

REFERENCES

- Aristotle (1984) *Aristotle's Rhetoric*. Trans. W. Rhys Roberts. Vol. 2. *The Complete Works of Aristotle: Revised Oxford Translation*. Rev. and Ed. Jonathan Barnes. Princeton: Princeton UP.
- Arksey, H. and Knight, P. (1999) *Interviewing for Social Scientists*. London: Sage.
- Atkinson, J.M. and Heritage, J. (eds) (1984) *Structures of Social Action: Studies in Conversation Analysis*. Cambridge: Cambridge University Press.
- Atkinson, P. (2013) 'Ethnography and craft knowledge', *Qualitative Sociology Review*, 9 (2): 56–63.
- Austin, J.L. (1962) *How to Do Things with Words*. Oxford: Oxford University Press.
- Banks, M. (2018) *Using Visual Data in Qualitative Analysis* (Book 5 of *The SAGE Qualitative Research Kit*, 2nd ed.) London: Sage.
- Barbour, R. (2018) *Doing Focus Groups* (Book 4 of *The SAGE Qualitative Research Kit*, 2nd ed.). London: Sage.
- Bazeley, P. (2013) *Qualitative Data Analysis: Practical Strategies*. London: Sage.
- Bazeley, P. and Jackson, K. (2013) *Qualitative Data Analysis with NVivo*, 2nd ed. London: Sage.
- Becker, H.S. (1998) *Tricks of the Trade: How to Think about Your Research While You're Doing It*. Chicago and London: University of Chicago Press.
- Becker, H.S. (2007) *Writing for Social Scientists: How to Start and Finish Your Thesis, Book or Article*, 2nd ed. Chicago and London: University of Chicago Press.
- Bhaskar, R. (2011) *Critical Realism: A Brief Introduction*. London: Routledge.
- Bird, C.M. (2005) 'How I stopped dreading and learned to love transcription', *Qualitative Inquiry*, 11 (2): 226–48.
- Blumer, H. (1954) 'What is wrong with social theory?', *American Sociological Review*, 18: 3–10.
- Bogdan, R. and Biklen, S.K. (1992) *Qualitative Research for Education: An Introduction to Theory and Methods*. Boston: Allyn & Bacon.

- Brewer, J.D. (2000) *Ethnography*. Buckingham: Open University Press.
- Brinkmann, S. and Kvale, S. (2018) *Doing Interviews* (Book 2 of *The SAGE Qualitative Research Kit*, 2nd ed.). London: Sage.
- Bryman, A. (1988) *Quantity and Quality in Social Research*. London: Unwin Hyman/Routledge.
- Charmaz, K. (1990) "'Discovering" chronic illness: using grounded theory', *Social Science and Medicine*, 30: 1161–72.
- Charmaz, K. (2003) 'Grounded theory', in J.A. Smith (ed.), *Qualitative Psychology: A Practical Guide to Research Methods*. London: Sage, pp. 81–110.
- Charmaz, K. (2014) *Constructing Grounded Theory: A Practical Guide Through Qualitative Analysis*, 2nd ed. London and Thousand Oaks, CA: Sage.
- Charmaz, K. (2015) 'Grounded theory', in J.A. Smith (ed.), *Qualitative Psychology: A Practical Guide to Research Methods*, 3rd ed. London: Sage, pp. 53–84.
- Charmaz, K. and Mitchell, R.G. (2001) 'Grounded theory in ethnography', in P. Atkinson, A. Coffey, S. Delamont, J. Lofland and L. Lofland (eds), *Handbook of Ethnography*. London and Thousand Oaks, CA: Sage, pp. 160–74.
- Clarke, A.E. (2005) *Situational Analysis: Grounded Theory after the Postmodern Turn*. Thousand Oaks, CA: Sage.
- Coffey, A. (2018) *Doing Ethnography* (Book 3 of *The SAGE Qualitative Research Kit*, 2nd ed.). London: Sage.
- Coffey, A. and Atkinson, P. (1996) *Making Sense of Qualitative Data Analysis: Complementary Research Strategies*. London and Thousand Oaks, CA: Sage.
- Corbin, J.M. and Strauss, A.L. (2015) *Basics of Qualitative Research: Techniques and Procedures for Developing Grounded Theory*, 4th ed. Thousand Oaks, CA: Sage.
- Crotty, M. (1998) *The Foundations of Social Research: Meaning and Perspective in the Research Process*. London and Thousand Oaks, CA: Sage.
- Cryer, P. (2000) *The Research Student's Guide to Success*. Buckingham: Open University Press.
- Daiute, C. and Lightfoot, C. (eds) (2004) *Narrative Analysis: Studying the Development of Individuals in Society*. Thousand Oaks, CA: Sage.
- Delamont, S., Atkinson, P. and Parry, O. (1997) *Supervising the PhD: A Guide to Success*. Buckingham: The Society for Research into Higher Education and Open University Press.
- Denzin, N.K. (1970) *The Research Act: A Theoretical Introduction to Sociological Methods*. Chicago: Aldine.
- Denzin, N.K. (1989) *Interpretive Interactionism*. Newbury Park, CA and London: Sage.
- Denzin, N.K. (1997) *Interpretive Ethnography*. London: Sage.
- Denzin, N.K. (2004) 'The art and politics of interpretation', in S.N. Hesse-Biber and P. Leavy (eds), *Approaches to Qualitative Research*. New York: Oxford University Press, pp. 447–72.
- Denzin, N.K. and Lincoln, Y.S. (1998) 'Entering the field of qualitative research', in N.K. Denzin and Y.S. Lincoln (eds), *Strategies of Qualitative Inquiry*. London: Sage.

