

References

- Bailey, K. D. (1973). Monothetic and Polythetic Typologies and their Relation to Conceptualization, Measurement and Scaling. *American Sociological Review*, 38(1), 18–33.
- Bailey, K. D. (1994). *Typology and Taxonomies. An Introduction to Classification Techniques*. Thousand Oaks, CA: Sage Publications.
- Barton, A. H. (1955). The Concept of Property-space in Social Research. In P. F. Lazarsfeld & M. Rosenberg (eds), *The Language of Social Research* (pp. 40–53). New York: Free Press.
- Bazeley, P. (2007). *Qualitative Data Analysis with NVivo*. Thousand Oaks, CA: Sage Publications.
- Berelson, B. (1952). *Content Analysis in Communication Research*. Glencoe: Free Press.
- Berelson, B., & Lazarsfeld, P. F. (1948). *The Analysis of Communication Content*. Chicago: University of Chicago.
- Bernard, H. R., & Ryan, G. W. (2010). *Analyzing Qualitative Data. Systematic Approaches*. Thousand Oaks, CA: Sage Publications.
- Boyatzis, R. E. (1998). *Transforming Qualitative Information: Thematic Analysis and Code Development*. Thousand Oaks, CA: Sage Publications.
- Bryman, A. (1988). *Quantity and Quality in Social Research*. London: Routledge.
- Charmaz, K. (2006). *Constructing Grounded Theory: A Practical Guide Through Qualitative Analysis*. Thousand Oaks, CA: Sage Publications.
- Charmaz, K. (2011). Grounded Theory Methods in Social Justice Research. In N. K. Denzin & Y. Lincoln (eds), *The SAGE Handbook of Qualitative Research* (4th ed., pp. 359–380). Thousand Oaks, CA: Sage Publications.
- Charmaz, K., & Bryant, A. (eds). (2007). *The SAGE Handbook of Grounded Theory*. Thousand Oaks, CA: Sage Publications.
- Cisneros-Puebla, C. A. (2004). 'To Learn to Think Conceptually'. Juliet Corbin in Conversation With Cesar A. Cisneros-Puebla [53 paragraphs]. *Forum Qualitative Sozialforschung / Forum: Qualitative Social Research*, 5(3), Art. 32. Retrieved 28.03.13, from <http://nbn-resolving.de/urn:nbn:de:0114-fqs0403325>
- Clarke, A. (2005). *Situational Analysis: Grounded Theory After the Postmodern Turn*. Thousand Oaks, CA: Sage Publications.
- Corbin, J., & Strauss, A. L. (2008). *Basics of Qualitative Research: Grounded Theory Procedures and Techniques* (3rd ed.). Thousand Oaks, CA: Sage Publications.
- Creswell, J. W. (2003). *Research Design. Qualitative, Quantitative, and Mixed Methods Approaches*. Thousand Oaks, CA: Sage Publications.
- Creswell, J. W. (2007). *Qualitative Inquiry and Research Design. Choosing Among Five Approaches*. Thousand Oaks, CA: Sage Publications.
- Creswell, J. W. (2009). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (3rd ed.). Thousand Oaks, CA: Sage Publications.

- Creswell, J. W., & Plano Clark, V. L. (2011). *Designing and Conducting Mixed Methods Research* (2nd ed.). Thousand Oaks, CA: Sage Publications.
- Danner, H. (2006). *Methoden geisteswissenschaftlicher Pädagogik* (5th ed.). München: Utb.
- Denzin, N. K. (1978). *The Research Act: A Theoretical Introduction to Sociological Methods* (2nd ed.). New York: McGraw Hill.
- Denzin, N. K., & Lincoln, Y. (2011). Preface. In N. Denzin & Y. Lincoln (eds.), *The SAGE Handbook of Qualitative Research* (4th ed., pp. ix-xvi). Thousand Oaks, CA: Sage Publications.
