| Intro              | oduction                           |     | Lesson notes            |  |
|--------------------|------------------------------------|-----|-------------------------|--|
| 3                  |                                    | 607 | (including tapescripts) |  |
| The c              |                                    | 1   |                         |  |
|                    | Who the course is for              |     |                         |  |
|                    | How the syllabus is constructed    |     |                         |  |
|                    | How the students learn             |     |                         |  |
|                    | How the material is organised      |     |                         |  |
| 5.                 | What the course is about           |     |                         |  |
| Princi             | iples behind the course            | 1   |                         |  |
|                    | A balance between language use and |     |                         |  |
|                    | grammar                            |     |                         |  |
| 2.                 | Active and passive vocabulary      |     |                         |  |
| 3.                 | The four skills                    |     |                         |  |
| 4.                 | Authentic material                 |     |                         |  |
| 5.                 | The learner as an individual       |     |                         |  |
| Class              | room issues                        | 2   |                         |  |
|                    | The roles of a teacher             | -   |                         |  |
|                    | Learner preparation                |     |                         |  |
|                    | The role of the mother tongue      |     |                         |  |
|                    | Collaboration with colleagues      |     |                         |  |
|                    | Assessment                         |     |                         |  |
| D                  | inting of the same                 | 2   |                         |  |
|                    | iption of the course               | 3   |                         |  |
|                    | The Students' Book                 |     |                         |  |
|                    | The Activity Book                  |     |                         |  |
|                    | The recorded materials             |     |                         |  |
| 4.                 | The Teacher's Book                 |     |                         |  |
| Gene               | ral teaching techniques            | 5   |                         |  |
|                    | Presentation                       |     |                         |  |
| 2.                 | Dialogues                          |     |                         |  |
|                    | Practice                           |     |                         |  |
| 4.                 | Group work                         |     |                         |  |
|                    | Oral correction                    |     |                         |  |
|                    | Reading texts                      |     |                         |  |
|                    | Conversation                       |     |                         |  |
|                    | Listening activities               |     |                         |  |
|                    | Writing tasks                      |     |                         |  |
|                    | Check your English                 |     |                         |  |
| 11.                | Oral exercises                     |     |                         |  |
| 12.                | Speechwork                         |     |                         |  |
|                    | Word list                          |     |                         |  |
|                    | Songs, rhymes and jazz chants      |     |                         |  |
| 15.                | Did you know?                      |     |                         |  |
|                    | Joke time!                         |     |                         |  |
|                    | Homework and homework correction   |     | 6.                      |  |
|                    | Classroom language                 |     |                         |  |
| Lesson preparation |                                    | 11  |                         |  |
|                    | Timing                             | 11  |                         |  |
|                    | Sequencing                         |     |                         |  |
|                    | Classroom equipment and material   |     |                         |  |

Abbreviations used in the Teacher's Book 11

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