

Map of Objective PET Student's Book

TOPIC	GRAMMAR	FUNCTIONS AND VOCABULARY	PRONUNCIATION	REVISION
Unit 1 A question of sport 10–13 Sports and hobbies Exam folder 1 14–15 Reading Part 1 Speaking Part 1	Present simple/to be + frequency adverbs	Definitions and explanations; <i>a kind of</i> + -ing/noun; sport; attitude	/ai/ as in <i>like</i> /i:/ as in <i>steep</i> /ɪ/ as in <i>big</i>	<i>there is/are</i> ; present simple; the alphabet; <i>like</i> + -ing
Unit 2 The meeting place 16–19 People Exam folder 2 20–21 Listening Part 3 Writing Parts 1, 2 and 3	<i>like/enjoy</i> + -ing; <i>want/would like</i> + to; <i>to be</i> + a(n) student	People, personality, interests, invitations, descriptive adjectives	/ɒ/ as in <i>pop</i> /ʌ/ as in <i>fun</i> /ju:/ as in <i>university</i>	Greetings; <i>have got</i>
Unit 3 What's your job? 22–25 Work Exam folder 3 26–27 Speaking Part 3 Reading Part 5	Present simple vs. present continuous (for present actions); state verbs; short answers	Saying what people are doing; jobs; feelings and opinions	/æ/ as in <i>cat</i> /ɑ:/ as in <i>cart</i> /ʌ/ as in <i>cut</i>	Present simple (Unit 1)
Unit 4 Let's go out 28–31 Entertainment Exam folder 4 32–33 Listening Part 1 Writing Part 2	Present continuous for future plans; prepositions of time	Future plans; entertainment; time, day and date; feelings and opinions	Saying days and months	<i>would like</i> + to? (Unit 2); present continuous for present actions (Unit 3)
Unit 5 Wheels and wings 34–37 Transport Exam folder 5 38–39 Reading Part 2	<i>need</i> ; countable/uncountable nouns; <i>some/any</i> ; <i>a lot/several</i> ; <i>a few/a little</i> ; <i>a couple of</i>	Transport; compound nouns	Unstressed <i>a, of, to</i> and <i>some</i>	Frequency adverbs and present simple (Unit 1); compound nouns from Units 1–4
Unit 6 What did you do at school today? 40–43 Education and history Exam folder 6 44–45 Listening Part 2 Writing Part 3	Past simple; short answers; adjectives ending in -ed and -ing	Past events and dates; feelings and opinions; school life; school subjects; descriptive adjectives	Final sound of regular verbs in past tense: /t/ /d/ and /ɪd/	People (Unit 2); feelings and opinions (Units 3 and 4)
Units 1–6 Revision 46–47				
Unit 7 Around town 48–51 Towns and buildings Exam folder 7 52–53 Reading Part 3	Prepositions of place and direction; comparative adjectives; commands	Directions; replying to thanks; towns and buildings	/aʊ/ as in <i>out</i> /ɔ:/ as in <i>or</i>	Adjectives from earlier units; spelling rules