- Dey, I. (1993). *Qualitative Data Analysis: A User-Friendly Guide for Social Scientists*. London: Routledge.
- Diekmann, A. (2007). *Empirische Sozialforschung. Grundlagen, Methoden, Anwendungen* (18th ed.). Reinbek bei Hamburg: Rowohlt.
- Dresing, T., Pehl, T., & Schmieder, C. (2013). Manual (on) Transcription. Transcription Conventions, Software Guides and Practical Hints for Qualitative Researchers 2nd Edition. Retrieved 10.04.13, from <http://www.audiotranskription.de/english/transcription-practicalguide.htm>
- Feyerabend, P. (1975). *Against Method: Outline of an Anarchistic Theory of Knowledge*. Atlantic Highlands, N.J.: Humanities Press.
- Fielding, J. (2008). 'Double Whammy? Are the Most at Risk the Least Aware?' A study of Environmental Justice and Awareness of Flood Risk in England and Wales. In W. Allsop, P. Samuels, J. Harrop & S. Huntington (eds), *Flood Risk Management: Research and Practice*. London: Taylor and Francis.
- Fielding, N., & Lee, R. (1998). *Computer Analysis and Qualitative Research*. Thousand Oaks, CA: Sage Publications.
- Flick, U. (2006). *An Introduction to Qualitative Research* (3rd ed.). London: Sage Publications.
- Flick, U. (2007a). *Qualitative Sozialforschung. Eine Einführung*. Reinbek bei Hamburg: Rowohlt.
- Flick, U. (2007b). *Triangulation. Eine Einführung* (2nd ed.). Wiesbaden: VS Verlag.
- Flick, U. (2009). *Sozialforschung. Methoden und Anwendungen. Ein Überblick für die BA-Studiengänge*. Reinbek bei Hamburg: Rowohlt.
- Flick, U., von Kardorff, E., & Steinke, I. (eds). (2004). *A Companion to Qualitative Research*. London: Sage Publications.
- Frueh, W. (2004). *Inhaltsanalyse. Theorie und Praxis* (5th ed.). Konstanz: UVK.
- Gadamer, H.-G. (1972). *Wahrheit und Methode. Grundzüge einer philosophischen Hermeneutik*. Tübingen: J.C.B. Mohr Verlag.
- Gadamer, H.-G. (2004). *Truth and Method*. London: Continuum Publishing.
- Gibbs, G. R. (2009). *Analysing Qualitative Data*. Thousand Oaks, CA: Sage Publications.
- Glaeser, J., & Laudel, G. (2010). *Experteninterviews und qualitative Inhaltsanalyse: Als Instrumente rekonstruierender Untersuchungen* (4th ed.). Wiesbaden: VSVerlag.
- Glaser, B. G., & Strauss, A. L. (1967). *The Discovery of Grounded Theory*. Chicago: Aldine.
- Glaser, B. G., & Strauss, A. L. (1998). *Grounded Theory. Strategien qualitativer Forschung*. Bern: Huber.
- Guba, E., & Lincoln, Y. S. (1985). *Naturalistic Inquiry*. Thousand Oaks, CA: Sage Publications.
- Guest, G., MaxQueen, K., & Namey, E. (2012). *Applied Thematic Analysis*. Thousand Oaks, CA: Sage Publications.

- Hammersley, M. (1992). *What's Wrong with Ethnography? Methodological Explorations*. London: Routledge.
- Hempel, C. G., & Oppenheim, P. (1936). *Der Typusbegriff im Lichte der neuen Logik. Wissenschaftstheoretische Untersuchungen zur Konstitutionsforschung und Psychologie*. Leiden: Sijthoff Verlag.
- Hopf, C., Rieker, P., Sanden-Marcus, M., & Schmidt, C. (1995). *Familie und Rechtsextremismus. Familiale Sozialisation und rechtsextreme Orientierungen junger Männer*. Weinheim: Juventa.
