BRIEF CONTENTS

	PART ONE	Chapter 1	Introduction to Educational Research 2		
	Introduction	Chapter 2	Quantitative, Qualitative, and Mixed Research 28		
	PART TWO Planning the	Chapter 3	Developing Research Questions and Proposal Preparation 54		
	Research Study	Chapter 4	Research Ethics 92		
	PART THREE	Chapter 5	Standardized Measurement and Assessment 122		
	Foundations of	Chapter 6	Methods of Data Collection 160		
	Research	Chapter 7	Sampling 196		
		Chapter 8	Validity of Research Results 226		
	PART FOUR	Chapter 9	Experimental Research 262		
	Selecting a	Chapter 10	Quasi-Experimental and Single-Case Designs 298		
	Research Method	Chapter 11	Nonexperimental Quantitative Research 326		
		Chapter 12	Qualitative Research 358		
		Chapter 13	Historical Research 390		
		Chapter 14	Mixed Model and Mixed Method Research 408		
	PART FIVE	Chapter 15	Descriptive Statistics 432		
	Analyzing the Data	Chapter 16	Inferential Statistics 462		
		Chapter 17	Data Analysis in Qualitative Research 498		
	Trib.				
	PART SIX Writing the	Chapter 18	Preparation of the Research Report 524		
	Research Report	Appendix A Appendix B Appendix C	Quantitative Research Article Abstract and Link Qualitative Research Article Abstract and Link Mixed Research Article Abstract and Link 543		

CONTENTS

	Preface xvii Using Research Navigator™ xxiii
PAR	T ONE Introduction 2
1	Introduction to Educational Research 2
	Why Study Educational Research? 4
	Areas of Educational Research 5
	Examples of Educational Research 7
	General Kinds of Research 8
	Basic and Applied Research 8 • Evaluation Research 10 • Action Research 10 • Orientational Research 11
	Sources of Knowledge 12 Experience 12 Expert Opinion 13 Reasoning 13
	The Scientific Approach to Knowledge Generation 14 Dynamics of Science 15 Basic Assumptions of Science 15 Scientific Method(s) 17 Theory 18 The Principle of Evidence 21
	Objectives of Educational Research 22
	Overview of Book 25
	Summary 26
	Key Terms 26
	Discussion Questions 27
	Research Exercises 27
	Relevant Internet Sites 27
	Recommended Reading 27
2	Quantitative Qualitative and Mixed Research 28

Characteristics of the Three Research Paradigms 30

Grounded Theory 47 Historical Research 47

Qualitative Research Methods

Quantitative Research Methods: Experimental and Nonexperimental Research

45

Variables 35 Experimental Research 38 Nonexperimental Research

Phenomenology 46 Ethnography 46 Case Study Research 46

35

40

The Research Proposal 82

Introduction 83 • Method 83 • Data Analysis 85

Consumer Use of the Literature 85

Summary 88

Key Terms 90

Discussion Questions 90

Research Exercises 91

4 Research Ethics 92

What Are Research Ethics? 94

Ethical Concerns 96

Relationship between Society and Science 96 • Professional Issues 96 • Treatment of Research Participants 98

Ethical Guidelines for Research with Humans 101

Informed Consent 102 • Informed Consent and Minors as Research Participants 105 • Passive versus Active Consent 107 • Additional Consent 109 • Deception 109 • Freedom to Withdraw 110 • Protection from Mental and Physical Harm 111 • Confidentiality and Anonymity 112

Institutional Review Board 112

Summary 118

Key Terms 119

Discussion Questions 120

Research Exercises 120

Relevant Internet Sites 121

Recommended Reading 121

PART THREE Foundations of Research 122

Standardized Measurement and Assessment 122

Defining Measurement 124 Scales of Measurement 125

Nominal Scale 126 • Ordinal Scale 127 • Interval Scale 127 • Ratio Scale 128

Assumptions Underlying Testing and Assessment 129 Identifying a Good Test or Assessment Procedure 132 Overview of Reliability and Validity 132 Reliability 133 Validity 140 • Using Reliability and Validity Information 146 Educational and Psychological Tests Intelligence Tests 148 • Personality Tests 148 Educational Assessment Tests 150 Sources of Information about Tests 152 Summary 155 Key Terms 156 Discussion Questions 157 Research Exercises 157 158 Relevant Internet Sites Recommended Reading 158 158 Endnotes Tests 163

Methods of Data Collection

Ouestionnaires 164

How to Construct a Questionnaire 165

Interviews 178

Quantitative Interviews 180 **Qualitative Interviews**

Focus Groups 185

Observation 186

> Quantitative Observation 187 Qualitative Observation

Secondary Data (Existing Data) 192

Summary 193

Key Terms 193

Discussion Questions 194

Research Exercises 194

Relevant Internet Sites 194

Recommended Reading 195

Sampling 196

> Terminology Used in Sampling 199 Random Sampling Techniques 200

Simple Random Sampling 200 Systematic Sampling 204 Random Sampling 207 Cluster Random Sampling 211 Nonrandom Sampling Techniques 214 Convenience Sampling 214 • Quota Sampling 215 • Sampling 215 Snowball Sampling 216 Random Selection and Random Assignment Determining the Sample Size When Random Sampling Is Used Sampling in Qualitative Research 223 Summary Key Terms 223 Discussion Questions 224 Research Exercises 224 Relevant Internet Sites 225 Recommended Reading 225 Endnotes 225 Validity of Research Results 226 Validity Issues in the Design of Quantitative Research Statistical Conclusion Validity 229 Internal Validity Types of Causal Relationships 230 • Criteria for Inferring Causation Threats to Internal Validity 233 242 External Validity Population Validity 242 • Ecological Validity 245 • Temporal Validity 245 Treatment Variation Validity 245 • Outcome Validity 246 Construct Representation 246 Research Validity in Qualitative Research 249 Descriptive Validity 251 • Interpretive Validity 251 • Theoretical Validity 252 • Internal Validity 253 • External Validity 255 Summary 257 Key Terms Discussion Questions 259 Research Exercises 260 Relevant Internet Sites 260

Recommended Reading

261

Endnotes

260

PART FOUR Selecting a Research Method 262

9 Experimental Research 262

The Experiment 264

Independent Variable Manipulation 265
Ways to Manipulate an Independent Variable 265

Control of Confounding Variables 266

Random Assignment 268 • Matching 270 • Holding the Extraneous Variable

Constant 270 • Building the Extraneous Variable into the Research Design 271 •

Counterbalancing 272 • Analysis of Covariance 274

Experimental Research Designs 275

Weak Experimental Research Designs 276 • Strong Experimental Research

Designs 280 • Factorial Designs 286 • Repeated-Measures Designs 291 •

Factorial Designs Based on a Mixed Model 293

Summary 294

Key Terms 295

Discussion Questions 296

Research Exercises 296

Relevant Internet Sites 296

Recommended Reading 297

Endnote 297

10 Quasi-Experimental and Single-Case Designs 298

Quasi-Experimental Research Designs 300

Nonequivalent Comparison-Group Design 301 Interrupted Time-Series

Design 305 Regression Discontinuity Design 309

Single-Case Experimental Designs 312

A-B-A and A-B-A-B Designs 313 • Multiple-Baseline Design 317 • Changing-Criterion Design 319

Methodological Considerations in Using Single-Case Designs 321

Summary 321

Key Terms 323

Discussion Questions 323

Research Exercises 324

Relevant Internet Sites 324

Recommended Reading 325

Nonexperimental Quantitative Research 326

Steps in Nonexperimental Research 329 Independent Variables in Nonexperimental Research Simple Cases of Causal-Comparative and Correlational Research 330 Three Necessary Conditions for Cause-and-Effect Relationships 333 Applying the Three Necessary Conditions for Causation in Nonexperimental Research Techniques of Control in Nonexperimental Research 339 Matching 339 • Holding the Extraneous Variable Constant Statistical Control 341 Time Dimension in Research 342 Cross-Sectional Research 343 Longitudinal Research 344 Retrospective Research 346 Classifying Nonexperimental Research Methods by Research Objective 347 Descriptive Research 347 Predictive Research Explanatory Research 349 Classifying Nonexperimental Research by Time and Research Objective 353 Summary 354 355 Key Terms Discussion Questions 355 Research Exercises 355

