

TABLE OF CONTENTS

	Introduction (L. Šulová)	5
	PART I.	
	SOCIETY AS A SIGNIFICANT FACTOR IN THE PROCESS OF SOCIALISATION AND INDIVIDUALISATION	13
1	V-4: Are We Alike? A Look at ESS Round 2 Results (J. Výrost)	15
2	Is Central Europe a Space for Sharing Values? (L. Prudký)	25
3	Value Portrait of Central Europe (M. Vávra)	45
4	Living Slow in the Performance and Efficiency-Oriented Society (J. Straka)	65
5	Psychology of Efficiency in the Conditions of Social Change: Czech Psychologists in Pre-War "Encyclopaedia of Efficiency" (J. Janoušek)	73
	PART II.	
	THE FAMILY AS A SIGNIFICANT FACTOR IN THE PROCESS OF SOCIALISATION AND INDIVIDUALISATION	85
6	Family as an Economic Agent under the Pressure of Markets (L. Mlčoch)	87
7	Requirements of Performance-Oriented Society on Households with Children (J. Čapek)	115
8	Searching for Optimal Facilitation of Early Childhood Development (L. Šulová)	133
9	Cognition and Development of Preschool Children's Individual Needs and Their Adaptation in Contemporary Society (E. Bidlová)	155
10	Development of Self-Efficacy as a Goal of Parenting and Education for the Global World (S. Hoskovcová)	163

PART III:	
SCHOOL AND ITS IMPORTANCE FOR THE PROCESS	
OF SOCIALISATION AND INDIVIDUALISATION	169
11 Schooling for Democratic Europe? Looking for Inspiration	
in the Work of John Dewey (1859–1952) (<i>V. Souček</i>)	171
12 Psychological Reasons for Individualization of Education	
(<i>I. Gillernová, V. Mertin</i>)	187
13 Czech-French-Canadian Intercultural Study Analyzing	
Parent-Child-Teacher Interaction in Home Preparation	
for School (<i>M. Morgensternová, L. Šulová</i>)	207
14 Influence of Information Technologies on the Individual	
in a Performance-Oriented Society (<i>P. Weiss</i>)	219
15 Results from the Pisa Computer Literacy Survey and Their	
Implications for Czech Educational Policy (<i>J. Basl</i>)	225
Summary (<i>L. Šulová</i>)	245
Index	251