- Hopf, C., & Schmidt, C. (1993). Zum Verhältnis von innerfamilialen sozialen Erfahrungen, Persönlichkeitsentwicklung und politischen Orientierungen. Hildesheim: Institut für Sozialwissenschaften der Universität Hildesheim.
- Huberman, A. M., & Miles, M. B. (1994). *Qualitative Data Analysis. An Expanded Sourcebook* (2nd ed.). Thousand Oaks, CA: Sage Publications.
- Jahoda, M., Lazarsfeld, P. F., & Zeisel, H. (1975). *Die Arbeitslosen von Marienthal. Ein soziographischer Versuch* (1st ed.). Frankfurt/M.: Suhrkamp.
- Jahoda, M., Lazarsfeld, P. F., & Zeisel, H. (2002). *Marienthal. The Sociography of an Unemployed Community. With a new introduction by Christian Fleck*. New Brunswick, N.J.; London: Transaction Publishers.
- Jefferson, G. (1984). Transcription Notation. In J. Atkinson & J. Heritags (eds), *Structures of Social Interaction*. New York: Cambridge University Press.
- Kelle, U. (2007a). The Development of Categories: Different Approaches in Grounded Theory. In A. Bryant & K. Charmaz (eds), *The Sage Handbook of Grounded Theory* (pp. 191–213). London: Sage.
- Kelle, U. (2007b). *Die Integration qualitativer und quantitativer Methoden in der empirischen Sozialforschung. Theoretische Grundlagen und methodologische Konzepte*. Wiesbaden: VS Verlag.
- Kelle, U. (2007c). 'Emergence' vs. 'Forcing' of Empirical Data? A Crucial Problem of 'Grounded Theory' Reconsidered. In G. Mey & K. Mruck (eds), *Grounded Theory Reader* (pp. 133–155). Köln: Zentrum für Historische Sozialforschung.
- Kelle, U., & Kluge, S. (eds). (2010). *Vom Einzelfall zum Typus. Fallvergleich und Fallkontrastierung in der qualitativen Sozialforschung* (2nd ed.). Wiesbaden: VS Verlag.
- Kelle, U., Prein, G., & Bird, K. (1995). *Computer-Aided Qualitative Data Analysis: Theory, Methods and Practice*. Thousand Oaks, CA: Sage Publications.
- Kirk, J., & Miller, M. L. (1986). *Reliability and Validity in Qualitative Research*. Thousand Oaks, CA: Sage Publications.
- Klafki, W. (2001)[1971]. Hermeneutische Verfahren in der Erziehungswissenschaft. In C. Rittelmeyer & M. Parmentier (eds), *Einführung in die pädagogische Hermeneutik. Mit einem Beitrag von Wolfgang Klafki*. (pp. 125–148). Darmstadt: Wissenschaftliche Buchgesellschaft.
- Kluge, S. (1999). *Empirisch begründete Typenbildung. Zur Konstruktion von Typen und Typologien in der qualitativen Sozialforschung*. Opladen: Leske & Budrich.
- Kluge, S. (2000). Empirically Grounded Construction of Types and Typologies in Qualitative Social Research [14 paragraphs]. *Forum Qualitative Sozialforschung / Forum: Qualitative Social Research*, 1(1), Art. 14. Retrieved 10.04.13, from <http://nbn-resolving.de/urn:nbn:de:0114-fqs0001145>
- Kowal, S., & O'Connell, D. C. (2004). The Transcription of Conversations. In U. Flick, E. von Kardorff & I. Steinke (eds), *A Companion to Qualitative Research* (pp. 248–252). London: Sage Publications.

- Kracauer, S. (1952). The Challenge of Qualitative Content Analysis. *Public Opinion Quarterly*, 16, 631–642.
- Krippendorff, K. (2004). *Content Analysis. An Introduction to Its Methodology* (2nd ed.). Thousand Oaks, CA: Sage Publications.
