Book map

Vocabulary focus	Skills focus		Unit
• words from general English with a special meaning in environmental science • prefixes and suffixes	**Listening**	• preparing for a lecture • predicting lecture content from the introduction • understanding lecture organization • choosing an appropriate form of notes • making lecture notes	**1**
	Speaking	• speaking from notes	
• English–English dictionaries: headwords · definitions · parts of speech · phonemes · stress markers · countable/uncountable · transitive/intransitive	**Reading**	• using research questions to focus on relevant information in a text • using topic sentences to get an overview of the text	**2**
	Writing	• writing topic sentences • summarizing a text	
• stress patterns in multi-syllable words • prefixes	**Listening**	• preparing for a lecture • predicting lecture content • making lecture notes • using different information sources	**3**
	Speaking	• reporting research findings • formulating questions	
• computer jargon • abbreviations and acronyms • discourse and stance markers • verb and noun suffixes	**Reading**	• identifying topic development within a paragraph • using the Internet effectively • evaluating Internet search results	**4**
	Writing	• reporting research findings	
• word sets: synonyms, antonyms, etc. • the language of trends • common lecture language	**Listening**	• understanding 'signpost language' in lectures • using symbols and abbreviations in note-taking	**5**
	Speaking	• making effective contributions to a seminar	
• synonyms, replacement subjects, etc. for sentence-level paraphrasing	**Reading**	• locating key information in complex sentences	**6**
	Writing	• reporting findings from other sources: paraphrasing • writing complex sentences	
• compound nouns • fixed phrases from environmental science • fixed phrases from academic English • common lecture language	**Listening**	• understanding speaker emphasis	**7**
	Speaking	• asking for clarification • responding to queries and requests for clarification	
• synonyms • nouns from verbs • definitions • common 'direction' verbs in essay titles (*discuss, analyze, evaluate*, etc.)	**Reading**	• understanding dependent clauses with passives	**8**
	Writing	• paraphrasing • expanding notes into complex sentences • recognizing different essay types/structures: descriptive · analytical · comparison/evaluation · argument • writing essay plans • writing essays	
• fixed phrases from environmental science • fixed phrases from academic English	**Listening**	• using the Cornell note-taking system • recognizing digressions in lectures	**9**
	Speaking	• making effective contributions to a seminar • referring to other people's ideas in a seminar	
• 'neutral' and 'marked' words • fixed phrases from environmental science • fixed phrases from academic English	**Reading**	• recognizing the writer's stance and level of confidence or tentativeness • inferring implicit ideas	**10**
	Writing	• writing situation–problem–solution–evaluation essays • using direct quotations • compiling a bibliography/reference list	
• words/phrases used to link ideas (*moreover, as a result,* etc.) • stress patterns in noun phrases and compounds • fixed phrases from academic English • words/phrases related to farming and environmental issues	**Listening**	• recognizing the speaker's stance • writing up notes in full	**11**
	Speaking	• building an argument in a seminar • agreeing/disagreeing	
• verbs used to introduce ideas from other sources (*X contends/suggests/asserts that* …) • linking words/phrases conveying contrast (*whereas*), result (*consequently*), reasons (*due to*), etc. • words for quantities (*a significant minority*)	**Reading**	• understanding how ideas in a text are linked	**12**
	Writing	• deciding whether to use direct quotation or paraphrase • incorporating quotations • writing research reports • writing effective introductions/conclusions	