

	Goals	Language	Skills	Explore
1 pages 6–15	<h2>Childhood</h2> <ul style="list-style-type: none"> talk about adapting to different cultures talk about memory talk about a personal memory evoke the feelings and moods of a past event <p>Target activity Describe a childhood memory</p>	<h3>Language focus</h3> <p>Adapting to another culture p7 Remembering p9 Talking about a personal memory p10</p>	<h3>Reading</h3> <p>Born everywhere, raised in Britain p6 <i>Childhood memories are fairytales</i> p8</p> <h3>Listening</h3> <p>Memory p8 Childhood memories p10</p> <h3>Speaking</h3> <p>Adapting to another culture p7 How well do you remember things? p8 Your earliest memory p9</p>	<h3>Across cultures</h3> <p>Attitudes to children</p> <h3>Keywords</h3> <p>Describing habits and tendencies</p> <h3>EXPLORE Speaking</h3> <ul style="list-style-type: none"> tell an anecdote effectively keep people interested in a story <p>Look again </p> <p>Grammar <i>would</i> using the <i>-ing</i> form</p> <p>Vocabulary Memory <i>just</i></p>
2 pages 16–25	<h2>Self</h2> <ul style="list-style-type: none"> talk about personality traits talk about identity understand promotional language say how you met someone use effective introduction strategies <p>Target activity Promote yourself</p>	<h3>Language focus</h3> <p>Presenting a self-image p16 Talking about identity p17 Promotional language p19 Say how you met someone p19 Introduction strategies p20</p>	<h3>Reading</h3> <p>Your online self p16 Dating agencies p18</p> <h3>Listening</h3> <p>What defines you? p17 Introducing yourself p20</p> <h3>Speaking</h3> <p>Your online self p16 What defines you as a person? p17</p> <h3>Writing and Speaking</h3> <p>Say how you met someone p19</p>	<h3>Across cultures</h3> <p>Your cards</p> <h3>Keywords</h3> <p>Describing skill and ability</p> <h3>EXPLORE Writing</h3> <ul style="list-style-type: none"> write a cover letter describe experience and ability <p>Look again </p> <p>Grammar Verb tenses in narration Phrasal verbs; verbs + prepositions</p> <p>Vocabulary <i>self-</i> Reformulating what you say</p>
3 pages 26–35	<h2>Language and literature</h2> <ul style="list-style-type: none"> describe a book give a personal response talk about languages and ways to learn them describe experiences of language learning discuss plans and priorities <p>Target activity A plan to improve your English</p>	<h3>Language focus</h3> <p>Describe a book and its significance p27 Language learning p28 Plans and priorities p30</p>	<h3>Speaking and Reading</h3> <p>Life-changing books p26 Language learning p29</p> <h3>Listening</h3> <p><i>Farthest North</i> p27 Language learning p28 Plans and priorities p30</p> <h3>Speaking</h3> <p>Describing books and their significance p27</p>	<h3>Across cultures</h3> <p>Attitudes to English</p> <h3>Keywords</h3> <p><i>worth, worthwhile</i></p> <h3>EXPLORE Speaking</h3> <ul style="list-style-type: none"> use strategies for communicating effectively <p>Look again </p> <p>Grammar Present verb forms Adverbs</p> <p>Vocabulary Expressions with <i>language</i> Idioms about speaking</p>
4 pages 36–45	<h2>World</h2> <ul style="list-style-type: none"> interpret maps and facts make comparisons and talk about changes talk about diet and nutrition discuss changing trends talk about result <p>Target activity Say how a town or country has changed</p>	<h3>Language focus</h3> <p>Differences and changes p37 Interpreting meaning p37 Types of food p38 Changes and trends p39 Result p40</p>	<h3>Reading</h3> <p>Maps of the world p36 <i>Nutrition transition</i> p39</p> <h3>Listening</h3> <p>Events and changes in Britain p40</p> <h3>Speaking</h3> <p>Maps of the world p37 Interpreting a map p37 Food for a week p38 Technology debate p39</p> <h3>Writing</h3> <p>Maps of the world p37</p>	<h3>Across cultures</h3> <p>Restaurants</p> <h3>Keywords</h3> <p><i>get, become</i></p> <h3>EXPLORE Writing</h3> <ul style="list-style-type: none"> write captions write economically <p>Look again </p> <p>Grammar The future Comparisons involving different verbs and times</p> <p>Vocabulary Changes Cause and effect</p>

