

## Contents

Preface	v
<b>I. Overview articles</b>	
The Science of Science in SPACE <i>Christoph Haase</i>	1
English for Academic Purposes: Contrastive Perspectives in the Curriculum <i>Josef Schmied</i>	19
Discourses of Knowledge: Cultural Disjunctions and their Implications for the Language Industries <i>Karen Bennett</i>	41
<b>II. Theoretical Approaches: Empirical perspectives</b>	
Syntactic Complexity in EFL Student Writing: A Learner Corpus Study <i>František Tůma &amp; Tomáš Lengál</i>	57
Cross-Cultural Hedges? A Comparison of Academic Writing by Non-native and Native Speakers of English <i>Dana Beyer</i>	71
Sentence Adverbials in Academic Texts: Preferences of Native vs. Non-native Writers <i>Radek Vogel</i>	81
Academic English from a Diachronic Perspective <i>Marcela Malá</i>	95
Argumentative Patterns of Specialized Academic Discourse Produced in English by Russian Scholars <i>Alla Smirnova</i>	113
<b>III. Practical Approaches: Applications in Teaching</b>	
Designing Courses on Academic Writing Skills at University Level <i>Olga Dontcheva-Navratilova, Renata Jančaříková &amp; Renata Povolná</i>	123
Insights into English for Child-Rearing Purposes: English for German Childcare Givers <i>Sylvia Voigt</i>	149
From ESP to ICC: Why Business and Intercultural Communication Replaced Business English <i>Michael Hinner</i>	173
The EPOSTL as a Stimulus for Reflective Teaching <i>Natalia Orlova</i>	191