

Literatura

- Anderson, H. (2009). *Konverzace, jazyk a jejich možnosti: Postmoderní přístup k terapii*. Brno: NC Publishing.
- Antaki, C. (2008). Formulations in Psychotherapy. In A. Peräkylä, C. Antaki, S. Vehviläinen, & I. Leudar (Ed.), *Conversation Analysis and Psychotherapy* (s. 26–42). Cambridge: Cambridge University Press.
- Bannink, F. (2010). *1001 Solution-Focused Questions: Handbook for Solution-Focused Interviewing*. New York: W. W. Norton.
- Bateson, G. (2000). *Steps to an Ecology of Mind*. Chicago: The University of Chicago Press.
- Bateson, G. (2006). *Mysl a příroda: Nezbytná jednota*. Praha: Malvern.
- Baumeister, R. F., Bratslavsky, E., Vohs, K. D., & Finkenauer, C. (2001). Bad Is Stronger Than Good. *Review of General Psychology*, 5(4), 323–370.
- Bedi, R. P., Davis, M. D., & Williams, M. (2005). Critical Incidents in the Formation of the Therapeutic Alliance from the Client's Perspective. *Psychotherapy: Theory, Research, Practice, Training*, 42(3), 311–323.
- Benson, J. E., Sabbagh, M. A., Carlson, S. M., & Zelazo, P. D. (2013). Individual Differences in Executive Functioning Predict Preschoolers' Improvement from Theory-of-Mind Training. *Developmental Psychology*, 49(9), 1615–1627.
- Berg, I. K. (2013). *Posílení rodiny: Základy krátké terapie zaměřené na řešení*. Praha: Portál.
- Berg, I. K., & de Shazer, S. (1993). Making Numbers Talk: Language in Therapy. In S. Friedman & S. Friedman (Ed.), *The New Language of Change: Constructive Collaboration in Psychotherapy*. (s. 5–24). New York: Guilford Press.
- Berg, I. K., & Shilts, L. (2004). *Classroom Solutions : WOWW Approach*. Milwaukee: BFTC Press.

- Berg, I. K., & Steiner, T. (2003). *Children's Solution Work*. New York: W. W. Norton.
- Berkman, E. T., Falk, E. B., & Lieberman, M. D. (2012). Interactive Effects of Three Core Goal Pursuit Processes on Brain Control Systems: Goal Maintenance, Performance Monitoring, and Response Inhibition. *PLoS ONE*, 7(6), 1–11.
- Bertolino, B. A., & O'Hanlon, B. (2001). *Collaborative, Competency-Based Counseling and Therapy*. Boston: Pearson.
- Bond, C., Woods, K., Humphrey, N., Symes, W., & Green, L. (2013). Practitioner Review: The Effectiveness of Solution Focused Brief Therapy with Children and Families: A Systematic and Critical Evaluation of the Literature from 1990–2010. *Journal of Child Psychology & Psychiatry*, 54(7), 707–723.
- Bremsová, C. (2008). *Dětská psychoterapie a poradenství: Komplexní průvodce*. Praha: Triton.
- Budman, S. H., & Gurman, A. S. (1988). *Theory and Practice of Brief Therapy*. New York: Guilford Press.
- Cade, B., & O'Hanlon, B. (1993). *A Brief Guide to Brief Therapy*. New York: W. W. Norton.
- Carr, A. (2016). *The Handbook of Child and Adolescent Clinical Psychology: A Contextual Approach*. New York: Routledge.
- Carr, A., Hartnett, D., Brosnan, E., & Sharry, J. (2017). Parents Plus Systemic, Solution-Focused Parent Training Programs: Description, Review of the Evidence Base, and Meta-Analysis. *Family Process*, 56(3), 652–668.
- Corcoran, J. (2006). A Comparison Group Study of Solution-Focused Therapy versus „Treatment-as-Usual“ for Behavior Problems in Children. *Journal of Social Service Research*, 33(1), 69–81.
- Davidson, R. J., & Dahl, C. J. (2017). Varieties of Contemplative Practice. *JAMA Psychiatry*, 74(2), 121–123.
- De Jong, P., Bavelas, J. B., & Korman, H. (2013). An Introduction to Using Microanalysis to Observe Co-construction in Psychotherapy. *Journal of Systemic Therapies*, 32(3), 17–30.
- De Jong, P., & Berg, I. K. (2008). *Interviewing for solutions*. Pacific Groove: Brooks/Cole Publishing.
- de Shazer, S. (1984). The Death of Resistance. *Family Process*, 23(1), 11–17.
- de Shazer, S. (1988a). A Requiem for Power. *Contemporary Family Therapy*, 10(2), 69–76.

