsummary.info/php/index.php>>.
- SMÉKAL, V. – ŘEHULKOVÁ, J. Osobnost a hodnoty. In POSPÍŠIL, J. – ROUBALOVÁ, M. (Eds.). *Mládež a hodnoty 2008: Výchova k hodnotám v kontextu pluralitní a multikulturní společnosti*. Olomouc: Hanex, 2009, s. 7–29. ISBN 978-80-7409-027-1.
- SMEYERS, P. – DEPAEPE, M. (Eds.). *Educational Research: The Attraction of Psychology*. Dordrecht: Springer, 2013. ISBN 978-94-007-5037-1.
- SMITH, M. B. *Social Psychology and Human Values*. New Brunswick, NJ: Aldine Transaction, 2006. ISBN 978-0-202-30892-0.
- SNAPE, R. et al. Leisure in a Post-Work Society. *World Leisure Journal*. 2017, 59, 3, s. 184–194. [cit. 2022-10-28]. ISSN 1607-8055. doi:10.1080/16078055.2017.1345483.
- SOUKUP, P. Čím větší, tím lepší (aneb mýty o reliabilitě). *SocioWEB Sociologický webzine*. 2006, 5, 7, s. 11–12. [cit. 2012-07-19]. ISSN 1214-1720. Dostupné z: <http://www.socioweb.cz/upl/editorial/download/131_socioweb%25207-06%2520cely.pdf>.
- SPECHT, J. Leisure as a Coping Mechanism. In LEE, A. V. (Ed.). *Psychology of Coping*. New York: Nova Science Publishers, 2005, s. 187–199. ISBN 978-1-59454-283-1.
- SPOUSTA, V. (Ed.). *Teoretické základy výchovy ve volném čase: úvod do studia pedagogiky volného času*. Brno: Masarykova univerzita, 1994. ISBN 978-80-210-1007-9.
- SPRACKLEN, K. *Digital Leisure, the Internet and Popular Culture Communities and Identities in a Digital Age*. London: Palgrave Macmillan, 2015. Dostupné z: <<https://doi.org/10.1057/9781137405876>>. ISBN 978-1-137-40587-6.
- SPRANGER, E. *Lebensformen. Geisteswissenschaftliche Psychologie und Ethik der Persönlichkeit*. 6. vydání. Halle: Verlag von M. Niemeyer, 1927.
- STEBBINS, R. A. Serious Leisure. In ROJEK, C. – SHAW, S. M. – VEAL, A. J. (Eds.). *A Handbook of Leisure Studies*. Houndmills: Palgrave Macmillan, 2006, s. 448–456. ISBN 978-1-4039-0278-8.
- STEBBINS, R. A. *Careers in Serious Leisure From Dabbler to Devotee in Search of Fulfillment*. Basingstoke: Palgrave Macmillan, 2014. ISBN 978-1-137-39972-4.
- STEBBINS, R. A. *The Idea of Leisure: First Principles*. New Brunswick, NJ: Transaction Publishers, 2012. ISBN 978-1-4128-4272-3.
- STEBBINS, R. A. *Leisure Lifestyles: Organizing Everyday Life for Fun and Fulfillment*. 1. vydání. Bingley: Emerald Publishing, 2021. ISBN 978-1-80117-601-9.
- STEBBINS, R. A. The Semiotic Self and Serious Leisure. *The American Sociologist*. 2011, 42, 2–3, s. 238–248. ISSN 0003-1232. doi:10.1007/s12108-011-9126-1.
- STEBBINS, R. A. Serious Leisure: A Conceptual Statement. *The Pacific Sociological Review*. 1982, 25, 2, s. 251–272. ISSN 0030-8919. doi:10.2307/1388726.
- STEBBINS, R. A. *Serious Leisure: A Perspective for Our Time*. New Brunswick, NJ: Transaction Publishers, 2007. ISBN 978-0-7658-0363-4.

- STEPANIKOVA, I. – NIE, N. H. – HE, X. Time on the Internet at Home, Loneliness, and Life Satisfaction: Evidence from Panel Time-Diary Data. *Computers in Human Behavior*. 2010, 26, 3, s. 329–338. ISSN 0747-5632. doi:10.1016/j.chb.2009.11.002.