Relevant Internet Sites 356

Recommended Reading 356

Endnotes 356

12 Qualitative Research 358

Phenomenology 363

Examples of Phenomenology 364 Types of Phenomenology 365 Data Collection, Analysis, and Report Writing 367

Ethnography 369

The Idea of Culture 369 Examples of Ethnographic Research 371 Types of Ethnographic Research 372 Data Collection, Analysis, and Report Writing 373

Case Study Research 376

What Is a Case? 376 • Types of Case Study Research Designs 377 • Data Collection, Analysis, and Report Writing 379

Grounded Theory 380

Characteristics of a Grounded Theory 381 • Example of a Grounded Theory 382

Data Collection, Analysis, and Report Writing 383

Summary 387 Key Terms 387 Discussion Questions Research Exercises

Relevant Internet Sites 389

Recommended Reading 389

Endnotes 389

13 Historical Research 390

What Is Historical Research? 392

Significance of Historical Research 393

Historical Research Methodology 394

Identification of the Research Topic and Formulation

387

388

of the Research Problem or Question 395

Data Collection or Literature Review 397

How to Locate Historical Information 397

Primary versus Secondary Sources 399
Evaluation of Historical Sources 399

External Criticism 400 Internal Criticism 400

Data Synthesis and Report Preparation 403

Summary 404

Key Terms 406

Discussion Questions 406

Research Exercises 406

Relevant Internet Sites 407

Recommended Reading 407

14 Mixed Method and Mixed Model Research 408

The Research Continuum 413

Types of Mixed Research Methods 415

Mixed Model Research 415 • Mixed Method Research 417

Stages of the Mixed Research Process 421

Step 1: Determine Whether a Mixed Design Is Appropriate 421 • Step 2: Determine the Rationale for Using a Mixed Design 423 • Step 3: Select the Mixed Method or Mixed Model Research Design 424 • Step 4: Collect the Data 425 • Step 5: Analyze the Data 425 • Step 6: Validate the Data 425 • Step 7: Interpret the

Data 425 • Step 8: Write the Research Report 427

xiii

Limitations of Mixed Research	42

Summary 429

Key Terms 430

Discussion Questions 430

Research Exercises 430

Relevant Internet Sites 431

Recommended Reading 431

PART FIVE Analyzing the Data 432

15 Descriptive Statistics 432

Descriptive Statistics 434

Frequency Distributions 436

Graphic Representations of Data 437

Bar Graphs 437 • Histograms 438 • Line Graphs 439 • Scatterplots 439

Measures of Central Tendency 441

Mode 441 ■ Median 442 ■ Mean 442 ■ A Comparison of the Mean, Median, and Mode 443

Measures of Variability 446

Range 446 • Variance and Standard Deviation 447 • Standard Deviation and the Normal Distribution 448

Measures of Relative Standing 449

Percentile Ranks 450 . z-Scores 452

Examining Relationships among Variables 453

Contingency Tables 453 • Regression Analysis 455

Summary 459

Key Terms 460

Discussion Questions 460

Research Exercises 460

Relevant Internet Sites 461

Recommended Reading 461

Endnotes 461

16 Inferential Statistics 462

Sampling Distributions 465
Sampling Distribution of the Mean 467

Recommended Reading

523

Endnote

523

Estimation 468 Interval Estimation Point Estimation 468 Hypothesis Testing 472 Null and Alternative Hypotheses 473 • Directional Alternative Hypotheses 475 • Explaining the Probability Value and Making a Decision 476 • The Hypothesis-Testing Decision Matrix 479 • Controlling the Risk of Errors 483 Hypothesis Testing in Practice 485 The t-Test for Independent Samples 486 • One-Way Analysis of Variance 487 Post Hoc Tests in Analysis of Variance 488 • The t-Test for Correlation Coefficients 489 • The t-Test for Regression Coefficients 490 • The Chi-Square Test for Contingency Tables 491 • Other Significance Tests 493 Summary 494 Key Terms 495 Discussion Ouestions Research Exercises 495 Relevant Internet Sites 496 Recommended Reading 496 Endnotes 497 **Data Analysis in Qualitative Research** Interim Analysis 500 Memoing 501 Data Entry and Storage 502 Segmenting, Coding, and Developing Category Systems 502 Inductive and a Priori Codes 508 Co-Occurring and Facesheet Codes 508 Enumeration 510 Creating Hierarchical Category Systems 513 Identifying Relationships among Categories Drawing Diagrams 516 Corroborating and Validating Results Computer Programs for Qualitative Data Analysis 521 Summary 521 Key Terms 522 Discussion Questions Research Exercises 522 Relevant Internet Sites 523

PART SIX Writing the Research Report 524

18 Preparation of the Research Report 524

General Principles Related to Writing the Research Report Language 526 • Editorial Style 528 • Reference List 530 • Typing 531 Writing Quantitative Research Reports Using the APA Style 531 Title Page 532 • Abstract 532 • Introduction 532 • Method 533 Results 533 Discussion 534 References 535 Author Notes 535 Footnotes 535 • Tables 536 • Figure Captions 536 • Figures 536 Writing Qualitative Research Reports 537 Writing Mixed Research Reports 540 **Discussion Questions** 541 Research Exercises 541 Relevant Internet Sites 541 Recommended Reading 541

Appendix A Quantitative Research Article Abstract and Link 542

Appendix B Qualitative Research Article Abstract and Link 543

Appendix C Mixed Research Article Abstract and Link 544

References 545

Index 555

Index

A-B-A design, 313–316	Analysis of variance (ANOVA), 331,	Boolean operators, 520
A-B-A-B design, 315–316	487–489, 536	Bottom-up approach, 18
Abbreviations, in research reports, 528	Anchors in rating scales, 171	Bounded systems, 376
Abscissa, 437	ANCOVA (analysis of covariance), 274–275,	Bracketing, 364
Absence technique. See Presence or absence	341–342	Breuning, Steven E., 97
technique	Anonymity, 112	Britannica Internet Guide, 70
Abstracts	ANOVA (analysis of variance), 331,	The Buckley Amendment, 102
defined, 7	487–489, 536	Buros Institute of Mental Measurements,
examples of, 7-8, 542-544	Anthropology of Education Quarterly, 525	154, 155
in literature searches, 64, 66	APA. See American Psychological	Bush, George W., 56, 161
in research reports, 532, 538	Association (APA)	
Accessible populations, 243–244	Apparatus, 84, 533	California, University of (Berkeley), 433
Achievement, class size and, 542	Applied Measurement in Education, 155, 525	Cambridge Journal of Education, 525
Achievement batteries, 151	Applied Psychological Measurement, 155	Cancer, smoking link to, 327, 346, 347
Achievement tests, 150–152	Applied research, 8–9, 9	Captions, in research reports, 536
Acquiescence response sets, 175–176	a priori codes, 508	Carryover effect, 274
Across-stage mixed model research, 417	Aptitude tests, 151–152	Cases, 376–377
Action research, 9, 10–11	Archived research data, 192	Case study research
Active consent, 107, 108	Argus Clearinghouse, 70	characteristics of, 363
Activity theory of causation, 39	Art Education, 525	data collection, analysis, and reporting in,
Additive and interactive effects, 239–241,	Ask Jeeves search engine, 70	379–380
277, 281. See also Interaction effects	Assent, minors giving, 105, 107, 111. See	defined, 376–377
Administrators in conducting research, 11	also Informed consent	introduction to, 46–47, 51
AERA. See American Educational Research	Assessments, 129–132. See also	types of, 377–379
Association (AERA)	Measurement; Testing	Categorical variables, 35–36, 37. See also
Age, reporting, 527	Associated Press, 99	Nominal scale
Alger, Horatio, 401	Assumptions	Categories. See also Coding; Data analysis
Already available data. See Secondary data	in inferential statistics, 486	developing, 504–505, 507
Alta Vista search engine, 70, 71	of objectivity, 33	diagramming, 516–518
Alternative explanations, 39, 334	qualitative versus quantitative, 33	hierarchical, 511–513
Alternative hypotheses, 474–475	in science, 15–17	typologies of, 513–516, 517
Ambiguous temporal precedence, 234–235, 277, 281	in testing and assessment, 129–132 At risk, 150	Causal-comparative research, 40–41, 45, 330–333
American Association for the Advancement	Attitude, 20, 186–187	Causal descriptions, 230–231
of Science, 21	Attrition, 241	Causal explanations, 230–231
American Counseling Association, 101	Author notes, 535	Causal modeling, 350-353
American Educational Research Association	Axial coding, 384	Causal research questions, 78
(AERA)	Ayala, J., 543	Cause-and-effect relationships
on confidentiality and anonymity, 112		conditions for, 333-338
on deception, 109, 110	Backstage behavior, 190-191	defined, 37–38
discussion list of, 68-69	Bar graphs, 437–438	experimental research determining, 38-40
divisions and special interest groups in, 6	Basic research, 8–9, 9	in historical research, 403
on duplicate publication, 98	Becker, H. S., 526	in qualitative research, 253-254
ethics guidelines, 101-102	Beeman, Richard R., 263	in quasi-experimental research, 300-301
on freedom to withdraw, 110	Behavior, attitude incongruent with, 186–187	Cells in factorial designs, 286
overview, 5, 7	Bellack, A. S., 153	Celsius temperature scale, 127–128
American Educational Research Journal, 525	Bethune Elementary School, 55	Census Bureau, 198
American Journal of Education, 525	Biased samples, 198, 200. See also	Census versus survey research, 198
American Psychological Association (APA)	Researcher bias	Center for Equity and Excellence in
on ethics, 98, 101	Biographical Dictionary of American	Education Test Database, 154
style guidelines, 525–526, 531–537, 538	Educators (Ohles), 398	Chairpersons, departmental, 382–383, 385
Amount technique, 265–266	Bloomberg, Michael, 3	Changing-criterion design, 319–321
Analysis of covariance (ANCOVA),	Bonferroni Test, 488, 489	Checklists, 174, 188
274–275, 341–342	Books in literature searches, 63–64, 65	Chicago Academy, 227