- Kriz, J., & Lisch, R. (1988). *Methoden-Lexikon*. Weinheim/München: PVU.
- Kuckartz, U. (1991). Ideal Types or Empirical Types: The Case of Max Weber's Empirical Research. *Bulletin de Méthodologie Sociologique*, 32(1), 44–53.
- Kuckartz, U. (2009). Methodenkombination. In B. Westle (ed.), *Methoden der Politikwissenschaft* (pp. 352–362). Baden-Baden: Nomos.
- Kuckartz, U. (2010a). *Einführung in die computergestützte Analyse qualitativer Daten* (3rd ed.). Wiesbaden: VS Verlag.
- Kuckartz, U. (2010b). Nicht hier, nicht jetzt, nicht ich – Über die symbolische Bearbeitung eines ernsthaften Problems. In H. W. u.a. (ed.), *Klimakulturen. Soziale Wirklichkeiten im Klimawandel* (pp. 144–160). Frankfurt: Campus.
- Kuckartz, U. (2010c). Type-bildung. In G. Mey & K. Mruck (eds), *Handbuch Qualitative Forschung in der Psychologie* (pp. 553–568). Wiesbaden: VS Verlag.
- Kuckartz, U., Dresing, T., Raediker, S., & Stefer, C. (2008). *Qualitative Evaluation. Der Einstieg in die Praxis* (2nd ed.). Wiesbaden: VS Verlag.
- Lamnek, S. (1993). *Methoden und Techniken*. Weinheim: PVU.
- Lamnek, S. (2005). *Qualitative Sozialforschung. Lehrbuch* (4th ed.). Weinheim: Beltz.
- Lazarsfeld, P. F. (1972). *Qualitative Analysis. Historical and Critical Essays*. Boston: Allyn and Bacon.
- Legewie, H., & Schervier-Legewie, B. (2004). 'Research is Hard Work, it's Always a Bit suffering. Therefore on the Other Side it Should be Fun'. Anselm Strauss in conversation with Heiner Legewie and Barbara Schervier-Legewie. *Forum Qualitative Sozialforschung / Forum: Qualitative Social Research*, 5(3), Art. 22. Retrieved 28.03.13, from <http://nbn-resolving.de/urn:nbn:de:0114-fqs0403222>
- Lewins, A., & Silver, C. (2007). *Using Software in Qualitative Research: A Step-By-Step Guide*. Thousand Oaks, CA: Sage Publications.
- Mackie, J. L. (1974). *The Cement of the Universe. A Study of Causation*. Oxford: Clarendon Press.
- Marshall, C., & Rossman, G. B. (2006). *Designing Qualitative Research* (4th ed.). Thousand Oaks, CA: Sage Publications.
- Mayring, P. (2000). Qualitative Content Analysis [28 paragraphs]. *Forum Qualitative Sozialforschung / Forum: Qualitative Social Research*, 1(2), Art. 20. Retrieved 28.03.13, from <http://nbn-resolving.de/urn:nbn:de:0114-fqs0002204>
- Mayring, P. (2010). *Qualitative Inhaltsanalyse. Grundlagen und Techniken* (1st ed.). Weinheim: Beltz.
- Mayring, P., & Glaeser-Zikuda, M. (2005). *Die Praxis der qualitativen Inhaltsanalyse*. Weinheim: Beltz.
- Merten, K. (1995). *Inhaltsanalyse. Einführung in Theorie, Methode und Praxis* (2nd ed.). Opladen: Westdeutscher Verlag.
- Miles, M. B., & Huberman, A. M. (1995). *Qualitative Data Analysis. An Expanded Sourcebook* (2nd ed.). Thousand Oaks, CA: Sage Publications.
- Miller, D. C., & Salkind, N. J. (2002). *Handbook of Research Design and Social Measurement* (6th ed.). Thousand Oaks, CA: Sage Publications.
