

# Contents

<i>NANDA International, Inc. Guidelines for Copyright Permission</i>	<i>xix</i>
<i>Preface</i>	<i>xxii</i>
<i>Introduction</i>	<i>xxvi</i>
<i>About the Companion Website</i>	<i>xxviii</i>

## **PART I CHANGES TO THE NANDA INTERNATIONAL TERMINOLOGY** **1**

### **Introduction** **3**

*T. Heather Herdman, RN, PhD, FNI*

### **What's New in the 2015–2017 Edition of Diagnoses and Classification?**

Acknowledgments	4
Chapter authors	4
Chapter reviewers	5
Reviewer for standardization of diagnostic terms	5
Changes to health promotion and risk diagnoses	5
New nursing diagnoses, 2015–2017	5
Table I.1 New NANDA-I Nursing Diagnoses, 2015–2017	6
Revised nursing diagnoses, 2015–2017	7
Table I.2 Revised NANDA-I Nursing Diagnoses, 2015–2017	8
Changes to slotting of current diagnoses within the NANDA-I Taxonomy II, 2015–2017	11
Table I.3 Slotting Changes to NANDA-I Nursing Diagnoses, 2015–2017	11
Revisions to nursing diagnosis labels within the NANDA-I Taxonomy II, 2015–2017	11
Nursing diagnoses removed from the NANDA-I Taxonomy II, 2015–2017	11
Table I.4 Revisions to Nursing Diagnosis Labels of NANDA-I Nursing Diagnoses, 2015–2017	12
Standardization of diagnostic indicator terms	12

Table I.5 Nursing Diagnoses Removed from the NANDA-I Taxonomy II, 2015–2017	13
Other changes made in the 2015–2017 edition	15

## PART 2 NURSING DIAGNOSIS 17

### Chapter 1 Nursing Diagnosis Basics 21

*Susan Gallagher-Lepak, RN, PhD*

Figure 1.1 Example of a Collaborative Healthcare Team	22
How does a nurse (or nursing student) diagnose?	23
Figure 1.2 The Modified Nursing Process	23
Understanding nursing concepts	24
Assessment	24
Nursing diagnosis	25
Table 1.1 Parts of a Nursing Diagnosis Label	25
Table 1.2 Key Terms at a Glance	26
Planning/intervention	27
Evaluation	28
Use of nursing diagnosis	28
Brief chapter summary	29
Questions commonly asked by new learners about nursing diagnosis	29
References	30

### Chapter 2 From Assessment to Diagnosis 31

*T. Heather Herdman, RN, PhD, FNI and*

*Shigemi Kamitsuru, RN, PhD, FNI*

What happens during nursing assessment?	31
Figure 2.1 Steps in Moving from Assessment to Diagnosis	32
Why do nurses assess?	32
The screening assessment	33
Not a simple matter of “filling in the blanks”	34
Assessment framework	35
Should we use the NANDA-I taxonomy as an assessment framework?	35
Data analysis	35
Figure 2.2 Converting Data to Information	36
Subjective versus objective data	37
Clustering of information/seeing a pattern	38
Figure 2.3 The Modified Nursing Process	39
Identifying potential nursing diagnoses (diagnostic hypotheses)	39
In-depth assessment	41
Figure 2.4 In-Depth Assessment	42

Confirming/refuting potential nursing diagnoses	43
Eliminating possible diagnoses	43
Potential new diagnoses	44
Differentiating between similar diagnoses	44
Table 2.1 The Case of Caroline: A Comparison of Identified Defining Characteristics and Related Factors	45
Table 2.2 The Case of Caroline: A Comparison of Domains and Classes of Potential Diagnoses	47
Figure 2.5 SEA TOW: A Thinking Tool for Diagnostic Decision-Making	48
Making a diagnosis/prioritizing	49
Summary	50
References	50