- Dey, I. (1993) *Qualitative Data Analysis: A User-Friendly Guide for Social Scientists*. London and New York: Routledge.
- Edwards, D. and Potter, J. (1992) *Discursive Psychology*. London: Sage.
- Emerson, R.M., Fretz, R.I. and Shaw, L.L. (2001) 'Participant observation and fieldnotes', in P. Atkinson, A. Coffey, S. Delamont, J. Lofland and L. Lofland (eds), *Handbook of Ethnography*. London and Thousand Oaks, CA: Sage, pp. 352–68.
- Emerson, R.M., Fretz, R.I. and Shaw, L.L. (2011) *Writing Ethnographic Fieldnotes*, 2nd ed. Chicago, IL: University of Chicago Press.
- Fairclough, N. (2003) *Analysing Discourse: Textual Analysis for Social Research*. London: Routledge.
- Fielding, N.G. and Lee, R.M. (eds) (1991) *Using Computers in Qualitative Research*, 2nd ed. London: Sage.
- Fielding, N.G. and Lee, R.M. (1998) *Computer Analysis and Qualitative Research*. London: Sage.
- Finch, J. (1984) "'It's great to have someone to talk to": the ethics and politics of interviewing women', in C. Bell and H. Roberts (eds), *Social Researching: Politics, Problems, Practice*. London: Routledge, pp. 70–87.
- Flick, U. (2014) *An Introduction to Qualitative Research*, 5th ed. London: Sage.
- Flick, U. (2018a) *Doing Triangulation and Mixed Methods* (Book 9 of *The SAGE Qualitative Research Kit*, 2nd ed.). London: Sage.
- Flick, U. (2018b) *Designing Qualitative Research* (Book 1 of *The SAGE Qualitative Research Kit*, 2nd ed.). London: Sage.
- Flick, U. (2018c) *Managing Quality in Qualitative Research* (Book 10 of *The SAGE Qualitative Research Kit*, 2nd ed.). London: Sage.
- Flick, U. (2018d) *Doing Grounded Theory* (Book 8 of *The SAGE Qualitative Research Kit*, 2nd ed.). London: Sage.
- Flick, U., von Kardorff, E. and Steinke, I. (eds) (2004) *A Companion to Qualitative Research*. London: Sage.
- Foucault, M. (1973) *The Birth of the Clinic: An Archaeology of Medical Perception*. London: Tavistock Publications.
- Foucault, M. (1977) *Discipline and Punish: The Birth of the Prison*. London: Allen Lane.
- Foucault, M. (1979) *The History of Sexuality, Vol 1: An Introduction*. London: Allen Lane.
- Frank, A.W. (1995) *The Wounded Storyteller: Body, Illness and Ethics*. Chicago and London: University of Chicago Press.
- Friese, S. (2012) *Qualitative Data Analysis with ATLAS.ti*. London: Sage.
- Garfinkel, H. (1984) *Studies in Ethnomethodology*. Cambridge: Polity.
- Geertz, C. (1975) 'Thick description: toward an interpretive theory of culture', in C. Geertz (ed.), *The Interpretation of Cultures*. London: Hutchinson, pp. 3–30.
- Gibbs, G.R. (2002) *Qualitative Data Analysis: Explorations with NVivo*. Buckingham: Open University Press.
- Giorgi, A. and Giorgi, B. (2003) 'Phenomenology', in J.A. Smith (ed.), *Qualitative Psychology: A Practical Guide to Research Methods*. London: Sage, pp. 25–50.

