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2 <i>Where are you from?</i>	Numbers 20–100 Greetings <i>Good morning ...</i> <i>Where's Maria from?</i> The sounds /ɑ:/ /æ/
3 <i>Nick's family</i>	Introducing people <i>This is ...</i> <i>Pleased to meet you.</i> Talking about families <i>Who's this?</i> <i>He's my brother.</i> The sounds /u:/ /ʊ/
4 <i>Do you eat octopus?</i>	Likes and dislikes <i>I like ...</i> <i>I don't like ... Do you like ...?</i> Offering, accepting and refusing <i>Would you like a ...?</i> The sounds /ɔ:/ /ɒ/
5 <i>No, you can't!</i>	<i>What's the time? It's five past nine.</i> <i>What time does ...?</i> Talking about permission <i>At home I can ..., but I can't ...</i> The sounds /ɜ:/ /e/
6 <i>Sports clothes</i>	Instructions <i>Be careful!</i> <i>Don't be late!</i> Talking about possession <i>Have you got ...?</i> The sounds /ɪ/ /æ/


























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Grammar	Study skills
Present simple of <i>be</i> (affirmative) Personal pronouns <i>I, you ...</i> Articles <i>the, a/an</i>	The English alphabet <i>How do you spell ...?</i>
Present simple of <i>be</i> (negative and interrogative) Demonstrative pronouns <i>this/that/these/those</i>	Capital letters Learn this! Plural forms
Present simple of regular verbs (affirmative) Possessive adjectives <i>my, your ...</i> Plural forms Learn this! Possessive forms	<i>What's the English word for ...?</i>
Present simple of regular verbs (negative and interrogative) Countable and uncountable nouns <i>some and any</i>	Learning new words
Revision of present simple The verb <i>can</i>	Memorizing Asking and answering about dates
The verb <i>have got</i> Imperatives The pronoun <i>one/ones</i>	Using vocabulary topics

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Vocabulary	English across the curriculum
Days of the week/ Months of the year Numbers 1st–12th Learn this! <i>on/in</i>	School subjects and timetables
In the classroom <i>chair, table ...</i> Learn this! <i>There is/are ...</i>	Geography: the British Isles Learn this! <i>in/at/on</i>
Members of the family <i>mother, father ...</i> Learn this! Demonstrative adjectives <i>this/that/these/those</i>	International studies: countries and nationalities
Food and drink <i>potatoes, tea ...</i>	Mathematics: + – x ÷
Houses and homes <i>hall, living-room, kitchen ...</i> Learn this! <i>in/on</i>	Cross cultural studies: houses and homes around the world
Clothes <i>sweater, shoes, skirt ...</i> Learn this! <i>a pair of ...</i>	Natural science: animals in danger

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










Skills work	Progress diary Song
Personal details and interests    	Progress diary 1  <i>The seven days a week blues</i>
Letters and cassettes to penfriends (1)   	Progress diary 2  <i>We are the champions!</i>
Letters and cassettes to penfriends (2)   	Progress diary 3  <i>All around the world</i>
Learn this! <i>and/but</i>	
School meals Prices   	Progress diary 4  <i>One, two, one, two, three!</i>
Where people live Dream homes   	Progress diary 5  <i>Gordon the Ghost!</i>
Pets    	Progress diary 6  <i>Fashion Queen!</i>

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Presentation		Communication Pronunciation	Grammar	Study skills	Vocabulary	English across the curriculum	Skills work	Progress diary Song
7	At the Sports Centre	Talking about present actions <i>He is swimming. They are playing football.</i> Talking about abilities <i>Can you play tennis?</i> The weak vowel /ə/	Present continuous (affirmative, negative) Present simple and present continuous (1) Learn this! <i>can</i> (permission and ability)	Learning abbreviations <i>What do the letters ... mean in English?</i>	Parts of the body <i>hand, arm, head ...</i> Learn this! <i>What colour are your eyes?/is your hair?</i>	Physical education: sports and games	Daily routines    	<i>Progress diary 7</i>  <i>Doing the Hokey Cokey!</i>
8	What are you doing?	Asking and answering about present actions <i>What are you doing? I'm ...</i> Talking about frequency <i>How often do you ...?</i> The sounds /ʌ/ and /ə/	Present continuous (interrogative) Question words Adverbs of frequency Present simple and present continuous (2)	Learning abbreviations <i>What's the abbreviation for ...?</i>	The environment <i>seasons/climate and weather/land and water</i>	Environmental studies: describing places	Police messages and interviews   	<i>Progress diary 8</i>  <i>We are working!</i>
9	Gary's party	Talking about future arrangements <i>What are you doing on Saturday afternoon?</i> Syllables	Present continuous (present and future meanings) Learn this! <i>at/on/in</i> Word order	Using your memory	Objects and materials <i>It's made of metal, wood ...</i>	Music: favourite kinds of music Learn this! <i>I like listening to pop music.</i>	A school music group   	<i>Progress diary 9</i>  <i>I like jazz!</i>
10	Good news!	Numbers <i>two hundred and eighty-five ...</i> Plans and intentions <i>Are you going to visit Greece?</i> Syllables and word stress	<i>going to</i> (future plans and intentions; predictions) Personal pronouns <i>I, me, you, you ...</i> <i>must/mustn't</i>	Listening for detail: numbers and distances	Time <i>second, minute, hour ...</i>	Science: the solar system	The planets   	<i>Progress diary 10</i>  <i>What are we going to do?</i>
11	Was that the monster?	Talking about the past <i>Where were you on ...?</i> Stress and rhythm	Past simple of <i>be</i> Countable and uncountable nouns Learn this! <i>How many/much?</i>	Dates <i>1492 = fourteen ninety-two</i>	Souvenirs <i>sweatshirts, postcards, badges ...</i>	History: legends from different countries	The Loch Ness monster    	<i>Progress diary 11</i>  <i>The monster rap!</i>
12	An international evening	Conversational English <i>Hi! What's your name? Where are you from?</i> Intonation – falling and rising	Past simple of regular verbs (affirmative)	Making notes Revision of English vowels	Past, present and future <i>the day before yesterday, yesterday, today, tomorrow ...</i>	Language awareness: English in the modern world	Young students of English   	<i>Progress diary 12</i>  <i>He's got ...</i>

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