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[2] Experiential Perspective

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- 12. William James, *The Principles of Psychology* (New York: Henry Holt, 1918), vol. 2, p. 134.
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- 14. Albert Camus, Carnet, 1942-1951 (London: Hamish Hamilton, 1966), p. 26.
- 15. Susanne K. Langer, Feeling and Form: A Theory of Art (New York: Charles Scribner, 1953), p. 117.
- 16. Roberto Gerhard, "The nature of music," The Score, no. 16, 1956, p. 7; quoted in Sir Russell Brain, The Nature of Experience (London: Oxford University Press, 1959), p. 57.
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- 18. James, Principles of Psychology, pp. 203-204.
- 19. Ibid., p. 204.
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- 22. Piaget and Inhelder, The Child's Concept of Space, pp. 379, 389.
- 23. *Ibid.*, p. 49.
- 24. J. M. Blaut and David Stea, "Studies of geographic learning," Annals, Association of American Geographers, vol. 61, no. 2, 1971, pp. 387–393, and David Stea and J. M. Blaut, "Some preliminary observations on spatial learning in school children," in Downs and Stea, Image and Environment, pp. 226–234.
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- 26. Ruth M. Beard, An Outline of Piaget's Developmental Psychology (New York: Mentor Book, 1972), pp. 109-110.
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- 28. John Holt writes: "The courage of little children (and not them alone) rises and falls, like the tide—only the cycles are in minutes, or even seconds. We can see this vividly when we watch infants of two or so, walking with their mothers, or playing in a playground or park. Not long ago I saw this scene in the Public Garden in Boston. The mothers were chatting on a bench while the children roamed around. For a while they would explore boldly and freely, ignoring their mothers. Then, after a while, they would use up their store of courage and confidence, and run back to their mothers' sides, and cling there for a while, as if to recharge their batteries. After a moment or two of this they were ready for more exploring, and so they went, out, then came back, and then ventured out again." In How Children Learn (New York: Dell Publishing Co., 1970), p. 101.
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- 30. Ames and Learned, "The development of verbalized space," pp. 72, 75.
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Body, Personal Relations, and Spatial Values

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- 3. E. W. Straus, *Phenomenological Psychology* (New York: Basic Books, 1966), p. 143.
- 4. E. R. Bevan, Symbolism and Belief (London: George Allen and Unwin, 1938), p. 48.
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- 8. Bevan, Symbolism and Belief, p. 66.
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- 10. John Wesley, A Survey of the Wisdom of God in the Creation (London: 1809), vol. 3, p. 11.
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- 12. Ervin Goffman, *The Presentation of Self in Everyday Life* (Garden City, N.Y.: Doubleday Anchor, 1959), p. 123.
- 13. A. F. Wright, "Symbolism and function: reflections on Changan and other great cities," *Journal of Asian Studies*, vol. 24, 1965, p. 671.
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Languages, p. 172.

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Spaciousness and Crowding

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Bushmen," Science, vol. 182, 19 October 1973, pp. 301–303. For another example of natural crowding without adverse effect, see Albert Damon, "Human ecology in the Solomon Islands: biomedical observations among four tribal societies," Human Ecology, vol. 2, no. 3, 1974, pp. 191–215.

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O. F. Bollnow, "Lived-space," in Nathaniel Lawrence and Daniel O'Connor, Readings in Existential Phenomenology (Englewood Cliffs: Prentice-

Hall, 1967), pp. 178-186.

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23. Robert Roberts, like Hoggart, comes out of a working-class background. His picture of working-class life is appreciably more somber than that of Hoggart. Robert Roberts, *The Classic Slum: Salford Life in the First Quarter of the Century* (Manchester: Manchester University Press, 1971).

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1957, pp. 59-74.

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[6]

Spatial Ability, Knowledge, and Place

1. "We cannot learn to keep our balance on a bicycle by trying to follow the explicit rule that, to compensate for an imbalance, we must force our bicycle into a curve—away from the direction of the imbalance—whose radius is proportional to the square of the bicycle's velocity over the angle of imbalance. Such knowledge is totally ineffectual unless it is known tacitly, that is, unless it is known subsidiarily—unless it is simply dwelt in." Michael Polanyi and Harry Prosch, Meaning (Chicago: University of Chicago Press, 1975), p. 41.

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7. Warner Brown, "Spatial integration in human maze," University of California Publications in Psychology, vol. 5, no. 6, 1932, pp. 123-134.

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11. Robert Edgerton, The Cloak of Competence (Berkeley: University of California Press, 1967), p. 95.

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14. J. McReynolds and P. Worchel, "Geographic orientation in the blind," Journal of General Psychology, vol. 51, 1954, p. 230, 234.

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16. John Nance, The Gentle Tasaday (New York: Harcourt Brace Jovanovich,

1975), pp. 21–22.

17. H. D. Hutorowicz, "Maps of primitive peoples," Bulletin, American Geographical Society, vol. 43, 1911, pp. 669-679; C. E. LeGear, "Map making by primitive peoples," Special Libraries, vol. 35, no. 3, 1944, pp. 79–83.

