

Contents

Foreword	7
On de Saussure's principle of linearity and visualization of language structures	9
<i>(Jan Andres)</i>	
1. Introduction	9
2. Self-similar fractals with given dimension	11
3. Visualization of language structures	16
4. Concluding remarks	24
References	26
On a conjecture about the fractal structure of language	29
<i>(Jan Andres)</i>	
1. Introduction	29
2. Three different approaches to fractals	30
3. How many conjectures?	37
4. Concluding remarks	47
References	49
Methodological Note on the Fractal Analysis of Texts	53
<i>(Jan Andres, Martina Benešová, Lubomír Kubáček, Jana Vrbková)</i>	
1. Introduction	53
2. Tables and Linguistic Background	56
3. Statistical Analysis	65
4. Numerical Analysis	73

5. Fractal Analysis	75
6. Visualization	78
7. Interpretation in Linguistic Terms	80
References	85
An Application of the Menzerath–Altmann Law to Contemporary Written Chinese	87
<i>(Tereza Motalová, Lenka Spáčilová, Martina Benešová, Ondřej Kučera)</i>	
1. Linguistic introduction	87
1.1 Modern written Chinese	87
1.2 The Chinese writing system	88
2. Methodology	91
2.1 Choice of sample texts	91
2.2 Language units	92
2.2.1 Stroke	92
2.2.2 Component	94
2.2.3 Character	96
2.2.4 Parcelate	97
2.2.5 Sentence	98
2.2.6 Paragraph	98
2.3 The Menzerath–Altmann law	99
3. Discussion	101
3.1 Language level L1	101
3.2 Language level L2	106
3.3 Language level L3	108

3.4 Language level L4	113
4. Conclusion	116
References	119
Monographies and articles	119
Internet references	119
Software	120
An Application of the Menzerath–Altmann Law to Contemporary Spoken Chinese	121
<i>(Denisa Schusterová, Jana Ščigulinská, Martina Benešová, Dan Faltýnek, Ondřej Kučera)</i>	
1. Methodology	121
2. Segmentation of samples	123
2.1 Problems of transcription and efficiency	123
2.1.1. The contrast between zhe (če), she (še) vs. zhi (č'), shi (š')	123
2.1.2 Initial stop consonants and aspiration	124
2.1.3 Initial affricate consonants	124
2.1.4 Initial consonant q	124
2.1.5 Vowels	124
2.2 Defining the language units	125
3. The Menzerath–Altmann Law (MAL)	127
4. Results	128
4.1 Language Level L1	128
4.2 Language Level L2	132
4.3 Language Level 3	136

5. Conclusion	139
References	140
An application of the Menzerath–Altmann law to a sample produced by an aphasic patient	142
<i>(Andrea Jašíčková, Martina Benešová, Dan Faltýnek)</i>	
1. Introduction	142
2. Material and methodology	143
3. Segmentation units	147
4. Menzerath–Altmann law (MAL)	151
5. Results	152
5.1 Language level L1	152
5.2 Language level L2	156
5.3 Language level L3	159
6. Conclusion	162
7. Discussion, an outline of possible analyzes for further research	163
References	164
Farewellword	166
Index	168