- Glaser, B.G. (1978) *Theoretical Sensitivity: Advances in the Methodology of Grounded Theory*. Mill Valley, CA: Sociology Press.
- Glaser, B.G. (1992) *Emergence vs Forcing: Basics of Grounded Theory Analysis*. Mill Valley, CA: Sociology Press.
- Glaser, B.G. and Strauss, A.L. (1967) *The Discovery of Grounded Theory: Strategies for Qualitative Research*. Chicago: Aldine.
- Goffman, E. (1990) *The Presentation of Self in Everyday Life*. Harmondsworth: Penguin.
- Gouldner, A. (1973) *For Sociology: Renewal and Critique in Sociology Today*. London: Penguin.
- Gregory, D., Russell, C.K. and Phillips, L.R. (1997) 'Beyond textual perfection – transcribers as vulnerable persons', *Qualitative Health Research*, 7: 294–300.
- Guba, E.G. and Lincoln, Y.S. (1989) *Fourth Generation Evaluation*. Newbury Park, CA: Sage.
- Hartley, J. (1989) 'Tools for evaluating text', in J. Hartley and A. Branthwaite (eds), *The Applied Psychologist*. Milton Keynes: Open University Press.
- Hesse-Biber, S.N. and Leavy, P. (eds) (2004) *Approaches to Qualitative Research: A Reader on Theory and Practice*. New York and Oxford: Oxford University Press.
- Howell, K. (2012) *An Introduction to the Philosophy of Methodology*. London: Sage.
- Kahneman, D. (2011) *Thinking, Fast and Slow*. London: Penguin.
- King, N. (1998) 'Template analysis', in G. Symon and C. Cassell (eds), *Qualitative Methods and Analysis in Organizational Research*. London: Sage.
- King, N. and Brooks, J.M. (2017) *Template Analysis for Business and Management Students*. London: Sage.
- Kuckartz, U. (2014) *Qualitative Text Analysis: A Guide to Methods, Practice and Using Software*. London: Sage.
- Kvale, S. (1988) 'The 1000-page question', *Phenomenology and Pedagogy*, 6: 90–106.
- Kvale, S. (1996) *InterViews: An Introduction to Qualitative Research Interviewing*. Thousand Oaks, CA: Sage.
- Labov, W. (1972) 'The transformation of experience in narrative syntax', in W. Labov (ed.), *Language in the Inner City: Studies in the Black English Vernacular*. Philadelphia: University of Pennsylvania Press, pp. 354–96.
- Labov, W. (1982) 'Speech actions and reactions in personal narrative', in D. Tannen (ed.), *Analyzing Discourse: Text and Talk*. Washington DC: Georgetown University Press, pp. 219–47.
- Labov, W. and Waletzky, J. (1967) 'Narrative analysis: oral versions of personal experience', in J. Helm (ed.), *Essays on the Verbal and Visual Arts*. Seattle: University of Washington Press, pp. 12–44.
- Lewins, A. and Silver, C. (2014) *Using Software in Qualitative Research: A Step-by-Step Guide*, 2nd ed. London: Sage.
- Lofland, J., Snow, D., Anderson, L. and Lofland, L.H. (2006) *Analyzing Social Settings: A Guide to Qualitative Observation and Analysis*. Belmont, CA: Wadsworth/Thomson.
- Marshall, C. and Rossman, G.B. (2015) *Designing Qualitative Research*, 6th ed. London: Sage.