Chicago Manual of Style, 404 Control relationships among categories in, Child Development, 525 experimental, 267 Children. See Minors; Teenagers in nonexperimental research, 339-342 by research paradigm, 31 Chi-square test for contingency tables, over errors, 483-484 research proposals describing, 85 491-493 statistical, 341-342 transcription in, 502 Christian Science Monitor, 227 Control groups, 280, 281, 282-285 using codes in (see Coding) Chronicle of Higher Education, 123 Convenience sampling, 214-215 Databases, 66-67, 68. See also Educational Cigarettes, research on, 327, 346, 347 Convergent evidence, 141, 145-146 Resources Information Center (ERIC) CIJE (Current Index to Journals in Co-occurring codes, 508-510 Data collection Education), 64, 66 Cooperative learning, 544 in case study research, 379-380 Citations, in research reports, 529-530 Correlation, in inferential statistics, 464 in ethnography, 373-375 City Journal, 3 Correlational research, 41-45, 330-333 focus groups for, 162, 185-186 Classification, levels of, 125-129 Correlation coefficients in grounded theory, 383-385 Class size, achievement and, 542 defined, 41-42 for historical research, 397 Cleveland Plain Dealer, 99 for reliability measurement, 134 (see also interviews for (see Interviews) Cleverly, J., 396 Reliability) introduction to, 161-163 Closed-ended questions, 168-169 t-test for, 489-490 in mixed research, 425 Closed quantitative interview, 180, 181 for validity measurement, 145 (see also in phenomenology, 367-369 Clusters, 211-213 Validity) in qualitative research plan, 361, 362, 363 Cluster sampling, 211-213 Corroboration, 51, 402, 518-519. See also by research paradigm, 31 Coaches, conducting research, 11 Validity secondary, 192-193 Code of Federal Regulations for the Counselors in research process, 11, 511-513 tests in, 163 Protection of Human Subjects, 111 Counterbalancing, 272, 273, 274 through observation (see Observation) Coding. See also Categories; Data analysis Coutts, B. E., 398 using questionnaires (see Questionnaires) co-occurring and facesheet, 508-510 Creative synthesis strategy, 362 Data sets, 434-435 defined, 502 Creativity Research Journal, 525 Data triangulation, 250, 255 examples of, 503-504, 505, 506, 507 Criminal justice system, 473 Debriefing, 110 inductive, 508 Criterion, 144-145 Deception, 109-110 master list of, 504 Criterion-based selection, 220 Deductive method, 17-18 a priori, 508 Criterion of falsifiability, 19 Deductive reasoning, 13-14 Coefficient alpha, 137-138, 144 Criterion-related evidence, 144-145 Dehoaxing, 110 Cognition and Instruction, 525 Critical-case sampling, 221-222 Deontological approach, 94-95 Cohorts, 344-345 Critical theory research. See Orientational Department chairpersons, 382-383, 385 Collective case studies, 378-379 Dependent variables, 36, 37 research Depew, Matthew, 359 College admissions, research on, 433 Critical thinking skills, 3 Commercials, research on, 4 Croder, Kristen C., 7 Descartes, René, 13 Compatibility thesis, 410 Cross-case analyses, 379 Description as research objective, 23 Complementarity, 423, 424 Cross Cultural Psychology, 525 Descriptive research, 347-348, 353-354 Complete observers, 190 Cross-sectional research, 343-344 questions in, 78 Complete participants, 189-190 Cross-tabulations. See Contingency tables Descriptive statistics Comprehensive sampling, 220 Culture, 46, 369-371. See also Ethnography central tendency measures in, 441-445 Computers, in data analysis, 519-521. See Culture shock, 370 contingency tables in, 453-455 also Internet, as research tool Current Index to Journals in Education data sets in, 434-435 Concurrent evidence, 141, 145 (CIJE), 64, 66 defined, 434 Conditions. See Three necessary conditions Curriculum reform, 263 frequency distributions in, 436-437 Confidence intervals, 469-472 Curriculum Studies, 525 graphic data representation in, 437-441 Confidence limits, 469 Curriculum/Technology Quarterly, 525 regression analysis in, 455-459 Confidentiality, 112 relative standing measures in, 449-453 Confirmatory research. See Quantitative Daley, Richard, 57 variability measures in, 446-449 DaRos-Voseles, D. A., 544 research Descriptive validity, 251 Confounding variables, 39-40, 228, Data analysis Desensitizing, 110 266-267. See also Experimental in case study research, 379 Designs. See Research designs research; Quasi-experimental research computer programs for, 519-521 Determinism, 32 designs; Third-variable problem; Third corroboration and validation in, 518-519 Development, in mixed research, 423, 424 variables enumeration in, 510 Diagnostic tests, 152 Constant comparative method, 383 in ethnographic research, 373-375 Diagramming, 516-518 in grounded theory research, 383-384 Constants, 35 Dictionary of Behavioral Assessment Construct validity, 246-249 hierarchical categories in, 511-513 Techniques (Hersen and Bellack), 153 Content-related evidence, 141, 142-143 in historical research, 395, 403-404 Differential attrition, 241, 277, 281 Context sensitivity strategy, 362 interim, 500-501 Differential influence, 267 Contextualization, 402-403 memoing in, 501 Differential selection, 239, 277, 281 Contingency questions, 176 in mixed research, 425-426 Differential statistics, 463-464 Contingency tables, 453-455, 491-493 in phenomenological research, 367-368 Direct effects, 351

