







UNIT	GRAMMAR	VOCABULARY	EVERYDAY ENGLISH
 1 A world of difference p6	Naming tenses Present, Past, Present Perfect → Auxiliary verbs <i>do, be, have</i> p6 Questions and negatives <i>Where were you born?</i> <i>He doesn't live in Madrid.</i> p6 Short answers <i>Yes, I have. No, he didn't.</i> p8 Spoken English – sounding polite <i>'Did you have a good day?'</i> <i>'Yes, I did. I went shopping.'</i> p8	What's in a word? Parts of speech and meaning verb, adjective, noun, or adverb? Spelling and pronunciation vowel sounds Word formation <i>active, actor, action</i> Words that go together <i>fall in love</i> Keeping vocabulary records p12	Everyday situations <i>I need to make an appointment.</i> <i>A medium latte, please.</i> <i>Have here or take away?</i> p13
 2 The working week p14	Present tenses Simple and continuous <i>What does she do?</i> <i>What's she doing?</i> p14 State verbs <i>like, know, understand</i> p15 Passive <i>People are employed ...</i> <i>I'm being served.</i> p17 How often ...? <i>hardly ever twice a year</i> p15	Positive and negative adjectives <i>hard-working</i> <i>bad-tempered</i> p19 Free time activities <i>go cycling</i> <i>keeping fit</i> <i>a recipe, to peel</i> p20	Making small talk <i>It's such an old city, isn't it?</i> <i>I was born in ..., but I live in</i> <i>Oh, good.</i> <i>Really?</i> <i>Have you?</i> <i>Who do you work for?</i> Spoken English – softening a negative comment <i>a bit late not very big</i> p21
 3 Good times, bad times p22	Past tenses Simple and continuous <i>He worked in London.</i> <i>He was studying art.</i> p23 Past Perfect <i>He had fallen in love.</i> <i>He'd been drinking.</i> p23 used to <i>He used to wake up at 6.00.</i> p23	Spelling and pronunciation good /gʊd/, food /fu:d/ male, mail /u:/ tooth truth juice p25 Lost sounds <i>chocolate</i> <i>foreign</i> p25	Giving opinions <i>He's really great, isn't he?</i> Definitely! Mmm! That's rubbish! Spoken English – making an opinion stronger just awful absolutely adore p29
 4 Getting it right p32	Advice, obligation, and permission Modal and related verbs <i>You should check online.</i> <i>You must tell your neighbours.</i> <i>They can get married at 16.</i> <i>You are allowed to go.</i> <i>Children had to go to school.</i> <i>They didn't have to work.</i> p32–34	Phrasal verbs (1) Literal or idiomatic? <i>She took her boots off.</i> <i>His business has taken off.</i> <i>The flight took off on time.</i> Separable or inseparable? <i>He turned it on.</i> <i>She takes after him.</i> p36	Polite requests and offers <i>I'll give you a lift.</i> <i>Do you think you could ...?</i> <i>Can you tell me ...?</i> <i>Would you mind ...?</i> p37
 5 Our changing world p38	Future forms Will, going to, or Present Continuous? <i>What will the world be like?</i> <i>Things are going to change.</i> <i>We're meeting James at 11.00.</i> Future possibilities – may, might, could <i>The earth may get warmer.</i> <i>Temperatures might rise.</i> <i>What could happen?</i> p38	Word building Suffixes <i>prediction, excitement</i> Prefixes <i>impossible, disagree, react</i> Changing word stress <i>'advertise / ad'vertisement</i> p44	Arranging to meet <i>I was wondering if we could meet.</i> <i>I'll just get my diary.</i> <i>We could have coffee.</i> <i>Why don't we ...?</i> Let's ... Music of English – making suggestions p45
 6 What matters to me p46	Information questions <i>What's she like?</i> <i>What does she look like?</i> <i>How is she?</i> p46 <i>How tall/big ...?</i> <i>What colour/size/make ...?</i> <i>Which floor/part of town ...?</i> <i>How far/long ...?</i> <i>How much/many ...?</i> p47	Describing people, places, and things <i>He's good fun/very sociable.</i> p46 <i>It's cosy/on the fourth floor.</i> <i>What make is it?</i> p47 Adjectives -ed / -ing: amazing, amazed Adjective + noun: sandy beach Compound adjectives: well-dressed p48 Adverbs -ly and not -ly: simply, fully, just, too verb + adverb: wait patiently	In a department store Toys and babywear Ladies' fashions Stationery <i>What size do you take?</i> Keep your receipt. Signs Buy two, get one free Final clearance p53

