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VYOBRAZENÍ V TEXTU

- obrázek 1 Názvy nádob: rozdíl mezi anglickou a čínskou kategorizací
- obrázek 2a Slovesa s významem *držet* (čínština)
- obrázek 2b Slovesa s významem *držet* (japonština, korejština)
- obrázek 3 Dvě děvčata stojící každá na jedné straně stromu
- obrázek 4a Chlapec stojící vedle stromu (1)
- obrázek 4b Chlapec stojící vedle stromu (2)
- obrázek 5 Případy vyjadřování prostorových vztahů průměrem k pozici na zvířecím těle
- obrázek 6a Anglické *put in, put on*
- obrázek 6b Japonské *ireru, oku, hameru*
- obrázek 7 Jste schopni vnímat vztah pravého a levého obrázku?
- obrázek 8 Prostorové vztahy rozestavení zvířecích figurek a jejich chápání
- obrázek 9a Záběr člověka přecházejícího koleje
- obrázek 9b Záběr člověka přecházejícího silnici
- obrázek 9c Záběr člověka přecházejícího tenisový kurt
- obrázek 10a Pohyb hračky za zástěnou
- obrázek 10b Pohyb hraček za dvěma zástěnami
- obrázek 10c Pohyb plyšového psa a gumové kačenky za zástěnou
- obrázek 11 Události ukazující $1 + 1 = 2$ a zpět k 1
- obrázek 12 Brýle, anebo činka?
- obrázek 13 Příklady deformace paměti na základě představy spojené s názvem