1	INTRODU	JCTION TO THE STUDY	7		
	1.1 Conce	eptual Framework of the Study	11		
		ose of the Study			
2	STUDY O	NE -			
_		T STATE OF INCLUSION IN THE CZECH REPUBLIC	17		
		w of Literature			
	2.1.1	Teachers and Inclusion in Physical Education			
		Students and Inclusion in Physical Education			
		Public Education in the Czech Republic			
		ods			
	2.2.1	Questionnaire			
	_,	In depths Interviews			
		ntation of Findings			
		lusion			
3	STUDY TWO -				
		DE TOWARD INCLUSIVE PHYSICAL EDUCATION SCALE			
		w of literature			
	3.1.1	Evolution of Thought on Attitudes			
		Rating Scale Development			
		Learning Theories			
	3.1.4	Cognitive Dissonance and Attribution Theory	30		
		Utility and Expectancy-Value Theories			
	3.1.6	Theory of Planned Behavior	37		
	3.1.7	Attitudes toward Teaching Students with Disabilities	20		
		in General Physical Education			
		ods			
		Pilot Studies and Questionnaire Construction			
	3.2.2	The Main Study and the Evaluation of the ATIPDPE			
		ntation of Findings	64		
	3.3.1	Demographic Information on Participants	- 4		
		in the Development of ATIPDPE			
	3.3.2	Comparison of Groups on TPB Components			
	3.3.3	Descriptive Statistics for the TPB Components			
	3.3.4	Intentions			
	3.3.5	Behavioral Beliefs			
	3.3.6	Normative Beliefs	72		

		3.3.7	Control Beliefs	. 73		
		3.3.8	Examination of Construct Validity	. 75		
		3.3.9	Examination of Reliability	. 79		
		3.3.10	The structure of 10 item attitudinal subscale of ATIPDPE	. 80		
		3.3.11	The structure of 12 item attitudinal subscale of ATIPDPE	. 82		
	3.4	Concl	usion	. 84		
4	STU	JDY TI	HREE -			
	ENI	HANC	EMENT OF ATTITUDES	. 85		
	4.1	Metho	ods	. 85		
		4.1.1	Participants	. 85		
		4.1.2	Instrument	. 85		
	4.2	Preser	ntation of Findings	. 86		
	4.3	Concl	usion	. 87		
5	STU	JDY FO	OUR - PARALYMPIC SCHOOL DAY	. 89		
	5.1	Revie	w of Literature	. 89		
		5.1.1	Introduction to Inclusion	. 89		
		5.1.2	Paralympic Education	. 90		
		5.1.3	Paralympic School Day	. 91		
	5.2	Metho	ods	. 93		
		5.2.1	Participants:	. 93		
		5.2.2	Instruments	. 93		
		5.2.3	Intervention	. 94		
			ntation of Findings			
	5.4	Concl	usion	. 97		
6		JDY FI				
		THE INCLUSIVE EXPERIENTIAL OUTWARD BOUND COURSES 99				
			w of Literature			
		2 Methods 1				
	6.3	Preser	ntation of Findings	103		
			Creation of Inclusive OB Courses			
			Inclusive Course Seminárium			
			Inclusive Course Fenix			
			Organisation Užitečný život and Inclusive Courses			
		6.3.5	Theoretical Framework of Czech Inclusive Courses	106		
		6.3.6	The Description of Inclusive Course			
			"Skutečná pohádka" 2003	108		
		6.3.7	The Meaning of the Inclusive Outdoor "Experiential"			
			Course for Participants	109		
		6.3.8	The Summary of Inclusive OB Courses in Czech Republic			
	6.4	Concl	lusion	110		

.

7	SUMMARY OF FINDINGS	111		
	7.1 State of Inclusion in Czech Republic	111		
	7.2 Attitude toward Inclusive Physical Education Scale	111		
	7.3 Paralympic School Day	112		
	7.4 Inclusive Experiential Outward Bound Courses	113		
8	REFERENCES	115		
APPENDIXES127				