Contents

1	Teaching the Four Language Skills: Themes and Issues Anne Burns and Joseph Siegel	1
Par	t I Listening	
2	What Teachers Say About Listening and Its Pedagogy: A	
	Comparison Between Two Countries	21
	Denise Santos and Suzanne Graham	
3	L2 Listening in China: An Examination of Current Practice Willy A. Renandya and Guangwei Hu	37
4	The Development of a Listening Course for Japanese University Students Michael McAuliffe and Gavin Brooks	51
5	Listening Instruction for ESP: Exploring Nursing Education Where English is a Lingua Franca M. Gregory Tweedie and Robert C. Johnson	65

Part II Speaking

- 6 'I Can Talk About a Lot of Things in the Other Language but not in English': Teaching Speaking Skills in Cameroon Primary Schools Achu Charles Tante
- 7 Inquiry Dialogue: A Genre for Promoting Teacher and Student Speaking in the Classroom
 Philip Chappell
- 8 Teaching Dialogic Speaking Strategies in a Canadian EAP Program Winnie Pang and Michael Burri
- 9 Teaching Conversational English to Adult Learners via Skype: A Russian Perspective Olga Kozar

Part III Reading

- 10 Supporting Elementary Students' Reading Through Authentic Literature for Children Olga Vraštilová
- 11 Teaching Reading to Encourage Critical Thinking and Collaborative Work

 Sri Rejeki Murtiningsih and Winda Hapsari
- 12 Reading Communities: Developing Autonomy in an ESL Academic Reading Course Gordon Blaine West
- 13 Reading as a Social Practice for Adult Migrants: Talk Around
 Text
 Kevin Roach

		Contents	vii
Part	IV Writing		
14	Promoting Descriptive Writing Through Culturally Relevant Literature Rawia Hayik	7	193
15	Using Corrective Feedback on Writing to Enhance Vietnamese Learners' Autonomy Nhu Luan Pham and Noriko Iwashita		205
16	Promoting Self-Reflection in Writing: A Showcase Portfolio Approach Ricky Lam		219
17	'Localizing' Second Language Writing Pedagogy in Skills-Integrated Language Program in Brazil Isabela Villas Boas	a	233
18	Future Directions for the Four Skills Joseph Siegel and Anne Burns		249
Index			255