Table of contents

Foreword	VII
List of contributors	IX
Introduction: Implicit and explicit learning of languages Patrick Rebuschat	XIII
PART 1. Theoretical perspectives	
Implicit AND explicit language learning: Their dynamic interface and complexi Nick Ellis	ity 3
Explaining phenomena of first and second language acquisition with the constr of implicit and explicit learning: The virtues and pitfalls of a two-system view Jan H. Hulstijn	ucts 25
Implicit learning in SLA: Of processes and products Ronald P. Leow	47
Semantic implicit learning Albertyna Paciorek & John N. Williams	67
What does current generative theory have to say about the explicit-implicit debate? Bill VanPatten & Jason Rothman	89
Explicit knowledge about language in L2 learning: A usage-based perspective Karen Roehr-Brackin	117
The learnability of language: Insights from the implicit learning literature Pierre Perruchet & Bénédicte Poulin-Charronnat	139
Tracking multiple inputs: The challenge of bilingual statistical learning Daniel J. Weiss, Tim Poepsel, & Chip Gerfen	167
Implicit statistical learning and language acquisition: Experience-dependent constraints on learning Anne M. Walk & Christopher M. Conway	191
Implicit learning of non-adjacent dependencies: A graded, associative account Luca Onnis, Arnaud Destrebecqz, Morten H. Christiansen, Nick Chater, & Axel Cleeremans	213

PART 2. Methodology	
Artificial grammar learning: An introduction to key issues and debates Eleni Ziori & Emmanuel Pothos	249
Challenges in implicit learning research: Validating a novel artificial language John Rogers, Andrea Révész, & Patrick Rebuschat	275
Effects of conditions on L2 development: Moving beyond accuracy Cristina Sanz & Sarah Grey	301
Investigating implicit and explicit processing using L2 learners' eye-movement data Aline Godfroid & Paula Winke	325
Contributions of event-related potential research to issues in explicit and implicit second language acquisition Kara Morgan-Short, Mandy Faretta-Stutenberg, & Laura Bartlett-Hsu	
PART 3. Practical applications: The case of instructed SLA	
Implicit learning of a L2 morphosyntactic rule, and its relevance for language teaching Ilina Kachinske, Peter Osthus, Katya Solovyeva, & Mike Long	387
Form-focused instruction and the measurement of implicit and explicit L2 knowledge Rod Ellis	417
Implicit and explicit instruction in L2 learning: Norris & Ortega (2000) revisited and updated Jaemyung Goo, Gisela Granena, Yucel Yilmaz, & Miguel Novella	443
learnability of language: Insights from the implicit learning literactifes xabril	483