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5 pages 46–55	<h2>Concepts of space</h2> <ul style="list-style-type: none"> describe spaces in cities describe how spaces are used talk about crime and surveillance comment on experiences outline problems discuss and suggest solutions <p>Target activity Plan a city square</p>	<p>Language focus Describing spaces p47 Legal and illegal activities p49 Commenting on experiences p49 Outlining problems p50</p>	<p>Reading Post-it cities p46 Surveillance p48</p> <p>Listening Post-it city p47 Security p49</p> <p>Speaking Talking about spaces p47 Commenting on experiences p49</p>	<p>Across cultures Privacy</p> <p>Keyword <i>need</i></p> <p>EXPLORESpeaking give a presentation with images</p> <p>Look again </p> <p>Grammar Passive reporting verbs</p> <p>Vocabulary Describing places Solutions to problems</p>
6 pages 56–65	<h2>Appearances</h2> <ul style="list-style-type: none"> describe appearance and changes to appearance discuss photos and images talk about aim and intention talk about fakes and forgeries convince people and express doubt conduct a personal interview describe someone's life, achievements and attitudes <p>Target activity Interview someone and present a profile</p>	<p>Language focus Altering physical features p57 Aim and intention p57 Fakes and forgery p58</p>	<p>Reading <i>Thin, pretty and airbrushed</i> p56 <i>The master forger</i> p58 Paulo Coelho p60</p> <p>Reading and Speaking Fake photos p57</p> <p>Listening The camera never lies? p56 John Myatt, the master forger p59</p> <p>Speaking Real or fake? p59</p>	<p>Across cultures Piracy</p> <p>Keywords <i>aim, purpose</i></p> <p>EXPLOREWriting use written and spoken styles appropriately appreciate written and spoken genres</p> <p>Look again </p> <p>Grammar Present perfect simple and progressive Present participle expressions</p> <p>Vocabulary New crimes Verbs with <i>-en</i> and <i>en-</i></p>
7 pages 66–75	<h2>Health</h2> <ul style="list-style-type: none"> talk about health problems and treatment describe and comment on an exhibition or a show describe a process or experiment discuss implications and significance discuss an issue <p>Target activity Global issues</p>	<p>Language focus Health problems and treatment p66 Descriptive particles p67 Describing processes and experiments p68 Discussing issues p70</p>	<p>Reading Cradle to grave p66 Beware witch doctors p68</p> <p>Listening Audio guide p67 Malaria p70</p> <p>Speaking An exhibition or a show p67 Mind over matter p69</p> <p>Speaking and Listening A caffeine experiment p68</p>	<p>Across cultures Health campaigns</p> <p>Keywords <i>consist, include</i></p> <p>EXPLORESpeaking take turns in a discussion give opinions in an extended conversation</p> <p>Look again </p> <p>Grammar Passives and participles Referencing and substitution</p> <p>Vocabulary Tests All-purpose nouns Health problems and treatments</p>
8 pages 76–85	<h2>Brand awareness</h2> <ul style="list-style-type: none"> discuss brands describe effects and influences talk about the image and qualities of products talk about advertising and marketing describe an advert pass on detailed information <p>Target activity Sell a product</p>	<p>Language focus Effects and influences p77 Image and qualities p77 Marketing words p78 Describing technology p80</p>	<p>Reading Viral ads p78 The air-powered car p80</p> <p>Listening Brands p76 A viral video p79</p> <p>Speaking Brand images p77 Describing an advert p79</p>	<p>Across cultures Megabrands</p> <p>Keywords <i>effect, affect</i></p> <p>EXPLOREWriting use advertising language</p> <p>Look again </p> <p>Grammar Measuring differences <i>whatever</i></p> <p>Vocabulary Multi-word expressions Influence and effect</p>