

Contents

Acknowledgments	xi
Series Editors' Preface	xiii
Introduction	1
1 Learning Technologies in Language Teaching	3
Preview	3
What Are Learning Technologies?	3
What's in a Name?	5
What Do You Think about Learning Technologies?	6
How Are Learning Technologies Used in Language Teaching?	7
<i>What the Snapshots Tell Us</i>	9
<i>Factors Affecting Technology Use in Language Classrooms</i>	12
The History of Technology in ELT	14
<i>The Development of CALL</i>	14
<i>Corpora and Corpus Linguistics</i>	18
<i>CD-ROMs</i>	19
<i>The Advent of Web 2.0</i>	20
<i>Online Cultural Exchange Projects</i>	22
<i>WebQuests</i>	24
Mapping the Terrain	25
<i>The Digital Divide</i>	25
<i>Criticisms of the Digital Divide</i>	27
<i>The Digital Divide in North America</i>	28
Teachers, Students, and Technology	30
<i>Digital Natives and Immigrants?</i>	31
Summary	32
2 Learning Technologies: Theories and Frameworks	35
Preview	35
Twenty-First-Century Skills and Digital Literacies	35
Digital Literacies Frameworks	37
<i>Digital Literacies as Dialogic Practice</i>	38

<i>Digital Literacies as Digital Competence</i>	39
<i>Four Focus Areas for Digital Literacies</i>	40
Digital Literacies in Schools	44
Technology and Educational Policy	45
<i>The Common Core State Standards (CCSS)</i>	46
<i>Interactive Whiteboards</i>	48
<i>CCSS and IWBs: The Implications</i>	51
CALL Research	52
<i>Theoretical Perspectives in CALL Research</i>	56
<i>The Unique Features of CALL Research</i>	60
<i>Research Methods and Learning Technologies</i>	60
<i>Making Sense of the Research</i>	62
Summary	63
3 Learning Technologies Research and Young Learners	65
Preview	65
Young Learners and Technology	66
<i>Screen Time</i>	66
<i>E-safety</i>	68
Special Educational Needs and Assistive Technologies	69
Implementing Technology in Primary Schools	72
<i>One Laptop per Child</i>	72
<i>One-to-One Initiatives in North America</i>	74
Learning Technologies Research with Primary School Learners	78
Research into Vocabulary Acquisition	80
Research into Skills Development	83
<i>Research into Early EFL Reading</i>	83
<i>Research into Writing</i>	85
<i>Research into Listening and Speaking</i>	89
Communicating in Online Social Spaces: Virtual Worlds	91
Summary	93
4 Learning Technologies Research and Adolescent Learners	95
Preview	95
Teenagers and Technology	95
<i>Technology at School</i>	96
<i>Online Identity and Online Behaviors</i>	96
Language Online	97

Learning Online	99
Learning Technologies Research with Secondary School Learners	102
Research into Vocabulary Acquisition and the Effect of Multimedia	102
<i>Vocabulary and Cell Phones: SMS</i>	105
<i>Vocabulary and Cell Phones: Geotagging</i>	106
Research into Reading Comprehension	107
Research into Writing	110
<i>Automated Writing Evaluation</i>	111
<i>Writing on Wikis</i>	112
<i>Writing on Blogs</i>	113
<i>Writing on Online Discussion Forums</i>	115
<i>Writing on Social Networking Sites</i>	116
<i>Writing to Speaking</i>	117
Research into Listening and Speaking	117
<i>Speaking Skills and Voice Software</i>	118
Communicating in Online Spaces: Game-Based Learning	120
Summary	123
5 Learning Languages with Technology: What We Know Now	125
Preview	125
Reflecting on Ideas about Learning Technologies:	
Learning from Research	125
Conclusion	131
Suggestions for Further Reading	133
Glossary	137
References	145
Index	163