

	Goals	Language	Skills	Explore
1 pages 6–13	<h2>Media around the world</h2> <ul style="list-style-type: none"> talk about entertainment media talk about habits express preferences talk about information media evaluate ideas make recommendations describe a book or TV show <p>Target activity Describe a book or a TV show</p>	<h3>Vocabulary</h3> <p>Habits and preferences p6 Talking about facts and information p8 Evaluating and recommending p9 Describing books and TV shows p10</p> <h3>Grammar</h3> <p>Talking about the present p7</p> <h3>Pronunciation</h3> <p>Common pairs of words 1 p7</p>	<h3>Listening</h3> <p>TV and radio habits p6 What's on TV? p7 Four people describe books and TV shows p10</p> <h3>Reading</h3> <p>Can you believe what you read? p8</p> <h3>Writing and speaking</h3> <p>Media habits p7</p> <h3>Speaking</h3> <p>Is it true? p9 Make recommendations p9</p>	<h3>Across cultures</h3> <p>Intercultural experiences</p> <h3>EXPLORE Writing</h3> <ul style="list-style-type: none"> write a book review for a website <h3>Look again</h3> <p>Spelling and sounds: /f/</p>
2 pages 14–21	<h2>Good communication</h2> <ul style="list-style-type: none"> talk about methods of communication express opinions talk about using the Internet speculate about the present and future speculate about consequences <p>Target activity Discuss an issue</p>	<h3>Vocabulary</h3> <p>Expressing opinions p15 <i>It's</i> + adjectives p15 Using the Internet p16 Expressing probability p17 Speculating about consequences p18</p> <h3>Grammar</h3> <p><i>will, could, may, might</i> p17</p> <h3>Pronunciation</h3> <p>Sentence stress p15</p>	<h3>Listening</h3> <p>Keeping in touch p14 Eric and Graham discuss a management decision p18</p> <h3>Reading</h3> <p>Online friendships p16 <i>Email Survival Guide</i> p18</p> <h3>Speaking</h3> <p>Express opinions p15 Socialising online p17 Is it likely? p17</p>	<h3>Keywords</h3> <p><i>so, such</i></p> <h3>EXPLORE Speaking</h3> <ul style="list-style-type: none"> ask for clarification clarify what you're saying <h3>Look again</h3> <p>Spelling and sounds: /tʃ/</p>
3 pages 22–29	<h2>Success</h2> <ul style="list-style-type: none"> talk about a business idea talk about hopes, dreams and ambitions talk about abilities talk about achievements take part in an interview <p>Target activity Sell an idea</p>	<h3>Vocabulary</h3> <p>Talking about a business idea p23 Hopes, dreams and ambitions p23 Abilities p24 Facts and feelings p26</p> <h3>Grammar</h3> <p>Present perfect and time expressions p25</p> <h3>Pronunciation</h3> <p>Schwa /ə/ p23</p>	<h3>Listening</h3> <p>I've always wanted to ... p23 I'm most proud of ... p25 Olga's 'easybag' p26</p> <h3>Reading</h3> <p>Inventors: karaoke; the iPod p22 What is intelligence? p24</p> <h3>Speaking</h3> <p>Business ideas p23 Your hopes, dreams and ambitions p23 Your achievements p25</p>	<h3>Across cultures</h3> <p>Attitudes to success</p> <h3>EXPLORE Writing</h3> <ul style="list-style-type: none"> take notes <h3>Look again</h3> <p>Spelling and sounds: /s/</p>
4 pages 30–37	<h2>What happened?</h2> <ul style="list-style-type: none"> talk about accidents and injuries explain how something happened talk about natural events describe a dramatic experience say how you feel about an experience <p>Target activity Describe a dramatic experience</p>	<h3>Vocabulary</h3> <p>Accidents and injuries p31 Saying how something happened p31 Natural events p32 Adverbs for telling stories p33 Common verbs in stories p34</p> <h3>Grammar</h3> <p>Narrative verb forms p32</p> <h3>Pronunciation</h3> <p>Groups of words 1 p33</p>	<h3>Listening</h3> <p>Ouch! Five accidents p31 Stories: tsunami; eclipse p32 Megan's accident p34</p> <h3>Reading</h3> <p>Why so clumsy? p30</p> <h3>Speaking</h3> <p>Quiz: Safety first p30 What happened? p31 Retelling a story p33</p>	<h3>Keyword</h3> <p><i>over</i></p> <h3>EXPLORE Speaking</h3> <ul style="list-style-type: none"> refer to an earlier topic or conversation <h3>Look again</h3> <p>Spelling and sounds: /k/</p>
5 pages 38–45	<h2>A change of plan</h2> <ul style="list-style-type: none"> discuss plans and arrangements make offers and promises talk about something that went wrong talk about changes of plan catch up with old friends' news <p>Target activity Attend a reunion</p>	<h3>Vocabulary</h3> <p><i>be supposed to, be meant to</i> p38 <i>no chance, no way</i> p41 Catching up p42</p> <h3>Grammar</h3> <p>Future forms p38 Future in the past p41</p> <h3>Pronunciation</h3> <p>Common pairs of words 2 p39</p>	<h3>Listening</h3> <p>Locked out p38 Pierre and Munizha talk about fate p40 Maggie's story p41 Carolina and Iqbal catch up p42</p> <h3>Reading</h3> <p>True Story competition p40</p> <h3>Speaking</h3> <p>Ask a friend for help p39 Changes of plan p41</p>	<h3>Across cultures</h3> <p>Saying no</p> <h3>EXPLORE Writing</h3> <ul style="list-style-type: none"> make offers and promises in emails or letters refer back in emails or letters <h3>Look again</h3> <p>Spelling and sounds: /r/</p>