### **Chapter 3 An Introduction to the NANDA-I Taxonomy** **52**

*T. Heather Herdman, RN, PhD, FNI*

Taxonomy: Visualizing a taxonomic structure	52
Figure 3.1 Domains and Classes of <i>Classified Groceries, Inc.</i>	54
Figure 3.2 Classes and Concepts of <i>Classified Groceries, Inc.</i>	55
Classification in nursing	56
Figure 3.3 NANDA-I Taxonomy II Domains and Classes	58
Figure 3.4 NANDA-I Domain I, <i>Health Promotion</i> , with Classes and Nursing Diagnoses	60
Using the NANDA-I taxonomy	60
Structuring nursing curricula	60
Figure 3.5 NANDA-I Taxonomy II Activity/Rest Domain	61
Identifying a nursing diagnosis outside your area of expertise	62
Figure 3.6 Use of the NANDA-I Taxonomy II and Terminology to Identify and Validate a Nursing Diagnosis Outside the Nurse's Area of Expertise	63
Case Study: Mrs. Lendo	64
Figure 3.7 Diagnosing Mrs. Lendo	65
The NANDA-I nursing diagnosis taxonomy:	
A short history	65
Table 3.1 Domains, Classes, and Nursing Diagnoses in the NANDA-I Taxonomy II	66

Figure 3.8 Seven Domains of the Proposed Taxonomy III	79
Figure 3.9 Proposed Taxonomy III Domains and Classes	80
Table 3.2 Proposed Taxonomy III Domains, Classes, and Nursing Diagnoses	81
References	90
<b>Chapter 4 NANDA-I Taxonomy II: Specifications and Definitions</b>	<b>91</b>
<i>T. Heather Herdman, RN, PhD, FNI</i>	
Structure of Taxonomy II	91
Figure 4.1 The ISO Reference Terminology Model for a Nursing Diagnosis	92
A multiaxial system for constructing diagnostic concepts	92
Figure 4.2 The NANDA-I Model of a Nursing Diagnosis	93
Definitions of the axes	94
Axis 1 The focus of the diagnosis	94
Table 4.1 Foci of the NANDA-I Nursing Diagnoses	95
Axis 2 Subject of the diagnosis	97
Axis 3 Judgment	97
Axis 4 Location	97
Table 4.2 Definitions of Judgment Terms for Axis 3, NANDA-I Taxonomy II	98
Table 4.3 Locations in Axis 4, NANDA-I Taxonomy II	100
Axis 5 Age	100
Axis 6 Time	100
Axis 7 Status of the diagnosis	100
Developing and submitting a nursing diagnosis	101
Figure 4.3 A NANDA-I Nursing Diagnosis Model: (Individual) Impaired Standing	101
Figure 4.4 A NANDA-I Nursing Diagnosis Model: Risk for Disorganized Infant Behavior	102
Figure 4.5 A NANDA-I Nursing Diagnosis Model: Readiness for Enhanced Family Coping	102
Further development	103
References	103
Other recommended reading	104
<b>Chapter 5 Frequently Asked Questions</b>	<b>105</b>
<i>T. Heather Herdman, RN, PhD, FNI and Shigemi Kamitsuru, RN, PhD, FNI</i>	
Basic questions about standardized nursing languages	105
Basic questions about NANDA-I	106

Basic questions about nursing diagnoses	110
Questions about defining characteristics	116
Questions about related factors	117
Questions about risk factors	118
Differentiating between similar nursing diagnoses	119
Questions regarding the development of a treatment plan	121
Questions about teaching/learning nursing diagnoses	123
Questions about using NANDA-I in electronic health records	126
Questions about diagnosis development and review	127
Questions about the <i>NANDA-I Definitions and Classification</i> text	127
References	129

## **PART 3 THE NANDA INTERNATIONAL NURSING DIAGNOSES** 131

### **International Considerations on the use of the NANDA-I Nursing Diagnoses** 133

*T. Heather Herdman, RN, PhD, FNI*

<b>Domain 1: Health Promotion</b>	<b>137</b>
<b>Class 1. Health awareness</b>	139
Deficient <b>diversional activity</b> – 00097	139
Sedentary <b>lifestyle</b> – 00168	140
<b>Class 2. Health management</b>	141
<b>Frail elderly syndrome</b> – 00257	141
Risk for <b>frail elderly syndrome</b> – 00231	142
Deficient <b>community health</b> – 00215	144
Risk-prone <b>health behavior</b> – 00188	145
Ineffective <b>health maintenance</b> – 00099	146
Ineffective <b>health management</b> – 00078	147
Readiness for enhanced <b>health management</b> – 00162	148
Ineffective family <b>health management</b> – 00080	149
Non <b>compliance</b> – 00079	150
Ineffective <b>protection</b> – 00043	152

