

Contents

Acknowledgements	x
Preface	1
Chapter 1 What is discourse analysis?	
1.1 A brief historical overview	5
1.2 Form and function	7
1.3 Speech acts and discourse structures	9
1.4 The scope of discourse analysis	12
1.5 Spoken discourse: models of analysis	12
1.6 Conversations outside the classroom	19
1.7 Talk as a social activity	22
1.8 Written discourse	25
1.9 Text and interpretation	26
1.10 Larger patterns in text	30
1.11 Conclusion	32
Chapter 2 Discourse analysis and grammar	
2.1 Introduction	34
2.2 Grammatical cohesion and textuality	35
2.2.1 Reference	35
2.2.2 Ellipsis and substitution	43
2.2.3 Conjunction	46
2.3 Theme and rheme	51
2.4 Tense and aspect	59
2.5 Conclusion	62
Chapter 3 Discourse analysis and vocabulary	
3.1 Introduction	64
3.2 Lexical cohesion	65
3.3 Lexis in talk	69

3.4	Textual aspects of lexical competence	72
3.5	Vocabulary and the organising of text	74
3.6	Signalling larger textual patterns	78
3.7	Register and signalling vocabulary	82
3.8	Modality	84
3.9	Conclusion	86

Chapter 4 Discourse analysis and phonology

4.1	Introduction	88
4.2	Pronunciation	88
4.3	Rhythm	90
4.4	Word stress and prominence	94
4.5	The placing of prominence	96
4.6	Intonational units	99
4.7	Tones and their meanings	105
	4.7.1 Types of tones	105
	4.7.2 Grammatical approaches	106
	4.7.3 Attitudinal approaches	107
	4.7.4 Interactive approaches	109
4.8	Key	112
4.9	Pitch across speakers	113
4.10	Summary	114
4.11	Conclusion	114

Chapter 5 Spoken language

5.1	Introduction	118
5.2	Adjacency pairs	119
5.3	Exchanges	122
5.4	Turn-taking	127
5.5	Transactions and topics	130
	5.5.1 Transactions	130
	5.5.2 Topics	131
5.6	Interactional and transactional talk	136
5.7	Stories, anecdotes, jokes	137
5.8	Other spoken discourse types	142
5.9	Speech and grammar	143
5.10	Conclusion	144

Chapter 6 Written language

6.1	Introduction	147
6.2	Text types	147
6.3	Speech and writing	149
6.4	Units in written discourse	152
6.5	Clause relations	155
6.6	Getting to grips with larger patterns	157
6.7	Patterns and the learner	161
6.8	Culture and rhetoric	164
6.9	Discourse and the reader	168
6.10	Conclusion	170

Guidance for Reader activities

References

Index

172

193

207