Directional alternative hypotheses, 475-476	Elephant in the Dark (Rumi), 29	of research sources, 395, 399-403
Directories in literature searches, 69–70	Emergent design flexibility strategy, 362	summative, 10
Directory of Archives and Manuscript	Emergent research. See Qualitative research	Evans, Rand, 397
Repositories in the United States, 398	Emic perspective, 374–375	Event sampling, 188
Disabilities, 73–74, 527, 543	Emic terms, 374	Evidence
Discriminant evidence, 141, 145, 146	Empathetic understanding, 33–34	in historical research, 403–404
Discussion section in research reports,	Empathic neutrality and mindfulness, 362	principle of, 21–22
534–535, 540	Empirical statements, 12	versus proof, 3, 21
Disney, 299	Empiricism, 12	Exclusions of students from schools, 58
Disordinal interaction effect, 289–290	Encyclopedia of Educational Research,	Exempt studies, 113, 116, 117
Disproportional stratified samples, 209-211	64, 65	Exhaustive categories, 170, 515
Dissonance theory, 20	Encyclopedia of Higher Education, 65	Exhaustive intervals, 437
Documents, as secondary data source, 192	Encyclopedia of Special Education, 65	Existing data. See Secondary data
Dogpile meta-search engine, 70	Enumeration, 510	Expansion in mixed research, 423, 424
Dominant-status concurrent designs, 418,	Epistemology, 12	Expectation theory, 20
419–420	Equal probability selection method	Expedited review, 116
Dominant-status sequential designs, 418,	(EPSEM), 200	Experience as source of knowledge, 12–13,
420–421	Equal-status concurrent designs, 418, 419	362
Double-barreled questions, 168	Equal-status sequential designs, 418, 420	Experimental control, 267
Double negatives, 168	Equivalent-forms reliability, 134, 136	Experimental groups, 280, 281, 282–285
Duplicate publication, 98	ERIC (Educational Resources Information	Experimental research. See also Quasi-
Dynamic systems, 362	Center), 64, 67, 68, 154	experimental research designs; Research
Dynamic systems, 502	ERL-L (Educational Research List), 68–69	designs; Single-case experimental
Early Childhood Education Journal, 525	Errors	designs
Early Critationa Education Sournal, 323 Early Screening Profile, 150		
	controlling risk of, 483–484 defined, 131	analysis of covariance in, 274–275
Ebonics, teaching of, 57		confounding variables in, 266–267
Ecological validity, 245	sampling, 199, 203–204, 466	constant extraneous variables in, 270–27
Editorial style, 528–530. See also Typing	standard, 466	counterbalancing in, 272–274
style	Erwin, E. J., 543	independent variable manipulation in,
Education, U.S. Department of, 96	Essence, 365–366	265–266
Education Action Research, 525	Estimation, 468–472	introduction to, 38–40, 51
Educational and Psychological	Ethical skepticism, 95	matching technique in, 270
Measurement, 155	Ethical Standards for Research with	random assignment in, 268–269
Educational Assessment, 525	Children, 111	role of, 263–264
Educational assessment tests, 150–152	Ethics, 94. See also Research ethics	test design in, 163
Educational Evaluation and Policy Analysis,	Ethnic identity, 527	Experiments, 264–265
428, 525	Ethnocentrism, 373–374	Expert opinions, 13
The Educational Forum, 525	Ethnography	Explanation as research objective, 23, 24,
Educational Policy, 525	characteristics of, 363	349–354
Educational Psychologist, 525	culture in, 369–371	Explanatory research, 349–353
Educational Psychology Review, 525	data collection, analysis, and reporting in,	Exploration as research objective, 22–23
Educational research	373–375	Extended fieldwork, 250, 253, 373, 383
areas of, 5-7	defined, 369	External audits, 250
examples of, 7–8	examples of, 371-372	External criticism, 400
objectives of, 22-25	introduction to, 46, 51	External validity, 59, 242-246, 255-256. Se
reasons for studying, 4-5	types of, 372-373	also Validity
and sources of knowledge, 12-14	Ethnohistory, 372	Extraneous variables
types of, 8–11 (see also specific)	Ethnology, 372	constant, 270-271, 340-341
Educational Research and Evaluation, 525	Etic perspective, 374–375	defined, 228
Educational Research Association, 98	Etic terms, 374	in experimental research, 39-40
Educational Researcher, 525	ETS Test Collection, 153	in nonexperimental research, 41, 340-34
Educational Research List (ERL-L), 68-69	ETS Test File, 154	in research design, 271–272
Educational Resources Information Center	Evaluands, 10	Extreme case sampling, 221
(ERIC), 64, 67, 68, 154	Evaluation, 428	
Educational Testing Service, 154	The Evaluation Center, 154	Facesheet codes, 510
Education and Urban Society, 525	Evaluation Practice, 428	Factor analysis, 143–144
Education Internet Guide, 70	Evaluation research, 9, 10	Factorial designs, 281, 286–291
Effect-size indicator, 484	Evaluation research, 9, 10 Evaluations. See also Validity	Factorial designs based on a mixed model,
Efficiency assessments, 10	formative, 10	281, 293–294
14400000000000000000000000000000000000		
Elementary School Journal, 525	of hypotheses, 476–479, 481–482	Fahrenheit temperature scale, 127–128
Elements, in sampling, 199 The Flowerts of Style (Struck and White)	of Internet information, 72	Fair Labor Standards Act, 391
The Elements of Style (Strunk and White),	of qualitative research, 88	Family Education Rights and Privacy Act
525	of quantitative research, 87	(1974), 102

Farreil, Edwin, 8 GSS (General Social Survey), 344 Homogeneity, 144, 218, 221 Fast Search, 70 Guide to Historical Literature (Norton), 398 Homogeneous numbers, 446 Guilt, essence of, 366 Homogeneous sample selection, 221 F-distribution, 487-488 Homogeneous tests, 136-137. See also Feasibility, 72-73 Handbook of Individual Differences, Federal-State Inspection Service, 197 Unidimensional tests Festinger, Leon, 20 Learning, and Instruction (Jonassen and HotBot search engine, 70 Field Methods, 428 Grabowski), 153 Huberman, Michael, 500, 502-503, 518 Field notes, 188 Handbook of Mixed Methods Research, 222 Hult, C. A., 526 Fieldwork, extended, 250, 253, 373, 383 Handbook of Reading Research, 65 Hypotheses Figures in research reports, 536-537 Handbook of Research Design and Social defined, 17, 80 Filter questions. See Contingency questions Measurement (Miller), 153 directional alternative, 475-476 Fine, M., 543 Handbook of Research on Curriculum, 65 evaluating, 476-479, 481-482 Fisher, Ronald, 474-475 Handbook of Research on Educational formulating, 80-82 Flying, research on, 161 Administration, 65 in idea development flowchart, 60 Focus groups, 162, 185-186 Handbook of Research on Mathematics logic of significance testing of, 493 Teaching and Learning, 65 method of working multiple, 334 Food and Drug Administration, 99 Handbook of Research on Multicultural null and alternative, 473-475 Footnotes in research reports, 535 Forbes, Malcolm, 499 Education, 65 in proposals, 82, 83 Formative evaluations, 10 Handbook of Research on Music Teaching rival, 39, 334 FORUM: for promoting 3-19 comprehensive and Learning, 65 Hypothesis testing education, 525 Handbook of Research on School chi-square test for contingency tables in Four-level classification scheme, 125-129 Supervision, 65 491-493 Fraudulent activity, 96-97 Handbook of Research on Social Studies controlling errors in, 483-484 Teaching and Learning, 65 Frequency distributions, 436-437 correlation coefficients in, 489-490 Frontstage behavior, 190 Handbook of Research on Teaching, 65 decision matrix, 479, 482-483 Full board review, 116 Handbook of Research on the Education of defined, 472 Fully anchored rating scales, 171 Young Children, 65 independent samples in, 486-487 Fultz, M., 396 Handbook of Research on the Teaching of one-way ANOVA in, 487-488 Fundamental principle of mixed research, 50, English, 65 post hoc tests in, 488-489 411. See also Mixed research Harley-Davidson, 499 regression coefficients in, 490-491 rules of, 485-486 Harris, Eric, 359 Galenson, D. W., 396 Harter Self-Perception Profile for Children, steps in, 480 Gallup Organization, 23, 24, 180, 182 Galton, Francis, 171 Harvard Educational Review, 525 ICPSR Guide to Resources and Services, 1 Garbage-in garbage-out (GIGO), 123-124, Hat model, 200-201 ICPSR (Interuniversity Consortium for Headings, in research reports, 528-529 Political and Social Research), Gender in research reports, 527 Health, Education, and Welfare, U.S. 192-193 Generalizing, 197 Department of, 113 Ideas for research, 56-59, 60, 61 Hedges, L. V., 542 General laws, 255-256 Impact assessments, 10 General linear model (GLM), 341 Hersen, M., 153 Implementation assessments, 10 Incompatibility thesis, 30 General Social Survey (GSS), 344 Heterogeneous numbers, 446 GIGO (garbage-in garbage-out), 123-124, Heterogeneous populations, 218 Independent variables Heterogeneous tests, 137. See also defined, 36-37 Multidimensional tests Glaser, Barney, 380-381. See also Grounded in factorial designs, 286-291 theory Histograms, 438 manipulating, 265-266 Historical research. See also History in nonexperimental research, 329-330 GLM (general linear model), 341 Goal function of theory, 58 Indexes in literature searches, 64, 66 data collection and literature review in, Going native, 374 Indirect effects, 351 395, 397 Google search engine, 70, 71 data synthesis and reporting in, 395, Individual matching technique, 270 Grade retention, 349-350 403-404 Inductive analysis strategy, 362 Graphs, 437-440 Inductive codes, 508 defined, 392 Grounded theory evaluating sources for, 395, 399-403 Inductive method, 17-18, 23, 360 characteristics of, 363, 381-382 introduction to, 47-48, 51 Inductive reasoning, 14 data collection, analysis, and reporting in, locating information for, 397-399 Inferential statistics 383-385 reasons for, 391, 393-394 defined, 434, 463 defined, 381 research topics and questions in, 395-396 versus differential statistics, 463-464 example of, 382-383 Historiography, 48 estimation in, 468-472 history behind, 380-381 History. See also Historical research sampling distributions in, 465-468 literature review and, 62-63 in experimental designs, 277, 281 symbols in, 464-465 testing hypotheses in (see Hypothesis research on, 47, 51 impacting validity, 235-236, 239-240 saturation in, 500 Hitler, Adolf, 400 testing) Grouped frequency distributions, 437 Holism, 375 Influence as research objective, 25 Group matching technique, 270 Holistic descriptions, 46 Informal conversational interviews, Group moderator, 185 Holistic perspective strategy, 362 181, 183