- de Shazer, S. (1988b). *Clues: Investigating Solutions in Brief Therapy*. New York: W. W. Norton.
- de Shazer, S. (1988c). Utilization: The Foundation of Solutions. In J. K. Zeig & S. R. Lankton (Ed.), *Developing Ericksonian Therapy: State of the Art* (s. 112–124). Philadelphia: Brunner/Mazel.
- de Shazer, S. (1989). Resistance Revisited. *Contemporary Family Therapy*, 11(4), 227–233.
- de Shazer, S. (1991). *Putting Difference to Work*. New York: W. W. Norton.
- de Shazer, S. (1994). *Words Were Originally Magic*. New York: W. W. Norton.
- de Shazer, S. (2017). *Klíče k řešení v krátké terapii*. Praha: Portál.
- de Shazer, S., Berg, I. K., Lipchik, E., Nunnally, E., Molnar, A., Gingerich, W., & Weiner-Davis, M. (1986). Brief Therapy: Focused Solution Development. *Family Process*, 25(2), 207–221.
- de Shazer, S., Dolan, Y. M., Korman, H., Trepper, T. S., McCollum, E. E., & Berg, I. K. (2011). *Zázračná otázka: Krátká terapie zaměřená na řešení*. Praha: Portál.
- Duckworth, A. (2017). *Houževnatost: Síla vytrvalosti a vášně*. Brno: Jan Melvil.
- Duncan, B. L. (2010). *On Becoming a Better Therapist*. Washington: American Psychological Association.
- Duncan, B. L., & Miller, S. D. (2005). Treatment Manuals Do Not Improve Outcomes. In J. C. Norcross, L. E. Beutler, & R. F. Levant (Ed.), *Evidence-Based Practices in Mental Health: Debate and Dialogue on The Fundamental Questions* (s. 140–148). Washington: American Psychological Association.
- Duncan, B. L., Miller, S. D., & Sparks, J. A. (2004). *The Heroic Client: A Revolutionary Way to Improve Effectiveness Through Client-Directed, Outcome-Informed Therapy*. San Francisco: Jossey-Bass.
- Duncan, B. L., Miller, S. D., Wampold, B. E., & Hubble, M. A. (Ed.). (2010). *The Heart and Soul of Change: Delivering What Works in Therapy*. Washington: American Psychological Association.
- Dweck, C. S. (2015). *Nastavení mysli: Nová psychologie úspěchu aneb naučte se využít svůj potenciál*. Brno: Jan Melvil.
- Edwards, S., & Turnell, A. (1999). *Signs of Safety: A Solution and Safety Oriented Approach to Child Protection Casework*. New York: W. W. Norton.
- Ericsson, A., & Pool, R. (2017). *Peak: Secrets from the New Science of Expertise*. New York: Eamon Dolan Books Paper.