SKILLS DEVELOPMENT

READING

Worlds apart

Welcome to our world
The lives of two families
from different parts of
the world (jigsaw) p10

Charles, Prince of Wales

*The life of a hard-working
future king* – the private
and public man p18

A Shakespearean Tragedy

Romeo and Juliet
The love story in cartoons
p26

Kids then and now

Kids who have it all
Bringing up kids in the
1970s and now p34

Life fifty years from now

Life in 2060
An international group
of scientists make their
predictions p42

The heart of the home

My Kitchen
Three women's kitchens in
three different countries
(jigsaw) p50

LISTENING

A world in one family

Ana from Spain and her son,
Xabier talk about living in
England p12

Who earns how much?

How much do different jobs pay?
p17

Spoken English – giving opinions

*I reckon ... I'd say ...
I think so, too. Actually ...* p17

The first time I fell in love

Three people talk about their
experiences of early love p28

Dictation

Transcribing a summary of an
interview p24

Rules for life

Three people talk about their
personal philosophies p33

Spoken English – have got to

I've got to go now. Bye! p33

Song

I believe, by Ian Dury p33

World weather warnings

Five weather forecasts from
around the world p40

Rocket man

Steve Bennett, scientist and
space traveller p41

Spoken English – pretty

The weather was pretty bad.
p41

My closest relative

Five people talk about who
they feel closest to in their
family p52

Spoken English – adding emphasis

*My father I don't get on with.
What I like about her is ...
The thing I love about him is ...*
p52

SPEAKING

A class survey

Lifestyles p9

Exchanging information

Comparing two families from
different parts of the world p10

What do you think?

Discussing the pros and cons of
bringing up a family in another
country p12

Roleplay

Acting out everyday situations p13

Talking about you

How often do you do things? p15

Project

Interviewing someone about their
job p16

Discussion

Which job deserves most money? p17

The role of monarchy p19

Exchanging information

Talking about your free time

activities p20

A Shakespearean Tragedy

Retelling the story of Romeo and Juliet
from pictures p26

What do you think?

Shakespeare and his plays p26

Falling in love – Who do we fall in
love with? Which couples are well-
suited? p28

Discussion

Laws in Britain and your country p32

What's important to you in life? p33

What do you think?

Bringing up children

Household rules p34

Discussion

Talking about changes in the
environment p39

What do you think?

Space tourism p41

Predictions about the future p42

Roleplay

Making arrangements to meet p45

Project

Your most treasured possession p49

Talking about you

Your kitchen p50

Discussion

First-born/second-born children

Who do you feel closest to in your
family? p52

WRITING

An informal letter

Correcting mistakes (1)

Finding and correcting mistakes in
a model letter

I do mistakes WW

Writing a letter to a friend, correcting each others' letters

p103

Letters and emails

Differences in formal and informal
writing

Beginnings and endings of letters
and emails

I am writing in response ...

Give my regards to Robert.

Emailing an old friend with news

p104

Telling a story (1)

Two stories:

'The farmer and his sons'

'The Emperor and his daughters'

Linking ideas

as soon as

However

Writing a folk tale or fairy tale p105

A biography

Mother Teresa of Calcutta

Combining sentences

*Her father, who was Albanian, died,
leaving her mother to bring up the
family.*

Researching facts about a famous person and writing a biography

p106

Writing for talking – my cause for concern

A talk by a teenager about the
influence of video games on
children

The thing I'm concerned about ...

