

# Contents

Thanks	iv
Welcome!	1
1 Desert islands	2
2 Around the world	10
3 That's show business!	18
4 Food and drink	27
5 Crossing the Channel	37
6 Buildings and homes	47
7 Put it in writing	55
8 Those were the days!	66
9 The third age	75
10 It takes all sorts ...	83
11 Fame and fortune	92
12 Rich and poor	101
13 Communication	109
14 The English-speaking world	118
15 How strange!	126
16 Travellers	135
17 Love stories	143
18 Body and mind	153
19 On business	160
20 The natural world	170
21 Here is the news	181
22 Education	191
23 Science and technology	201
24 Utopia	210
Communication activities	217
Acknowledgements	249
Index	252

# Index

---

## Grammar

- |                                  |  |
|----------------------------------|--|
| 2.3 Past tenses – 1              | 14.2 Indirect speech                     |
| 4.3 Simple + progressive aspects | 16.4 Comparing and contrasting           |
| 6.3 Articles                     | 18.2 Emphasis (includes pronunciation)   |
| 8.3 Past tenses – 2              | 20.3 The future and degrees of certainty |
| 10.2 Modal verbs                 | 22.2 <i>-ing</i> and <i>to</i> —         |
| 12.3 Conditional sentences       | 24.2 Special uses of the Past            |

---

## Functions and pronunciation

- |                                |  |
|--------------------------------|--|
| 2.5 Expressing reactions       | 14.3 Spelling and pronunciation – consonants |
| 4.5 Appropriateness            | 16.6 Describing a place                      |
| 5.2 Giving a presentation      | 18.2 Emphasis (includes grammar)             |
| 6.2 Opinions                   | 18.5 Bad feelings: sarcasm, anger, etc.      |
| 7.4 Different styles           | 20.6 Spelling and pronunciation – vowels     |
| 8.6 Spoken and written English | 22.6 Stress and rhythm                       |
| 10.1 Describing people         | 24.4 Reading aloud                           |
| 12.4 Sharing opinions          |  |

---

## Word study

- |   |                                   |
|---|-----------------------------------|
| 2.6 Synonyms and their force                | 14.4 British and American English |
| 4.4 Words easily confused                   | 16.5 Synonyms and opposites – 2   |
| 6.4 Abbreviations                           | 18.4 Prefixes                     |
| 8.5 Forming adjectives                      | 20.4 Compound words               |
| 10.3 Personalities (descriptive adjectives) | 22.5 Making an emphasis           |
| 12.5 Synonyms and opposites – 1             |                                   |

---

## Effective writing

- |                                |                              |   |
|--------------------------------|------------------------------|---|
| 1.4 Joining sentences – 1      | 9.4 Building paragraphs      | 17.5 Expressing feelings                |
| 3.5 Punctuation                | 11.5 Style, tone and content | 19.3 Word order                         |
| 5.5 Making notes               | 13.4 Joining sentences – 2   | 21.4 Semantic markers                   |
| 7.3 Using appropriate language | 15.3 Sequencing ideas        | 23.4 A good introduction and conclusion |

---

## Creative writing

- |   |                                       |
|---|---------------------------------------|
| 1.5 Narrative or discursive essay               | 13.6 Telling a story                  |
| 3.6 Planning ahead... (a film review)           | 15.7 Giving advice                    |
| 5.7 Describing a process                        | 17.6 Describing a family event        |
| 7.7 Personal and business letters               | 19.7 Applying for a job               |
| 9.5 A discursive essay                          | 21.5 Newspaper article and editorial  |
| 11.6 Describing someone's life and achievements | 23.6 Reacting to a controversial text |

---

## Verbs and idioms

- |   |   |   |
|---|---|---|
| 1.6 All in all...                       | 9.6 Ages                                  | 17.8 Head over heels...                           |
| 2.7 <i>Lose</i>                         | 10.5 <i>Give</i> and <i>take</i>          | 18.7 <i>Hearts, hands, legs</i> and <i>feet</i>   |
| 3.7 <i>At ...</i> and <i>by ...</i>     | 11.7 <i>For, on</i> and <i>off</i>        | 19.8 <i>Hard, soft, difficult</i> and <i>easy</i> |
| 4.7 <i>Bring</i> and <i>carry</i>       | 12.6 <i>Look</i> and <i>see</i>           | 20.7 <i>Keep, hold, stand</i> and <i>turn</i>     |
| 5.8 <i>High, middle</i> and <i>low</i>  | 13.7 Colours                              | 21.6 <i>Back, front</i> and <i>side</i>           |
| 6.5 <i>Make</i> and <i>do</i>           | 14.5 <i>Say, call, speak, talk, think</i> | 22.8 <i>Pick, pull, put</i> and <i>set</i>        |
| 7.8 <i>In ...</i> and <i>out of ...</i> | 15.8 <i>Day</i> and <i>time</i>           | 23.7 <i>First, second, third</i> and <i>last</i>  |
| 8.7 <i>Get</i>                          | 16.7 <i>Come, go</i> and <i>run</i>       | 24.3 <i>Lay, lead, leave, let</i> and <i>lie</i>  |