- Fitzgerald, P. E. (2013). *Therapy Talk: Conversation Analysis in Practice*. New York: Palgrave Macmillan.
- Flückiger, C., Wüsten, G., Zinbarg, R., & Wampold, B. (2009). *Resource Activation: Using Clients' Own Strengths in Psychotherapy and Counseling*. Cambridge: Hogrefe.
- Franklin, C., Trepper, T. S., McCollum, E. E., & Gingerich, W. J. (Ed.). (2012). *Solution-Focused Brief Therapy: A Handbook of Evidence-Based Practice*. New York: Oxford University Press.
- Fredrickson, B. (2010). *Positivity: Groundbreaking Research to Release Your Inner Optimist and Thrive*. London: Oneworld Publ.
- Fredrickson, B. L. (2002). Positive Emotions. In C. R. Snyder & S. J. Lopez (Ed.), *Handbook of Positive Psychology* (s. 120–134). Oxford: Oxford University Press.
- Fredrickson, B. L., & Joiner, T. (2002). Positive Emotions Trigger Upward Spirals toward Emotional Well-Being. *Psychological Science*, (2), 172.
- Fredrickson, B. L., Mancuso, R. A., Branigan, C., & Tugade, M. M. (2000). The Undoing Effect of Positive Emotions. *Motivation & Emotion*, 24(4), 237–258.
- Freeman, J., Epston, D., & Lobovits, D. (1997). *Playful Approaches to Serious Problems: Narrative Therapy with Children and their Families*. New York: W. W. Norton.
- Furman, B. (2004). *Kids' Skills: Playful and Practical Solution-Finding with Children*. Bendigo: St. Luke's Innovative Resources.
- Furman, B. (2010). *Kids' Skills in Action: Stories of Playful and Practical Solution-Finding with Children*. Bendigo: St. Luke's Innovative Resources.
- Furman, B. (2015). *Nikdy není pozdě na šťastné dětství: Jak překonat minulost*. Praha: Portál.
- Furman, B., & Ahola, T. (1992). *Solution Talk: Hosting Therapeutic Conversations*. New York: W. W. Norton.
- Furman, B., & Ahola, T. (1994). Solution Talk: The Solution-Oriented Way of Talking About Problems. In M. F. Hoyt & M. F. Hoyt (Ed.), *Constructive therapies*. (s. 41–66). New York: Guilford Press.
- Furman, B., & Ahola, T. (2007). *Change through Cooperation: Handbook of Reteaming*. Helsinki: Helsinki Brief Therapy Institute.
- Geldard, K., & Geldard, D. (2008). *Dětská psychoterapie a poradenství*. Praha: Portál.
- Gilbert, D. T. (2007). *Škobrtnout o štěstí: Jak se chytá zlatá muška*. Praha: Dokořán.
- Goleman, D. (1997). *Emoční inteligence*. Praha: Columbus.

- Goleman, D., & Davidson, R. (2017). *The Science of Meditation: How to Change Your Brain, Mind and Body*. New York: Penguin.
- Hackett, P., & Shennan, G. (2006). Solution-Focused Work with Children and Young People. In T. S. Nelson & F. N. Thomas (Ed.), *Handbook of Solution-Focused Brief Therapy: Clinical Applications* (s. 191–212). New York: Routledge.
- Haimovitz, K., & Dweck, C. S. (2017). The Origins of Children's Growth and Fixed Mindsets: New Research and a New Proposal. *Child Development*, 88(6), 1849–1859.
- Heffer, T., & Willoughby, T. (2017). A count of Coping Strategies: A Longitudinal Study Investigating an Alternative Method to Understanding Coping and Adjustment. *Plos One*, 12(10), e0186057–e0186057.
- Hill, C. E. (2009). *Helping Skills: Facilitating Exploration, Insight, and Action*. Washington: American Psychological Association.
- Horvath, A. O., & Greenberg, L. S. (Ed.). (1994). *The Working Alliance: Theory, Research, and Practice*. New York: Wiley.
- Isebaert, L. (2016). *Solution-Focused Cognitive and Systemic Therapy: The Bruges Model*. New York: Routledge.
- Iveson, C., George, E., & Ratner, H. (2012). *Brief Coaching: A Solution Focused Approach*. London: Routledge.
- Kahneman, D. (2012). *Myšlení – rychlé a pomalé*. Brno: Jan Melvil.
- Kamins, M. L., & Dweck, C. S. (1999). Person versus Process Praise and Criticism: Implications for Contingent Self-Worth and Coping. *Developmental Psychology*, 35(3), 835–847.
- Kazdin, A. E. (2000). *Psychotherapy for Children and Adolescents: Directions for Research and Practice*. New York: Oxford University Press.
- Kazdin, A. E. (2004). Psychotherapy for Children and Adolescents. In M. J. Lambert (Ed.), *Bergin and Garfield's Handbook of Psychotherapy and Behavior Change* (s. 543–589). New York: John Wiley and Sons.
- Kazdin, A. E. (2009). Understanding How and Why Psychotherapy Leads to Change. *Psychotherapy Research: Journal of the Society for Psychotherapy Research*, 19(4–5), 418–428.
- Keeney, B. (2009). *The Creative Therapist: The Art of Awakening a Session*. New York: Routledge.
- Keeney, H., & Keeney, B. (2012). *Circular Therapeutics: Giving Therapy a Healing Heart*. Phoenix: Zeig, Tucker & Theisen.

