

Contents

<i>List of Figures</i>	page ix
<i>List of Tables</i>	xiii
<i>List of Contributors</i>	xv
<i>Preface</i>	xix

R. KEITH SAWYER

1. Introduction: The New Science of Learning	1
R. KEITH SAWYER	

Part I. Foundations

2. Foundations of the Learning Sciences	21
MITCHELL J. NATHAN AND R. KEITH SAWYER	
3. Scaffolding	44
BRIAN J. REISER AND IRIS TABAK	
4. Metacognition	63
PHILIP H. WINNE AND ROGER AZEVEDO	
5. A History of Conceptual Change Research: Threads and Fault Lines	88
ANDREA A. DISSA	
6. Cognitive Apprenticeship	109
ALLAN COLLINS AND MANU KAPUR	
7. Learning in Activity	128
JAMES G. GREENO AND YRJÖ ENGSTRÖM	

Part II. Methodologies

8. Design-Based Research: A Methodological Toolkit for Engineering Change	151
SASHA BARAB	
9. Microgenetic Methods	171
CLARK A. CHINN AND BRUCE L. SHERIN	

10. Analyzing Collaboration	191
NOEL ENYEDY AND REED STEVENS	
11. Frontiers of Digital Video Research in the Learning Sciences: Mapping the Terrain	213
RICKI GOLDMAN, CARMEN ZAHN, AND SHARON J. DERRY	
12. A Learning Sciences Perspective on the Design and Use of Assessment in Education	233
JAMES W. PELLEGRINO	
13. Educational Data Mining and Learning Analytics	253
RYAN BAKER AND GEORGE SIEMENS	
 Part III. Practices that Foster Effective Learning	
14. Project-Based Learning	275
JOSEPH S. KRAJCIK AND NANSOO SHIN	
15. Problem-Based Learning	298
JINGYAN LU, SUSAN BRIDGES, AND CINDY E. HMELO-SILVER	
16. Complex Systems and the Learning Sciences	319
URI WILENSKY AND MICHAEL J. JACOBSON	
17. Tangible and Full-Body Interfaces in Learning	339
MICHAEL EISENBERG AND NARCIS PARES	
18. Embodiment and Embodied Design	358
DOR ABRAHAMSON AND ROBB LINDGREN	
19. Videogames and Learning	377
CONSTANCE STEINKUEHLER AND KURT SQUIRE	
 Part IV. Learning Together	
20. Knowledge Building and Knowledge Creation: Theory, Pedagogy, and Technology	397
MARLENE SCARDAMALIA AND CARL BEREITER	
21. The Social and Interactive Dimensions of Collaborative Learning	418
NAOMI MIYAKE AND PAUL A. KIRSCHNER	
22. Arguing to Learn	439
JERRY ANDRIESSEN AND MICHAEL BAKER	

- | | |
|---|-----|
| 23. Informal Learning in Museums
KEVIN CROWLEY, PALMYRE PIERROUX, AND
KAREN KNUTSON | 461 |
| 24. Computer-Supported Collaborative Learning
GERRY STAHL, TIMOTHY KOSCHMANN, AND
DANIEL SUTHERS | 479 |
| 25. Mobile Learning
MIKE SHARPLES AND ROY PEA | 501 |
| 26. Learning in Virtual Worlds
YASMIN B. KAFAI AND CHRIS DEDE | 522 |

Part V. Learning Disciplinary Knowledge

- | | |
|--|-----|
| 27. Research in Mathematics Education: What Can It Teach Us about Human Learning?
ANNA SFARD AND PAUL COBB | 545 |
| 28. Science Education and the Learning Sciences as Coevolving Species
NANCY BUTLER SONGER AND YAEL KALI | 565 |
| 29. Learning Historical Concepts
MARIO CARRETERO AND PETER LEE | 587 |
| 30. Learning to Be Literate
PETER SMAGORINSKY AND RICHARD E. MAYER | 605 |
| 31. Arts Education and the Learning Sciences
ERICA ROSENFELD HALVERSON AND KIMBERLY M. SHERIDAN | 626 |

Part VI. Moving Learning Sciences Research into the Classroom

- | | |
|---|-----|
| 32. Learning Sciences and Policy Design and Implementation: Key Concepts and Tools for Collaborative Engagement
WILLIAM R. PENUEL AND JAMES P. SPILLANE | 649 |
| 33. Designing for Learning: Interest, Motivation, and Engagement
SANNA JÄRVELÄ AND K. ANN RENNINGER | 668 |
| 34. Learning as a Cultural Process: Achieving Equity through Diversity
NA'ILAH SUAD NASIR, ANN S. ROSEBERY, BETH WARREN,
AND CAROL D. LEE | 686 |

35. **A Learning Sciences Perspective on Teacher Learning Research** 707
BARRY J. FISHMAN, ELIZABETH A. DAVIS, AND CAROL K. K. CHAN
36. **Conclusion: The Future of Learning: Grounding Educational Innovation in the Learning Sciences** 726
R. KEITH SAWYER
- Index* 747