Contents

	FACE RODUCTIO	ON THE RESERVE THE	xiii 1
Part	I A THEC	DRETICAL PERSPECTIVE	7
	Chapter 1	FROM GRAMMATICAL TO COMMUNICATIVE APPROACHES Grammar-Based Approaches 9 Chomsky's Contributions 14 Wilkins and Beyond 15 Summary 17 Readings, Reflection, and Discussion 18	9
	Chapter 2	THE CLASSROOM AS AN ENVIRONMENT FOR LANGUAGE ACQUISITION A Comparison between First and Second Language Acquisition 20 Language Acquisition in the Classroom 24 Summary 29 Readings, Reflection, and Discussion 29	20
	Chapter 3	TOWARD AN INTERACTIONAL APPROACH The Zone of Proximal Development and the Importance of Social Interaction 32 The <i>i</i> + 1 and the Nature of Social Interaction 36 The Role of Output 41	31

		Summary 42 Readings, Reflection, and Discussion 43	
	Chapter 4	THE EPISODE HYPOTHESIS AND MATERIALS SELECTION Predictability 45 The Episode Hypothesis 47 Application to the Classroom 50 Summary 51 Readings, Reflection, and Discussion 51	
	Chapter 5	THE AFFECTIVE DOMAIN Attitudes 54 Motivation 57 Level of Anxiety 58 Related Factors 59 Creating an Optimal School and Community Environment 62 Summary 66 Readings, Reflection, and Discussion 67	
Part	II EXPLO	RING METHODS AND ACTIVITIES 70	
	Chapter 6	THE TOTAL PHYSICAL RESPONSE	
		AND THE AUDIO-MOTOR UNIT The Total Physical Response 71 The Audio-Motor Unit 79 Summary 81 Readings, Reflection, and Discussion 81	
	Chapter 7	THE NATURAL APPROACH	
		AND ITS EXTENSIONS An Overview 83 The Comprehension Stage 89 The Early Speech Production Stage 95 The Speech Emergence Stage and Beyond 101 Summary 108 Readings, Reflection, and Discussion 109	
	Chapter 8	JAZZ CHANTS, MUSIC, AND POETRY Jazz Chants 113 Music 116 Poetry 118	

Chapter 9	STORYTELLING, ROLE PLAY, AND DRAMA Warm ups 129 Storytelling 129 Role Play 136	128
	Drama 140 Summary 145	
	Readings, Reflection, and Discussion 145	
Chapter 10	Nonverbal Games 148 Board-Advancing Games 148 Word-Focus Games 151 Treasure Hunts 154 Guessing Games 155 Summary 155	147
	Readings, Reflection, and Discussion 156	
Chapter 11	AFFECTIVE ACTIVITIES Background Information and Description 158 Preparation of the Students 162 Activities 164 Summary 175 Readings, Reflection, and Discussion 176	158
DAME COM	E PRACTICAL ISSUES	179
	- WA INVESTIGATION OF THE PROPERTY OF THE PROP	
Chapter 12	CLASSROOM MANAGEMENT Integration of Methods and Activities 182 Planning Lessons 185 Adapting the Content 188 Utilizing Peer Teachers and Lay Assistants 190 Cooperative Learning as a Management	181
	Technique 193 Approaching Basic Skills 196 Evaluating Students 204 Summary 205 Readings, Reflection, and Discussion 206	
Chapter 13	TOOLS OF THE TRADE: TEXTBOOKS, PLACEMENT TESTS, AND COMPUTER PROGRAMS Textbooks 208 Placement Tests 210 Computer Programs 214	208

CONTENTS

		xi

		Summary 218 Readings, Reflection, and Discussion 218	
	Chapter 14	TEACHING THROUGH THE CONTENT AREAS Submersion 221 Immersion 222 Bilingual Education 223 An Optimal Program for ESL Students 224 An Optimal Program for Foreign Language Students 228 Summary 229	220
		Readings, Reflection, and Discussion 229	
Pa	rt IV PROG	RAMS IN ACTION	233
	Chapter 15	ESL PROGRAMS A Secondary ESL Intensive Learning Center 236 A Secondary Sheltered English Model 244 A Kindergarten ESL Program within a Spanish Bilingual School 249 A Life-Skills Adult Basic Education Program 254	235
		A University English Language Institute 259	
	Chapter 16	FOREIGN LANGUAGE PROGRAMS One District's Approach to Foreign Language Teaching 267 A High School Spanish Program 270 A French Immersion Model for Elementary Students 274	266
		CONCLUSION	280
Par	rt V RELATI	ED READINGS	281
1.		GUAGE IS SHAPED: An Interview ky (interviewed by J. Gliedman)	283
2.	THE NOTIONAL SYLLABUS: Does It Lead To Communicative Competence? H. G. Widdowson		
3.	AND THE C	OF THE TEACHER, THE LEARNERS, CONTENT WITHIN VICATIVE METHODOLOGY	291
	Michael Breen	and Christopher Candlin	294

4.	THEORIES OF SECOND LANGUAGE ACQUISITION Rod Ellis	301
5.	PROVIDING INPUT FOR ACQUISITION Stephen Krashen	330
6.	INTERACTION BETWEEN LEARNING AND DEVELOPMENT Lev S. Vygotsky	342
7.	PERSONALITY FACTORS H. Douglas Brown	353
8.	DISCRETE POINT, INTEGRATIVE, OR PRAGMATIC TESTS John Oller, Jr.	372
9.	LANGUAGE PROFICIENCY, BILINGUALISM AND ACADEMIC ACHIEVEMENT Jim Cummins	382
RE	FERENCES	396
	DEX	417