Informed consent Interview guide approach, 181, 183-184 Labels in research reports, 526-527 deception and, 109-110 Interview protocols, 180, 182-183, 186 Laboratory observation, 187 information included in, 102-105 Interviews Language IRB waiving need for, 116 classification chart, 181 in categorizing data, 504-506 for minors, 105, 107, 111 defined, 162, 178 in historical research, 403 passive versus active, 107-108 in historical research, 397, 398-399 of questionnaires, 167 within school systems, 109 in phenomenological research, 367 in writing research reports, 526-527 Initiation in mixed research, 423, 424 qualitative, 181, 183-184 LaPiere, Richard, 186 quantitative, 180, 181, 182-183 In-person interviews, 178 Leading questions, 167 Institutional Review Board (IRB), 112-113, tips for effective, 178, 179 Learning disabilities, 73-74 116-117 Intracoder reliability, 504 LeCompte, Margaret, 220, 507 Instrumental case studies, 377-378 Intrinsic case studies, 377 Level of confidence, 470 Instrumentation Introduction in research reports, 532-533, Librarian's Index, 70 in experimental designs, 277, 281 Libraries, 397-398 impacting validity, 237-238 Investigator triangulation, 250, 251 Lietz, John, 359 in proposals, 84 IRB (Institutional Review Board), 112-113, Life-world, 364 in research reports, 533 116-117 Liggett Group, 327 Intelligence, measuring, 148, 311 Italics in research reports, 528 Likert, Rensis, 171, 175 Interaction effects, 287-291 Item stems, 169 Likert scale, 175 Interactive effects. See Additive and Lindsey, Rashed, 8 interactive effects Jacob, Brian A., 7 Line graphs, 439 Intercoder reliability, 504 Jacob, Zipora, 299 Literacy, research on, 123 Interim analysis, 500-501 Jacobson, Lenore, 20 Literature reviews Internal consistency reliability, 134, 136-139 Jenkins, Joseph, 8 historical research, 397 Jonassen, D. H., 153 Internal criticism, 400-403 meta-analysis in, 86 Internal structure, 141, 143-144 Journal for Research in Mathematics qualitative research, 62-63, 88 Internal validity. See also Validity Education, 525 quantitative research, 61-62, 87 additive and interactive effects and, Journal of Classroom Interaction, 525 resources for, 63-67 239-241 steps in, 85-86, 89-90 Journal of Curriculum and Supervision, 525 ambiguous temporal precedence Journal of Curriculum Studies, 525 Literature searches impacting, 234-235 Journal of Education, 525 databases in, 66-67, 68 attrition as threat to, 241 Journal of Educational and Behavioral Internet in, 67, 69-71, 72 causation and, 230-233 Statistics, 525 personal communication in, 67, 69 defined, 230 Journal of Educational Measurement, 155 research literature and, 5 differential selection affecting, 239 Journal of Educational Psychology, 351 Loaded questions, 167 history impacting, 235-236 Journal of Educational Research, 525 Locke, John, 12 improving, 59 Journal of Education for Students Placed at Logic of significance testing, 493 instrumentation and, 237-238 Risk, 525 Longitudinal research, 343, 344-346 The Journal of Experimental Education, maturation as threat to, 236 Lower limits in interval estimation, 469 in one-group and multigroup designs, 542 Low-inference descriptors, 250, 252 233-234 Journal of Information Technology for Lycos search engine, 70 in qualitative research, 253-255 Teacher Education, 525 regression artifacts affecting, 238-239 Journal of In-service Education, 525 Maddox, T., 153 threat of testing to, 236-237 Journal of Literacy Research, 525 Main effects, 286-287 The International Encyclopedia of Journal of Negro Education, 525 Manipulation in research, 39, 265-266. See Education: Research and Studies, 65 The Journal of Research in Science Teaching, also Experimental research The International Encyclopedia of 525 Marginal means, 287-289 Educational Evaluation, 65 Journal of Visual Impairment & Blindness, Margins of error, 470, 472 International Encyclopedia of Higher Master lists, 504 Education, 65 Journal of Vocational Education and Matching technique, 270 International Studies in Sociology of Training, 525 Matching variables, 339-340 Education, 525 Journals, 64, 66, 525 Material culture, 369-370 Internet, as research tool, 67, 69-71, 72. See Joyce Foundation, 463 Maturation, 236, 240-241, 277, 281 also Computers, in data analysis Judgmental sampling, 215 Max, Josh, 499 Interpretive validity, 251-252 Maximum variation sampling, Interrupted time-series design, 305-309 Kappa Delta Pi Record, 525 220-221 Interscorer reliability, 134, 139 Kelvin temperature scale, 128 Maxwell, Joseph, 252 Interuniversity Consortium for Political and Kerlinger, Fred, 21 Mayes, Herbert, 401 Social Research (ICPSR), 192-193 KeyMath Revised Test, 152 McAlexander, James, 499 Interval estimations, 469-472 Keyser, D. J., 153 Mean Interval scale, 125, 127-128 k in sampling, 204-206 defined, 442-443 Intervening variables, 36, 38, 351 Klebold, Dylan, 359 versus mode and median, 443-445 Interviewees, 178. See also Participants Known groups evidence, 146 sampling distribution of, 467-468, 471 Interviewers, 178 Konstantopoulos, S., 542 symbol for, 464