- Keeney, H., & Keeney, B. (2013). *Creative Therapeutic Technique: Skills for the Art of Bringing Forth Change*. Phoenix: Zeig, Tucker & Theisen.
- Keeney, H., Keeney, B., & Chenail, R. J. (2015). *Recursive Frame Analysis: A Qualitative Research Method for Mapping Change-Oriented Discourse*. Fort Lauderdale: Nova Southeastern University Works & TQR Books.
- King, P. K. (2017). *Tools for Effective Therapy with Children and Families: A Solution-Focused Approach*. New York: Routledge.
- Korman, H. (2017). The Common Project. Získáno z <http://www.sikt.nu/wp-content/uploads/2015/06/The-common-project-small-revisions-2017.pdf> (15. 12. 2018).
- Korman, H., Bavelas, J. B., & De Jong, P. (2013). Microanalysis of Formulations in Solution-Focused Brief Therapy, Cognitive Behavioral Therapy, and Motivational Interviewing. *Journal of Systemic Therapies*, 32(3), 31–45.
- Kratochvíl, S. (2012). *Základy psychoterapie*. Praha: Portál.
- Křivohlavý, J. (1988). *Jak si navzájem lépe porozumíme: Kapitoly z psychologie sociální komunikace*. Praha: Svoboda.
- Langmeier, J., & Krejčířová, D. (2006). *Vývojová psychologie*. Praha: Grada.
- Lebow, J. (2006). *Research for the Psychotherapist: From Science to Practice*. New York: Routledge.
- Levitin, D. J. (2015). *The Organized Mind: Thinking Straight in the Age of Information Overload*. New York: Dutton.
- Lipchik, E. (1994). The Rush to be Brief. *Family Therapy Networker*, 18, 34–39.
- Lipchik, E. (2002). *Beyond Technique in Solution-Focused Therapy: Working with Emotions and the Therapeutic Relationship*. New York: Guilford Press.
- Lipchik, E., Derks, J., LaCourt, M., & Nunnally, E. (2012). The Evolution of Solution-Focused Brief Therapy. In C. Franklin, T. S. Trepper, W. J. Gingerich, & E. E. McCollum (Ed.), *Solution-Focused Brief Therapy: A Handbook of Evidence-Based Practice*. (s. 3–19). New York: Oxford University Press.
- Lohse, T. H. (2014). *Krátký rozhovor v pastoraci a poradenství: Metodická příručka*. Benešov: EMAN.
- MacMartin, C. (2008). Resisting Optimistic Questions in Narrative and Solution-Focused Therapies. In A. Peräkylä, C. Antaki, S. Vehviläinen, & I. Leudar (Ed.), *Conversation Analysis and Psychotherapy* (s. 80–99). Cambridge: Cambridge University Press.
- Madanes, C. (1984). *Behind the One-Way Mirror: Advances in the Practice of Strategic Therapy*. San Francisco: Jossey-Bass.