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6 pages 46–53	<h2>Let me explain</h2> <ul style="list-style-type: none"> give advice talk about how you manage money give detailed instructions give reasons for advice <p>Target activity Give expert advice</p>	<p>Vocabulary Linking expressions p46 Multi-word verbs: managing money p47 Using equipment p48 Giving reasons p50</p> <p>Grammar Verb + -ing p49</p> <p>Pronunciation Linking consonants and vowels p49</p>	<p>Listening Vishal phones a computer helpline p48 Managing money p50</p> <p>Reading How I lived on £1 a day pp46–7 Misunderstandings p48</p> <p>Speaking Are you good with money? p47 Give instructions p49 Give advice p49</p>	<p>Keyword <i>mean</i></p> <p>EXPLORE Speaking</p> <ul style="list-style-type: none"> say you don't understand ask for help explain something <p>Look again 🔄 Spelling and sounds /ɔ:/</p>
7 pages 54–61	<h2>Personal qualities</h2> <ul style="list-style-type: none"> describe qualities you need for different activities describe personality make comparisons say how a person has influenced you <p>Target activity Talk about people who have influenced you</p>	<p>Vocabulary Personal qualities p55 Matching people to jobs and activities p55 Personality p57 Describing someone's influence p58</p> <p>Grammar Comparing p57</p> <p>Pronunciation Contrastive stress p57</p>	<p>Listening Interview with a dancer p55 Five different pets p56 Tara talks about her role models p58</p> <p>Reading Interview: Carlos Acosta p54 Pets and their owners p56</p> <p>Writing and speaking 5-minute interviews p54</p> <p>Speaking Match people to jobs p55 Compare people you know p57</p>	<p>Across cultures Roles in life</p> <p>EXPLORE Writing</p> <ul style="list-style-type: none"> compare and contrast two alternatives organise ideas 1 <p>Look again 🔄 Spelling and sounds /i:/</p>
8 pages 62–69	<h2>Lost and found</h2> <ul style="list-style-type: none"> talk about attitudes to possessions describe objects talk about unexpected travel situations discuss options and decide what to do make deductions <p>Target activity Find something at lost property</p>	<p>Vocabulary Multi-word verbs: tidying and cleaning p63 Describing products p63 Travel situations p64 Describing objects p66</p> <p>Grammar Modals of deduction and speculation p65</p> <p>Pronunciation Emphatic stress p65</p>	<p>Listening Alice and Javier's nightmare journey p64 Lost property p66</p> <p>Reading Declutter your life! p62</p> <p>Writing and speaking Freecycle p63</p> <p>Speaking Travel problems p64 Find your way home p65</p>	<p>Keyword <i>have</i></p> <p>EXPLORE Speaking</p> <ul style="list-style-type: none"> describe objects you don't know the name of use vague language to describe things <p>Look again 🔄 Spelling and sounds /a:/</p>
9 pages 70–77	<h2>Make up your mind</h2> <ul style="list-style-type: none"> describe problems in the home discuss solutions talk about decision-making discuss the consequences of decisions negotiate <p>Target activity Reach a compromise</p>	<p>Vocabulary Problems in the home p70 Discussing problems and solutions p71 Decision-making p72 Negotiating p74</p> <p>Grammar Real and unreal conditionals p73</p> <p>Pronunciation Groups of words 2 p73</p>	<p>Listening What shall we do? p71 A new business p73 Flatmates p74</p> <p>Reading Blogs: domestic disasters p70 Six Thinking Hats p72</p> <p>Speaking Solve domestic problems p71 Discuss decisions p72 Consequences p73</p>	<p>Across cultures Dealing with conflict</p> <p>EXPLORE Writing</p> <ul style="list-style-type: none"> write a web posting explaining an argument organise ideas 2 <p>Look again 🔄 Spelling and sounds /ɜ:/</p>
10 pages 78–85	<h2>Impressions</h2> <ul style="list-style-type: none"> talk about memory talk about what you remember talk about complaining complain about goods or services ask for a refund or replacement and explain why make a complaint politely <p>Target activity Resolve a dispute</p>	<p>Vocabulary Remembering an event p78 Problems with things you've bought p80 Softeners p82</p> <p>Grammar Verb patterns p79 Present perfect simple and progressive p81</p> <p>Pronunciation Intonation in questions p81</p>	<p>Listening Hiromi witnesses a crime p78 Complaining in different countries p80 Mariah makes a complaint p80 Good neighbours? p82</p> <p>Reading The problem with witnesses p79</p> <p>Speaking Can you remember ... ? p79 Complain about something you've bought p81</p>	<p>Keyword <i>of</i></p> <p>EXPLORE Speaking</p> <ul style="list-style-type: none"> add comments to say how you feel <p>Look again 🔄 Spelling and sounds /u:/</p>