## Content

P	reambi	ule	5
D	oc. Pa	edDr. Radmila Burkovičová, Ph.D	9
I		eory and practical application of preschool education in terms of riculum context used in the Czech Republic	9
	1.1	Curriculum as Pedagogical Category	.10
	1.2	Czech educational traditions based on curriculum	.12
	1.3	Entering the new millennium through educational process change.	.19
	1.4	Curriculum of the beginning of the 21 <sup>st</sup> century for preschool children - General.	.21
	1.5	Key competency term	.28
	1.6	Political and school representations newly formulated in the curriculum	.30
	1.7	Some objections to the new curriculum	.32
	1.8	Alternative programmes in pre-primary schools	.34
	1.9	Identification of certain problems of the educational change process	.35
	1.10	Current pedagogical practice	.37
	Recor	mmendations	.40
Conclusion		lusion	.41
	Litera	ıture	.43
	Abou	t the Author	.45
D	oc. Pa	edDr. Milena Lipnická, PhD	.46
H		ricular Documents	.46
	2.1	Preschool education programs in child nurseries and kindergarten the territory of Slovakia	
	2.2	Kindergarten programs and curricula after the World War II	.51
	2.3	Kindergarten programs in the socialist preschool education period	57

2.4	Program for kindergartens in the beginnings of democratic society after 1989	
2.5	Reformed programs for kindergartens in the beginning of the 21st century	
2.6	Summarized findings of the content analysis	.73
Re	ommendations	.75
Co	clusion	.76
Li	rature	.76
At	ut the Author	.82
Małg	rzata Falkiewicz-Szult, PhD	.83
	eschool education in Polish education system in theoretical and actical perspectives	.83
3.1	Kindergarten and preschool education in Polish national education system against the background of curricular changes. The evolution of preschool education core curricula and teaching curricula	n
3.2	Contemporary selected (theoretical) concepts of small child's upbringing and education	06
Сс	clusion1	12
Lit	ature1	13
Ab	ut the Author1	20
Со	clusion of the book1	21
Inc	x factual1	23