- Mollenhauer, K., & Uhendorff, U. (1992). Zur Methode der hermeneutisch-diagnostischen Interpretation *Sozialpädagogische Diagnosen* (pp. 28–35). Weinheim: Beltz.

- Oswald, H. (2010). Was heißt qualitativ forschen? Warnungen, Fehlerquellen, Möglichkeiten. In B. Frieberthshaeuser, A. Langer & A. Prengel (eds), *Handbuch qualitative Forschungsmethoden in der Erziehungswissenschaft* (3rd ed., pp. 183–201). Weinheim: Juventa.
- Preisendoerfer, P. (1999). *Umwelteinstellungen und Umweltverhalten in Deutschland. Empirische Befunde und Analysen auf der Grundlage der Bevölkerungsumfragen 'Umweltbewußtsein in Deutschland 1991–1998'*. Opladen: Leske & Budrich.
- Rasmussen, E. S., Østergaard, P., & Beckmann, S. C. (2006). *Essentials of Social Science Research Methodology*. Odense: University Press of Southern Denmark.
- Richards, L., & Richards, T. (1994). Using Computers in Qualitative Research. In N. K. Denzin & Y. S. Lincoln (eds), *Handbook Qualitative Research* (pp. 445–462). Thousand Oaks, CA: Sage Publications.
- Ritchie, J., & Spencer, L. (1994). Qualitative Data Analysis for Applied Policy Research. In A. Bryman & R. Burgess (eds), *Analyzing Qualitative Data* (pp. 173–194). London: Routledge.
- Ritchie, J., Spencer, L., & O'Connor, W. (2003). Carrying out Qualitative Analysis. In J. Ritchie & J. Lewis (eds), *Qualitative Research Practice: A Guide for Social Science Students and Researchers* (pp. 219–261). Thousand Oaks, CA: Sage Publications.
- Roessler, P. (2005). *Inhaltsanalyse*. Konstanz: UVK.
- Rorty, R. (1979). *Philosophy and the Mirror of Nature*. Princeton: Princeton University Press.
- Schmidt, C. (2000). Analyse von Leitfadeninterviews. In U. Flick, E. v. Kardoff & I. Steinke (eds), *Qualitative Forschung. Ein Handbuch* (pp. 447–455). Reinbek bei Hamburg: Rowohlt.
- Schmidt, C. (2010). Auswertungstechniken für Leitfadeninterviews. In B. Frieberthshaeuser, A. Langer & A. Prengel (eds), *Handbuch qualitative Forschungsmethoden in der Erziehungswissenschaft* (3rd ed., pp. 473–486). Weinheim: Juventa.
- Schnell, R., Hill, P. B., & Esser, E. (2008). *Methoden der empirischen Sozialforschung* (8th ed.). München: Oldenbourg.
- Schreier, M. (2012). *Qualitative Content Analysis in Practice*. London: Sage Publications.
- Schuetz, A. (1972). *Gesammelte Aufsätze*. Den Haag: Nijhoff.
- Schutz, A. (1972). *Collected Papers I: The Problem of Social Reality*. Edited by M. A. Natanson and H. L. van Breda. Dordrecht, The Netherlands: Martinus Nijhoff Publishers.
- Seale, C. (1999a). Quality in Qualitative Research. *Qualitative Inquiry*, 5(4), 465–478.
- Seale, C. (1999b). *The Quality of Qualitative Research*. Thousand Oaks, CA: Sage Publications.
- Seale, C., & Silverman, D. (1997). Ensuring rigour in qualitative research. *European Journal of Public Health*, H.7, 379–384.
- Spencer, L., Ritchie, J., Lewis, J., & Dillon, L. (2003). *Quality in Qualitative Evaluation: A Framework for Assessing Research Evidence*. London: Government Chief Social Researcher's Office, The Cabinet Office.