Measurement reporting results of, 427-428, 540-541 steps in, 329 defined, 124-125 sample abstract, 544 time in (see Time dimension) importance of, 123-124 strengths and weaknesses of, 414 Nonmaterial culture, 369-370 types of, 48-49, 51 (see also Mixed of relative standing, 449-453 Nonprobability sampling technique, 198 in research reports, 529 method research; Mixed model Nonrandom sampling technique, 198 scales of, 125-129 research) Normal distributions, 443 testing and assessment in, 129-132 (see validating data in, 426 Norming groups, 147 also Reliability; Testing; Tests; Validity) MMY (Mental Measurements Yearbook), 155 Norms, 369 of variability, 446-449 Mode, 441, 443-445 Northern Light search engine, 70 Measurement Excellence Initiative, 154 Moderator variables, 36, 38 Norton, M. B., Guide to Historical Measurement models, 175 Monomethod research, 413, 415 Literature, 398 Measures of central tendency, 441-445 Multidimensional tests, 137, 144 Null hypotheses, 473-475, See also Measures of Personality and Social Multigroup research design, 234 Hypotheses; Hypothesis testing Psychological Attitudes (Robinson, Multimethod research. See Mixed method Numbers in research reports, 529 Shaver, and Wrightsman), 153 research Numerical rating scales, 171 Median, 442, 443-445 Multiple-baseline design, 317-319 Nurses, research on, 368 Mediating variables. See Intervening Multiple operationalism, 248-249 Nye, B., 542 variables Multiple regression, 455, 458-459 MEDLINE database, 66 Multiplism. See Mixed method research Objectives. See Research objectives Member checking. See Participant feedback Mutually exclusive categories, 169-170, 515 Observation Mutually exclusive intervals, 437 in data collection, 162 Memoing, 501 Mental Measurements Yearbook (MMY), 155 Myers-Briggs personality test, 348 defined, 186 Merriam, Sharon, 537 environments for, 187 Merton, Robert K., 185 National Archives, 398 qualitative, 188-191 National Center for Education Statistics, 123 Meta-analysis, 86 quantitative, 187-188 Metacrawler meta-search engine, 70 National Historical Publications and Records validity in, 237-238 Methods, See also Research methods Commission, 398 Observer-as-participant style, 190 of data collection, 162 (See also Data National Inventory of Documentary Sources O'Connor, Rollanda, 8 collection) in the United States, 398 Official documents, as secondary data source, of working multiple hypotheses, 334 National Opinion Research Center, 344 192 Methods triangulation, 250, 254-255 National Safety Council, 161 Ohles, J. F., 398 Miles, Matthew, 500, 502-503, 518 Naturalistic generalization, 256 One-group posttest-only designs, 276, 277 Military-style schools, 57 Naturalistic inquiry strategy, 362 One-group pretest-posttest designs, 233-234, Miller, D. C., 153 Naturalistic observation, 187, 188. See also 276, 277, 278-279 Miller Assessment for Preschoolers, 150 Qualitative observation One-stage cluster sampling, 212 Minors as research participants, 105-107, Needs assessments, 10 One-way analysis of variance, 487-488 111, 116. See also Teenagers Negative-case sampling, 222, 250, 251 Online Evaluation Resource Library, 154 Misconduct. See Fraudulent activity Negative correlation, 42-45 Onwuegbuzie, A. J., 544 Mitch, D. F., 396 Negative criticism, 401 Open coding, 384 Mixed method research. See also Mixed Negatively skewed distributions, 444 Open Directory, 70 research Network diagrams, 517-518 Open-ended questions, 168-169, 504, design of, 417-421 Newman-Keuls Test, 488 505-506 introduction to, 48, 51 New Teacher Advocate, 525 Operationalism, 247-249 versus mixed model research, 424-425 Newton, Isaac, 15 Opinions, expert, 13 in research continuum, 413, 415 N in sampling, 204-206 Opportunistic sampling, 222 Mixed model research, 415. See also Mixed n in sampling, 204–206 Oral histories, 397, 398 research Nominal scale, 125, 126 Order effect, 272, 274 factorial designs based on, 281, 293-294 Nondirectional alternative hypotheses, Ordinal interaction effect, 290 introduction to, 49, 51 475-476 Ordinal scale, 125, 127 versus mixed method research, 424-425 Nonequivalent comparison-group design, Ordinate, 437 within- and across-stage, 415-417 301-305 Orientational research, 9, 11 Mixed purposeful sampling, 222 Nonexperimental research Osgood, R. L., 396 Mixed research applying causation conditions in, 335-338 Outcome validity, 246 advantages of, 49-50 causal-comparative, 40-41, 330-333 Outcome variables. See Dependent variables choosing, 421-423 cause-and-effect relationships in, 333-335 Outliers, 445 collecting and analyzing data in, 425-426 control techniques in, 339-342 Oxford Studies in Comparative Education, 525 defined, 8, 30, 48, 410 correlational, 41-45, 330-333 defined, 40, 328 fundamental principle of, 162-163 Panel studies, 344-346 history of, 30 descriptive, 347-348, 353-354 Paradigms. See Research paradigms interpreting data in, 426-427 explanatory, 349-354 Parameters in sampling, 199, 464 limitations of, 428-429 independent variables in, 329-330 Partial correlation, 341 versus qualitative and quantitative introduction to, 327-329 Partially spurious relationships, 336 research, 30-35 predictive, 348-349, 353-354 Partial publication, 98 rationale for, 409-411, 413, 423-424 in research typology, 51 Partial regression coefficients, 458

Participant-as-observer style, 190 Point estimates, 469-472 Purposive sampling, 215, 220 Participant feedback, 250, 252, 375 Popper, Karl, 19 Pygmalion effect, 20 Participants Populations, 199, 242-245, 463 building trust and rapport with, 178, 179 Population validity, 242-245 Oualitative interviews, 181, 183-184 confidentiality and anonymity for, 112 Positive correlation, 42-45 Qualitative observation, 188-191 ethics in treatment of, 98-102 Positive criticism, 401 Qualitative research mental and physical harm to, 100, 111-112 Positively skewed distributions, 444 analyzing data from (see Data analysis) minors as, 105-107, 111, 116 (see also Post hoc fallacy, 329 approaches to (see Case study research; Teenagers) Post hoc tests, 488-489 Ethnography; Grounded theory; permission from (see Informed consent) Posttest-only control-group designs, 281, Phenomenology) in qualitative observation, 189-190 284-285 characteristics of, 361, 362, 363 questionnaire construction and, 166, 176 Posttest-only designs with nonequivalent construct validity in, 246-249 in research proposals, 83-84 groups, 277, 279-280 defined, 30, 359 in research reports, 527, 533 Power, in inferential statistics, 483 descriptive validity in, 251 and right to withdraw, 110-111 PPS (probability proportional to size) ethical oversight in, 111-112 similarity of, 146-147 technique, 213 evaluating, 88 Passive consent, 107-108 Practically significant findings, 484 external validity in, 255-256 Pataki, George, 3 Pragmatism, 30, 410 history of, 29-30 Path coefficients, 351 Prayer in schools, 61 hypotheses in, 81-82 Path model. See Causal modeling Prediction as research objective, 24-25 interpretive validity in, 251-252 Pattern matching, 250, 253 Predictive evidence, 141, 145 literature reviews for, 62-63, 88 Patton, Michael, 220, 222 Predictive research, 348-349, 353-354 problem statement in, 74-75 Peanut farming, 197 questions in, 78 purpose statement of, 76-77 Pearson, Karl, 171 Preissle, Judith, 220 versus quantitative and mixed research, Pearson Product Moment, 331-332 Preschool assessment tests, 150 Peer reviews, 250, 253 Presence or absence technique, 265, 266 questions in, 60, 79-80 Peguero, George, 8 Presentism, 401 question statement in, 60, 79-80 Pennsylvania, University of, 263 Pretest-posttest control-group designs, 281, reporting results of, 537-540 Percentile ranks, 449-452 282-284 researcher bias in, 249, 251 Perfect correlations, 43 Primary sources, 399 sample abstract, 543 Performance measures, 149 Principals in research process, 11, 109, 110, sampling in, 220-222 Periodicity, 207 stages of, 415-416 Perkins, T. S., 543 Principle of evidence, 21-22 steps in, 360-361 Personal documents, 192 Probabilistic causes, 32, 333 strategies promoting validity of, 250 Personal experiences, 362 Probabilistic reasoning, 14 strengths and weaknesses of, 410, 412 Personality, 148 Probability proportional to size (PPS) theoretical validity in, 252-253 Personality tests, 148-150 technique, 213 types of, 45-48, 51 (see also specific) Probability sampling technique, 198 Perspective, 362, 374-375 validating results of, 518-519 Phenomena, 264 Probability values, 477, 479, 481-482 Qualitative researchers, 18 Phenomenology Probes, 178, 179 Qualitizing, 425-426 characteristics of, 363 Problem of induction, 14 Quality and Quantity, 428 data collection, analysis, and reporting in, Problems. See Research problems Quantitative interviews, 180, 181, 182-183 367-369 Procedures, describing, 84-85, 533 Ouantitative observation, 187-188 examples of, 364-365 ProFusion meta-search engine, 70 Ouantitative research introduction to, 46, 51 Projective measures, 149-150 defined, 30 types of, 365-366 Proof versus evidence, 3, 21 evaluating, 87 Phi Delta Kappa, 23, 24 Proportion, 464 history of, 29-30 Phi Delta Kappa/Gallup Education Poll, 180, Proportional stratified sampling, 207-209 hypotheses in, 81 Proposals, 82-85, 96. See also Research literature reviews for, 61-62, 87 Phi Delta Kappan, 23, 525 problems nonexperimental (see Nonexperimental Philip Morris, 327 Prospective studies, 344. See also Panel research) Physical data, 192 studies problem statement in, 73-74 Piercy, Thomasina, 409 PROSPERO, 525 purpose statement in, 75-76 Piercy Drug Program, 409 Protocols versus qualitative and mixed research. Pilot tests, 177 interview, 180, 182-183, 186 30-35 Planning research, 113-116 questions in, 60, 77-79 assessing feasibility in, 72-73 Psychological factors, 15 question statement in, 60, 77-79 PsycINFO database, 66, 69 formulating hypotheses in, 80-82 reporting results of, 531-537 proposals, 82-85 Publication Manual of the American sample abstract, 542 research problems, 73-75 Psychological Association, 404 stages of, 415-416 research questions, 56-61, 77-80 Public Health Service (PHS), 99, 113 strengths and weaknesses of, 410, 411 reviewing existing studies in (see Purposeful sampling, 220, 222, 362 types of, 51 (see also Experimental Literature reviews; Literature searches) Purpose of a research study, 60, 75-77, research; Nonexperimental research) study purpose, 75-77 82.83 variables in, 35-38

