CONTENTS

	Acknowledgments	i
	Biographies	iv
	Introduction	ix
	The Basics	
1	An Introduction to Self-determined Learning (Heutagogy): Stewart Hase	1
2	Heutagogy and Systems Thinking: A Perfect Marriage for Conducting Learning Experiences: Stewart Hase	21
	The Learners	
3	Embracing Opportunities for Self-Directed Learning in Formal Learning Environments: <i>Bernard Bull</i>	33
4	Moving Forward in the PAH Continuum: Maximizing the Power of the Social Web: Lisa Marie Blaschke	49
5	Assessment as an Ongoing Act of Learning: A Heutagogical Approach: Melanie Booth	63
6 7	New Pathways to Knowledge and Learning: Rónán O'Beirne Moving From Education 1.0 Through Education 2.0 Towards Education 3.0: Jackie Gerstein	73 83
	The Teachers	
8	Skills for the Learner and Learning Leader in the 21st Century: Stewart Hase	99
9	Heutagogy and Social Communities of Practice: Will Self- determined Learning Re-write the Script for Educators?: David Price	111
10	Professional Performance Appraisal: From Ticking the Boxes to Heutagogy: Jill Ridden	119
11	Creating Learning Legacies Using Blogs: Robert Schuetz	127
12	Heutagogy and the Impact on Adult Learning in Higher Education: Denise Hexom	137

The Curriculum

13	Cultivating Creative Approaches to Learning:	149
	Thomas Cochrane and Vickel Narayan	
14	From Obstacle to Opportunity: Using Government-mandated	171
	Curriculum Change as a Springboard for Changes in Learning	
	and Teaching: Jon Andrews	
15	One Way of Introducing Heutagogy: Chris Kenyon	187
16	Applying Heutagogy in Online Learning: The SIDE Model:	195
	Eric Belt	
17	Engaging the Wider Community - A Heutagogic Journey Made	205
	by a Heutagogic Learner to Develop a Heutagogic Project:	
	Mark Narayan	

The Landson