

# Contents

---

<b>Preface</b>	<b>vii</b>
<b>Contributors</b>	<b>x</b>
<b>UNIT I. Foundations of Methodology</b>	
Chapter 1: An Overview of Language Teaching Methods and Approaches <i>Marianne Celce-Murcia</i>	2
Chapter 2: Communicative Language Teaching <i>Patricia A. Duff</i>	15
Chapter 3: Principles of Instructed Second Language Learning <i>Rod Ellis</i>	31
Chapter 4: Syllabus and Curriculum Design for Second Language Teaching <i>Kathleen Graves</i>	46
Chapter 5: Teaching English in the Context of World Englishes <i>Marianne Celce-Murcia</i>	63
<b>UNIT II. Language Skills</b>	
<b>Listening</b>	
Chapter 6: Second Language Listening Comprehension: Process and Pedagogy <i>Christine C. M. Goh</i>	72
Chapter 7: Dimensions of Academic Listening <i>John Flowerdew &amp; Lindsay Miller</i>	90
<b>Speaking</b>	
Chapter 8: Second Language Speaking <i>Anne Lazaraton</i>	106
Chapter 9: Fluency-Oriented Second Language Teaching <i>David Bohlke</i>	121
Chapter 10: Teaching Pronunciation <i>Janet Goodwin</i>	136
<b>Reading</b>	
Chapter 11: Teaching Second/Foreign Language Literacy to School-Age Learners <i>Anne M. Ediger</i>	154
Chapter 12: Developing Engaged Second Language Readers <i>Neil J Anderson</i>	170
Chapter 13: Teaching Reading for Academic Purposes <i>William Grabe &amp; Fredricka L. Stoller</i>	189

<b>Writing</b>		
Chapter 14:	Practical Tasks for Mastering the Mechanics of Writing and Going Just Beyond <i>Elite Olshain</i>	208
Chapter 15:	Considerations for Teaching Second Language Writing <i>Sara Cushing Weigle</i>	222
Chapter 16:	Grammar in Second Language Writing <i>Jan Frodesen</i>	238
<b>Grammar and Vocabulary</b>		
Chapter 17:	Teaching Grammar <i>Diane Larsen-Freeman</i>	256
Chapter 18:	Spoken Grammar <i>Michael McCarthy &amp; Anne O’Keeffe</i>	271
Chapter 19:	Teaching and Learning Vocabulary for Second Language Learners <i>Cheryl Boyd Zimmerman</i>	288
<b>Assessing the Language Skills</b>		
Chapter 20:	Large-Scale Second Language Assessment <i>Antony John Kunnan &amp; Kirby Grabowski</i>	304
Chapter 21:	Assessment in Second Language Classrooms <i>Anne Katz</i>	320
<b>UNIT III. Skills for Teachers</b>		
Chapter 22:	Tools and Techniques of Effective Second/Foreign Language Teaching <i>Donna M. Brinton</i>	340
Chapter 23:	Lesson Planning in Second/Foreign Language Teaching <i>Kitty B. Purgason</i>	362
Chapter 24:	English as a Second/Foreign Language Textbooks: How to Choose Them—How to Use Them <i>Pat Byrd &amp; Cynthia Schuemann</i>	380
Chapter 25:	Culture and Pragmatics in Language Teaching and Learning <i>Eli Hinkel</i>	394
Chapter 26:	Digital Technology in Language Teaching <i>Maggie Sokolik</i>	409
<b>UNIT IV. Integrated Approaches</b>		
Chapter 27:	Teaching Language through Discourse <i>Marianne Celce-Murcia &amp; Elite Olshain</i>	424
Chapter 28:	Content-Based and Immersion Models of Second/Foreign Language Teaching <i>Marguerite Ann Snow</i>	438

Chapter 29: Task-Based Teaching and Learning <i>David Nunan</i>	455
Chapter 30: English for Specific Purposes: International in Scope, Specific in Purpose <i>Ann M. Johns &amp; Donna Price</i>	471
Chapter 31: Literature as Content for Language Teaching <i>Sandra Lee McKay</i>	488
Chapter 32: Approaches to School-Based Bilingual Education <i>Mary McGroarty &amp; Shannon Fitzsimmons-Doolan</i>	501

## **UNIT V. Focus on the Learner**

Chapter 33: Motivation in Second Language Learning <i>Zoltán Dörnyei</i>	518
Chapter 34: Language Learner Strategies and Styles <i>James E. Purpura</i>	532
Chapter 35: Teaching Young Learners in English as a Second/Foreign Language Settings <i>Joan Kang Shin</i>	550
Chapter 36: Adult Learners in English as a Second/Foreign Language Settings <i>Janet L. Eyring</i>	568

## **UNIT VI. Focus on the Teacher**

Chapter 37: Non-Native English-Speaking Teachers in the Profession <i>Lia D. Kamhi-Stein</i>	586
Chapter 38: Classroom Research, Teacher Research, and Action Research in Language Teaching <i>Kathleen M. Bailey</i>	601
Chapter 39: Reflective Teaching: Principles and Practices <i>John M. Murphy</i>	613
Chapter 40: Effective Professional Development for Language Teachers <i>JoAnn (Jodi) Crandall &amp; Susan Finn Miller</i>	630

<b>References</b>	<b>649</b>
-------------------	------------

<b>Index</b>	<b>681</b>
--------------	------------