## **BRIEF CONTENTS**

PREFACE TO THE THIRD EDITION XI

### PART I

### **FOUNDATIONS**

CHAPTER 1 UNDERSTANDING THE COMPONENTS OF A COMPREHENSIVE TEACHER SUPERVISION AND EVALUATION SYSTEM 1

### PART II

### THE BASIC ELEMENTS OF TEACHER SUPERVISION AND EVALUATION

CHAPTER 2 KEY CONCEPTS AND SKILLS IN CLASSROOM SUPERVISION 22

CHAPTER 3 STANDARDS FOR EFFECTIVE TEACHING AND TEACHER EVALUATION 51

CHAPTER 4 PROCEDURES FOR EVIDENCE-BASED TEACHER EVALUATION 68

CHAPTER 5 SUPERVISION AND EVALUATION OF THE NOVICE TEACHER 83

CHAPTER 6 SUPERVISION AND EVALUATION OF THE MARGINAL TEACHER 104

### **PART III**

# EMBEDDED PROFESSIONAL DEVELOPMENT STRATEGIES FOR DIFFERENTIATED SUPERVISION

CHAPTER 7 PEER COACHING 123

CHAPTER 8 SELF-DIRECTED TEACHER GROWTH 143

CHAPTER 9 ACTION RESEARCH 162

CHAPTER 10 COLLEGIAL DEVELOPMENT GROUPS 190

### PART IV

### THE SPECIAL CASE OF PRESERVICE TEACHERS

CHAPTER 11 SUPERVISION AND EVALUATION OF THE PRESERVICE TEACHER 217

### PART V

### SUPERVISION AND EVALUATION: TRANSFORMING THE SYSTEM

CHAPTER 12 DEVELOPING YOUR OWN SYSTEM OF TEACHER SUPERVISION AND EVALUATION 239

APPENDIX A: A Word on Classroom Walkthroughs 251

APPENDIX B: Educational Leadership Constituent Council Standards 254

*INDEX* **265**