- STEVENSON, D. The Arts and Entertainment: Situating Leisure in the Creative Economy. In ROJEK, C. – SHAW, S. M. – VEAL, A. J. (Eds.). *A Handbook of Leisure Studies*. Houndmills: Palgrave Macmillan, 2006, s. 354–362. ISBN 978-1-4039-0278-8.
- STEVENSON, N. Television and Cultural Citizenship. In BLACKSHAW, T. (Ed.). *Routledge Handbook of Leisure Studies*. London: Routledge, 2013, s. 337–346. ISBN 978-0-415-69717-0.
- STROUHAL, M. *Teorie výchovy: k vybraným problémům a perspektivám jedné pedagogické disciplíny*. Praha: Grada, 2013. ISBN 978-80-247-4212-0.
- ŠERÁK, M. *Zájmové vzdělávání dospělých*. Praha: Portál, 2009. ISBN 978-80-7367-551-6.
- ŠEVČÍKOVÁ, A. et al. *Děti a dospívající online : vybraná rizika používání internetu*. Praha: Grada, 2014. ISBN 978-80-247-5010-1.
- ŠIMONOVÁ, I. et al. The Use of ICT Devices by Older People with a Special Focus on Their Type and Respondents' Age: A Czech Case Study. *Educational Gerontology*. 2017, s. 1–9. ISSN 0360-1277. doi:10.1080/03601277.2017.1386351.
- ŠÍMOVÁ, E. – PROKEŠOVÁ, D. – POSPÍŠIL, J. Hodnotový systém a trávení volného času současné dospívající generace. In POSPÍŠILOVÁ, H. (Ed.). *Mládež, hodnoty a volný čas*. Olomouc: Hanex, 2010, s. 29–46. ISBN 978-80-7409-036-3.
- ŠMAHEL, D. – BROWN, B. B. – BLINKA, L. Associations between Online Friendship and Internet Addiction among Adolescents and Emerging Adults. *Developmental Psychology*. 2012, 48, 2, s. 381–388. ISSN 0012-1649. doi:10.1037/a0027025.
- ŠPATENKOVÁ, N. *Krizová intervence pro praxi*. 2. aktualiz. a dopl. vydání. Praha: Grada, 2011. ISBN 978-80-247-2624-3.
- ŠPATENKOVÁ, N. – SMÉKALOVÁ, L. *Edukace seniorů: geragogika a gerontodidaktika*. 1. vydání. Praha: Grada, 2015. ISBN 978-80-247-5446-8.
- ŠTULHOFFER, A. – BUŠKO, V. – LANDRIPET, I. Pornography, Sexual Socialization, and Satisfaction Among Young Men. *Archives of Sexual Behavior*. 2010, 39, 1, s. 168–178. ISSN 0004-0002. doi:10.1007/s10508-008-9387-0.
- SYLVESTER, C. Fiftieth Anniversary Of Time, Work, and Leisure. *Journal of Leisure Research*. 2013, 45, 2, s. 253–258. ISSN 0022-2216. doi:10.1080/00222216.2013.11950285.
- TEISL, M. F. et al. Test-Retest Reliability of Contingent Valuation with Independent Sample Pretest and Posttest Control Groups. *American Journal of Agricultural Economics*. 1995, 77, 3, s. 613–619. ISSN 0002-9092. doi:10.2307/1243229.
- THEODOULIDES, A. Teaching Moral Values Through Physical Education and Sport. In KEECH, M. – MCFEE, G. (Eds.). *Issues and Values in Sport and Leisure Cultures*. Oxford: Meyer und Meyer Sport, 2000, s. 167–186. ISBN 978-1-84126-055-6.
- THOUDIS, I. – PNEVMATIKOS, D. Non-Formal Education in Free Time: Leisure- or Work-Orientated Activity? *International Journal of Lifelong Education*. 2014, 33, 5, s. 657–673. ISSN 0260-1370. doi:10.1080/02601370.2014.918197.
- TOBIAS, S. – FLETCHER, J. D. – WIND, A. P. Game-Based Learning. In SPECTOR, J. M. et al. (Eds.). *Handbook of Research on Educational Communications and Technology*. New York, NY: Springer New York, 2014, s. 485–503. doi:10.1007/978-1-4614-3185-5_38. ISBN 978-1-4614-3184-8.
