

CONTENTS

<i>Notes on the authors</i>	ix
<i>List of figures</i>	x
<i>List of tables</i>	xi
<i>Preface</i>	xiii
PART 1 Adult learning	1
1 Introduction to adult learning	3
2 Exploring the world of learning theory	8
3 Andragogy: a theory of adult learning	18
4 The andragogical process model for learning	51
5 Andragogy in practice: expanding the usefulness of the andragogical model	72
PART 2 The backdrop of learning and teaching theories	95
6 Theories of learning	97
7 Theories of teaching	112
8 Adult learning within human resource development	149
PART 3 Advancements in adult learning	167
9 New perspectives on andragogy	169
10 Beyond andragogy	188

11	Information technology and learning	212
12	Neuroscience and andragogy	218
PART 4 Practices in adult learning		231
13	Whole–Part–Whole Learning Model	233
14	Facilitating learning	244
15	Guidelines for using learning contracts	254
16	Core Competency Diagnostic and Planning Guide	260
17	Personal Adult Learning Style inventory	267
18	Effective technology-based adult learning	278
PART 5 International and future perspectives on adult learning		301
19	European perspectives on adult learning (<i>contributed by John A. Henschke and Mary Cooper</i>)	303
20	Andragogy: international history, meaning, context, and function (<i>contributed by Jost Reischmann</i>)	312
21	The future of andragogy	321
	<i>Bibliography</i>	335
	<i>Index</i>	375