

Contents

About the authors	vii
Part 1 Understanding Special Educational Needs	1
1 What do we mean by 'special educational needs and disabilities' in primary schools?	1
Part 2 Theory	23
2 Inclusive education: theoretical perspectives	23
Part 3 Supporting Children with Behavioural, Emotional and Social Difficulties	43
3 Understanding behavioural, emotional and social difficulties	43
4 Attention deficit hyperactivity disorder	56
5 Dyslexia, dyspraxia and dyscalculia	68
6 Supporting children with autistic spectrum disorders	86
7 Visual and hearing impairment	101
8 Speech, language and communication difficulties	107
9 Identification and assessment	114
10 An inclusive classroom	122
11 Practical strategies for supporting and teaching children with special educational needs and disabilities	134
12 School-based training	150

13	The role of the SENCO	164
	Concluding comments	180
	Glossary	181
	Index	183