Let me explain why.

Writing a talk about an issue that concerns you p107

Describing a place – a description of a room

Relative pronouns


who / that / which

Participles

I spend hours listening to music.

Writing about your favourite room p108

LANGUAGE INPUT

UNIT	GRAMMAR	VOCABULARY	EVERYDAY ENGLISH
7 Passions and fashions p54	Present Perfect Simple and continuous <i>She's lived in Scotland.</i> <i>She's been writing since 1990.</i> p54 Passive <i>Millions have been sold.</i> p55 Adverbs <i>just yet already</i> p56 Time expressions <i>for 10 years, since the 1970s</i> Spoken English – How long ...? <i>How long are you here for?</i> <i>How long have you been here?</i> p57	Likes and dislikes <i>adore, loathe,</i> <i>keen on, crazy about,</i> <i>fond of</i> p60	Making the right noises Agreement, sympathy, pleasure, and surprise <i>Brilliant!</i> <i>Fair enough.</i> <i>You're kidding!</i> <i>You didn't!</i> Music of English – wide voice range  <i>Did you?</i> p61
8 No fear! p62	Verb patterns verb + <i>-ing</i> <i>enjoy swimming, thinking of staying</i> p62 verb + infinitive <i>need to warn, make them feel</i> p62 adjective + infinitive <i>impossible to see</i> p62 Spoken English – the reduced infinitive <i>I'd love to!</i> <i>You promised to.</i> p64	Body language <i>bite, clap, hug, lick</i> <i>point a gun</i> <i>kneel down to pray</i> Idioms <i>see eye to eye</i> <i>You're pulling my leg!</i> p68	Travel and numbers Commas and decimal points <i>5,000 6.5</i> Time <i>13.45</i> Numbers one by one <i>6356 5055</i> Percentages <i>30%</i> Fractions $\frac{2}{3}$ p69
9 It depends how you look at it p70	Conditionals Second conditionals <i>If I were him, I'd tell the teacher.</i> Third conditionals <i>If they'd listened, he wouldn't have run away.</i> p71 <i>might have done/could have done</i> <i>You might/could have had an accident.</i> p72 <i>should have done</i> <i>He should have asked for help.</i> p73	Words with similar meaning <i>shocked / stunned</i> <i>delighted / over the moon</i> <i>alone / lonely</i> <i>win / beat</i> p76	Dealing with money <i>Is service included?</i> <i>Put in your PIN number and press ENTER.</i> <i>The current cleared balance ...</i> <i>I gave you a £20 note.</i> <i>What's the exchange rate?</i> p77
10 All things high tech p78	Noun phrases Articles: <i>a / the / no article</i> Possessives <i>their equipment / theirs</i> <i>all/everything</i> <i>Microchips control everything.</i> <i>all digital devices</i> Reflexive pronouns and <i>each other</i> <i>I cut myself. We love each other.</i> p79	Compound nouns <i>railway station</i> <i>headlight</i> <i>tea bag teacup</i> <i>handcuffs footprint</i> p84	I need one of those things ... <i>It's one of those things you use ...</i> <i>I need some of that stuff ...</i> <i>It's used for ...</i> <i>It's made of ...</i> <i>It's a kind of ...</i> Music of English – stress patterns <i>I need one of those things you use to open a bottle of wine.</i> p85
11 Seeing is believing p86	Modals of probability Present <i>must/can't/might/could be</i> p86 Past <i>must/can't/might have been</i> p88 looks like / looks <i>It looks like a man.</i> <i>It looks red to me.</i> p86 Spoken English – expressing disbelief <i>What on earth has happened?</i> p86	Phrasal verbs (2) with out and up <i>work sth out / work out</i> <i>make sth up</i> <i>make up with sb</i> <i>find out / break up</i> p92	Expressing attitude <i>apparently</i> <i>actually</i> <i>personally</i> <i>to be honest</i> p93
12 Telling it how it is p94	Reported speech <i>She said she was a student.</i> Reported thoughts <i>I thought she was pretty.</i> Reported questions <i>I asked her what was happening.</i> <i>I wondered if there'd been an accident.</i> p94	Reporting verbs <i>invite, persuade, explain</i> p96 Ways of speaking <i>suggest, advise, shout,</i> <i>whisper, admit, deny</i> p97	You know what they say ... Clichés <i>It's not the end of the world.</i> <i>Better late than never.</i> <i>Rather you than me.</i> <i>It could be worse.</i> p101

