

| Unit                                    | A Vocabulary                            | B Grammar   | C Vocabulary                            | D Grammar                                 | E Word Skills                  | F Reading               | G Speaking                      | H Writing               |
|---|---|---|---|---|--------------------------------|-------------------------|---------------------------------|-------------------------|
| <b>I</b><br>Introduction                | p4<br>Holidays                          | Present tense contrast  | Adjectives                              | Articles, <i>will</i> and <i>going to</i> |                                |                         |                                 |                         |
| <b>1</b><br>Generations                 | p8<br>Ages and stages                   | Past tense contrast   | Family tensions                         | <i>used to</i>                            | Phrasal verbs (1)              | Family fortunes         | Role-play                       | A message               |
| Review 1                                | p16                                     |   |   |   |                                |                         |                                 |                         |
| <b>2</b><br>Leisure time                | p18<br>Love it or hate it               | Present perfect and past simple contrast  | Eating out                              | Present perfect simple and continuous     | Compound nouns and adjectives  | Sport changes lives     | Stimulus-based discussion       | A blog post             |
| Review 2                                | p26                                     |   |   |   |                                |                         |                                 |                         |
| Maturita Skills Trainer 1               | p28                                     | Reading: Short text multiple choice Writing: A news report Listening: True / false Use of English: Multiple-choice cloze Speaking: Picture-based task (part 2)          |   |   |                                |                         |                                 |                         |
| <b>3</b><br>The human body              | p30<br>Parts of the body                | Speculating and predicting  | The body's limits                       | Future continuous and future perfect      | Word families                  | Body clock              | Photo description               | An opinion essay        |
| Review 3                                | p38                                     |   |   |   |                                |                         |                                 |                         |
| <b>4</b><br>Home                        | p40<br>Describing houses and homes      | Comparison  | Young and homeless                      | Imaginary situations                      | <i>do, make and take</i>       | Alternative living      | Photo comparison and discussion | An email                |
| Review 4                                | p48                                     |   |   |   |                                |                         |                                 |                         |
| Maturita Skills Trainer 2               | p50                                     | Reading: Multiple choice Writing: An informal email Listening: Sentence completion (short answers) Use of English: Multiple-choice cloze Speaking: Interaction (part 4) |   |   |                                |                         |                                 |                         |
| <b>5</b><br>Technology                  | p52<br>Computing                        | Quantifiers   | Navigation nightmare                    | Modals in the past                        | Adjective + preposition        | Intelligent footballers | Photo comparison                | An internet forum post  |
| Review 5                                | p60                                     |   |   |   |                                |                         |                                 |                         |
| <b>6</b><br>High flyers                 | p62<br>Describing character             | Defining relative clauses   | Margaret Fuller                         | Non-defining relative clauses             | Phrasal verbs (2)              | Out of work             | Guided conversation             | A for and against essay |
| Review 6                                | p70                                     |   |   |   |                                |                         |                                 |                         |
| Maturita Skills Trainer 3               | p72                                     | Reading: True / false Listening: Multiple choice Use of English: Multiple-choice cloze Speaking: Picture-based task (part 2) Writing: A story                           |   |   |                                |                         |                                 |                         |
| <b>7</b><br>Artists                     | p74<br>Talking about the arts           | The passive   | Poetry in motion                        | <i>have something done</i>                | Indefinite pronouns            | Street art              | Photo comparison and role-play  | Article: a film review  |
| Review 7                                | p82                                     |   |   |   |                                |                         |                                 |                         |
| <b>8</b><br>Messages                    | p84<br>On the phone                     | Reported speech   | Global network                          | Reported questions                        | Verb patterns: reporting verbs | Storytelling            | Photo description               | A narrative             |
| Review 8                                | p92                                     |   |   |   |                                |                         |                                 |                         |
| Maturita Skills Trainer 4               | p94                                     | Reading: True / false Writing: An article Listening: Picture-based short text multiple choice Use of English: Multiple-choice cloze Speaking: Interaction (part 4)      |   |   |                                |                         |                                 |                         |
| <b>9</b><br>Journeys                    | p96<br>Travel and transport             | Third conditional   | Travel solutions                        | Participle clauses                        | Verb patterns                  | Miscalculations         | Guided conversation             | A formal letter         |
| Review 9                                | p104                                    |   |   |   |                                |                         |                                 |                         |
| Maturita Skills Trainer 5               | p106                                    | Reading: Multiple matching Writing: A formal letter Listening: True / false Use of English: Multiple-choice cloze (Word formation) Speaking: Interview (part 1)         |   |   |                                |                         |                                 |                         |
| Exam Skills Trainer Extra 1             | p108                                    | Reading: Multiple choice Writing: An article Listening: Summary completion (short answers) Use of English: Multiple-choice cloze Speaking: Interaction (part 4)         |   |   |                                |                         |                                 |                         |
| Exam Skills Trainer Extra 2             | p110                                    | Reading: True / false Writing: A letter to the editor Listening: Multiple choice Use of English: Word formation Speaking: Picture-based task (part 2)                   |   |   |                                |                         |                                 |                         |
| Cumulative Review 1<br>p112 (Units 1–1) | Cumulative Review 2<br>p114 (Units 1–3) | Cumulative Review 3<br>p116 (Units 1–5)   | Cumulative Review 4<br>p118 (Units 1–7) | Cumulative Review 5<br>p120 (Units 1–9)   |                                |                         |                                 |                         |
| Writing Bank                            | p122                                    | Functions Bank  | p126                                    | Wordlist                                  | p128                           | Irregular verbs         | p136                            |                         |