

## Working with academic vocabulary

- 1 What is special about academic English? *discipline, virtually, quantify*
- 2 Key nouns *theory, model, pattern*
- 3 Key verbs *attempt, establish, explain*
- 4 Key adjectives *relevant, abstract, significant*
- 5 Key adverbs *comparatively, eventually, simply*
- 6 Phrasal verbs in academic English *put forward, go through, write up*
- 7 Key quantifying expressions *a substantial amount, in excess of, no fewer than*
- 8 Words with several meanings *set, accommodate, issue*
- 9 Metaphors and idioms *shed light on, remain in the dark, the battle against*

## Word combinations

- 10 Nouns and the words they combine with *heated debate, pivotal role, to collate results*
- 11 Adjective and noun combinations *important contribution, major concern, widespread support*
- 12 Verbs and the words they combine with *loosely based on, examine the evidence, suggest an alternative solution*
- 13 Prepositional phrases *in conjunction with, on behalf of, for the most part*
- 14 Verbs and prepositions *focus on, consent to, account for*
- 15 Nouns and prepositions *dissertation on, rationale for, progress towards*
- 16 Fixed expressions *in a variety of ways, with the exception of, be that as it may*

## At academic institutions

- 17 Applications and application forms *entry requirements, referee, deadline*
- 18 College and university: the UK system *student union, tutorial, research student*
- 19 Systems compared: the US and the UK *dormitory, freshman, fraternity*
- 20 Academic courses *diploma, credits, defer*
- 21 Study habits and skills *reading speed, mind map, rote learning*
- 22 Online learning *online community, username, subject header*

## Ways of talking about ...

- 23 Sources *primary source, draw on, body of literature*
- 24 Facts, evidence and data *distort the facts, hard evidence, empirical data*
- 25 Numbers *random, tally, estimate*
- 26 Statistics *standard deviation, correlate, proportion*
- 27 Graphs and diagrams *pie chart, intersect, decline*
- 28 Money and education *student loan, cost of living, receipt*
- 29 Time *century, simultaneous, in the near future*
- 30 Cause and effect *trigger, give rise to, chain reaction*

## Opinions and ideas

- |                                 |  |
|---------------------------------|--|
| 31 Talking about ideas          | <i>movement, hypothesis, stance</i>          |
| 32 Reporting what others say    | <i>pinpoint, cast doubt on, implication</i>  |
| 33 Analysis of results          | <i>deduce, outweigh, critical</i>            |
| 34 Talking about meaning        | <i>transparent, comprehend, misinterpret</i> |
| 35 Research and study aims      | <i>objective, to further, instigate</i>      |
| 36 Talking about points of view | <i>impartial, ideology, hold views</i>       |
| 37 Degrees of certainty         | <i>tendency, likelihood, allegedly</i>       |

## Functions

- |                                |  |
|--------------------------------|--|
| 38 Presenting an argument      | <i>beyond the scope of, furthermore, the extent to which</i> |
| 39 Organising your writing     | <i>with a focus on, at this point, respectively</i>          |
| 40 Making a presentation       | <i>address a topic, handout, take questions</i>              |
| 41 Describing research methods | <i>carry out a procedure, case study, replicate</i>          |
| 42 Classifying                 | <i>component, consist of, marital status</i>                 |
| 43 Making connections          | <i>correlate with, mutual, interaction</i>                   |
| 44 Comparing and contrasting   | <i>distinction, similarly, whereas</i>                       |
| 45 Describing problems         | <i>experience difficulties, deal with, resolve a problem</i> |
| 46 Describing situations       | <i>context, integral, stable</i>                             |
| 47 Processes and procedures    | <i>simulation, to supplement, output</i>                     |
| 48 Describing change           | <i>expansion, diminish, perceptible change</i>               |
| 49 Evaluation and emphasis     | <i>inadequate, contradictory, acknowledge</i>                |
| 50 Summary and conclusion      | <i>bring to a close, in the final analysis, finally</i>      |

## Reading and vocabulary

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