Quantitative researchers, 18 Regression lines, 456 Research in Post-Compulsory Education, 525 Quantitative variables, 35-36, 37 Reliability. See also Measurement; Validity Research in the Schools, 544 in coding data, 504 Ouantitizing, 425 Research in the Teaching of English, 525 Ouasi-experimental research designs, See defined, 133 Research literature, 5 also Experimental research equivalent forms, 136 Research methods defined, 300 internal consistency, 136-139 constant comparative, 383 interrupted time-series, 305-309 interscorer, 139 deductive versus inductive, 17-18 nonequivalent comparison-group, 301-305 introduction to, 132-134 EPSEM, 200 regression-discontinuity, 309-312 and participant similarity, 146-147 exploratory, 23 Ouestionnaires test-retest, 135-136 inductive, 17-18, 23, 360 abstract constructs on, 175 Reliability coefficient, 134 mixed (see Mixed method research: Mixed analyzing data from, 504, 505-506 Repeated-measures designs, 281, 291-293 research) defined, 162, 164 Repeated sampling, 465 in proposals, 83-85 double-barreled questions on, 168 Replication, 21, 59 in reporting, 533, 538-539 Replication logic, 217, 256 double negatives on, 168 scientific (see Scientific methods) ease of, 176-177 Reporting selecting, 162 Research objectives information resource for, 178 case study research, 379-380 introduction to, 164-165 and choosing to publish, 524 classifying research by, 31, 353-354 language of, 167 clear communication in, 525-526 descriptive, 347-348, 353-354 leading and loaded questions on, 167-168 editorial style of, 528-530 explanatory, 349-354 matching questions to objectives in, ethnographic research, 375 matching questionnaires to, 165-166 165-166 grounded theory research, 384-385, 386 in mixed research, 31, 421-423 open- and closed-ended questions on, historical research, 404 overview of educational, 22-25 168-169 language in, 526-527 predictive, 348-349, 353-354 mixed research, 31, 427-428, 540-541 in operationalism, 247, 248 in qualitative research, 31, 360 pilot testing of, 177 phenomenological research, 368-369 Research paradigms, 29-30. See also Mixed response categories on, 169-174 qualitative research, 31, 537-540 research; Qualitative research; response sets from, 175-176 quantitative research, 31, 531-537 Quantitative research understanding participants and, 166 reference lists in, 530-531 Research problems Questions. See Research questions typing style in, 531 in historical research, 395-396 Quota sampling, 215 Representative samples, 198 in idea development flowchart, 60 Quotations, in research reports, 529 Research designs in proposals, 82, 83 building extraneous variables into, qualitative, 74-75 Racial identity, 527 271-272 273 quantitative, 73-74 Random assignment defined, 275 Research proposals, 82-85, 96 in controlling extraneous variables, 39-40. factorial, 281, 286-291, 293-294 Research protocol, 113-116 268-269 one-group posttest-only, 276, 277 Research purpose, 60, 75-77, 82, 83 defined, 216 one-group pretest-posttest, 276, 277, Research questions quasi-experimental research and, 300 278-279 in historical research, 395-396 Random sampling technique, 198, 268 posttest-only, 277, 279-280 in idea development flowchart, 60 Random selection, 216-217, 268 posttest-only control-group, 281, 284-285 in proposals, 82, 83 Ranges, 446-447 pretest-posttest control-group, 281, qualitative, 60, 79-80 Rankings, 173 282-284 quantitative, 60, 77-79 Rates in descriptive statistics, 455 repeated-measures, 281, 291-293 Research topics, 60, 82, 83, 395-396 Rating scales, 170-173 strong versus weak, 276, 280, 282 Resources in Education (RIE), 64, 66 Rationalism, 13 Researcher-as-detective strategy, 250, 254 Response rates, 199-200 Ratio scale, 125, 128-129 Researcher bias, 249, 251. See also Biased Response sets, 175-176 Ratio statements, 128 samples Response variables. See Dependent variables Reactivity, 190, 245 Research ethics Results section in research reports, 31, Reading Research Quarterly, 525 approaches to, 94-96 533-534, 539-540 Reasoning as knowledge source, 13-14 defined, 96 Retrospective questions, 347 Referees, 15 and human participants (see Informed Retrospective research, 343, 346-347 Reference groups, 450 consent; Participants) Reuben, J. A., 396 References in research reports, 529-531, leading to nonexperimental research, Review of Educational Research, 525 535, 540 Reynolds, R.J., 327 Reference Sources in History: An leading to quasi-experimental designs, 299 RIE (Resources in Education), 64, 66 Introductory Guide (Fritze, Coutts, and professional issues in, 96-98 Rival explanations, 334 Vyhnanek), 398 in qualitative observation, 189-190 Rival hypotheses, 39, 334 Reflexivity, 249, 250, 251, 362 research review and, 112-117 Robinson, J. P., 153 Regression analysis, 455-459 in society-science relationship, 96 Rodin, Judith, 263 Regression artifacts, 238-239, 277, 281 Research ideas, 56-59, 60, 61 Roller coasters, 299 Regression coefficients, 457, 464, 490-491 Researching and Writing in the Social Rosenberg Self-Esteem Scale, 143, 164, 165, Regression-discontinuity design, 309-312 Sciences (Hult), 526 175, 176 Regression equations, 456 Research in Nursing & Health, 428 Rosenthal, Robert, 20