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Unit 8 Let's celebrate 54–57 Special days	Present perfect simple; <i>already</i> and <i>yet</i>	Experiences and recent activities; celebrations, festivals and parties; giving good wishes	Dates	Dates (Unit 4); talking about pictures (Unit 3); present tenses
Exam folder 8 58–59 Speaking Parts 3 and 4 Writing Part 2				
Unit 9 How do you feel? 60–63 Health and fitness	Short answers	Advice; parts of the body; illnesses; expressions with <i>at</i>	/eɪ/ as in <i>say</i> /e/ as in <i>tell</i>	Tenses already learnt
Exam folder 9 64–65 Reading Part 4 Speaking Part 2				
Unit 10 I look forward to hearing from you ... 66–69 Letters	Present perfect and past simple; <i>for, since, ago, in, ever, been</i> and <i>gone</i> ; short answers	Letters; UK addresses; making arrangements	Final sound of plural nouns /s/ /z/ and /ɪz/	Present perfect simple (Unit 8)
Exam folder 10 70–71 Listening Part 1 Writing Part 3				
Unit 11 Facts and figures 72–75 Geography, nationality and numbers	Superlative adjectives; present simple passive	Hesitating and saying you don't know; countries, nationalities, languages; large numbers and measurements	/tʃ/ as in <i>cheese</i> /ʃ/ as in <i>shoe</i>	Comparative adjectives (Unit 7); descriptive adjectives (Units 2 and 6)
Exam folder 11 76–77 Reading Part 5				
Unit 12 A good read 78–81 Books	Past continuous; past continuous vs. past simple; <i>while</i> + past continuous	Telling a story; saying what happened and what was happening; kinds of books; book reviews	/uː/ as in <i>two</i> /ʊ/ as in <i>took</i>	Saying what you like and why; opinions (Unit 6)
Exam folder 12 82–83 Speaking Part 1 Writing Part 3				
Units 7–12 Revision 84–85				
Unit 13 A place of my own 86–89 Furniture and homes	<i>it could/might/must/can't be</i> (probability and possibility); prepositions of place	Describing styles and what you prefer; price; rooms; furniture	/ɜ/ as in <i>television</i> /dʒ/ as in <i>joke</i>	Present and past tenses; advice (Unit 9)
Exam folder 13 90–91 Reading Part 2				
Unit 14 What's in fashion? 92–95 Clothes	<i>used to</i> ; <i>too/enough</i> ; adjective order; <i>it looks ...</i>	Guessing unknown words; clothes; colours; centuries and decades	Pronunciation of <i>gh</i> and <i>ph</i>	Superlative adjectives (Unit 11); furniture (Unit 13)
Exam folder 14 96–97 Listening Part 4 Writing Parts 2 and 3				
Unit 15 Risk! 98–101 Adventures	<i>can</i> and <i>can't</i> (permission); <i>have to</i> and <i>don't have to</i> ; <i>must</i> and <i>mustn't</i> ; <i>had to</i> and <i>didn't have to</i> ; adverbs	Personal experiences; rules; adjectives and adverbs; phrasal verbs with <i>get</i>	Pronunciation of <i>ou</i>	Adjectives from earlier units; past simple (Unit 6)
Exam folder 15 102–103 Reading Part 1				

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Unit 16 Free time 104–107 Making plans	<i>going to</i> future; present tense after <i>when, after</i> and <i>until</i> in future time	Invitations; the time; planning leisure activities	Time	Invitations (Unit 2); present continuous for future plans (Unit 4)
Exam folder 16 108–109 Listening Part 2 Writing Part 1				
Unit 17 In the future 110–113 Predictions	<i>will</i> future; <i>will</i> vs. <i>going to</i> ; <i>to have</i> <i>something done</i> ; <i>everyone</i> , <i>no one</i> , <i>someone</i> , <i>anyone</i>	Opinions and feelings; saying what will happen; climate; soap operas	/ɑ:/ as in <i>car</i> /ɔ:/ as in <i>sore</i> /ɜ:/ as in <i>third</i>	<i>need</i> (Unit 5); telling a story; present continuous for present actions (Unit 3)
Exam folder 17 114–115 Reading Part 4				
Unit 18 Shooting a film 116–119 Films	Past perfect	Talking about the order of past events; cinema and films	/ə/ at the end of words	Past simple (Unit 6); saying what you like and dislike (Unit 2)
Exam folder 18 120–121 Listening Part 3 Writing Part 2				
Units 13–18 Revision 122–123				
Unit 19 Happy families 124–127 Family life	Verbs followed by <i>to</i> and <i>-ing</i> ; <i>make</i> and <i>let</i>	Agreeing and disagreeing; opinions; advice; families	/ð/ as in <i>their</i> /θ/ as in <i>thirsty</i>	Advice (Unit 9); <i>like</i> and <i>would like</i> (Unit 2)
Exam folder 19 128–129 Reading Part 5				
Unit 20 So you want to be a pop star? 130–133 Music	Comparison of adverbs; <i>so</i> and <i>such</i> ; <i>although</i> and <i>because</i>	Saying what you like and prefer; congratulating; music, musical instruments; jobs	Homophones	Comparative adjectives (Unit 7); superlative adjectives (Unit 11); jobs (Unit 3)
Exam folder 20 134–135 Listening Part 1 Writing Part 3				
Unit 21 Money matters 136–139 Money	Reported commands and requests; possessive adjectives and pronouns	Telephoning; money	Telephone numbers	Commands (Unit 7); making plans (Unit 16); past perfect (Unit 18)
Exam folder 21 140–141 Reading Part 3				
Unit 22 Strange but true? 142–145 The unexplained	Indirect speech	Reporting what people said; saying what you (don't) believe; describing objects, places and events	Silent consonants	<i>it could/might/must/ can't be</i> (Unit 13); present and past tenses; opinions, agreeing and disagreeing
Exam folder 22 146–147 Listening Part 4 Writing Part 1				
Unit 23 Best friends? 148–151 Friendship	<i>which/who/that/whose/where</i> clauses; more adjectives and prepositions followed by <i>-ing</i>	Introductions	Linking words ending in a consonant	Clothes (Unit 14); people (Units 2 and 6); furniture (Unit 13)
Exam folder 23 152–153 Reading Part 1 Speaking Part 2				

