## Contents

Acknowledgements		v
Preface		vii
PART ONE Background		
	Introduction	3
1	Second language acquisition research and language pedagogy	5
PART TWO Making research accessible		
	Introduction	41
2	Grammar teaching and grammar learning	47
3	Options in grammar teaching	77
PART THREE The application of theory		
	Introduction	99
4	A theory of instructed second language acquisition	107
5	The structural syllabus and second language acquisition	135
6	Acquisition-compatible grammar tasks	149

PART FOUR Second language acquisition research in the classro		
Introduction 16	69	
7 Learning to communicate in the classroom 17	73	
ART FIVE The teacher as researcher		
Introduction 19	99	
8 Focused communication tasks 20	.09	
9 Micro-evaluation: does a task work? 2	.19	
PART SIX Conclusion		
Introduction 2.	35	
O Mediation problems 2.	.37	
Bibliography		

Index

272