<b>Domain 2: Nutrition</b>	<b>153</b>
<b>Class 1. Ingestion</b>	155
Insufficient <b>breast milk</b> – 00216	155
Ineffective <b>breastfeeding</b> – 00104	156
Interrupted <b>breastfeeding</b> – 00105	158
Readiness for enhanced <b>breastfeeding</b> – 00106	159

Ineffective infant <b>feeding pattern</b> – 00107	160
Imbalanced <b>nutrition</b> : less than body requirements – 00002	161
Readiness for enhanced <b>nutrition</b> – 00163	162
<b>Obesity</b> – 00232	163
<b>Overweight</b> – 00233	165
Risk for <b>overweight</b> – 00234	167
Impaired <b>swallowing</b> – 00103	169
<b>Class 2. Digestion</b>	
None at present time	
<b>Class 3. Absorption</b>	
None at present time	
<b>Class 4. Metabolism</b>	171
Risk for unstable <b>blood glucose level</b> – 00179	171
Neonatal <b>jaundice</b> – 00194	172
Risk for neonatal <b>jaundice</b> – 00230	173
Risk for impaired <b>liver function</b> – 00178	174
<b>Class 5. Hydration</b>	175
Risk for <b>electrolyte imbalance</b> – 00195	175
Readiness for enhanced <b>fluid balance</b> – 00160	176
Deficient <b>fluid volume</b> – 00027	177
Risk for deficient <b>fluid volume</b> – 00028	178
Excess <b>fluid volume</b> – 00026	179
Risk for imbalanced <b>fluid volume</b> – 00025	180
<b>Domain 3: Elimination and Exchange</b>	<b>181</b>
<b>Class 1. Urinary function</b>	183
Impaired urinary <b>elimination</b> – 00016	183
Readiness for enhanced urinary <b>elimination</b> – 00166	184
Functional urinary <b>incontinence</b> – 00020	185
Overflow urinary <b>incontinence</b> – 00176	186
Reflex urinary <b>incontinence</b> – 00018	187
Stress urinary <b>incontinence</b> – 00017	188
Urge urinary <b>incontinence</b> – 00019	189
Risk for urge urinary <b>incontinence</b> – 00022	190
<b>Urinary retention</b> – 00023	191
<b>Class 2. Gastrointestinal function</b>	192
<b>Constipation</b> – 00011	192
Risk for <b>constipation</b> – 00015	194
Chronic functional <b>constipation</b> – 00235	196
Risk for chronic functional <b>constipation</b> – 00236	198
Perceived <b>constipation</b> – 00012	199
<b>Diarrhea</b> – 00013	200

Dysfunctional <b>gastrointestinal motility</b> – 00196	201
Risk for dysfunctional <b>gastrointestinal motility</b> – 00197	202
Bowel <b>incontinence</b> – 00014	203
<b>Class 3. Integumentary function</b>	
None at this time	
<b>Class 4. Respiratory function</b>	204
Impaired <b>gas exchange</b> – 00030	204
<b>Domain 4: Activity/Rest</b>	<b>205</b>
<b>Class 1. Sleep/rest</b>	209
<b>Insomnia</b> – 00095	209
<b>Sleep deprivation</b> – 00096	210
Readiness for enhanced <b>sleep</b> – 00165	212
Disturbed <b>sleep pattern</b> – 00198	213
<b>Class 2. Activity/exercise</b>	214
Risk for <b>disuse syndrome</b> – 00040	214
Impaired bed <b>mobility</b> – 00091	215
Impaired physical <b>mobility</b> – 00085	216
Impaired wheelchair <b>mobility</b> – 00089	218
Impaired <b>sitting</b> – 00237	219
Impaired <b>standing</b> – 00238	220
Impaired <b>transfer ability</b> – 00090	221
Impaired <b>walking</b> – 00088	222
<b>Class 3. Energy balance</b>	223
<b>Fatigue</b> – 00093	223
<b>Wandering</b> – 00154	224
<b>Class 4. Cardiovascular/pulmonary responses</b>	225
<b>Activity intolerance</b> – 00092	225
Risk for <b>activity intolerance</b> – 00094	226
Ineffective <b>breathing pattern</b> – 00032	227
Decreased <b>cardiac output</b> – 00029	228
Risk for decreased <b>cardiac output</b> – 00240	230
Risk for impaired <b>cardiovascular function</b> – 00239	231
Risk for ineffective <b>gastrointestinal perfusion</b> – 00202	232
Risk for ineffective <b>renal perfusion</b> – 00203	233
Impaired <b>spontaneous ventilation</b> – 00033	234
Risk for decreased cardiac <b>tissue perfusion</b> – 00200	235
Risk for ineffective cerebral <b>tissue perfusion</b> – 00201	236
Ineffective peripheral <b>tissue perfusion</b> – 00204	237
Risk for ineffective peripheral <b>tissue perfusion</b> – 00228	238

