## CONTENTS

## ACKNOWLEDGMENTS vii

## INTRODUCTION BY LARRY A. HICKMAN AND THOMAS M. ALEXANDER IX CHRONOLOGY XV

PART I: DEWEY IN CONTEXT	1	Philosophy's Search for the Immutable	100
The Development of American		FROM THE QUEST FOR CERTAINTY (1929)	102
Pragmatism (1925)	3		
From Absolutism to		PART 3: EVOLUTIONARY NATURALISM	113
Experimentalism (1930)	14		113
		The Postulate of Immediate Empiricism	110
What I Believe (1930)	22	(1905)	115
Pragmatic America (1922)	29	Pure Experience and Reality: A Disclaim (1907)	er 121
The Pragmatic Acquiescence (1927)	33	Does Reality Possess Practical Character (1908)	?
PART 2: RECONSTRUCTING PHILOSOPHY	37	Nature, Life and Body-Mind FROM EXPERIENCE AND NATURE (1925)	134
The Influence of Darwinism on Philosophy (1909)	39	Nature in Experience (1940)	154
The Need for a Recovery of Philosophy (1917)	46	Anti-Naturalism in Extremis (1943)	162
Philosophy and Democracy (1919)	71	PART 4: PRAGMATIC METAPHYSICS	173
Philosophy and Civilization (1927)	79	The Subject-Matter of Metaphysical Inquiry (1915)	175
Existence, Value and Criticism			
FROM EXPERIENCE AND NATURE (1925)	84	Events and the Future (1926)	181

Appearing and Appearance (1927)	185	The Inclusive Philosophic Idea (1928)	308
Qualitative Thought (1930)	195	A Critique of American Civilization	316
Context and Thought (1931)	206	(1928)	310
Time and Individuality (1940)	217	Renascent Liberalism FROM LIBERALISM AND SOCIAL ACTION (1935)	323
PART 5:THE AIMS OF EDUCATION	227	Democracy Is Radical (1937)	337
My Pedagogic Creed (1897)	229	Creative Democracy—The Task Before Us (1939)	340
The Child and the Curriculum (1902)	236	03 (1939)	340
The Moral Training Given by the School Community		PART 7: PRAGMATISM AND CULTU SCIENCE AND TECHNOLOGY, ART	
FROM MORAL PRINCIPLES IN EDUCATION (1909)	246	AND RELIGION	345
Aims in Education FROM DEMOCRACY AND EDUCATION (1916)	250	Fundamentals (1924)	347
	230	Science, Belief and the Public (1924)	351
Natural Development and Social Efficiency as Aims FROM DEMOCRACY AND EDUCATION (1916)	257	Logical Method and Law (1924)	355
		Science and Society	262
Nationalizing Education (1916)	265	FROM PHILOSOPHY AND CIVILIZATION (1931)	363
Education as Engineering (1922)	270	Social Science and Social Control (1931)	369
Education in Relation to Form FROM HOW WE THINK (1933)	274	By Nature and by Art (1944)	372
PART 6:THE INDIVIDUAL, THE COMMUNITY, AND		Common Sense and Scientific Inquiry FROM LOGIC: THE THEORY OF INQUIRY (1938)	380
DEMOCRACY	279	The Live Creature	
Search for the Public FROM THE PUBLIC AND ITS PROBLEMS (1927)	281	FROM ART AS EXPERIENCE (1934)	391
Search for the Great Community FROM THE PUBLIC AND ITS PROBLEMS (1927)	293	Religion versus the Religious FROM A COMMON FAITH (1934)	401