- Maso, I. (2001) 'Phenomenology and ethnography', in P. Atkinson, A. Coffey, S. Delamont, J. Lofland and L. Lofland (eds), *Handbook of Ethnography*. London and Thousand Oaks, CA: Sage, pp. 136–44.
- Mason, J. (1996) *Qualitative Researching*. London: Sage.
- Mason, J. (2002) *Qualitative Researching*, 2nd ed. London: Sage.
- Maxwell, J.A. (2012) *A Realist Approach for Qualitative Research*. London: Sage.
- Maykut, P. and Morehouse, R. (2001) *Beginning Qualitative Research: A Philosophical and Practical Guide*. London: Routledge Falmer.
- McAdams, D. (1993) *The Stories We Live By: Personal Myths and the Making of the Self*. New York: Guilford Press.
- Merton, R.K. (1968) *Social Theory and Social Structure*. New York and London: Free Press.
- Miles, M.B. and Huberman, A.M. (1994) *Qualitative Data Analysis: A Sourcebook of New Methods*. Beverly Hills, CA: Sage.
- Miles, M.B., Huberman, A.M. and Saldaña, J. (2013) *Qualitative Data Analysis: A Sourcebook of New Methods*, 2nd ed. Thousand Oaks, CA: Sage.
- Mills, C.W. (1940) 'Situated actions and vocabularies of motive', *American Sociological Review*, 5 (6): 439–52.
- Mishler, E.G. (1986) 'The analysis of interview narratives', in T.R. Sarbin (ed.), *Narrative Psychology*. New York: Praeger, pp. 233–55.
- Mishler, E.G. (1991) 'Representing discourse: the rhetoric of transcription', *Journal of Narrative and Life History*, 1: 255–80.
- Moustakas, C. (1994) *Phenomenological Research Methods*. Thousand Oaks, CA: Sage.
- Park, J. and Zeanah, A.E. (2005) 'An evaluation of voice recognition software for use in interview-based research: a research note', *Qualitative Research*, 5 (2): 245–51.
- Parker, I. (2003) *Critical Discursive Psychology*. London: Palgrave Macmillan.
- Paul, G.J. (2011) *How to Do Discourse Analysis: A Toolkit*. London: Routledge.
- Peirce, C.S. (1958) *Collected Papers of Charles Sanders Peirce, Vols. 1–8, 1931–1935*. Cambridge, MA: Harvard University Press.
- Plummer, K. (2001) *Documents of Life 2: An Invitation to a Critical Humanism*. London: Sage.
- Poland, B.D. (2001) 'Transcription quality', in J.F. Gubrium and J.A. Holstein (eds), *Handbook of Interview Research: Context and Method*. Thousand Oaks, CA: Sage, pp. 629–49.
- Popper, K. (1989) *Conjectures and Refutations*, 5th ed. London: Hutchinson.
- Potter, J. (1996) *Representing Reality: Discourse, Rhetoric, and Social Construction*. London: Sage.
- Potter, J. and Wetherell, M. (1987) *Discourse and Social Psychology: Beyond Attitudes and Behaviour*. London: Sage.
- Rabinow, P. (ed.) (1986) *The Foucault Reader*. Harmondsworth: Penguin.
- Rapley, T. (2018) *Doing Conversation, Discourse and Document Analysis* (Book 7 of *The SAGE Qualitative Research Kit*, 2nd ed.). London: Sage.

- Richardson, L. (2004) 'Writing: a method of inquiry', in S.N. Hesse-Biber and P. Leavy (eds), *Approaches to Qualitative Research: A Reader on Theory and Practice*. New York and Oxford: Oxford University Press, pp. 473–95.
- Ricoeur, P. (1984) *Time and Narrative*, trans. K. McLaughlin and D. Pellauer, Chicago, IL: University of Chicago Press.
- Riessman, C.K. (1993) *Narrative Analysis*. Newbury Park, CA and London: Sage.
- Ritchie, J. and Lewis, J. (eds) (2003) *Qualitative Research Practice: A Guide for Social Science Students and Researchers*. London: Sage.
- Ritchie, J., Lewis, J., McNaughton Nicholls, C. and Ormston, R. (eds) (2014) *Qualitative Research Practice: A Guide for Social Science Students and Researchers*, 2nd ed. London: Sage.
- Ritchie, J., Spencer, L. and O'Connor, W. (2003) 'Carrying out qualitative analysis', in J. Ritchie and J. Lewis (eds), *Qualitative Research Practice: A Guide for Social Science Students and Researchers*. London: Sage, pp. 219–62.
- Ryen, A. (2004) 'Ethical issues', in C.F. Seale, G. Gobo, J.F. Gubrium and D. Silverman (eds), *Qualitative Research Practice*. London: Sage, pp. 230–47.
- Saldaña, J. (2016) *The Coding Manual for Qualitative Researchers*, 3rd ed. London: Sage.
- Salmons, J. (2016) *Doing Qualitative Research Online*. London: Sage.
- Seale, C.F. (1999) *The Quality of Qualitative Research*. London: Sage.
- Seale, C.F. (2002) 'Cancer heroics: a study of news reports with particular reference to gender', *Sociology*, 36: 107–26.
- Silver, C. and Lewins, A. (2014) *Using Software in Qualitative Research: A Step-by-Step Guide*, 2nd ed. London: Sage.
- Silverman, D. (ed.) (1997) *Qualitative Research: Theory, Method and Practice*. London: Sage.
- Silverman, D. (2000) *Doing Qualitative Research: A Practical Handbook*. London: Sage.
- Silverman, D. (ed.) (2004) *Qualitative Research: Theory, Method and Practice*, 2nd ed. London: Sage.
- Smith, J.A. (1995) 'Semi-structured interview and qualitative analysis', in J.A. Smith, R. Harré and L. Van Langenhove (eds), *Rethinking Methods in Psychology*. London: Sage, pp. 9–26.
- Spencer, L., Ritchie, J., O'Connor, W., Morrell, G. and Ormston, R. (2014) 'Analysis in practice', in J. Ritchie, J. Lewis, C. McNaughton Nicholls and R. Ormston (eds), *Qualitative Research Practice: A Guide for Social Science Students and Researchers*, 2nd ed. London: Sage, pp. 295–346.
- Strauss, A.L. (1987) *Qualitative Analysis for Social Scientists*. Cambridge: Cambridge University Press.
- Strauss, A.L. and Corbin, J. (1990) *Basics of Qualitative Research, Grounded Theory Procedures and Techniques*. Thousand Oaks, CA: Sage.
- Strauss, A.L. and Corbin, J. (1997) *Grounded Theory in Practice*. London: Sage.
- Strauss, A.L. and Corbin, J. (1998) *Basics of Qualitative Research: Techniques and Procedures for Developing Grounded Theory*, 2nd ed. Thousand Oaks, CA: Sage.