Dysfunctional <b>ventilatory weaning response</b> – 00034	239
<b>Class 5. Self-care</b>	241
Impaired <b>home maintenance</b> – 00098	241
<b>Bathing self-care</b> deficit – 00108	242
<b>Dressing self-care</b> deficit – 00109	243
<b>Feeding self-care</b> deficit – 00102	244
<b>Toileting self-care</b> deficit – 00110	245
Readiness for enhanced <b>self-care</b> – 00182	246
<b>Self-neglect</b> – 00193	247
<b>Domain 5: Perception/Cognition</b>	<b>249</b>
<b>Class 1. Attention</b>	251
<b>Unilateral neglect</b> – 00123	251
<b>Class 2. Orientation</b>	
None at this time	
<b>Class 3. Sensation/perception</b>	
None at this time	
<b>Class 4. Cognition</b>	252
Acute <b>confusion</b> – 00128	252
Risk for acute <b>confusion</b> – 00173	253
Chronic <b>confusion</b> – 00129	254
Labile <b>emotional control</b> – 00251	255
Ineffective <b>impulse control</b> – 00222	256
Deficient <b>knowledge</b> – 00126	257
Readiness for enhanced <b>knowledge</b> – 00161	258
Impaired <b>memory</b> – 00131	259
<b>Class 5. Communication</b>	260
Readiness for enhanced <b>communication</b> – 00157	260
Impaired <b>verbal communication</b> – 00051	261
<b>Domain 6: Self-Perception</b>	<b>263</b>
<b>Class 1. Self-concept</b>	265
Readiness for enhanced <b>hope</b> – 00185	265
<b>Hopelessness</b> – 00124	266
Risk for compromised <b>human dignity</b> – 00174	267
Disturbed <b>personal identity</b> – 00121	268
Risk for disturbed <b>personal identity</b> – 00225	269
Readiness for enhanced <b>self-concept</b> – 00167	270
<b>Class 2. Self-esteem</b>	271
Chronic low <b>self-esteem</b> – 00119	271
Risk for chronic low <b>self-esteem</b> – 00224	272
Situational low <b>self-esteem</b> – 00120	273



Risk for situational low <b>self-esteem</b> – 00153	274
<b>Class 3. Body image</b>	275
Disturbed <b>body image</b> – 00118	275
<b>Domain 7: Role Relationships</b>	<b>277</b>
<b>Class 1. Caregiving roles</b>	279
Caregiver <b>role strain</b> – 00061	279
Risk for caregiver <b>role strain</b> – 00062	282
Impaired <b>parenting</b> – 00056	283
Readiness for enhanced <b>parenting</b> – 00164	286
Risk for impaired <b>parenting</b> – 00057	287
<b>Class 2. Family relationships</b>	289
Risk for impaired <b>attachment</b> – 00058	289
Dysfunctional <b>family processes</b> – 00063	290
Interrupted <b>family processes</b> – 00060	293
Readiness for enhanced <b>family processes</b> – 00159	294
<b>Class 3. Role performance</b>	295
Ineffective <b>relationship</b> – 00223	295
Readiness for enhanced <b>relationship</b> – 00207	296
Risk for ineffective <b>relationship</b> – 00229	297
Parental <b>role conflict</b> – 00064	298
Ineffective <b>role performance</b> – 00055	299
Impaired <b>social interaction</b> – 00052	301
<b>Domain 8: Sexuality</b>	<b>303</b>
<b>Class 1. Sexual identity</b>	
None at present time	
<b>Class 2. Sexual function</b>	305
<b>Sexual dysfunction</b> – 00059	305
Ineffective <b>sexuality pattern</b> – 00065	306
<b>Class 3. Reproduction</b>	307
Ineffective <b>childbearing process</b> – 00221	307
Readiness for enhanced <b>childbearing process</b> – 00208	309
Risk for ineffective <b>childbearing process</b> – 00227	310
Risk for disturbed <b>maternal–fetal dyad</b> – 00209	311
<b>Domain 9: Coping/Stress Tolerance</b>	<b>313</b>
<b>Class 1. Post-trauma responses</b>	315
<b>Post-trauma syndrome</b> – 00141	315
Risk for <b>post-trauma syndrome</b> – 00145	317
<b>Rape-trauma syndrome</b> – 00142	318