- McKergow, M., & Korman, H. (2009). Inbetween – neither Inside nor Outside: The Radical Simplicity of Solution-Focused Brief Therapy. *Journal of Systemic Therapies*, 28(2), 34–49.
- McNeilly, R. (2000). *Healing the Whole Person: A Solution-Focused Approach to Using Empowering Language, Emotions, and Actions in Therapy*. New York: Wiley.
- McNeilly, R. (2016). *Learning Hypnosis: A Common Everyday Approach After Erickson*. Wallsend: Tandava Press.
- Miller, G., & de Shazer, S. (2000). Emotions in Solution-Focused Therapy: A Re-examination. *Family Process*, 39(1), 5–23.
- Miller, S. D., & Berg, I. K. (2014). *Zázračná metoda: Radikálně nový přístup k problémovému pití alkoholu*. Praha: Portál.
- Mischel, W. (2015). *Marshmallow test: Jak se naučit sebekontrolu*. Praha: Ikar.
- Mischel, W., Shoda, Y., & Rodriguez, M. L. (1989). Delay of Gratification in Children. *Science*, 244(4907), 933.
- Mueller, C. M., & Dweck, C. S. (1998). Praise for Intelligence Can Undermine Children's Motivation and Performance. *Journal of Personality and Social Psychology*, 75(1), 33–52.
- Neubauer, Z. (2007). *O počátku, cestě a znamení časů: Úvahy o vědě a vědění*. Praha: Malvern.
- Norcross, J. C. (Ed.). (2002). *Psychotherapy Relationships that Work: Therapist Contributions and Responsiveness to Patients*. New York: Oxford University Press.
- Norcross, J. C. (Ed.). (2011). *Psychotherapy Relationships That Work: Evidence-Based Responsiveness*. New York: Oxford University Press.
- Nylund, D., & Corsiglia, V. (1994). Becoming Solution-(Focused) Forced in Brief Therapy: Remembering Something Important We Already Knew. *Journal of Systemic Therapies*, 13(1), 5–12.
- O'Hanlon, B., & Weiner-Davis, M. (2003). *In Search of Solutions: A New Direction in Psychotherapy*. New York: W. W. Norton.
- Okun, B. F., & Kantrowitz, R. E. (2014). *Effective Helping: Interviewing and Counseling Techniques*. Stamford: Cengage Learning.
- Ozeki, T. (2002). „Problems“ as Resources: A Practical Guide to Addressing Clients' Description of Their Problems in Solution-Focused Therapy. *Journal of Systemic Therapies*, 21(4), 35.
- Pichot, T., & Dolan, Y. M. (2003). *Solution-Focused Brief Therapy: Its Effective Use in Agency Settings*. New York: Haworth Press.

- Prescott, D. S., Maeschalck, C. L., & Miller, S. D. (Ed.). (2017). *Feedback-Informed Treatment in Clinical Practice: Reaching for Excellence*. Washington: American Psychological Association.
- Prochaska, J. O., & Norcross, J. C. (1999). *Psychoterapeutické systémy: Průřez teoriemi*. Praha: Grada.
- Prochaska, J. O., Norcross, J. C., & DiClemente, C. C. (2018). *Změna k lepšímu: Šestistupňový program pro překonání zlovyků*. Praha: Portál.
- Ratner, H., George, E., & Iveson, C. (2012). *Solution Focused Brief Therapy: 100 Key Points and Techniques*. London: Routledge.
- Ratner, H., & Yusuf, D. (2015). *Brief Coaching with Children and Young People: A Solution Focused Approach*. New York: Routledge.
- Rogers, C. R. (1998). *Způsob bytí: Klíčová témata humanistické psychologie z pohledu jejího zakladatele*. Praha: Portál.
- Rogers, C. R. (2000). *Klientom centrovaná terapie*. Modra: Persona.
- Rosenfeld, G. W. (2009). *Beyond Evidence-Based Psychotherapy: Fostering the Eight Sources of Change in Child and Adolescent Treatment*. New York: Routledge.
- Rousmaniere, T., Goodyear, R. K., Miller, S. D., & Wampold, B. E. (Ed.). (2017). *The Cycle of Excellence: Using Deliberate Practice to Improve Supervision and Training*. Chichester: Wiley-Blackwell.
- Rozin, P., & Royzman, E. B. (2001). Negativity Bias, Negativity Dominance, and Contagion. *Personality & Social Psychology Review (Lawrence Erlbaum Associates)*, 5(4), 296–320.
- Říčan, P. (2014). *Cesta životem: Vývojová psychologie*. Praha: Portál.
- Řiháček, T. (2014). Poradenství versus psychoterapie? *Psychoterapie*, 8(1), 13–22.
- Řiháček, T., & Zatloukal, L. (2016). Možnosti obohacení výcvikové praxe pomocí výzkumu. *Psychoterapie*, 10(2), 140–150.
- Selekman, M. D. (2005). *Pathways to Change: Brief Therapy with Difficult Adolescents*. New York: Guilford Press.
- Selekman, M. D. (2006). *Working with Self-Harming Adolescents: A Collaborative, Strengths-Based Therapy Approach*. New York: W. W. Norton.
- Selekman, M. D. (2010). *Collaborative Brief Therapy with Children*. New York: Guilford Press.
- Seligman, M. E. P. (2013). *Naučený optimismus: Jak změnit své myšlení a život*. Praha: Dobrovský.