Strübing, J. (2010) 'Research as pragmatic problem-solving: the pragmatist roots of empirically-grounded theorizing', in A. Bryant and K. Charmaz (eds), *The SAGE Handbook of Grounded Theory*. London: Sage, pp. 580–601

Titscher, S., Meyer, M., Wodak, R. and Vetter, E. (2000) *Methods of Text and Discourse Analysis*. London: Sage.

Van Maanen, J. (1988) *Tales of the Field: On Writing Ethnography*. Chicago, IL: University of Chicago Press.

Walkerdine, V. (1991) *Schoolgirl Fictions*. London: Verso.

Weaver, A. and Atkinson, P. (1994) *Microcomputing and Qualitative Data Analysis*. Aldershot: Avebury.

Wodak, R. and Krzyzanowski, M. (eds) (2008) *Qualitative Discourse Analysis in the Social Sciences*. Basingstoke: Palgrave Macmillan.

Wolcott, H.F. (2009) *Writing up Qualitative Research*, 3rd ed. Newbury Park, CA and London: Sage.

abbreviations in conversation, 22
 abduction, 6–7, 14
 access to research, 31
 accounts, 78, 189
 analysis of data, 2–3, 18
 beginning of, 4, 14, 19, 24, 26, 41
 central parts of, 39–40
 as distinct from description, 186–8
 quality of, 188
 sharing the work of, 138
 anonymization, 13–14, 20–1, 31, 141–2,
 156, 189
 anthropology, 30
 archiving of data, 21, 31–2, 141–2, 156, 191
 Aristotle, 77
 Atkinson, P., 123, 168, 183
 ATLAS.ti program, 148–54, 157–62, 186–9,
 173–81
 attributes, 115, 174–7, 189
 audiences for research, 30–1
 audio data, 4, 18
 audio recording, 19, 24–5, 41
 audit trails, 33
 Austin, J.L., 78, 92
 authorial voice, 42
 authority of the researcher, 30
 autocoding, 152, 167, 189
 axial coding, 72, 118, 189

 backup files, 156, 162
 Barker, Ronnie, 27
 Beck, Bernie, 124
 Becker, H., 48–9, 124
 Bhaskar, R., 10
 biases in research, 9, 50, 129, 166, 189–9

biographical content of life histories,
 81–2, 191
 Blumer, H., 122–3
 Boole, George (and Boolean searches),
 177–8, 188
 Brewster, J.D., 129–31
 Brooks, J.M., 51
 Bryman, A., 138

 case-by-case comparisons, 112–14, 123, 134
 case studies, 8
 cells in tables, contents of, 111–12
 chess narratives, 88
 Charmaz, K., 48, 57, 64, 108, 123
 chronological comparisons, 116–17, 125
 Clarke, A.E., 92
 'code and retrieve' programs, 147–8, 162
 code definitions, 56–7
 codebooks, 55, 61, 187, 190
 coded text, display of, 160–1
 codes
 analysis, 59–62
 created from transcripts, 159
 level of abstract effects, 9, 148, 158
 empirical and theoretical, 108–6
 forming the subject of, 194
 list of codes, 6, 148–9
 number of, 148–9
 open, 59–62
 predefined, 56–7
 retrieval, 160–1
 structured, 56–7
 theoretical, 108–6
 updating, 62
 validation, 62
 writing up, 160–1