

Unit	A Vocabulary	B Grammar	C Grammar	D Grammar
<b>I</b> Introduction	<b>p4 Holidays</b> Tourist and visitor attractions ( <i>aquarium, castle, etc.</i> ) Holiday activities ( <i>lie on the beach, hire a kayak, etc.</i> ) <b>Grammar:</b> Past simple <b>Speaking:</b> Describing holidays	<b>p5 Present tense contrast</b> Dynamic and state verbs <b>Vocabulary:</b> Social activities ( <i>meet friends in town, etc.</i> )	<b>p6 Adjectives</b> Adjectives describing feelings ( <i>anxious, ashamed, etc.</i> ) Adjectives describing personality ( <i>flexible, honest, etc.</i> ) -ed and -ing adjectives Negative prefixes ( <i>un-, dis-, in-, etc.</i> ) <b>Speaking:</b> Describing personality	<b>p7 Articles, will and going to</b> <b>Speaking:</b> Talking about plans for the future
<b>1</b> Generations	<b>p8 Ages and stages</b> Stages of life ( <i>be an adult, be a centenarian, etc.</i> ) Life events ( <i>be born, be brought up, etc.</i> ) <b>Speaking:</b> Talking about your family and background <b>Recycle:</b> Past simple Teens talking about their families and backgrounds	<b>p10 Past tense contrast</b> Past simple, past continuous and past perfect	<b>p11 Family tensions</b> <b>Strategy:</b> Listening for tone of voice <b>Vocabulary:</b> Attitude adjectives ( <i>accusing, etc.</i> ) <b>Speaking:</b> What causes family arguments? Teens talking about family tensions and arguments	<b>p12 used to</b> Contrast with <i>be / get used to</i>
<b>2</b> Leisure time	<b>p18 Exam Skills Trainer 1</b> • <b>Reading:</b> Multiple matching • <b>Listening:</b> Multiple choice • <b>Use of English:</b> Multiple-choice cloze • <b>Speaking:</b> Role-play • <b>Writing:</b> A message <b>p20 Love it or hate it</b> Activities and sports ( <i>use social media, bake cakes, etc.</i> ) <i>do, play and go (do ballet, play basketball, go cycling, etc.)</i> <b>Speaking:</b> Sports and leisure quiz <b>Recycle:</b> Present simple and adverbs of frequency Teens talk about things they hate	<b>p22 Present perfect and past simple contrast</b> <b>Speaking:</b> Talking about experiences	<b>p23 Eating out</b> <b>Strategy:</b> Identifying the context of a dialogue <b>Vocabulary:</b> Food dishes ( <i>curry, pie, pudding, etc.</i> ) <b>Vocabulary:</b> Phrases to describe experiences ( <i>a bit special, etc.</i> ) Two teens talk about eating out	<b>p24 Present perfect simple and continuous Use of English</b>
<b>3</b> The human body	<b>p30 Parts of the body</b> Parts of the body ( <i>ankle, bottom, brain, etc.</i> ) Treatments ( <i>antibiotics, bandage, etc.</i> ) Accidents and injuries ( <i>bang your head, break a bone, etc.</i> ) <b>Speaking:</b> Human body quiz <b>Speaking:</b> Role-play: at the doctor's <b>Recycle:</b> Present perfect and past simple At the doctor's	<b>p32 Speculating and predicting</b> <i>will, may, might, could</i> First conditional <b>Speaking:</b> Making predictions about your future	<b>p33 The body's limits</b> <b>Strategy:</b> Listening for numbers, dates and measurements <b>Vocabulary:</b> Large numbers, fractions, percentages, ratios, etc. The limits of human survival	<b>p34 Future continuous and future perfect</b> <b>Vocabulary:</b> Future time expressions ( <i>in 100 years, time, etc.</i> ) <b>Key phrases:</b> Asking for and offering a response ( <i>What's your view?, etc.</i> )
<b>4</b> Home	<b>p40 Exam Skills Trainer 2</b> • <b>Reading:</b> Missing sentences • <b>Listening:</b> Multiple matching • <b>Use of English:</b> Open cloze • <b>Speaking:</b> Picture comparison and discussion <b>p42 Describing houses and homes</b> Types of home ( <i>bungalow, thatched cottage, etc.</i> ) Parts of a house and garden ( <i>attic, balcony, etc.</i> ) Describing houses and rooms ( <i>beautifully restored, etc.</i> ) <b>Key phrases:</b> Describing where you live ( <i>It's a flat, etc.</i> ) <b>Recycle:</b> <i>some, any, much, many</i> An estate agent shows someone round a house Teens describe their homes	<b>p44 Comparison</b> Comparative and superlative adjectives and adverbs, double comparatives <b>Use of English</b>	<b>p45 Young and homeless</b> <b>Strategy:</b> Recognising paraphrases of simple verbs in a recording <b>Strategy:</b> Register and context <b>Speaking:</b> Discussing homelessness People talking about aspects of homelessness	<b>p46 Imaginary situations</b> Second conditional <i>I wish ... , if only ...</i>
