

Content

A FEW THOUGHTS TO BEGIN WITH.....	7
1 THE IDEA OF THE PROCESS OF EDUCATION AS A THEORETICAL APPROACH TO THE ISSUE.....	11
1.1 UNDERSTANDING OF THE TERM EDUCATIONAL PROCESS	11
1.2 EDUCATIONAL PROCESS AND ITS CONCEPT	13
1.3 SELF-EDUCATION AS A COMPONENT OF THE EDUCATIONAL PROCESS	16
1.4 METHODS AND METHODOLOGICAL PROCEDURES IN THE EDUCATIONAL PROCESS	17
2 TERMINOLOGICAL APPROACH TO THE ISSUE OF EDUCATIONAL SITUATIONS... 22	22
2.1 FROM THE LIFE SITUATION TO THE EDUCATIONAL SITUATION	22
2.2 STRUCTURE OF THE EDUCATIONAL SITUATION.....	25
2.2.1 EDUCATIONAL SITUATION AND HUMAN PERSONALITY.....	29
2.2.2 CLASSIFICATION AND SPECIFIC FEATURES OF THE EDUCATIONAL SITUATION	32
2.2.3 DELIMITATION OF THE NODAL POINTS AS IMPORTANT ASPECTS DURING THE DEVELOPMENT OF THE SITUATION	36
2.2.4 FUNCTION PRINCIPLES AND THEIR CHARACTERISTIC SIGNS IN A LIGHT OF DECISION-MAKING PROCESS.....	37
2.3 PRACTICAL REALIZATION OF THE DEVELOPMENT OF PEDAGOGICAL SKILLS BY SOLVING OF THE EDUCATIONAL SITUATION	40
3 TYPOLOGY OF SELECTED EDUCATIONAL PROBLEMS.....	45
3.1 EDUCATIONAL PROBLEMS IN SCHOOL ENVIRONMENT – THEORETICAL BASIS.....	45
3.2 EDUCATIONAL PROBLEMS IN FAMILIES – THEORETICAL BASIS	47
3.3 TYPOLOGY OF “SAMPLE” EDUCATIONAL PROBLEMS	49
4 SOME SELECTED PROCEDURES AND SOLUTIONS AS INDEPENDENT METHODS OF EDUCATIONAL WORK.....	53
4.1 MODELING OF EDUCATIONAL SITUATIONS	53
4.2 EXPRESSION GAME AS A METHOD OF SOLVING OF EDUCATIONAL SITUATIONS.....	58
5 SELECTED RESEARCH AND DIAGNOSTIC METHODS AS MAIN DESCRIPTIVE AND SOLVING PROCEDURES	62
5.1 INTERVIEW AS A DIAGNOSTIC METHOD.....	62
5.2 FREE VERBAL ASSOCIATIONS	66
5.3 TECHNIQUE OF INCOMPLETE SENTENCES	67
5.4 STRUCTURING CONCEPTS TECHNIQUE (SLT).....	68
5.5 ILKHA TECHNIQUE.....	68
5.6 TECHNIQUE OF REPERTORY GRIDS.....	71

6	EXAMPLES FROM THE EDUCATIONAL PRACTICE.....	72
6.1	EXAMPLE NO. 1.....	72
6.2	EXAMPLE NO. 2.....	73
6.3	EXAMPLE NO. 3.....	74
6.4	EXAMPLE NO. 4.....	76
6.5	EXAMPLE NO. 5.....	77
6.6	EXAMPLE NO. 6.....	80
	SUMMARIES	81
	BIBLIOGRAPHY.....	82
	REGISTER	85
	LIST OF APPENDICES	87