- TROCHTOVÁ, L. – POSPÍŠIL, J. – POSPÍŠILOVÁ, H. The Role and Importance of Outdoor Leisure Activities on the Change of Values: Impacts on Personal Development and Education. In *INTED2021 Proceedings*, s. 5334–5340, Online Conference, 2021. [cit. 2021-

- 09-09]. doi:10.21125/inted.2021.1090. Dostupné z: <<http://library.iated.org/view/TROCHTOVA2021ROL>>. ISBN 978-84-09-27666-0.
- TROGE, T. A. *Musikausbildung in Der Freizeit : Unters. von Angebot u. Nachfrage Für e. Nutzerspezif. Dimensionierungsverfahren von Musikschulen*. Karlsruhe: Inst. für Städtebau u. Landesplanung, Univ. Karlsruhe, 1979.
- TSAI, J. L. Ideal Affect: Cultural Causes and Behavioral Consequences. *Perspectives on Psychological Science*. 2007, 2, 3, s. 242–259. ISSN 1745-6916. doi:10.1111/j.1745-6916.2007.00043.x.
- TSATSOU, P. *Internet Studies: Past, Present and Future Directions*. Farnham: Ashgate, 2014. ISBN 978-1-4094-4641-5.
- TURKLE, S. Multiple Subjectivity and Virtual Community at the End of the Freudian Century. *Sociological Inquiry*. 1997, 67, 1, s. 72–84. ISSN 1475-682X. doi:10.1111/j.1475-682X.1997.tb00430.x.
- ULKER-DEMIREL, E. – CIFTCI, G. A Systematic Literature Review of the Theory of Planned Behavior in Tourism, Leisure and Hospitality Management Research. *Journal of Hospitality and Tourism Management*. 2020, 43, s. 209–219. ISSN 14476770. doi:10.1016/j.jhtm.2020.04.003.
- UNESCO INSTITUTE FOR STATISTICS. *International Standard Classification of Education: ISCED 2011*. Montreal, Quebec: UNESCO Institute for Statistics, 2012. Dostupné z: <<http://www.uis.unesco.org/Education/Documents/isced-2011-en.pdf>>. ISBN 978-92-9189-123-8.
- ÚŘAD VLÁDY ČR. *Strategie rovnosti žen a mužů na léta 2021 – 2030*. Praha: Úřad vlády ČR, 2021. Dostupné z: <https://www.vlada.cz/assets/ppov/rovne-prilezitosti-zen-a-muzu/Aktuality/Strategie_rovnosti_zen_a_muzu.pdf>.
- VALLOR, S. Social Networking Technology and the Virtues. *Ethics and Information Technology*. 2010, 12, 2, s. 157–170. ISSN 1388-1957. doi:10.1007/s10676-009-9202-1.
- VÁŽANSKÝ, M. – SMÉKAL, V. *Základy pedagogiky volného času*. Brno: Paido, 1995. ISBN 978-80-901737-9-8.
- VEAL, A. Leisure, Income Inequality and the Veblen Effect: Cross-National Analysis of Leisure Time and Sport and Cultural Activity. *Leisure Studies*. 2016, 35, 2, s. 215–240. ISSN 0261-4367. doi:10.1080/02614367.2015.1036104.
- VEAL, A. J. Lifestyle and Leisure Theory. In BLACKSHAW, T. (Ed.). *Routledge Handbook of Leisure Studies*. London: Routledge, 2013, s. 266–279. ISBN 978-0-415-69717-0.
- VEAL, A. J. *Research Methods for Leisure and Tourism*. 5. vydání. Harlow: Pearson, 2018. ISBN 978-1-292-11529-0.
- VEAL, A. J. *Whatever Happened to the Leisure Society?* 1. vydání. London; New York, NY: Routledge, 2020. ISBN 978-0-367-51993-3.
- VERESHCHAKA, A. – COSIMINI, S. – DONG, W. Analyzing and Distinguishing Fake and Real News to Mitigate the Problem of Disinformation. *Computational and Mathematical Organization Theory*. 2020, 26, 3, s. 350–364. ISSN 1572-9346. doi:10.1007/s10588-020-09307-8.
- VÝROST, J. – SLAMĚNÍK, I. – SOLLÁROVÁ, E. (Eds.). *Sociální psychologie: teorie, metody, aplikace*. Praha: Grada, 2019. ISBN 978-80-247-5775-9.