<b>5</b> Technology	<b>p52 Computing</b> Digital activities ( <i>download music, etc.</i> ) Computing verbs ( <i>comment, forward, etc.</i> ) Computing: useful collocations ( <i>empty the trash, etc.</i> ) <b>Speaking:</b> Technology quiz <b>Speaking:</b> Instructions for digital technology <b>Recycle:</b> Imperatives Calling a helpline	<b>p54 Quantifiers</b> <i>every one of and none of</i> <b>Use of English</b>	<b>p55 Navigation nightmare</b> <b>Strategy:</b> Distinguishing fact from opinion <b>Vocabulary:</b> Gadgets ( <i>camcorder, digital radio, etc.</i> ) <b>Key phrases:</b> Expressing opinions ( <i>I believe that ... , etc.</i> ) A dialogue about an amusing satnav mistake Problems with gadgets	<b>p56 Modals in the past</b> Modal verbs <b>Use of English</b>
<b>6</b> High flyers	<b>p62 Exam Skills Trainer 3</b> • <b>Reading:</b> Multiple choice • <b>Listening:</b> True or false • <b>Use of English:</b> Key word transformations • <b>Speaking:</b> Picture comparison and discussion <b>p64 Describing character</b> Describing character: nouns ( <i>ambition, cheerfulness, etc.</i> ) Describing character: adjectives ( <i>ambitious, cheerful, etc.</i> ) Personal qualities ( <i>show lots of initiative, etc.</i> ) <b>Recycle:</b> Comparison People discussing qualities needed for jobs	<b>p66 Defining relative clauses</b> Omitting object pronouns <b>Use of English</b>	<b>p67 Nellie Bly</b> <b>Strategy:</b> Listening for linking words and phrases <b>Use of English</b> <b>Speaking:</b> Discussing Nellie Bly's achievements Nellie Bly's round-the-world trip	<b>p68 Non-defining relative clauses</b> <b>Use of English</b>
<b>7</b> Artists	<b>p74 Talking about the arts</b> Art forms ( <i>ballet, cartoon, etc.</i> ) Artists ( <i>actor, composer, etc.</i> ) Artistic activities ( <i>act, carve, etc.</i> ) Cultural activities ( <i>went to a rock concert, read a novel, etc.</i> ) <b>Recycle:</b> Articles People talking about cultural events	<b>p76 The passive</b>	<b>p77 Poetry in motion</b> <b>Strategy:</b> Listening for implications and subtext <b>Speaking:</b> Discussing poetry <i>The Lost Generation</i> People talking about poetry	<b>p78 have something done</b> Reflexive pronouns
<b>8</b> Messages	<b>p84 Exam Skills Trainer 4</b> • <b>Reading:</b> True or false • <b>Listening:</b> Multiple choice • <b>Use of English:</b> Multiple-choice cloze • <b>Speaking:</b> Role-play • <b>Writing:</b> A book review <b>p86 On the phone</b> <b>Key phrases:</b> Collocations: using a mobile phone ( <i>listen to your voicemail, lose the signal, etc.</i> ) <b>Key phrases:</b> Phrasal verbs: phoning ( <i>get through, speak up, etc.</i> ) <b>Speaking:</b> Talking about mobile phones <b>Recycle:</b> Phrasal verbs Phone conversations	<b>p88 Reported speech</b> Pronouns, possessive adjectives and references to time and place in reported speech	<b>p89 Global network</b> <b>Strategy:</b> Listening for gist <b>Strategy:</b> Answering multiple-choice questions <b>Vocabulary:</b> Phrasal verbs ( <i>work out, set off, etc.</i> ) <b>Speaking:</b> Talking about problems and solutions A radio programme about communication	<b>p90 Reported questions</b> An extract from a film
<b>9</b> Journeys	<b>p96 Travel and transport</b> Forms of transport ( <i>aircraft, cable car, etc.</i> ) Travel: places ( <i>airport, buffet car, etc.</i> ) <b>Speaking:</b> Discussing forms of transport <b>Speaking:</b> Travel role-plays <b>Recycle:</b> The passive Dialogues about transport	<b>p98 Third conditional</b> Contracting <i>have</i> in spoken third conditional sentences	<b>p99 Travel solutions</b> <b>Strategy:</b> Identifying names and proper nouns <b>Strategy:</b> Identifying register <b>Vocabulary:</b> Travel collocations ( <i>board a plane, etc.</i> ) Travel problems	<b>p100 Participle clauses</b>
	<b>p106 Exam Skills Trainer 5</b> • <b>Reading:</b> Multiple choice • <b>Listening:</b> Summary completion • <b>Use of English:</b> Word formation • <b>Speaking:</b> Photo comparison and discussion <b>p108 B2 Exam Skills Trainer 1</b> • <b>Reading:</b> Multiple matching • <b>Listening:</b> Multiple choice • <b>Use of English:</b> Word formation <b>p110 B2 Exam Skills Trainer 2</b> • <b>Reading:</b> Missing sentences • <b>Listening:</b> Multiple matching • <b>Use of English:</b> Multiple-choice cloze • <b>Speaking:</b> Interview			