Contents

Preface to the Second Edition		vi
Acknowledgements		viii & ix
PART ONE:	***Introductory***	1
	1 Language and gender	3
	2 The historical background (I) – Folklinguistics and the early grammarians	16
	3 The historical background (II) – Anthropologists and dialectologists	38
PART TWO:	***The Sociolinguistic Evidence***	59
	4 Quantitative studies	61
	5 Social networks	87
	6 Gender differences in communicative competence	106
PART THREE:	***Causes and Consequences***	141
	7 The acquisition of gender-differentiated language	143
	8 The role of gender differences in linguistic change	168
	9 The social consequences of gender differences in language	187
Bibliography		206
Index		223

Index

acquisition 14, 143–167
adolescents 5, 6, 7, 76–7, 94–100, 186
adversarial style, *see* competitive style
affective meaning 120–1
age 4, 5, 56, 62, 67, 84
aggravated forms 124–6
all-female groups 187–195, 203
all-male groups 187–195, 203
androcentric 19, 24, 30, 51, 116
  rule 16, 18, 29
androgyny 83, 139
anthropology 3, 13, 38–45
appropriateness 106–7
  gender-appropriate behaviour 143–167 passim, 197.
argument 159–60
assimilation 8, 9, 12
asymmetrical discourse 123–4
Atkins, Bowman K. 132–5, 139–40

Belfast 87, 88, 89–93, 101, 102, 103, 104, 172, 177–9, 184, 185
  (th) 90–1
  (a) 91–3, 178–9
  (ɛ) 177–8
Borker, Ruth 157–8, 187–8, 194
Brown, Penelope 85, 103, 129–132
Brun, Auguste 169–170

Cameron, Deborah 6, 120, 121, 123
change (linguistic) 14, 17, 22, 33, 38, 65–7, 166, 168–186
  conscious 183–4
  in apparent time 174, 179, 183
  in real time 174, 179
  linguistic variable involved in change 65–7, 68
  unconscious, *see* conscious
Cheshire, Jenny 89, 94–100, 101, 102, 103, 127, 196, 201
child language 143–167
classroom *see* school
Clonard young women 92–3, 104, 179, 184–5
Coates, Jennifer 117–18, 138–9, 140 n3, 193, 204 n2 & n3
code-switching *see* style-shifting
codification 17, 25
collaborative talk *see* cooperative talk
commands *see* directives
communicative competence 13, 106–40, 144, 152–7, 166, 196–202
competitive style 10–11, 137, 139, 158, 194–5
compliments 115, 128–9
conflict 158, 160
conservatism 40, 46, 47, 48, 170–1, 185
contact with speakers of other languages 43–4
control of topic *see* topic control

conversational dominance 107–114, 115, 139, 153–4, 158, 194–5, 196–200, 202, 203
cooperative talk 10, 137, 138, 158, 194–5
correctness 23, 61, 67
correct usage 17
see also Standard English
Corsaro, William 158–9
covert norms *see* norms
covert prestige 80–82

Deuchar, Margaret 6, 84–5
diachronic 171, 174
dialectology 3, 6, 13, 38, 45–56, 169–171
difference approach 13, 202–3
directives 124–6, 160–1
disadvantage 195–202
doctor-patient talk 11, 125–6, 134–5
dominance
approach 12, 202–3
in classroom 195–200
in conversation *see* conversational dominance
dominant group 7, 35–6
Dorval, Bruce 162–5

Eckert, Penelope 186 n6, 205 n7
Edinburgh 74–6, 149–151
(au) 150
(r) 75–6
Eisikovits, Edna 76–7, 80, 101, 151–2
elaborated code 27, 37 n2
ethnic group 4, 6, 56, 62, 67, 84
explanations 42–4, 48, 77–85, 100–102

face 84–5, 129–132
face-threatening talk 118
'female style' *see* 'women's language'
femininity 83, 197
feminist dictionary 30
fieldworker 50, 53–5
Fishman, Pamela 112–3, 116, 122
folklinguistics 16–36, 129
folklinguistic beliefs 16, 22, 46, 155, 156

Gal, Susan 179–182
Gauchat L. 170–171
gender 3, 4, 5, 56, 67–77, 81, 83, 85–6, 203–4
gender-appropriate *see* appropriate
gender-exclusive differences 44, 157
gender-preferential differences 44, 157, 166
gender role 44, 166, 185, 203
GIST (Girls Into Science and Technology) 199–200
Glasgow 70–72, 77, 78, 149–50
(i) 70–2, 77
(glottal stop) 78
Goodwin, Marjorie 124–6, 137, 159–60, 165, 204 n1
gossip 11, 107, 135–6
grammar 23–8, 53, 106, 143, 196
grammarians, early 16