18. Hutorowicz, "Maps of primitive peoples," p. 670.

- 19. John W. Berry, "Temne and Eskimo perceptual skills," International Journal of Psychology, vol. 1, 1966, pp. 207-229.
- 20. Edmund S. Carpenter, "Space concepts of the Aivilik Eskimo," Explorations, vol. 5, 1955, p. 140.

21. Ibid., p. 138.

22. Berry, "Temne and Eskimo perceptual skills." See also Beatrice Whiting's discussion on "Differences in child rearing between foragers and nonforagers" in Richard B. Lee and Irven de Vore, eds., Man the Hunter (Chicago: Aldine, 1968), p. 337.

23. David Lewis, We, the Navigators (Honolulu: The University Press of

Hawaii, 1972), pp. 17-18.

24. Thomas Gladwin, East Is a Big Bird. (Cambridge: Harvard University Press, 1970) pp. 17–18.

25. Ibid., p. 56.

- 26. Lewis, We, the Navigators, p. 87.
- 27. Gladwin, East Is a Big Bird, p. 129.
- 28. Ibid., p. 131.
- 29. *Ibid.*, p. 34; M. Levison, R. Gerard Ward, and J. W. Webb, *The Settlement of Polynesia: A Computer Simulation* (Minneapolis: University of Minnesota Press, 1973), pp. 62–64.

[7]

Mythical Space and Place

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2. T. A. Ryan and M. S. Ryan, "Geographical orientation," American Journal of Psychology, vol. 53, 1940, pp. 204–215.

- 3. Thomas Gladwin, East Is a Big Bird: Navigation and Logic on Puluwat Atoll (Cambridge: Harvard University Press, 1970), pp. 17, 132.
- 4. A. Irving Hallowell, Culture and Experience (Philadelphia: University of Pennsylvania Press, 1955), p. 187.
- 5. Ibid., pp. 192-193.
- 6. Victor W. Turner, "Symbols in African ritual," Science, vol. 179, 16 March 1973, p. 1104. In this article Turner notes how the complex cosmologies of West Africa differ from the relatively simple myths of Central Africa, and offers some interpretations.

7. Ibid. See Geneviève Calame-Griaule, Ethnologie et Langage: le parole chez les Dogons (Paris: Gallimard, 1965), pp. 27-28.

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symbol is an image that invests physical reality with poetical meaning. For medieval man, the physical world as we understand it has no reality except as a symbol. But even the term 'symbol' is misleading. For us the symbol is the subjective creation of poetic fancy; for medieval man what we would call symbol is the only objectively valid definition of reality. . . . Maximus the Confessor . . . defines what he calls 'symbolic vision' as the ability to apprehend within the objects of sense perception the invisible reality of the intelligible that lays beyond them." Simson, *The Gothic Cathedral* (New York: Pantheon Books, 1962), pp. xix–xx.

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- 22. Alvin Schwartz, Museum: The Story of America's Treasure Houses (New York: E. P. Dutton, 1967), pp. 126–127.
- 23. David Lowenthal, "The past in the American landscape," in David Lowenthal and Martyn J. Bowden, eds., Geographies of the Mind (New York: Oxford University Press, 1976), p. 106.
- 24. In the 1960s there were some five thousand museums in the United States. About half were concerned with history. The remainder were divided more or less equally between art and science. See Schwartz, Museum, pp. 29 and 124; Dillon Ripley, The Sacred Grove: Essays on Museums (New York: Simon and Schuster, 1969), p. 89.
- 25. Perhaps the preservationist's most convincing argument rests not on aesthetics and sentiment but on practical result—for instance, the idea that the right kind of preservation can save our disappearing downtowns. See Peirce F. Lewis, "To revive urban downtowns, show respect for the spirit of the place," *Smithsonian*, vol. 6, no. 6, 1975, pp. 33–40; and "The future of the past: our clouded vision of historic preservation," *Pioneer America*, vol. 7, no. 2, 1975, pp. 1–20.
- 26. "One who has seen the handsome pedestrian mall in the heart of Rotterdam, which the Nazis had bombed out in their wanton attack on Holland, might think that only a thorough bombing would make possible the restoration of the heart of the American city. Students of the city have remarked that one reason for the attractiveness of San Francisco is that it had had the advantage of a devastating earthquake." Herbert J. Muller, The Children of Frankenstein (Bloomington: Indiana University Press, 1970), p. 270.
- 27. Sentiment for the past can be quantified and merchandized. "In affluent countries the merchandising of selective aspects of nostalgia for the cultural past is both possible and profitable. It is suggested here that elements of place and activity nostalgia invest many historical landscape features, and that the exploitation of them is a recreational activity worth definition and measurement." Robert M. Newcomb, "The nostalgia index of historical landscapes in Denmark," in W. P. Adams and F. M. Helleiner, eds., International Geography 1972 (Toronto: University of Toronto Press, 1972), vol. 1, sec. 5, pp. 441–443.