<b>Relocation stress syndrome</b> – 00114	319
Risk for <b>relocation stress syndrome</b> – 00149	320
<b>Class 2. Coping responses</b>	321
Ineffective <b>activity planning</b> – 00199	321
Risk for ineffective <b>activity planning</b> – 00226	322
<b>Anxiety</b> – 00146	323
Defensive <b>coping</b> – 00071	325
Ineffective <b>coping</b> – 00069	326
Readiness for enhanced <b>coping</b> – 00158	327
Ineffective community <b>coping</b> – 00077	328
Readiness for enhanced community <b>coping</b> – 00076	329
Compromised family <b>coping</b> – 00074	330
Disabled family <b>coping</b> – 00073	332
Readiness for enhanced family <b>coping</b> – 00075	333
<b>Death anxiety</b> – 00147	334
Ineffective <b>denial</b> – 00072	335
<b>Fear</b> – 00148	336
<b>Grieving</b> – 00136	338
Complicated <b>grieving</b> – 00135	339
Risk for complicated <b>grieving</b> – 00172	340
Impaired <b>mood regulation</b> – 00241	341
Readiness for enhanced <b>power</b> – 00187	342
<b>Powerlessness</b> – 00125	343
Risk for <b>powerlessness</b> – 00152	344
Impaired <b>resilience</b> – 00210	345
Readiness for enhanced <b>resilience</b> – 00212	346
Risk for impaired <b>resilience</b> – 00211	347
Chronic <b>sorrow</b> – 00137	348
<b>Stress</b> overload – 00177	349
<b>Class 3. Neurobehavioral stress</b>	350
Decreased intracranial <b>adaptive capacity</b> – 00049	350
<b>Autonomic dysreflexia</b> – 00009	351
Risk for <b>autonomic dysreflexia</b> – 00010	352
<b>Disorganized infant behavior</b> – 00116	354
Readiness for enhanced <b>organized infant</b>	
<b>behavior</b> – 00117	356
Risk for <b>disorganized infant behavior</b> – 00115	357
<b>Domain 10: Life Principles</b>	<b>359</b>
<b>Class 1. Values</b>	
None at this time	
<b>Class 2. Beliefs</b>	361
Readiness for enhanced <b>spiritual well-being</b> –	
00068	361

<b>Class 3. Value/belief/action congruence</b>	363
Readiness for enhanced <b>decision-making</b> – 00184	363
<b>Decisional conflict</b> – 00083	364
Impaired <b>emancipated decision-making</b> – 00242	365
Readiness for enhanced <b>emancipated decision-making</b> – 00243	366
Risk for impaired <b>emancipated decision-making</b> – 00244	367
<b>Moral distress</b> – 00175	368
Impaired <b>religiosity</b> – 00169	369
Readiness for enhanced <b>religiosity</b> – 00171	370
Risk for impaired <b>religiosity</b> – 00170	371
<b>Spiritual</b> distress – 00066	372
Risk for <b>spiritual</b> distress – 00067	374
<b>Domain 11: Safety/Protection</b>	<b>375</b>
<b>Class 1. Infection</b>	379
Risk for <b>infection</b> – 00004	379
<b>Class 2. Physical injury</b>	380
Ineffective <b>airway clearance</b> – 00031	380
Risk for <b>aspiration</b> – 00039	381
Risk for <b>bleeding</b> – 00206	382
Risk for <b>dry eye</b> – 00219	383
Risk for <b>falls</b> – 00155	384
Risk for <b>injury</b> – 00035	386
Risk for corneal <b>injury</b> – 00245	387
Risk for perioperative <b>positioning injury</b> – 00087	388
Risk for <b>thermal injury</b> – 00220	389
Risk for urinary tract <b>injury</b> – 00250	390
Impaired <b>dentition</b> – 00048	391
Impaired oral <b>mucous membrane</b> – 00045	392
Risk for impaired oral <b>mucous membrane</b> – 00247	394
Risk for peripheral neurovascular <b>dysfunction</b> – 00086	395
Risk for <b>pressure ulcer</b> – 00249	396
Risk for <b>shock</b> – 00205	398
Impaired <b>skin integrity</b> – 00046	399
Risk for impaired <b>skin integrity</b> – 00047	400
Risk for <b>sudden infant death syndrome</b> – 00156	401
Risk for <b>suffocation</b> – 00036	402
Delayed <b>surgical recovery</b> – 00100	403

