## **Contents**

List of Tasks in Part B		vi
Thanks		viii
Acknowledge	ements	ix
Introduction		1
Part A Fo	or the trainer	8
1 Using	the Tasks	8
2 Carrying out small-scale research in the classroom		17
3 Devising and evaluating Tasks		25
Part B Ta	asks and accompanying notes	36
4 The learners		36
5 The teacher		88
6 Planning		114
7 Teaching: Developing skills		149
	ng: Developing linguistic competence	249
Part C Re	esources bank	289
Section 1	Compositions written by learners of English	290
Section 2	Schemes of work and lesson plans	296
Section 3	Extracts from published materials	303
Bibliography		318
Index		321