

Contents

Unit 1	Language as a means of communication	9
1.1	Definitions of language.....	9
1.2	Aspects of language	12
Unit 2	Methods of Teaching English	21
2.1	History of ELT methods and approaches	21
2.2	Humanistic approaches	28
2.3	The Communicative Approach (The Communicative Method)	31
2.4	Task based learning	33
2.5	Content and language integrated learning (CLIL).....	35
Unit 3	Motivation in Language Teaching and Learning.....	39
3.1	Definitions of motivation.....	39
3.2	Aspects of motivation	43
3.3	Motivation of different age groups	45
Unit 4	Teacher's and learner's role in the classroom	54
4.1	Definitions of teacher's roles.....	54
4.2	Teacher's roles.....	55
4.3	Learners' roles	59
Unit 5	Classroom management.....	67

5.1	Teacher talking time and student talking time (TTT/STT)	67
5.2	Using Slovak and English in the lesson	69
5.3	Giving and checking instructions.....	71
5.4	Eye contact, gestures, mime, voice	75
Unit 6	Lesson and its components.....	85
6.1	Definitions of lesson.....	85
6.2	Stages of the lesson	86
6.3	Organisation of the lesson	91
Unit 7	Mistake management.....	95
7.1	Definition of mistake, error and slip	95
7.2	Causes of mistakes	96
7.3	Teacher's reaction to mistakes in oral English.....	97
7.4	Teacher's reaction to mistakes in written English	101
Unit 8	The role of questions in teaching English	104
8.1	Definition of question.....	104
8.2	Kinds of questions and their functions	106
8.3	Questioning strategies	109
Unit 9	Using Visuals in Teaching English	111
9.1	Definition of visuals	111

9.2	Advantages of using visuals	112
9.3	The use of visuals	114
9.4	Possible activities with visuals	115
Unit 10	Learning Styles.....	122
10.1	Definition and classification of learning styles.....	122
10.2	Language Learning Strategies.....	128
10.2.1	Direct strategies	130
10.2.2	Indirect strategies.....	132
10.3	Multiple intelligences.....	133
Bibliography	144
Appendix A	149
Appendix B.	151