- WALKER, G. J. – SCOTT, D. – STODOLSKA, M. (Eds.). *Leisure Matters: The State and Future of Leisure Studies*. State College, PA: Venture Publishing, 2016. ISBN 978-1-939476-06-7.
- WARBURTON, D. E. – BREDIN, S. S. Reflections on Physical Activity and Health: What Should We Recommend? *Canadian Journal of Cardiology*. 2016, 32, 4, s. 495–504. ISSN 0828-282X. doi:10.1016/j.cjca.2016.01.024.
- WELLARD, I. *Sport, Fun and Enjoyment: An Embodied Approach*. London: Routledge, 2014. ISBN 978-0-415-64097-8.

- WIDYANTO, L. – GRIFFITHS, M. An Empirical Study of Problematic Internet Use and Self-Esteem: *International Journal of Cyber Behavior, Psychology and Learning*. 2011, 1, 1, s. 13–24. ISSN 2155-7136. doi:10.4018/ijcbpl.2011010102.
- WILLIAMS, R. Values. In SILLS, D. L. – MERTON, R. K. (Eds.). *International Encyclopedia of the Social Sciences*. New York: Macmillan Co. and the Free Press, 1972.
- WILLIAMS, R. *Culture and Society, 1780-1950*. Harmondsworth: Penguin Books in association with Chatto & Windus, 1971. ISBN 978-0-14-020520-6.
- WISEMAN, T. *Leisure in Later Life*. Cham: Palgrave Macmillan, 2021. ISBN 978-3-030-71672-1.
- WONG, F. H. C. et al. Consuming Information Related to COVID-19 on Social Media Among Older Adults and Its Association With Anxiety, Social Trust in Information, and COVID-Safe Behaviors: Cross-sectional Telephone Survey. *Journal of Medical Internet Research*. 2021, 23, 2, #e26570. ISSN 1438-8871. doi:10.2196/26570. Dostupné z: <<https://www.jmir.org/2021/2/e26570/>>.
- WOSZIDLO, A. Family of Orientation. In SHEHAN, C. L. (Ed.). *Encyclopedia of Family Studies*. Hoboken, NJ: John Wiley & Sons, Inc., 2016. [cit. 2022-05-21]. Dostupné z: <<https://doi.org/10.1002/9781119085621.wbefs468>>. ISBN 978-0-470-65845-1.
- YAYAN, E. H. – SUNA DAĞ, Y. – DÜKEN, M. E. The Effects of Technology Use on Working Young Loneliness and Social Relationships. *Perspectives in Psychiatric Care*. 2019, 55, 2, s. 194–200. ISSN 0031-5990. doi:10.1111/ppc.12318.
- YEOMANS, H. – CRITCHER, C. Demonizing Drink: An Historical Perspective on Alcohol and Moral Regulation in Britain. In BLACKSHAW, T. (Ed.). *Routledge Handbook of Leisure Studies*. London: Routledge, 2013, s. 305–315. ISBN 978-0-415-69717-0.
- ZHANG, H. et al. Exploring Social Belonging and Meaning in Religious Groups. *Journal of Psychology and Theology*. 2019, 47, 1, s. 3–19. ISSN 0091-6471. doi:10.1177/0091647118806345.
- ZHANG, L. – ZHANG, J. Impacts of Leisure and Tourism on the Elderly's Quality of Life in Intimacy: A Comparative Study in Japan. *Sustainability*. 2018, 10, 12, #4861. [cit. 2022-11-27]. ISSN 2071-1050. doi:10.3390/su10124861. Dostupné z: <<http://www.mdpi.com/2071-1050/10/12/4861>>.
- ZHANG, W.-B. *Economic Growth Theory*. 1. vydání. London: Routledge, 2018. doi:10.4324/9781351159449. ISBN 978-1-351-15943-2.
- ZYGMUNT, A. Leisure as a Mean of Older People's Integration (Based on the Example of Silesian Voivodeship Inhabitants). In BENKÓ, Z. – MODI, I. – TARKÓ, K. (Eds.). *Leisure, Health and Well-Being A Holistic Approach*. Cham: Palgrave Macmillan, 2017, s. 247–270. ISBN 978-3-319-81468-1.