Rosnow, M., 526 The Shape of Reason (Gage), 526 Statistics, 199, 203, 464 Rosnow, R. L., 526 Shared beliefs, 369 Stern 400 Rowe Denny 359 Shared values 369 Stratification variables, 207 Shaver P.R. 153 Rubin, E., 543 Stratified sampling, 207-211 Rule of parsimony, 19 Significance levels, 478-479, 481-482 Strauss, Anselm, 380-381, See also Rumi Jelaluddin 29 Significance testing, 485, 493. See also Grounded theory Russell, William, 98 Hypothesis testing Stress in Teaching Questionnaire, 247, 248 Simple cases, 331 Structural model, See Causal modeling of causal-comparative research, 331, Structured observation. See Ouantitative Samples, 199, 463 Sampling 332-333 observation versus census, 198 of correlational research, 331-333 Strunk Jr. W. 525 cluster random, 211-213 Simple random samples Subcultures, 371 versus cluster samples, 212 Summated rating scale, 175 convenience, 214 Summative evaluations, 10 defined, 197 method for drawing, 200-204 versus proportional stratified samples, 207, Superintendents, in research process, 109, nurnosive, 215 in qualitative research, 220-222 quota, 215 versus systematic samples, 205-206 Survey research, 197 random selection and assignment in. Simple regression, 455-458 Sweetland, R. C., 153 Single-case experimental designs. See also Syllogisms, 13-14 216-217 Experimental research Symbolic coding systems, 507 reaching target population from, 242-243 simple random, 200-204 A-B-A, 313-316 Synthesis, 403. See also Data analysis size determination in, 217-219 A-B-A-B, 315-316 Systematic error, 133 snowball 216 changing-criterion, 319-321 Systematic samples, 204-207, 209 stratified random, 207-211 considerations in using, 321, 322 systematic, 204-207 defined, 312 Tables terminology used in, 199-200 multiple-baseline, 317-319 of random numbers, 200-204 Web resources, 213 Skewed distributions, 444 in research reports, 536 Sampling distribution of the mean, 467-468, Smoking, research on, 327, 346, 347 Target populations, 199, 242-243 Snowball sampling, 216 Taxonomies, 514 Sampling distributions, 465-468 Social desirability response set, 176 Teacher Development, 525 Teacher Education Quarterly, 525 Sampling errors, 199, 203-204, 466 Social psychological factors, 15-16 Sampling frames, 199 Social Sciences Index, 66 Teachers Sampling intervals, 204-206 conducting action research, 11 SavvySearch meta-search engine, 70 directing course of research, 96 dealing with dropouts, 515, 516 Scatterplots, 439-440 testing and assessment benefiting, 132 and freedom to withdraw, 110 Scheffe Test, 488 Society for Research in Child Development. giving consent, 109 School Leadership and Management, 525 101, 107, 111 training of, 227 Schouten, John, 499 SocioFile database, 66 Teachers and Teaching: Theory and Practice, Schutz, Paul A., 7 Sociological factors, 16 525 Science Software in data analysis, 519-521 Teachers College Record, 525 assumptions of, 15-17 Sourcing, 402 Teaching and Teacher Education, 525 defined, 14 Spearman-Brown formula, 137, 138 Teenagers. See also Minors dynamics of, 15 Special case of the general linear model, 341 ethics in studying, 99-101 research on achievement in, 126 Specificity, 526 historical research on, 391 society directing course of, 96 Spinoza, Benedict de, 13 in positive classroom environment, Scientific methods Split-half reliability, 137-138 306-309 concept of theory in, 17, 18-20 Spradley, James, 513, 514 violence of, 93, 359 introduction to, 17-18 Spurious relationships, 336-338 Telephone interviews, 178 principle of evidence and, 21-22 Standard deviations, 447-449, 464 Temporal validity, 245 in research paradigms, 31 Standard errors, 466 Terry, Luther, 327 Screening tests, 150 Standardization, 180 Test anxiety, 58-59 Search.com meta-search engine, 70 Standardized achievement tests, 151, 163 Test Critiques (Keyser and Sweetland), 153 Standardized open-ended interviews, 181, Search Engine Showdown, 69 Testing. See also Hypothesis testing; Search Engine Watch, 69 184 Measurement; Tests Secondary data, 162, 192-193 Standard scores, 449-450 assumptions in, 129-132 Secondary sources, 399 Standards for Educational and Psychological educational assessment, 150-152 Segmenting, 502. See also Coding Testing, 131, 141 in experimental designs, 281 Selection-history effects, 239-240 Starting point, 204-206 impacting validity, 236-237 Selection-maturation effects, 240-241 States, versus traits, 130 information sources, 152-155 Selective coding, 384 Statistical conclusion validity, 229-230 intelligence, 148 Self-reports, 149 Statistical control, 341-342 personality, 148-150 Semantic differential technique, 173-174 Statistically significant findings, 331, of questionnaires, 177 477-479 for significance, 485 Sequencing effects, 272, 273, 274

Sexual orientation, reporting on, 527

Statistical results, reporting, 529

Rosner, L., 396

Test-retest reliability, 134, 135-136 Test Review Locator, 154 Tests. See also Hypothesis testing; Testing anxiety about 58-59 in data collection, 162, 163 educational and psychological, 147-152 homogeneous and heterogeneous. 136-137 information sources on, 153-154 measuring intelligence, 148 unidimensional and multidimensional 143-144 Tests: A Comprehensive Reference for Assessment in Psychology, Education, and Business (Maddox), 153 Tests in Print (TIP), 155 Theoretical modeling. See Causal modeling Theoretical saturation, 384, 500 Theoretical sensitivity, 383 Theoretical validity, 252-253 Theories. See also Grounded theory activity theory of causation, 39 defined, 17, 19, 58 examples of, 20 as idea source, 58-59 judging quality of, 19 Theory assessments, 10 Theory confirmation, 381 Theory generation, 381 Theory into Practice, 525 Theory triangulation, 250, 253 Think-aloud technique, 177 Third-variable problem. See also Confounding variables defined, 333-334 examples of, 335-338 Third variables, 232. See also Confounding variables Three necessary conditions applying, 335-338 defined, 333-335 Time, 401 Time dimension classifying research by, 353-354 in cross-sectional research, 343-344 in longitudinal research, 343, 344-346 in mixed method research, 418-421 reasons for, 342 in retrospective research, 343, 346-347 Time-interval sampling, 187-188 TIP (Tests in Print), 155 Titchener, E. B., 397 Title pages in research reports, 532, 538 Tomiak, J., 396 Tool function of theory, 58 Top-down approach, 18

Topics for research, 60, 82, 83, 395-396

Traits, versus states, 130 Transactional strategies, 301-303 Transcription, 502 Treatment variation validity, 245-246 Trend studies 344 Triangulation strategy in mixed research, 423, 424, 426 types of, 250, 251, 253, 254-255 t-test for correlation coefficients, 489-490 for independent samples, 486-487 in nonexperimental research, 331 for regression coefficients, 490-491 Tukey Test, 488 Tuskegee syphilis experiment, 99, 114-115 Twenty-twenty hindsight, 329 Two-stage cluster sampling, 212 Type I errors, 482-483 Type II errors, 483 Type technique, 266 Typical-case sampling, 221 Typing style, 531, See also Editorial style Typologies, 514-516 UMI Dissertation Abstracts International database 66

UMI Dissertation Abstracts International database, 66
Unidimensional tests, 143–144. See also Homogeneous tests
Unique case orientation strategy, 362
Universal laws, 255–256
Upper limits in interval estimation, 469
Urban Education, 525
The Urban Review, 525
Utilitarianism, 95–96

Vagueness, 401 Validation, 140 Validity. See also Evaluations; Internal validity; Measurement; Reliability based on internal structure, 143-144 based on relation to other variables. 144-146 construct, 246-249 content-related evidence in, 142-143 defined, 140 descriptive, 251 in ethnographic research, 375 external, 59, 242-246, 255-256 of historical sources, 399-403 interpretive, 251-252 introduction to, 132-133, 140-142 issues in quantitative research, 228-229 in mixed research, 426 participant similarity and, 146-147 in qualitative research (see Qualitative research) researcher bias in, 249, 251

statistical conclusion, 229-230 testing and improving, 59 theoretical 252-253 Validity coefficients, 145 Validity evidence, 140 Variables, See also Extraneous variables: Independent variables categories of, 35-38 confounding, 39-40, 228, 266-267 contingency tables in analyzing. 453-455 inferring causation, 231-232 intervening, 36, 38, 351 manipulating, 265-266 (see also Experimental research) matching, 339-340 regression analysis of, 455-459 stratification, 207 third, 232, 333-338 Variances ANCOVA 274-275 341-342 ANOVA, 331, 487-489, 536 in descriptive statistics, 447-448 in inferential statistics, 464 Verbal conditioning study, 103, 105 Verbatims, 252 Verstehen, See Empathetic understanding Violence of teenagers, 93, 359 Vivisimo meta-search engine, 70 Voice in qualitative research, 362 Voice recognition software, 502 Vyhnanek, L. A., 398

Weber, Max, 33
Web surveys, 176
White, E. B., 525
White, Ronald, 8
White, Victoria E., 7
Within-stage mixed model research,
416-417
Women, education of, 74
Woodcock Reading Mastery Test, 152
Wrightsman, L. S., 153
Writing for Social Scientists (Becker), 526
Writing Papers in Psychology (Rosnow and Rosnow), 526
WWW Virtual Library, 70

X-axis, 437. See also Graphs; Regression analysis

Yahoo!, 69, 70 Y-axis, 437. See also Graphs; Regression analysis Y-intercepts, 457

z-scores, 450, 452-453