Harris, Sandra 123
hedges 115, 116–119, 138
Herring, Susan 115, 116
he-said-she-said 159–60
Holmes, Janet 117–8, 120–121, 130
homogeneous
community 7
group 196
speech 90
speech community *see* speech community
Hymes, Dell 106–7
hypercorrection 66–7, 68, 78, 86 n6, 172
hypercorrect pattern 78
hypotaxis 26–8

identity 7–12 *passim*, 84, 197
imperative *see* directive
inexpressiveness 114, 194

informants 5, 6, 45–50, 51, 64–5, 66, 74–5, 79
  women as 45–50
innovation (speaker) 168–186
insecurity 66, 78
interruption 109–111, 114, 134–5, 139, 153–4, 192–4
interview 5, 64, 70

Jespersen, Otto 18, 19, 20, 25–8, 31–3, 34, 126
Jones, Deborah 135–6

Labov, William 6, 61, 66–7, 86 n5, 94, 101, 102, 127, 140, 171–4
Lakoff, Robin 19, 20, 22–3, 25, 116–8, 119, 122, 127, 132–3, 134, 135
lame 102
  women as lames 102–3
Levinson, Stephen 85, 129
lexicon *see* vocabulary
linguistic change *see* change
linguistic variable 62
  stable 65, 90, 92
  undergoing change 65–7, 171–9, 182–3, 184
linguistic variation *see* variation
listening 192
literacy 28–30
Local, John 147–8
long-term participant observation *see* participant observation
lower middle class 65–7, 71, 78, 172, 184
  LMC women 70, 78

Macaulay R. K. S. 70–2, 78
majority
  approach 6
  group 6, 7
  language 6
  view 5
male-as-norm *see* androcentric
Maltz, Daniel 157–8, 187–8, 194
man-made language 30
marker 74, 76, 77, 99–100, 149
Martha's Vineyard 172, 173–4, 183–4
masculinity 83, 156, 185
'men's language' 38, 42, 44, 139, 156–7
Merseyside *see* West Wirral
middle class 63, 78, 145, 174, 183
  children 153
  group 65, 78
  speakers 81, 84, 85, 137
Milroy, James 87, 105 n1, 168, 177–9, 184–6
Milroy, Lesley 87, 88–93, 101–4, 105 n1, 168, 172, 177–9, 184–6
minimal response 109, 111–2, 114, 115, 116, 138, 139, 189
  delayed minimal response 111–2, 114
minority 6
  approach 6
  group 6, 8, 12, 13, 144
  language 6
miscommunication 14, 187–195, 203
mitigated forms 124–6, 158
modal meaning 120–1
morphology 106
  differences 39–40
  features 94–5
muted group 35–6

negative face *see* face
Network Strength Scale 90, 92
Network Strength Score 89, 92, 102, 104
Newbrook, Mark 72–4, 78, 86 n6
New York City 66–7, 171–4, 184
  (r) 66–7, 171–2, 184
  (a) 172, 173–4, 184
Nichols, Patricia 173, 182–3, 185
non-standard
  forms 62, 65, 70, 73, 77, 79, 80, 83, 86, 95, 101, 103, 149–150, 152, 173–9 *passim*
  language 80, 104, 195
  varieties 6, 62, 81, 86 n2

norm 10, 19, 81, 90, 92, 97, 100–102, 103, 140
adult 156
linguistic 7, 78, 82, 88, 102
prestige 68, 101, 102, 176, 183, 184
standard 54, 74, 81, 83, 90, 95, 102
vernacular 81, 83, 90, 92, 97, 100, 102, 103, 176, 179, 184
written 26, 31
see also male-as-norm
norm-enforcement mechanism 88, 93, 104
Norwich 64–5, 68–70, 78, 79–80, 172, 174–7, 184
(ng) 64–5, 68–70, 78
(er) 79
(a) 79
(e) 174–5
(o) 175–7, 184

O'Barr, William 132–5, 139–40
Oberwart, Austria 179–182, 184
obliges 160–1 *see also* directives
occupational status *see* status
oppression 12, 203–4
over-report 79–80

parataxis 26–8
participant observation 5, 89, 94
peer group 13, 94, 95, 96, 100, 101, 102, 157
phonological
differences 39, 67–76 *passim*, 171–9
variation *see* variation, phonological
phonology 53, 106, 143, 174
politeness 41, 85, 129–132, 139, 152, 154–5, 156, 166
positive face *see* face
power 84–5, 113, 136, 194, 203
powerful language 132–5
powerful speakers 123
powerless language 132–5, 139–40
Preisler, Bent 116–7, 120
prestige 61–2, 81, 83
form/variant 62–77 *passim*, 79, 81
see also norm, prestige
pronunciation 30–33, 38–9, 48, 106, 169, 173, 174
psychological androgyny *see* androgyny

quantitative sociolinguistic studies 13, 31, 56, 61–86 *passim*, 171–183 *passim*
questionnaire 50–53
questions 122–4, 138, 189
meaning of 189
see also tag questions
quiet behaviour 35, 197–9

