Contents

| CHAPTER 1 WHAT IS THE LEXICAL API | PROACH? |
|--|-------------|
| Introduction What is Lexis? Sentences with special status Reactions to <i>The Lexical Approach</i> What changes can we expect? | |
| | |
| Arbitrariness of lexical items | |
| The size of the mental lexicon | |
| Vocabulary is more than Words | |
| Words | |
| Contractions | |
| Polywords | |
| Information content | |
| Common words | |
| De-lexicalised words | |
| Collocations or Word Partnerships | |
| Collocation is linguistic, not thematic | |
| Arbitrariness of collocation | |
| Collocations in text | |
| Partnerships and Relationships | |
| Non-reciprocity of collocation | |
| Information-content and collocation | |
| Strong and frequent collocation | |
| Collocation and grammar | |
| Pedagogic value of collocation | |
| Expressions | |
| Seven – the magic number | |
| Frames, slots and fillers | |
| Suppression | |
| Expressions and grammar | |
| A modified idea of idiom | _ viet v(d) |
| Semi-fixed idioms | |
| Presenting Expressions | |
| Lexical awareness helps | |
| So what exactly is lexis, then? | |
| Lexis is not enough | |
| Evolving understanding | |
| and the state of the same and | |
| CHAPTER 3 LEXIS IN THE CLASSROOM | 44 |
| Skills as well as language | |
| Selecting | |
| Expanding the learners' lexicon | |
| Learning strategies | |
| Tour mind on applied | |

| Recording and revisiting | |
|---|---------------------|
| Practising in the Lexical Approach | |
| Learner participation | |
| The value of repetition | |
| Noticing | |
| Consciousness-Raising | |
| The importance of negative evidence | |
| The central strategy: Pedagogical chunking | |
| CHAPTER 4 THE ROLE OF L1 IN THE LEXICAL | APPROACH60 |
| Translation is inevitable | |
| Learning L2 is not identical to learning L1 | |
| Translation and lexis | |
| Translation and collocation | |
| The value of translation | |
| Interference can be helpful | |
| L1 awareness as a resource | |
| CHAPTER 5 ORGANISING LEXIS | 67 |
| Principles | |
| Notebooks | |
| Formats | |
| CHAPTER 6 EXERCISES IN THE LEXICAL APPRO | DACH86 |
| Exercises designed on lexical principles | |
| Basic Exercise Types | |
| Sample Exercises | |
| CHAPTER 7 ADAPTING ACTIVITIES IN THE LEXI | CAL APPROACH 108 |
| Adapting activities to provide a lexical focus | |
| Sample activities | |
| CHAPTER 8 CLASSROOM REPORTS | 143 |
| Report 1: Introducing Collocation - Cherry Go | ough |
| Report 2: Developing Awareness of a de-lexical | |
| Report 3: Sound Scripting – Mark Powell | |
| Report 4: Pronunciation in the Lexical Approach | ch – Jonathan Marks |
| Report 5: Using Literature – George Woolard | |
| Report 6: Lexical Notebooks – Heinz Ribisch | |

| CHAPTER 9 LANGUAGE CONTENT |
|--|
| Language areas deserving more attention |
| Modality |
| Vague language |
| Polyword phrases |
| Discourse-organising language |
| Complex noun phrases |
| Event-reporting verbs |
| Events described in double-clause sentences |
| Responding and initiating |
| Lexical patterns |
| Real English and the Classroom |
| Possible and probable English |
| Models and Targets |
| Is there a core lexicon? |
| Lexical balance |
| Prototypicality |
| The Existential Paradigm |
| The Existential Landing III |
| CHAPTER 10 TEACHERS AND TEACHER TRAINING |
| |
| Background |
| The nature of the subject |
| Teachers need confidence with real English, not just EFL |
| Teachers' attitude to novel or unknown language |
| Ability to simplify their own speech |
| Methodology based on a realistic timetable |
| Holistic approach |
| Lexis in Teacher training |
| Deep understanding of the arbitrariness of the sign |
| Memory load |
| Confidence with pedagogical chunking |
| Choosing text-types |
| Lexical principles and texts |
| Implementing change for serving teachers |
| Familiarity with modern dictionaries |
| What would a lexical lesson be like? |
| Some central ideas |
| Some challenges to serving teachers |
| Civi proper 11. When the control of |
| CHAPTER 11 WHAT NEXT? |
| Lexis in dictionaries |
| Lexis and grammar |
| The importance of spoken language |
| Lexis, grammar and phonology |
| The Integrated Approach |
| Lance Ladi al militale comme |
| GLOSSARY |
| BIBLIOGRAPHY |
| 22] |