

Contents

ACKNOWLEDGMENTS	ix
CHAPTER 1: Replacing Contempt with Love.....	1
CHAPTER 2: “Appareled in Celestial Light”: <i>Transcendent Nature Experiences in Childhood</i>	9
CHAPTER 3: Children and Nature Design Principles	19
INTRODUCTION TO CHAPTERS 4–11: <i>The Rest of the Stories</i>	59
CHART OF DESIGN PRINCIPLES.....	61
CHAPTER 4: Take Back the Afternoon.....	63
CHAPTER 5: Mapping McCabe: <i>Connecting Curriculum and Community</i>	71
CHAPTER 6: Authentic Curriculum.....	75
CHAPTER 7: Valley Quest: <i>Strengthening Community Through Educational Treasure Hunts</i>	99
CHAPTER 8: The Sky Above, the Internet Below.....	109
CHAPTER 9: Island Play: <i>Disney World Is Like a Flea Compared to Whitehead</i>	117
CHAPTER 10: Place-Based Education in Guilford, Vermont: <i>Thinking Locally, Understanding Globally</i>	131



CHAPTER 11: Global Climate Change Meets Ecophobia 141

EPILOGUE: *Ancient Greece in Vermont*..... 153

REFERENCES 155

INDEX 161

ACKNOWLEDGMENTS 161

CHAPTER 1: Replacing Concepts with Love 161

CHAPTER 2: "Appreciated in Celestial Light": Translucent Nature Experiences in Childhood 169

CHAPTER 3: Children and Nature Design Principles 179

INTRODUCTION TO CHAPTERS 4-11: The Rest of the Story 189

CHART OF DESIGN PRINCIPLES 191

CHAPTER 4: Take Back the Afternoon 193

CHAPTER 5: Mapping McCabe: Connecting Curriculum and Community 201

CHAPTER 6: Authentic Curriculum 205

CHAPTER 7: Valley Quest: Strengthening Community Through Educational Treasures 211

CHAPTER 8: The Sky Above, the Internet Below 209

CHAPTER 9: Island Play: Duncy World Is Like a Plus Compared to Wisconsin 217

CHAPTER 10: Place-Based Education in Guilford, Vermont: Thinking Locally; Understanding Globally 231