Reading 94–100 *passim*, 103
Rizzo, Thomas 158–9
role *see* gender role
Romaine, Suzanne 74–6, 149–151
R.P. (Received Pronunciation) 30, 74, 83, 176, 184
speakers 83–4

Sachs, Jacqueline 160–2
sampling (techniques) 5, 48
school 14, 35, 100–101, 187, 195–202
Scouse 67–8, 72, 78
self-disclosure 118, 190–191
self-evaluation tests 79–80
sensitivity
of lower middle class 66–7
of women 47, 78–9, 80, 132, 185
sexism 3
sexist 27, 49, 144
Sheldon, Amy 158
silence 34–6, 111, 113–4, *see also* quiet behaviour
simultaneous speech 138–9, 192–4
single-sex discourse 118–9, 139
social class 4, 5, 8, 37 n2, 56, 61, 62, 73, 81, 85, 145, 196, 204 n1
social group 4, 12, 84, 144, 169, 195, 201
women as 7–12

social network 13, 87–105 *passim*, 179, 185
social psychology 3, 8, 83–4
social status *see* status
social stratification 7, 61, 62–5, 174, 175, 176
social variation *see* variation
socialisation 13, 166
sociolinguistics 3, 4–7, 45, 54, 56, 105, 171
  see also quantitative sociolinguistic studies
solidarity 82–4, 101, 136, 140, 173, 185
South Carolina 182–3, 184
speaker innovation *see* innovation
speech community 4–5, 12, 45, 55, 82, 100, 140
  homogeneous 4–5, 45
Spender, Dale 35, 115, 196, 197, 199, 200
stable linguistic variable *see* linguistic variable
Standard English 5, 17, 23, 30, 44, 80, 81, 86 n1, 100, 101, 147, 148, 182–3, 184
standard norm *see* norm
status 8, 12, 40, 82–4, 123, 135, 184, 200
  status-based model 101
  status consciousness 47
stigma 61–2
  stigmatised accent 30
  stigmatised form 69, 70, 78, 79, 80, 150
stratification *see* social stratification
Streeck, Jurgen 154, 157
style-shifting 70, 100–101, 151, 173, 183–4
stylistic variation *see* variation
subculture 7, 13, 157–165, 166, 203
subordination *see* oppression
support 113, 136, 138, 140
Survey of English Dialects 46, 47, 48, 50
Swann, Joan 153, 197–9
swearing 20–23, 126–8, 139, 152, 155–6, 157
Sydney, Australia 76–7, 151–2

taboo 20–23, 43
  language 20–23, 126–8, 166
tag questions 115, 119–122, 123, 132, 156
Tajfel, Henri 8–12
Tanner, Deborah 162–5, 187, 191
talkativeness *see* verbosity
Thomas, Beth 104
topic 112, 115–6, 118, 136, 138, 161–2, 188, 189, 190
  topic-control 113, 139
  topic development 138
  topic shift 190
Trudgill, Peter 61, 64–5, 68–70, 79–80, 86 n4, 172, 174–7
turn-taking
  in conversation 107–114, 138, 189–190, 192–4
  violations 114
Tyneside 147–8

under-report 79–80

variable *see* linguistic variable
variation 3, 23
  linguistic 4, 12, 13, 23, 44, 45, 56, 62, 67, 136, 169, 185, 203
  phonological 148–151, 171–9
  social 4, 12, 56, 169, 185
  stylistic 4, 56, 169, 173
verbal aggressiveness 191–2
verbosity 33–6, 115–6, 152–3, 166
vernacular 5, 21, 28, 46, 55, 62, 63, 70, 71, 80, 81, 86 n2, 90–93 *passim*, 101, 102, 103, 176, 178–9
  Culture Index 97, 99, 127
  loyalty 97, 99, 100, 103
  norms *see* norms, vernacular
  speech 100, 103–5
vocabulary 17–20, 51, 53, 143, 169

West, Candace 11, 13, 108–112, 125–6, 134–5
West Wirral 72–4, 78
(ing) 72–3
(h) 72–3
(k) 72–3
(a) 73–4
(o) 78, 86 n6
woman-to-woman interaction 135–9
see also all-women groups
'women's language' 38, 43, 44, 114–129 *passim*, 136, 138–9
Woods, Nicola 134–5
working class 63, 75, 76, 145, 174, 183
communities 88, 89, 90, 93, 101
group 6, 65, 78, 94–100, 174, 179
men 73, 81, 94, 176
speakers 70, 77, 80, 83–4, 86, 137, 174, 204 n1
women 81, 104, 128, 176
young Clonard women *see* Clonard young women
Zimmerman, Don 13, 108–112