Risk for delayed <b>surgical recovery</b> – 00246	404
Impaired <b>tissue integrity</b> – 00044	405
Risk for impaired <b>tissue integrity</b> – 00248	406
Risk for <b>trauma</b> – 00038	407
Risk for vascular <b>trauma</b> – 00213	409
<b>Class 3. Violence</b>	410
Risk for <b>other-directed violence</b> – 00138	410
Risk for <b>self-directed violence</b> – 00140	411
<b>Self-mutilation</b> – 00151	412
Risk for <b>self-mutilation</b> – 00139	414
Risk for <b>suicide</b> – 00150	416
<b>Class 4. Environmental hazards</b>	418
<b>Contamination</b> – 00181	418
Risk for <b>contamination</b> – 00180	420
Risk for <b>poisoning</b> – 00037	421
<b>Class 5. Defensive processes</b>	422
Risk for adverse <b>reaction to iodinated contrast media</b> – 00218	422
Risk for <b>allergy response</b> – 00217	423
<b>Latex allergy response</b> – 00041	424
Risk for <b>latex allergy response</b> – 00042	425
<b>Class 6. Thermoregulation</b>	426
Risk for imbalanced <b>body temperature</b> – 00005	426
<b>Hyperthermia</b> – 00007	427
<b>Hypothermia</b> – 00006	428
Risk for <b>hypothermia</b> – 00253	430
Risk for perioperative <b>hypothermia</b> – 00254	432
Ineffective <b>thermoregulation</b> – 00008	433
<b>Domain 12: Comfort</b>	<b>435</b>
<b>Class 1. Physical comfort</b>	437
Impaired <b>comfort</b> – 00214	437
Readiness for enhanced <b>comfort</b> – 00183	438
<b>Nausea</b> – 00134	439
Acute <b>pain</b> – 00132	440
Chronic <b>pain</b> – 00133	442
Labor <b>pain</b> – 00256	444
Chronic <b>pain syndrome</b> – 00255	445
<b>Class 2. Environmental comfort</b>	437
Impaired <b>comfort</b> – 00214	437
Readiness for enhanced <b>comfort</b> – 00183	438
<b>Class 3. Social comfort</b>	437
Impaired <b>comfort</b> – 00214	437

Readiness for enhanced <b>comfort</b> – 00183	438
Risk for <b>loneliness</b> – 00054	446
<b>Social isolation</b> – 00053	447
<b>Domain 13: Growth/Development</b>	<b>449</b>
<b>Class 1. Growth</b>	451
Risk for disproportionate <b>growth</b> – 00113	451
<b>Class 2. Development</b>	452
Risk for delayed <b>development</b> – 00112	452
<b>Nursing Diagnoses Accepted for Development and Clinical Validation 2015–2017</b>	<b>455</b>
Disturbed <b>energy field</b> – 00050	455
 <b>PART 4 NANDA INTERNATIONAL, INC. 2015–2017</b>	 <b>457</b>
<b>NANDA International Position Statements</b>	<b>459</b>
The use of Taxonomy II as an assessment framework	459
The structure of the Nursing Diagnosis statement when included in a care plan	459
<b>NANDA International Processes and Procedures for Diagnosis Submission and Review</b>	<b>461</b>
NANDA-I Diagnosis Submission: Level of evidence criteria	461
<b>Glossary of Terms</b>	<b>464</b>
Nursing diagnosis	464
Diagnostic axes	465
Components of a nursing diagnosis	467
Definitions for classification of nursing diagnoses	468
References	469
<b>An Invitation to Join NANDA International</b>	<b>470</b>
NANDA International: A Member-Driven Organization	470
Our vision	470
Our mission	470
Our purpose	470
Our history	471

NANDA International's Commitment	471
Involvement Opportunities	472
Why join NANDA-I?	472
Who is using the NANDA International Taxonomy?	473

<i>Index</i>	475
--------------	-----

**Visit the companion website for this book at [www.wiley.com/go/nursingdiagnoses](http://www.wiley.com/go/nursingdiagnoses)**