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Unit 24 I've got an idea 154–157 Inventions	Past simple passive; future passive	Describing objects; talking about things you don't know the name of; guessing vocabulary; dates (years)	Linking words ending in <i>r</i> and <i>re</i>	<i>it could/might/must/can't be</i> (Unit 13); <i>a kind of</i> (Unit 1); present simple passive (Unit 11); centuries and decades (Unit 14)
Exam folder 24 158–159 Listening Part 3 Writing Part 3				
Units 19–24 Revision 160–161				
Unit 25 Shop till you drop 162–165 Shopping	Indirect questions; verbs with two objects; <i>too much/too</i> <i>many/enough</i> + noun	Asking for things; trying on clothes; places to shop	Stress: correcting what people say	Indirect speech (Unit 22); clothes (Unit 14)
Exam folder 25 166–167 Reading Part 3				
Unit 26 Persuading people 168–171 Advertising and persuasion	first conditional; <i>if</i> and <i>when</i> ; <i>unless</i>	Understanding writer or speaker purpose	Stress in common short phrases	Making plans (Unit 16); agreeing and disagreeing (Unit 19)
Exam folder 26 172–173 Speaking Parts 1 and 2 Writing Part 3				
Unit 27 Travellers' tales 174–177 Travel experiences	Adverbs at beginning of sentences; preposition phrases; <i>myself, yourself</i> , etc. <i>each</i> , <i>every, all</i>	Saying why people do things; word building	<i>/eə/</i> as in <i>chair</i> <i>/ɪə/</i> as in <i>here</i>	Guessing unknown words; present and past simple passive (Units 11 and 24); advice (Units 9 and 19)
Exam folder 27 178–179 Reading Part 2				
Unit 28 What would you do? 180–183 Celebrities	Second conditional	Jobs; preposition phrases	Auxiliaries	<i>if</i> and <i>when</i> and first conditional (Unit 26); <i>it could/might/must/can't be</i> (Units 13 and 24); agreeing and disagreeing, opinions (Unit 19)
Exam folder 28 184–185 Listening Part 2 Writing Part 1				
Unit 29 What's on the menu? 186–189 Food and restaurants	<i>So do I, Neither/Nor do I</i> ; polite question forms	Asking politely; restaurants; apologising; food	Unstressed words	<i>a kind of</i> (Unit 1); indirect questions (Unit 25)
Exam folder 29 190–191 Reading Part 4 Speaking Parts 3 and 4				
Unit 30 Blue for a boy, pink for a girl? 192–195 Boys and girls	<i>hardly</i> ; <i>before/after</i> + <i>-ing</i>	Saying goodbye	Revision of <i>/ɪ/, /æ/, /ɒ/, /ɑː/, /aʊ/, /ɔː/, /e/, /eɪ/, /ɪ/, /iː/, /ʊ/, /uː/, /ɜː/, /aɪ/, /eə/</i>	Tenses and vocabulary from previous units
Exam folder 30 196–197 Listening Part 4 Speaking Parts 3 and 4 Writing Parts 1, 2 and 3				
Units 25–30 Revision 198–199				