- Sharf, R. S. (1995). *Theories of Psychotherapy and Counseling: Concepts and Cases*. Pacific Grove: Brooks Cole.
- Sharry, J. (2004). *Counselling Children, Adolescents and Families: A Strengths-Based Approach*. Thousand Oaks: Sage.
- Sharry, J. (2007). *Solution-Focused Groupwork*. London: Sage.
- Shennan, G. (2014). *Solution-Focused Practice: Effective Communication to Facilitate Change*. Houndmills: Palgrave Macmillan.
- Sherif, M. (1958). Superordinate Goals in the Reduction of Intergroup Conflict. *American Journal of Sociology*, 63(4), 349–356.
- Slezáčková, A. (2012). *Průvodce pozitivní psychologií: Nové přístupy, aktuální poznatky, praktické aplikace*. Praha: Grada.
- Snyder, C. R., & Lopez, S. J. (Ed.). (2002). *Handbook of Positive Psychology*. Oxford: Oxford University Press.
- Sommers-Flanagan, J., & Sommers-Flanagan, R. (2012). *Counseling and Psychotherapy Theories in Context and Practice: Skills, Strategies, and Techniques*. Hoboken: Wiley.
- Tilden, T., & Wampold, B. E. (Ed.). (2017). *Routine Outcome Monitoring in Couple and Family Therapy: The Empirically Informed Therapist*. New York: Springer.
- Timulák, L. (2005). *Současný výzkum psychoterapie*. Praha: Triton.
- Tolan, J. (2006). *Na osobu zaměřený přístup v poradenství a psychoterapii*. Praha: Portál.
- von Schlippe, A., & Schweitzer, J. (2001). *Systematická terapie a poradenství*. Brno: Cesta.
- Vybíral, Z., & Roubal, J. (Ed.). (2010). *Současná psychoterapie*. Praha: Portál.
- Wampold, B. E. (2001). *The Great Psychotherapy Debate: Models, Methods, and Findings*. New York: Routledge.
- Watzlawick, P., Bavelas, J. B., & Jackson, D. D. (2000). *Pragmatika lidské komunikace: Interakční vzorce, patologie a paradoxy*. Hradec Králové: Konfrontace.
- Watzlawick, P., Weakland, J. H., & Fisch, R. (1974). *Change: Principles of Problem Formation and Problem Resolution*. New York: W. W. Norton.
- Zatloukal, L. (2013a). Postmoderní myšlení jako možné východisko pro integraci různých terapeutických přístupů. *Psychoterapie*, 1(3–4), 183–203.
- Zatloukal, L. (2013b). „Zázračná otázka“ a její využití v krátké terapii. *Psychoterapie*, 3(3–4), 179–191.

- Zatloukal, L., & Tkadlčíková, L. (2018). „Pomoc“ a „kontrola“ v poradenské praxi sociálních pracovníků z pohledu přístupu zaměřeného na řešení. *Sociální práce*, 18(2), 39–62.
- Zatloukal, L., Věžník, M., & Žákovský, D. (2019). Možnosti práce s „výjimkami“ v terapii zaměřené na řešení. *Psychoterapie*, (v tisku).
- Zatloukal, L., & Vítek, P. (2016). *Koučování zaměřené na řešení: 50 klíčů pro společné otevírání nových možností*. Praha: Portál.
- Zatloukal, L., & Žákovský, D. (2015). Kids' Skills: Využití terapie zaměřené na řešení při práci s dětmi a adolescenty. *Psychoterapie*, 9(1), 41–51.
- Zatloukal, L., & Žákovský, D. (2016). Dvě lekce ze zahradnického umění – využití metafor v terapii zaměřené na řešení. *Psychoterapie*, 10(1), 51–63.
- Zeidner, M., & Endler, N. S. (Ed.). (1996). *Handbook of Coping: Theory, Research, Applications*. New York: John Wiley & Sons.
- Zeig, J. K., & Gilligan, S. G. (Ed.). (1990). *Brief Therapy: Myths, Methods, and Metaphors*. New York: Brunner/Mazel, Inc.