- Sprenger, A. (1989). Teilnehmende Beobachtung in prekären Handlungssituationen. Das Beispiel Intensivstation. In R. Aster, H. Merkens & M. Repp (eds), *Teilnehmende Beobachtung. Werkstattberichte und methodologische Reflexionen* (pp. 35–57). Frankfurt/Main: Campus.
- Steinke, I. (2004). Quality Criteria in Qualitative Research. In U. Flick, E. Von Kardorff & I. Steinke (eds), *A Companion to Qualitative Research* (pp. 184–190). London: Sage Publications.

- Strauss, A. L. (1987). *Qualitative Analysis for Social Scientists*. Cambridge: Cambridge University Press.
- Strauss, A. L. (1991). *Grundlagen qualitativer Sozialforschung: Datenanalyse und Theoriebildung in der empirischen soziologischen Forschung*. München: Fink.
- Strauss, A. L., & Corbin, J. M. (1996). *Grounded Theory. Grundlagen qualitativer Sozialforschung*. Weinheim: Beltz.
- Strauss, A. L., & Corbin, J.M. (1998). *Basics of Qualitative Research: Techniques and Procedures for Developing Grounded Theory* (2nd ed.). Thousand Oaks, CA: Sage Publications.
- Tashakkori, A., & Teddlie, C. (2010). *SAGE Handbook of Mixed Methods in Social & Behavioral Research* (2nd ed.). Thousand Oaks, CA: Sage Publications.
- Teddlie, C., & Tashakkori, A. (2009). *Foundations of Mixed Methods Research: Integrating Quantitative and Qualitative Approaches in the Social and Behavioral Sciences*. Thousand Oaks, CA: Sage Publications.
- Tesch, R. (1992). *Qualitative Research. Analysis Types and Software Tools*. New York: Palmer Press.
- Vogt, J. (2008). Vorlesung zur Hermeneutik. Buch: *Einladung zur Literaturwissenschaft, Vertiefung im Internet*. Retrieved from <http://www.uni-duisburg-essen.de/literaturwissenschaft-aktiv/Vorlesungen/hermeneutik/main.html>
- Weber, M. (1911). Geschäftsbericht auf dem 1. Deutschen Soziologentag vom 19. - 22.10.1910 in Frankfurt/Main. *Verhandlungen der Deutschen Soziologentage, Tübingen. Stuttgart: Enke*, 39–52.
- Weber, M. (1978). *Economy and Society: An Outline of Interpretative Sociology* (2 volume set). Edited by G. Roth & C. Wittich. Berkeley & Los Angeles: University California Press.
- Weitzman, E. A., & Miles, M. B. (1995). *Computer Programs for Qualitative Data Analysis. A Software Sourcebook*. Thousand Oaks, CA: Sage Publications.
- Wenzler-Cremer, H. (2005). Bikulturelle Sozialisation als Herausforderung und Chance. Eine qualitative Studie über Identitätskonstruktionen und Lebensentwürfe am Beispiel junger deutsch-indonesischer Frauen. Retrieved from http://www.freidok.uni-freiburg.de/volltexte/2267/pdf/Bikulturelle_Sozialisation.pdf
- Witzel, A. (2000). The Problem-Centered Interview [26 paragraphs]. *Forum Qualitative Sozialforschung / Forum: Qualitative Social Research*, 1(1), Art. 22. Retrieved 18.10.11, from <http://nbn-resolving.de/urn:nbn:de:0114-fqs0001228>
- Yarbrough, D. B., Shulha, L. M., Hopson, R. K., & Caruthers, F. A. (2011). *The Program Evaluation Standards: A Guide for Evaluators and Evaluation Users* (3rd ed.). Thousand Oaks, CA: Sage Publications.
- Zuell, C., & Mohler, P. P. (eds). (1992). *Textanalyse. Anwendungen der computergestützten Inhaltsanalyse*. Opladen: Westdeutscher Verlag.