SKILLS DEVELOPMENT

READING

Football – a global passion
The Beautiful Game
Football past and present p58

Dangerous journeys in history
Hannibal crosses the Alps
Mao Zedong on the Long March
Remarkable journeys made by two famous leaders (jigsaw) p66

The victim meets the burglar
I'm sorry
How restorative justice can help criminals and their victims (jigsaw) p74

Architecture old and new
Meet me at St Pancras
London's new Eurostar station p82

The adventures of Sherlock Holmes
The Three Students
A detective story p90

People who changed the world
Movers and shakers
Famous people, their ideas, and their impact on how people think (jigsaw) p98

LISTENING

An interview
Jack, aged 10, talks about Harry Potter p55
Things I'm passionate about
Five people talk about their passions p60

Fears and phobias
Three people talk about what they're afraid of p65
The psychologist's view
A psychologist explains phobias and their treatment p65

A social conscience
Five people describe a difficult situation – what did they do? p73
Spoken English – just
I've just read a great book.
I'm just tired, that's all.
I just love your coat! p73

What do you do on the Net?
Five people talk about what they use the Internet for p81
Descriptions
Identifying objects p85
Spoken English – also, as well, too
I'm also selling some of my old stuff.
I update my Sat Nav system as well.
I get traffic reports too.

A discussion of optical illusions
Two people talk about a set of optical illusions
What on earth has happened?
A telephone conversation about a burglary p88
A radio drama
Part 3 of the Sherlock Holmes detective story p90

She didn't say that!
Spotting inaccuracies in five conversations p96
What the papers say
An interview with the singer Jamie Seabrook p100

SPEAKING

Roleplay
Interviewing Calvin Klein p57
Have you ever ...?
Conversations about your life experiences p57
What do you think?
Your feelings about football and its place in the world p58
Things you feel passionate about p60

Talking about you
True and false facts about your life p64
What do you think?
People and their phobias p65
Exchanging information
Comparing the journeys of Hannibal and Mao Zedong p66

Talking about you
What would you have done in the same situation? p73
Exchanging information
Comparing the stories – a burglar and his victim p74
What do you think?
Forms of punishment and aims of imprisonment p74

Talking about you
Websites you like, and what the Internet represents p81
What do you think?
Your favourite building p83

What do you think?
Modern methods of crime detection p91
Telling the story
Retelling a story round the class p91

What do you think?
People from your country who changed ideas p98
Newspapers in your country p100
Talking about a current news story p100**

WRITING

Describing a person – Facts and opinions
My crazy uncle Joe
in his mid 20s
He's more like a big brother.
Writing a description of someone in your family
p109

Telling a story (2) – 'The Titanic'
Organization, information, creating interest, and descriptive language
Writing the story of The Trojan Horse p110

Pros and cons – Is childhood the best time of your life?
Arguing for and against
In my opinion ...
Another point is that ...
Writing a discursive essay
p112

A famous town or city
– From notes to writing
Completing a description of New York City from notes
History – Dutch 1614
Researching a city and writing a description p114

Expressing attitude – An informal letter
Linking ideas using words and expressions
anyway, naturally
fortunately, nevertheless
p116

A thank-you email
Correcting mistakes (2) in a model email
Writing a thank-you email
p117